

2014-2015 LONG SIGNATURE SHEET

RECEIVED
3/02/15



UNC CHARLOTTE

Proposal Number: GIAS 12-01-2014C

Proposal Title: Revision of Curriculum for the Holocaust, Genocide, and Human Rights Studies Minor

Originating Department: Global, International, and Area Studies

Revised
RECEIVED
3/16/15

TYPE OF PROPOSAL: UNDERGRADUATE X GRADUATE _____ UNDERGRADUATE & GRADUATE _____
(Separate proposals sent to UCCC and Grad. Council)

DATE RECEIVED	DATE CONSIDERED	DATE FORWARDED	ACTION	SIGNATURES
12/1/14	12/1/14	2/25/15	Approved	<u>DEPARTMENT CHAIR</u> Harry T. Chernofsky, Chair, GIAS
3/13/15	3/13/15 revised		Approved	<u>COLLEGE CURRICULUM COMMITTEE CHAIR</u> Oscar Larsen
			Approved	<u>COLLEGE FACULTY CHAIR (if applicable)</u> [print name here:] Michael Turner
		4/15/15	Approved	<u>COLLEGE DEAN</u> Charles Brody C. Brody
			Approved	<u>GENERAL EDUCATION</u> (if applicable; for General Education courses) [print name here:]
			Approved	<u>HONORS COLLEGE</u> (if applicable; for Honors courses & programs) [print name here:]
			Approved	<u>UNDERGRADUATE COURSE & CURRICULUM COMMITTEE CHAIR (for undergraduate content)</u>
			Approved	<u>GRADUATE COUNCIL CHAIR</u> (for graduate content)
				<u>FACULTY GOVERNANCE ASSISTANT</u> (Faculty Council approval on Consent Calendar)
				<u>FACULTY EXECUTIVE COMMITTEE</u> (if decision is appealed)



UNC CHARLOTTE

LONG FORM COURSE AND CURRICULUM PROPOSAL

*To: Chair, Undergraduate Course and Curriculum Committee

From: Harry I. Chernotsky, Chair
Department of Global, international & Area Studies

Date: December 1, 2014

Re: Revision of Curriculum for the Holocaust, Genocide, and Human Rights
Studies Minor

The Long Form is used for major curriculum changes. Examples of major changes can include:

Undergraduate: Major changes include new undergraduate degrees, minors, concentrations, certificates, and changes to more than 50% of an existing program (Note: changing the name of an academic department does not automatically change the name(s) of the degree(s). The requests must be approved separately by the Board of Governors.)

Graduate: Major changes include new graduate courses, major changes to an existing graduate course or major changes to an existing graduate program

Submission of this Long Form indicates review and assessment of the proposed curriculum changes at the department and collegiate level either separately or as part of ongoing assessment efforts.

*Proposals for undergraduate courses and programs should be sent to the Undergraduate Course and Curriculum Committee Chair. Proposals related to both undergraduate and graduate courses, (e.g., courses co-listed at both levels) must be sent to both the Undergraduate Course and Curriculum Committee and the Graduate Council.

New Undergraduate

Course and Curriculum Proposal from: Global, International, and Area Studies

Title: Revision of Curriculum for the Holocaust, Genocide, and Human Rights Studies Minor

II. CONTENT OF PROPOSAL

A. PROPOSAL SUMMARY.

1. SUMMARY.

The Department of Global, International, and Area Studies proposes to restructure its minor in Holocaust, Genocide, and Human Rights Studies. The Holocaust, Genocide, and Human Rights Studies minor currently involves the completion of 18 hours of course work, which includes the required HGHR 2100 – Introduction to Holocaust, Genocide, and Human Rights Studies; one three-credit hour course in Holocaust Studies; one three-credit hour course in Subjects in Genocide, Violence, and Slavery; one three-credit hour course in Subjects in Civil and Human Rights; and six credit hours of electives from the subject areas above. The Department of Global, International, and Area Studies proposes to streamline the minor by restructuring the distribution requirements and designating them as categories that fit more closely with the name and focus of the program. In doing so, we will also fine tune the courses that will apply to the minor so as to eliminate those that are somewhat tangential to the overall intent of the program or that are not offered on a regular basis. The reconfigured minor will consist of the required three credit-hour HGHR 2100 – Introduction to Holocaust, Genocide, and Human Rights Studies; 6 credit- hours in Holocaust Studies; 6 credit-hours in Genocide and Human Rights Studies; and 3 credit-hours of electives that may come from either the Holocaust or Genocide and Human Rights subject area. This change will enhance the clarity and perspective of the minor, provide a more focused experience for our students, and enable the department to better insure the availability of courses required to fulfill the requirements of the program.

