

Standing Committee Reports

Academic Year 2015-2016

Committees

Committees:	Page:
1. Competitive Grants Committee (CGC) [Joseph Whitmeyer, Chair]	3
2. Faculty Academic Planning and Budget Committee (FAPBC) [Gregory Starrett, Chair].	4
3. Faculty Academic Policy and Standards (FAPSC) [Gregory Mixon, Chair]	5
4. Faculty Advisory Library Committee (FALC) [Alan Rauch, Chair]	8
5. Faculty Advisory Summer Sessions (FASSC) [Mohammad Kazemi, Chair]	10
6. Faculty Employment Status Committee (FESC) [Vic Cifarelli, Chair]	11
7. Faculty Information & Technology Services Advisory Committee (FITSAC) [Drew Polly, Chair]	12
8. Faculty Legacy Scholarship Committee (FLSC) [Michael Green, Chair]	13
9. Faculty Research Grants Committee (FRGC) [Dan Dupre, Chair]	15
10. Faculty SOTL Grants Committee [Anita Blowers, Chair]	20
11. Faculty Welfare Committee (FWC) [Claudia Flowers, Chair]	21
12. Graduate Council [Dennis Livesay & Rob Roy McGregor, Chair]	24
13. Grievance Committee [Todd Steck, Chair]	25
14. Hearing Committee [Mark Clemens, Chair]	26
15. Honorary Degree Advisory Committee (HDAC) [Mary Tuma, Chair]	27
16. Honors Council [Ken Bost, Chair]	28
17. Part-Time Faculty Committee [Kevin Edwards]	30
18. Undergraduate Course and Curriculum Committee (UCCC) [Kim Harris, Chair]	31
19. University College Faculty Council (UCFC) [Cliff Scott, Chair]	32

Competitive Grants Committee (CGC) Annual Report 2015-2016

The Competitive Grants Committee selected two proposals from a set of submitted proposals to nominate for the NEH Summer Stipend Program. The Committee also selected two proposals from a set of submitted proposals to nominate for the Oak Ridge Associated Universities Powe Junior Faculty Award.

Faculty Academic Planning and Budget Committee (FAPBC) Annual Report 2015-2016

On 3 May the Faculty Academic Policy and Budget Committee submitted its one required work product--our annual performance review for Provost Lorden--to the Provost and to Chancellor Dubois.

Faculty Academic Policy and Standards Committee (FAPSC) Annual Report 2015-2016

Faculty Academic Policy and Standards Committee Members

Representatives

Chair: Gregory Mixon—Hist—CLAS
 Bonnie Noble—Arts---COAA
 Casper Wiggins—Acct--COB
 Jing Yang--Itcs—CCI
 Adriana Medina—Reel--COED
 Nicholas Tymvios—Etgr—COE
 Andrew Harver—Phs—CHHS
 Lisa Rasmussen—Phil--CLAS
 Evan Houston—Math—CLAS
 Felix Germain—Afrs—CLAS
 Jeff McAdams--Lib—LIB
 Taryn Dollings—Gsa—GSA

Alternate

Vacant--Arch—COAA
 Justin Martin--Bisom—COB
 Yaorong Ge--Itis—CCI
 Mark D'Amico—Edld--COED
 Mark Kane—Cee--COE
 Linda Probst—Knes—CHHS
 Diane Brockman—Anth--CLAS
 Jennifer Warner—Biol—CLAS
 Richard Leeman—Comm—CLAS
 Stephanie Otis—Lib—LIB

ANNUAL REPORT

MEETINGS: FAPSC met on the following dates:

Fall 2015—September 15, 2015; October 20, 2015; November 17, 2015.

Spring 2016—January 19, 2016; February 16, 2016; March 22, 2016; April 19, 2016.

WORK OF THE CHAIR OUTSIDE OF FAPSC

The chair, Gregory Mixon, continued serving as member of the ad hoc Academic Implementation Committee until the completion of its work in January 2015. The Academic Implementation Committee revised its earlier decisions in 2014 during spring 2015 and fall 2015 to place the University more in line with other North Carolina institutions of higher education.

These proposals were passed onto FAPSC for action at the November 2015 FAPSC meeting. The proposals were approved by FAPSC in November 2015 and passed on to Faculty Executive Council.

