**Program Student Learning Outcomes Assessment Plan**

**Minimum and Recommended Numbers of Program Student Learning Outcomes**

* **Undergraduate Programs:** A minimum of 4 discipline-specific SLOs with 1 SLO aligned to each of the following competencies 1) critical thinking, written communications, engagement across perspectives, and quantitative/data (4-6 SLOs are recommended). One additional SLO is required for **each concentration in a degree program.**
* **Graduate degree Programs:** A minimum of 2 discipline-specific SLOs are required but 3-4 discipline-specific SLOs are recommended. One additional SLO is necessary for each concentration in the degree program.
* **Undergraduate and graduate certificate programs:** A minimum of 1 discipline-specific SLO is required; 2-3 discipline-specific SLOs are recommended. If the certificate is associated with a program, SLOs may be repeated.

**Student Learning Outcome Statement #1**

Describe what a student will know and be able to do as a result of the educational program.

**Effectiveness Measure**

Identify the data collection instrument(s), e.g., exam, project, paper, used to assess acquisition of this SLO and explain how it assesses the desired knowledge, skill or ability. The effectiveness measure should be an authentic and valid measure of the knowledge, skills and abilities listed in the SLO. Scoring rubrics must detail the criteria on which students are evaluated. Scoring rubrics should be uploaded in the Supporting Documentation section below.

**Methodology**

Describe how the assessment was administered and evaluated.

**Expected Performance Outcome**

Clearly state the percentage of students you expect to show a specific level of proficiency. For example, “We expect 90% of students in capstone course to achieve “Acceptable” or higher on each Oral Communication Rubric criterion.

Note: The performance outcome should be aspirational and achievable.

**Student Learning Outcome Statement #2**

Describe what a student will know and be able to do as a result of the educational program.

**Effectiveness Measure**

Identify the data collection instrument(s), e.g., exam, project, paper, used to assess acquisition of this SLO and explain how it assesses the desired knowledge, skill or ability. The effectiveness measure should be an authentic and valid measure of the knowledge, skills and abilities listed in the SLO. Scoring rubrics must detail the criteria on which students are evaluated. Scoring rubrics should be uploaded in the Supporting Documentation section below.

**Methodology**

Describe how the assessment was administered and evaluated.

**Expected Performance Outcome**

Clearly state the percentage of students you expect to show a specific level of proficiency. For example, “We expect 90% of students in capstone course to achieve “Acceptable” or higher on each Oral Communication Rubric criterion.

Note: The performance outcome should be aspirational and achievable.

**Student Learning Outcome Statement #3**

Describe what a student will know and be able to do as a result of the educational program.

**Effectiveness Measure**

Identify the data collection instrument(s), e.g., exam, project, paper, used to assess acquisition of this SLO and explain how it assesses the desired knowledge, skill or ability. The effectiveness measure should be an authentic and valid measure of the knowledge, skills and abilities listed in the SLO. Scoring rubrics must detail the criteria on which students are evaluated. Scoring rubrics should be uploaded in the Supporting Documentation section below.

**Methodology**

Describe how the assessment was administered and evaluated.

**Expected Performance Outcome**

Clearly state the percentage of students you expect to show a specific level of proficiency. For example, “We expect 90% of students in capstone course to achieve “Acceptable” or higher on each Oral Communication Rubric criterion.

Note: The performance outcome should be aspirational and achievable.

**Student Learning Outcome Statement #4**

Describe what a student will know and be able to do as a result of the educational program.

**Effectiveness Measure**

Identify the data collection instrument(s), e.g., exam, project, paper, used to assess acquisition of this SLO and explain how it assesses the desired knowledge, skill or ability. The effectiveness measure should be an authentic and valid measure of the knowledge, skills and abilities listed in the SLO. Scoring rubrics must detail the criteria on which students are evaluated. Scoring rubrics should be uploaded in the Supporting Documentation section below.

**Methodology**

Describe how the assessment was administered and evaluated.

**Expected Performance Outcome**

Clearly state the percentage of students you expect to show a specific level of proficiency. For example, “We expect 90% of students in capstone course to achieve “Acceptable” or higher on each Oral Communication Rubric criterion.

Note: The performance outcome should be aspirational and achievable.

**Student Learning Outcome Statement #5**

Describe what a student will know and be able to do as a result of the educational program.

**Effectiveness Measure**

Identify the data collection instrument(s), e.g., exam, project, paper, used to assess acquisition of this SLO and explain how it assesses the desired knowledge, skill or ability. The effectiveness measure should be an authentic and valid measure of the knowledge, skills and abilities listed in the SLO. Scoring rubrics must detail the criteria on which students are evaluated. Scoring rubrics should be uploaded in the Supporting Documentation section below.

**Methodology**

Describe how the assessment was administered and evaluated.

**Expected Performance Outcome**

Clearly state the percentage of students you expect to show a specific level of proficiency. For example, “We expect 90% of students in capstone course to achieve “Acceptable” or higher on each Oral Communication Rubric criterion.

Note: The performance outcome should be aspirational and achievable.

**Student Learning Outcome Statement #6**

Describe what a student will know and be able to do as a result of the educational program.

**Effectiveness Measure**

Identify the data collection instrument(s), e.g., exam, project, paper, used to assess acquisition of this SLO and explain how it assesses the desired knowledge, skill or ability. The effectiveness measure should be an authentic and valid measure of the knowledge, skills and abilities listed in the SLO. Scoring rubrics must detail the criteria on which students are evaluated. Scoring rubrics should be uploaded in the Supporting Documentation section below.

**Methodology**

Describe how the assessment was administered and evaluated.

**Expected Performance Outcome**

Clearly state the percentage of students you expect to show a specific level of proficiency. For example, “We expect 90% of students in capstone course to achieve “Acceptable” or higher on each Oral Communication Rubric criterion.

Note: The performance outcome should be aspirational and achievable.