B. JUSTIFICATION.

1. The proposed changes to the Holocaust, Genocide, and Human Rights Studies (HGHR) minor will address several needs that have arisen with respect to its administration and curriculum. By narrowing the distribution requirements, students will now have more options within each of the categories and will be better able to fulfill the requirements of the minor in a timely fashion. At the same time, the change in distributional requirements allows us to identify and use a more coherent set of courses that best reflect the focus of the HGHR Studies program.

2. There are no prerequisites/corequisites for the Holocaust, Genocide, and Human Rights Studies minor. The minor is open to all undergraduates with a GPA of 2.0 or above.

3. The core introductory course, HGHR 2100, and the 15 hours of minor distribution requirement electives credit at the 2000- or 3000-level is consistent with undergraduate course numbering.
4. As noted above, the proposed changes in the minor will make it more deliverable by the department and provide a more coherent and focused experience for our students.
5. See attached course proposals.

C. IMPACT.

1. This proposal will only affect undergraduates interested in adding the Holocaust, Genocide, and Human Rights Studies minor.
2. What effect will this proposal have on existing courses and curricula?
 - a. When and how often will added course(s) be taught? Appropriate existing courses will remain in place, and over time Holocaust, Genocide, and Human Rights Topics courses that are made permanent will be added to the list of courses eligible for the minor. We also anticipate that this change will increase enrollment in the minor.
 - b. How will the content and/or frequency of offering of other courses be affected? Other courses will not be affected by this proposal.
 - c. What is the anticipated enrollment in course(s) added (for credit and auditors)? Enrollment in courses available for the minor will remain consistent with moderate increases commensurate with the growth of the minor.
 - d. How will enrollment in other courses be affected? How did you determine this? Enrollment in other courses will not be significantly affected by this proposal.
 - e. Identify other areas of catalog copy that would be affected, including within other departments and colleges (e.g., curriculum outlines, requirements for the degree, prerequisites, articulation agreements, etc.) The catalog copy of the HGHR Studies minor will require revision.

III. RESOURCES REQUIRED TO SUPPORT PROPOSAL.

When added resources are not required, indicate "none". For items which require "none" explain how this determination was made.

- A. **PERSONNEL.** Specify requirements for new faculty, part-time teaching, student assistants and/or increased load on present faculty. List by name qualified faculty members interested in teaching the course(s). Program can be delivered by existing faculty within GIAS (Cox, Khoury, Minslow, Deem, LaPietra, Tarazona-Sevillano) and faculty in other departments offering incorporated courses.

- B. **PHYSICAL FACILITY.** Is adequate space available for this course? Yes.
- C. **EQUIPMENT AND SUPPLIES:** Has funding been allocated for any special equipment or supplies needed? None. Existing equipment is sufficient.
- D. **COMPUTER.** Specify any computer usage (beyond Moodle) required by students and/or faculty, and include an assessment of the adequacy of software/computing resources by available for the course(s). None. Existing classrooms are equipped.
- E. **AUDIO-VISUAL.** If there are requirements for audio-visual facilities beyond the standard classroom podiums, please list those here. None. Existing classrooms are equipped.
- F. **OTHER RESOURCES.** Specify and estimate cost of other new/added resources required, e.g., travel, communication, printing and binding. None. Existing resources for delivery are sufficient.
- G. **SOURCE OF FUNDING.** Indicate source(s) of funding for new/additional resources required to support this proposal. No other sources of funding needed.

IV. CONSULTATION WITH THE LIBRARY AND OTHER DEPARTMENTS OR UNITS

- A. **LIBRARY CONSULTATION.** Indicate written consultation with the Library Reference Staff at the departmental level to ensure that library holdings are adequate to support the proposal prior to its leaving the department. (Attach copy of **Consultation on Library Holdings**). See attached.
- B. **CONSULTATION WITH OTHER DEPARTMENTS OR UNITS.** List departments/units consulted in writing regarding all elements outlined in IIC: Impact Statement, including dates consulted. Summarize results of consultation and attach correspondence. Provide information on voting and dissenting opinions (if applicable).