CHARGE FOR THE YEAR

FAPSC continued a working group on the following issue from the 2014-2015 academic-year:

- a. Cross Listing Courses

Faculty President Jeffrey Leak and Provost Joan Lorden also forwarded to FAPSC additional charges for the year:

- a. Probations and Suspensions—See Work of the Chair Outside of FAPSC
- b. Revisit Drop/Add by consulting with the Registrar’s Office, the Graduate School, Office of Student Accounts, and Graduate Council to “consider all possible implications for students.”
- c. Five-Year Review of the following policies:
 - 1. Classroom Attendance Policy
 - 2. FERPA Notification

In October, Provost Lorden also charged FAPSC to consider priority registration for Honors Students currently not extended this privilege.

WORKING GROUP ACTIONS

FALL 2015

With the September 15, 2015, meeting the Cross Listing Working group reported that its work was continuing. This working group maintained a continuing dialogue with the Graduate School and Registrar’s office throughout 2015 into 2016. Recommendations were discussed at the March 22, 2016, meeting with a final proposal presented at the April 19, 2016, meeting. FAPSC approved the recommendations at the April 19 meeting with modifications to wording and a chart.

In October 2015, Working Groups were formed to begin work on the charges for the year by President Leak and Provost Lorden. Working Groups were formed to revisit Drop/Add and the Chair upon the recommendation of FAPSC returned to serve on the Academic Implementation Committee. The Five-Year Review working group also began its work.

The November 2015 meeting involved discussions about: Drop/Add, consideration of the Academic Implementation Committee proposals, and a lengthy debate on priority registration for Honors Students. In attendance at that important meeting were: Ms. Tina McEntire, co-chair Academic Implementation Committee, Registrar Mr. Chris Knauer discussing Drop/Add and Priority Registration, and Dr. Malin Pereria, Honors Program Director. The Academic Implementation proposals were approved and forwarded to Faculty Executive Council and the Chair made a recommendation to Provost Lorden to approve priority registration for Honors Students who did not have that privilege because it will make a difference in their academic

program. Chris Knauer also commented on what were the limits of priority registration especially asking the question when will boundaries be set on who receives priority registration?

SPRING 2016

The Drop/Add working group completed its work in January 2016 with a recommendation that there be 8 Drop calendar days and 8 calendar days of Adding a course. These recommendations were made after consultation with graduate students, the Registrar, and the Office of Student Accounts. The proposal was forwarded to Faculty Executive Council and approved at its March 2016 meeting. My thanks goes to Dr. Lisa Rasmussen for leading this working group.

The Five-Year Review Working Group completed its charge focused on Classroom Attendance in March 2016. The Working Group's recommendations were forwarded to Faculty Executive Council. It was determined that the charge involving FERPA will be delayed and changed by Ms. Tina McEntire at some point next year. As a result, the FERPA charge was tabled. My thanks goes to Dr. Nicholas Tymvios for two years of generous service chairing the working group.

The Cross Listing working group will complete its work at the April 19, 2016, meeting recommending that specialized courses: special topics, studios, student teaching, and study abroad – “the instructor or department must provide additional justification and receive dean's approval to document that in cases where undergraduates and graduates are in the same classroom, those taking the course for graduate credit must be enrolled as a graduate student and receive more academically challenging assignments than those taking the course for undergraduate credit.” Dr. Andrew Haver has done yeoman work in untangling this complex issue.

CONTINUING ISSUES

At the March 2016 meeting the College of Liberal Arts and Sciences raised several questions concerning electronic student course evaluations specifically focused on poor student participation and the evaluations' impact on faculty. At that time, FAPSC was unclear on what the issue was and how other colleges on campus were handling and experiencing the use of electronic course evaluations. FAPSC decided to send the request back to CLAS. The chair in informal conversations with some of the stakeholders in CLAS has been made aware that this is an important issue. FAPSC is not at this point clear on its role in what will be a major campus wide discussion.

Faculty Advisory Library Committee (FALC) Annual Report 2015-2016

PREPARED BY
ALAN RAUCH – Professor of English [Committee Chair]

COMMITTEE MEMBERS

JEFF BALMER, COAA
ALICE TSENG, COB
WEI SHA, CCI
CHRIS O'BRIEN, COED
TARA O'BRIEN, CHHS
LISA WALKER, CLAS
AARON SHAPIRO, CLAS
CARRIE NOWELL, SGA
BETH GREEN, GPSG

The FALC, which convened early in Fall 2015, reappointed Alan Rauch as chair. The Committee included the above-listed members and the newly appointed Dean of the Libraries, Anne Cooper Moore. FALC met regularly on the 2nd Monday of the month throughout the semester. Attendance was not always good and we need collectively to work to improve a sense of faculty “ownership” in Atkins. Our UG Student Representative was very active and helped, with the Dean, create an UG Student Advisory Group. This was an important step forward in Library/Student interaction, and we need to encourage a stronger liaison with GPSG as well, particularly given the new Graduate Reading Room.