See attached consultation with the Departments of:

Africana Studies
 History
 Languages and Culture Studies
 Political Science
 Religious Studies

- C. **HONORS COUNCIL CONSULTATION.** In the case of Honors courses or Honors programs indicate written consultation with the Honors Council (if applicable). N/A

V. INITIATION, ATTACHMENTS AND CONSIDERATION OF THE PROPOSAL

- A. **ORIGINATING UNIT.** Briefly summarize action on the proposal in the originating unit including information on voting and dissenting opinions.

GIAS faculty discussed different strategies for reorganizing the HGHR Studies minor curriculum during the 2013-2014 academic year and during the fall 2014 semester. The faculty agreed unanimously to pursue the proposed changes in December 2014.

- B. **CREDIT HOUR. (Mandatory if new and/or revised course in proposal)**

Review statement and check box once completed:

- The appropriate faculty committee has reviewed the course outline/syllabus and has determined that the assignments are sufficient to meet the University definition of a credit hour.

- C. **ATTACHMENTS.**

1. **CONSULTATION:** Attach relevant documentation of consultations with other units.
See Attached.

2. **COURSE OUTLINE/SYLLABUS:** For undergraduate courses attach course outline(s) including basic topics to be covered and suggested textbooks and reference materials with dates of publication. For Graduate Courses attach a course syllabus. Please see Boiler Plate for Syllabi for New/Revised Graduate Courses.

Short form proposals for HGHR2100 and INTL 2100 are attached.

3. **PROPOSED CATALOG COPY:** Copy should be provided for all courses in the proposal. Include current subject prefixes and course numbers, full titles, credit hours, prerequisites and/or corequisites, concise descriptions, and an indication of when the courses are to be offered as to semesters and day/evening/weekend. Copy and paste the current catalog copy and use the Microsoft Word "track changes" feature (or use red text with "~~striketrough~~" formatting for text to be deleted, and adding blue text with "underline" formatting for text to be added).

- a. For a new course or revisions to an existing course, check all the statements that apply:

This course will be cross listed with another course.

There are prerequisites for this course.

There are corequisites for this course.

This course is repeatable for credit.

This course will increase/decrease the number of credits hours currently offered by its program.

This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

For all items checked above, applicable statements and content must be reflected in the proposed catalog copy.

b. If overall proposal is for a new degree program that requires approval from General Administration, please contact the facultygovernance@uncc.edu for consultation on catalog copy.

4. ACADEMIC PLAN OF STUDY (UNDERGRADUATE ONLY): Does the proposed change impact an existing Academic Plan of Study?
- Yes. If yes, please provide updated Academic Plan of Study in template format.
- No.
5. STUDENT LEARNING OUTCOMES (UNDERGRADUATE & GRADUATE): Does this course or curricular change require a change in Student Learning Outcomes (SLOs) or assessment for the degree program?
- Yes. If yes, please provide updated SLOs in template format.
- No.
6. TEXTBOOK COSTS: It is the policy of the Board of Governors to reduce textbook costs for students whenever possible. Have electronic textbooks, textbook rentals, or the buyback program been considered and adopted?
- Yes. Briefly explain below.
- When appropriate textbooks are available, faculty make an effort to select those that may be secure electronically or through rental programs. Departmental faculty are sensitive to cost factors when selecting course material.
- No. Briefly explain below.

IMPORTANT NOTE: A Microsoft Word version of the final course and curriculum proposal should be sent to facultygovernance@uncc.edu upon approval by the Undergraduate Course and Curriculum Committee and/or Graduate Council chair.

ATTACHMENT: LIBRARY CONSULTATION



UNC CHARLOTTE
J. Murrey Atkins Library

Consultation on Library Holdings

To: Harry Chernotsky, Chair – Department of Global, International, and Area Studies

From: Stephanie Otis

Date: December 17, 2014

Subject: Revision of Curriculum for the Holocaust, Genocide, and Human Rights Studies Minor

Summary of Librarian's Evaluation of Holdings:

Evaluator: Stephanie Otis Date: 12/17/14

Please Check One:

- Holdings are superior _____
Holdings are adequate X
Holdings are adequate only if Dept. purchases additional items. _____
Holdings are inadequate _____

Comments:

Please see attached

Stephanie Otis
Evaluator's Signature

12/17/14
Date

Revised 10/29/08
OAAjdp

Revised 05/06/14
OAA/mjw

Revision of Curriculum for the Holocaust, Genocide, and Human Rights (HGHR) minor

Each year, through the approval profile and individual title selection, the library adds books to the collection to support the International Studies curriculum, which includes purchases in the areas of Holocaust, Genocide, and Human Rights. Faculty are encouraged to select books to support the courses and topics they are teaching. Since the revision to the HGHR minor involves only reorganizing and making permanent courses that have already been offered, the existing resources at Atkins library are adequate to support this new curriculum.

Recently purchased titles include:

WRITING THE HOLOCAUST
ROUTLEDGE HISTORY OF SOCIAL PROTEST IN POPULAR MUSIC
RISE AND FALL OF HUMAN RIGHTS: CYNICISM AND POLITICS IN OCCUPIED PALESTINE
RACISM IN THE MODERN WORLD: HISTORICAL PERSPECTIVES ON CULTURAL TRANSFER AND ADAPTATION
SCOURGE OF GENOCIDE: ESSAYS AND REFLECTIONS
ABSENCE/PRESENCE: CRITICAL ESSAYS ON THE ARTISTIC MEMORY OF THE HOLOCAUST
ELEMENTS OF GENOCIDE
GENOCIDE IN THE AGE OF THE NATION STATE
GENOCIDE: A READER
WORLD WITHOUT JEWS: THE NAZI IMAGINATION FROM PERSECUTION TO GENOCIDE
THE SPECTER OF GENOCIDE: MASS MURDER IN HISTORICAL PERSPECTIVE

In addition to book holdings, the library's serial subscriptions and electronic databases offer thousands of periodical titles to support the work of students pursuing this minor.

The library's ejournal subscriptions include hundreds of titles related to International Studies and Holocaust, Genocide, and Human Rights Studies.

Databases with significant HGHR contents include:

JSTOR

Multi-disciplinary source with 57 International Relations journals as well as titles from related disciplines (Area Studies, Political Science, Feminist & Women's Studies).

Project Muse

Multi-disciplinary source with hundreds of titles in Area and Ethnic Studies as well as from related disciplines.

Academic Search Complete

Multi-disciplinary database with 445 titles in International and Area Studies

PAIS International

Chronicles subjects including human rights and civil rights movements with journal articles, books, government documents, statistical directories, grey literature, research reports, and conference papers relevant to these areas.

Archives Unbound

Digital collections of historical documents – our subscription includes documents on Freedom Riders in the South, Revolution in Mexico, Japanese-American internment, liberation movements in Africa, the Greensboro Massacre, and more.

Given the interdisciplinary nature of the major, journals in various disciplines will apply other relevant titles will be found in discipline specific databases including Historical Abstracts, ERIC, PsycInfo, ScienceDirect, Sociological Abstracts and many others.

Many of these databases have links to the full-text electronic articles. Any materials that are not available immediately in the library collections can be requested through Interlibrary Loan.

The library collections for this minor are further supported by a librarian with experience in humanities and social science research. The librarian offers classes in research methods to students at both the undergraduate and graduate levels. She has collaborated extensively with some classes in the International Studies department and is working towards integrating research skills throughout the department's curriculum. Upon request from a faculty member, the librarian will create a class web site customized for his or her students and their research project.

ATTACHMENT: CONSULTATION WITH OTHER UNITS



UNC CHARLOTTE
College of Liberal Arts & Sciences

Department of Africana Studies

9001 University City Blvd, Charlotte, NC 28223-5001 P 704.687.5161 F 704.687.3888
africanastudies@unc.edu www.africanastudies.unc.edu

MEMORANDUM

TO: Dr. Harry Chernotsky, Chair, Department of Global, International and Area Studies

FROM: Dr. Akin Ogundiran, Chair, Africana Studies Department *Akin Ogundiran*

DATE: 12/22/2014

RE: RE: GIAS Curriculum Proposals

Thank you for sharing with me the curriculum changes that you are making to the International Studies major, International Studies minor, and Holocaust, Genocide, and Human Rights Studies minor. Some of these changes reflect some of the discussions that you and I have had over the years. I am pleased that you and your colleagues are proceeding with these changes.

I have reviewed the contents of the three proposals, and I have shared them with my colleagues. I am pleased to inform you that we support the initiatives. My assessment is that the changes you are proposing will strengthen the collaboration between our two departments. The changes will also help eliminate course duplications and provide the Africana Studies Department the opportunity to enhance its curriculum on Africa in the global world.

My colleagues and I support these changes without any reservation.



Dear Harry:

Thank you for informing me about your plans to revise the degree programs in GIAS. On behalf of the Department of History, I endorse the revised curricula.

Please let me know at your convenience to what extent (if any) the new curriculum will affect the area studies courses we now cross list with INTL (frequency of offerings etc.).

Best,

Jurgen

From: Chernotsky, Harry
Sent: Thursday, December 18, 2014 3:58 PM
To: Buchenau, Jurgen
Cc: Houck, Charles; Harris, Vicky
Subject: GIAS Curriculum Proposals

Dear Jurgen,

As I mentioned to you a while back, GIAS is moving forward with a number of curriculum proposals that are designed to help frame the future direction of the department. Among them are some that are of direct relevance to the Department of History. These include a restructuring of the International Studies major and minor and the Holocaust, Genocide & Human Rights Studies minor. The INTL major and the HGHR minor include HIST courses as part of the curriculum, including a few new ones that have been offered by John Cox and cross-listed with HIST. The INTL minor will now be comprised solely of courses originating in GIAS. As part of the curriculum proposal process, we are required to seek consultation with departments who have programmatic interest. While I realize that we are fast approaching break, I would appreciate your response to these proposals (an e-mail should be sufficient) at your earliest convenience so that we might move forward with the package early in the second semester. Thank you for your attention and please feel free to be in touch if you have any questions.

Harry

Harry I. Chernotsky, Ph.D.
Chair -Department of Global, International & Area Studies UNC Charlotte - Macy
103
9201 University City Blvd.
Charlotte, N.C. 28223
Phone: 704-687-5182 Fax: 704-687-1684 please note new numbers
<mailto:hicherno@uncc.edu> <http://gias.uncc.edu><<http://gias.uncc.edu/>>

Harry, I have reviewed these. I am sorry for the delay. They look fine to me. I wish you well pushing these through the various committee levels. Enjoy the rest of the holidays! All best, Sheri

Sheri Spaine Long, Ph.D. | Professor and Chair
UNC Charlotte | Dept. of Languages and Culture Studies, COED 435
9201 University City Blvd. | Charlotte NC 28223 USA
Phone: 704-687-8761 | Fax: 704-687-1653
sheri.long@uncc.edu | <http://www.uncc.edu>

Editor-in-Chief, *Hispania*
American Association of Teachers of Spanish and Portuguese

If you are not the intended recipient of this transmission or a person responsible for delivering it to the intended recipient, any disclosure, copying, distribution, or other use of any of the information in this transmission is strictly prohibited. If you have received this transmission in error, please notify me immediately by reply e-mail or by telephone at 704-687-8761. Thank you.

From: <Chernotsky, Harry <hicherno@uncc.edu>>
Date: Thursday, December 18, 2014 2:58 PM
To: Sheri Spaine Long <sheri.long@uncc.edu>
Cc: "Houck, Charles" <cwhouck@uncc.edu>, "Harris, Vicky" <vharri16@uncc.edu>
Subject: GIAS Curriculum Proposals

Dear Sheri,

As I believe you know, GIAS is moving forward with a number of curriculum proposals that are designed to help frame the future direction of the department. Among them are some that are of direct relevance to the Department of Languages and Culture Studies. These include a restructuring of the International Studies major and the Holocaust, Genocide & Human Rights Studies minor. No changes are planned in the level of foreign language proficiency required for INTL majors (or minors). No new courses involving your unit are proposed at this point, but the INTL major and the HGHR minor will entail some reconfiguration in the use of existing courses. As part of the curriculum proposal process, we are required to seek consultation with departments who have programmatic interest. While I realize that we are fast approaching break, I would appreciate your response to these proposals (an e-mail should be sufficient) at your earliest convenience so that we might move forward with the package early in the second semester. Thank you for your attention and please feel free to be in touch if you have any questions.

Harry

Harry I. Chernotsky, Ph.D.
Chair -Department of Global, International & Area Studies
UNC Charlotte - Macy 103
9201 University City Blvd.
Charlotte, N.C. 28223
Phone: 704-687-5182 Fax: 704-687-1684 please note new numbers
<mailto:hicherno@uncc.edu>

Revised 05/06/14
OAA/mjw

Harry,

These look fine to me—from our perspective they don't seem to change what's already in place.

Greg

From: Chernotsky, Harry
Sent: Thursday, December 18, 2014 3:52 PM
To: Weeks, Gregory
Cc: Houck, Charles; Harris, Vicky
Subject: GIAS Curriculum Proposals

Dear Greg,

As I mentioned to you a while back, GIAS is moving forward with a number of curriculum proposals that are designed to help frame the future direction of the department. Among them are some that are of direct relevance to the Department of Political Science and Public Administration. These include a restructuring of the International Studies major and minor and the Holocaust, Genocide & Human Rights Studies minor. The INTL major and the HGHR minor include some POLS courses as part of the curriculum. The INTL minor would now be comprised solely of classes originating in GIAS. As part of the curriculum proposal process, we are required to seek consultation with departments who have programmatic interest. While I realize that we are fast approaching break, I would appreciate your response (an e-mail should be sufficient) to these proposals at your earliest convenience so that we might move forward with the package early in the second semester. Thank you for your attention and please feel free to be in touch if you have any questions.

Harry

Harry I. Chernotsky, Ph.D.
Chair -Department of Global, International & Area Studies
UNC Charlotte - Macy 103
9201 University City Blvd.
Charlotte, N.C. 28223
Phone: 704-687-5182 Fax: 704-687-1684 please note new numbers
<mailto:hicherno@uncc.edu>
<http://gias.uncc.edu>

Consider me consulted and on board. We have not met as a department to discuss this proposal in detail, but we have discussed the minors and agree (along with the Dean) that they are not worth the investment. We are all more than happy to continue cross listing courses with GIAS.

Best,
Joanne

Sent from my iPhone

> On Jan 16, 2015, at 1:04 PM, Chernotsky, Harry <hicherno@uncc.edu> wrote:

>

> Dear Joanne,

>

> I am resending my earlier e-mail regarding our proposed curriculum changes. I have received endorsements from all other departments with whom we have consulted and would like to begin processing the proposals through the system as soon as possible. I would be happy to discuss these with you and look forward to hearing back from you. Thanks.

>

> Harry

>

> Harry I. Chernotsky, Ph.D.

> Chair -Department of Global, International & Area Studies UNC

> Charlotte - Macy 103

> 9201 University City Blvd.

> Charlotte, N.C. 28223

> Phone: 704-687-5182 Fax: 704-687-1684 please note new numbers

> <mailto:hicherno@uncc.edu> <http://gias.uncc.edu><<http://gias.uncc.edu/>>

>

> From: Chernotsky, Harry

> Sent: Thursday, December 18, 2014 3:53 PM

> To: Robinson, Joanne

> Cc: Houck, Charles; Harris, Vicky

> Subject: GIAS Curriculum Proposals

>

> Dear Joanne,

>

> As I mentioned to you a while back, GIAS is moving forward with a number of curriculum proposals that are designed to help frame the future direction of the department. Among them are some that are of direct relevance to the Department of Religious Studies. These include a restructuring of the International Studies major and the Holocaust, Genocide & Human Rights Studies minor. Both programs include some RELS courses as part of the curriculum. They also include elimination of the Islamic Studies and Judaic Studies minors. As part of the curriculum proposal process, we are required to seek consultation with departments who have programmatic interest. While I realize that we are fast approaching break, I would appreciate your response to these proposals (an e-mail should be sufficient) at your earliest convenience so that we might move forward with the package early in the second semester. Thank you for your attention and please feel free to be in touch if you have any questions.

>

< <

- > Harry
- >
- > Harry I. Chernotsky, Ph.D.
- > Chair -Department of Global, International & Area Studies UNC
- > Charlotte - Macy 103
- > 9201 University City Blvd.
- > Charlotte, N.C. 28223
- > Phone: 704-687-5182 Fax: 704-687-1684 please note new numbers
- > <mailto:hicherno@uncc.edu> <http://gias.uncc.edu><<http://gias.uncc.edu/>>

ATTACHMENT: PROPOSED CHANGES TO CATALOG COPY

Minor in Holocaust, Genocide, and Human Rights Studies

The interdisciplinary Minor in Holocaust, Genocide, and Human Rights Studies consists of at least 18 hours, including a 3-hour introductory course and 15 hours divided among Subjects in Holocaust Studies; and Subjects in Genocide, Violence, and Slavery and Human Rights Studies. ~~and Subjects in Civil and Human Rights.~~ A student must have at least ~~one course~~ two courses from each subject area. Alternate arrangements may be made by an advisor for the minor.

Program Requirements

Introductory Course (3 hours)

- HGHR 2100 Introduction to Holocaust, Genocide, & Human Rights Studies: ~~War Peace, Justice, & Human Survival~~ (3)

Holocaust Studies (at least 3 6 hours)

Students may choose from the following courses to satisfy the requirement of subjects in this area. An advisor for the minor in HGHR may give permission for other courses to count as fulfilling this requirement.

- ~~GERM 3050 Studies in German Literature (3)~~
- HIST 3147 The Third Reich (3)
- HIST 3148 The Holocaust (3)
- GERM 3150 The Holocaust Through Literature and Film (3)
- HGHR 3050 Topics in Holocaust, Genocide, and Human Rights (Appropriate Sections) (3)

Genocide, Violence, and Slavery and Human Rights Studies (at least 3 6 hours)

Students may choose courses from the following to satisfy requirements of subjects in this area. An advisor for the minor in HGHR may give permission for other courses to count as fulfilling this requirement.

- INTL 3137 / POLS 3137 International Human Rights (3)
- INTL 3171 / HIST 3171 Repression and Rebellion in the Contemporary World (3)
- INTL 3172 / HIST 3172 Comparative Genocide (3)
- INTL 3120 Women's Studies International (3)
- HGHR 3050 Topics in Holocaust, Genocide, and Human Rights (Appropriate Sections) (3)
- INTL 3000 Topics in International Studies (Appropriate Sections) (3)
- AFRS 3218 / HIST 3218. Racial Violence, Colonial Times to Present. (3)
- AFRS 3220 The Caribbean from Slavery to Independence (3)
- AFRS 3230 Poverty and Discrimination in African Diaspora in the Modern Era (3)
- AFRS 3260 Slavery, Racism, and Colonialism in the African Diaspora (3)

- AFRS 3278 Race in the History of Brazil (3)
- ~~ANTH 4616 Culture and Conflict in the Amazon (3)~~
- ~~CJUS 4161 Violence & the Violent Offender (3)~~
- HIST 2105 American Slavery and Emancipation (3)
- ~~HIST 2216 The Modern Middle East (3)~~
- ~~HIST 3174 Resistance and Adaptation: Indian Peoples Under Spanish Rule (3)~~
- ~~HIST 3175 Reform, Riots, and Rebellions in Colonial Spanish America, 1692-1825 (3)~~
- ~~HIST 3218 Racial Violence, Colonial Times to Present (3)~~
- ~~POLS 3133 Middle East Politics (3)~~
- POLS 3162 International Law (3)
- RELS 3150 The Black Church/Civil Rights Movement African-American Church and Civil Rights(3)
- RELS 3230 Race, Religion and Murder (3)
- ~~SOCY 3175 Crowds, Riots, & Disasters (3)~~
- ~~WGST 3140 Domestic Violence (3)~~

Civil and Human Rights (at least 3 hours)

Students may choose courses from the following to satisfy requirements of subjects in this area. An advisor for the minor in HGHR may give permission for other courses to count as fulfilling this requirement.

- ~~AFRS 3230 Poverty and Discrimination in African Diaspora in the Modern Era (3)~~
- ~~GEOG 3250 World Food Problems (3)~~
- ~~HIST 3179 Authoritarianism in Latin America (3)~~
- ~~LTAM 4600 Seminar in Latin American Studies (3)~~
- ~~PHIL 3910 Philosophy of War & Peace (3)~~
- ~~WGST 3212 Women and Peacebuilding (3)~~

Additional courses may be approved by a departmental advisor.