Atkins Library has been undergoing a variety of changes under the direction of the new Dean, in terms of organizational structure, new hires, and new initiatives. All of these bode well for the library, and Dean Moore seems very keen to have strong faculty participation. We’ve proposed early semester “meet-and-greets” for Library staff and faculty (particularly the new members of FALC in 2016). Prof. Jeff Balmer (a member of FALC) has played an important role in the recruitment and selection of a new Art Librarian, demonstrating how significant faculty input can be with respect to library staff and resources.

Among the many issues that we covered in FALC (listed below), I will briefly note that FALC played a strong and useful role in the relationship that the library and university developed with Adobe. The fact that Adobe Cloud will become a package available to faculty and students was certainly influenced (positively) by FALC representation at those meetings.

There is universal agreement that changes are necessary in how the Atkins Online Catalog functions and represents holdings, and the voice of FALC is very important there. We need to continue to provide

faculty/student perspectives as “end-users.” Thus far, Atkins has been very influence in asking OCLC to rethink the WorldCat-based interface... and there may be some progress there yet.

As both Atkins and UNC Press move forward with digital publishing and open-access, the faculty need to have a much stronger voice. We are, after all, the content providers and have some useful insights into the ways in which materials are used... but we are also critical to an understanding of how quality-driven, peer-reviewed materials can be produced in a sustainable fashion. In other words, access should not supplant scholarly review or the support we provide to the editors and reviewers who ensure that newly disseminated knowledge is viable and trustworthy.

With that in mind, we encourage Dean Moore, Provost Lorden, the incoming President of the Faculty (Lisa Walker), and the faculty itself to help encourage FALC in its activities and involvement in the growth and development of the Atkins Library.

&

FALC has discussed during 2015-2016 academic year:

- LibQUAL+ results and assessment projects
- WMS concerns; BETA Search
- 1st floor remodel
- Organizational reorganization
- Committees
- Searches
- IR
- NYTimes
- Collection costs
- Collection review
- Remote storage
- Student Library Advisory Board
- Arts, Exhibits, & Displays Committee Update (Nikki Thomas)
- Changes in Access Services: Holds, Recalls; Roamers; 49er Card access Midnight – 7:30 a.m. (Beth Martin)
- Mission, vision, values, strategic planning
- UNC Press visit
- New Research Assistance Program
- Digital & Building Signage
- Digital Scholarship Services
- Faculty Monographs in Popular Reading area
- Microforms move
- Adobe Cloud

Faculty Advisory Summer Sessions Committee (FASSC) Annual Report 2015-2016

Because of personnel changes in the Summer School Program staff, this committee was not as active as it has been in the past. The committee met once during the fall semester and Shanna Coles, the Senior Program Manager for Distance Education and Summer School shared some documents on the average cost per credit hour for each college (and their units), a three-year snapshot of summer allocation and SCH production for the College of Business (detailed by each department), and the Summer school Credit Hours by Delivery Method (on campus and online). The purpose of the meeting was to brief us on how the program performed during the summer of 2015. We discussed the best practices for extending, delivering, and advertising online course offerings. The committee also discussed how to effectively involve the graduate teaching assistants in the summer program and improve their salaries.

Submitted by,

Mohammad Kazemi,

Committee Chair

Faculty Employment Status Committee (FESC) Annual Report 2015-2016

The Faculty Employment Status Committee was charged to create a brief resource guide for adjunct faculty to aid their orientation to teaching at UNC Charlotte. I have attached a draft of the product we were charged to produce, A Quick-Start Guide for Adjunct Faculty.

In preparing the Guide, we considered several issues related to the needs of adjunct faculty:

1. We examined the UNCC hand books for full-time and part-time faculty as well as the Moodle resources for orienting new faculty. They have so much info, yet are not always very helpful regarding some items (for example, creating a syllabus), and not always very easy to navigate. Hence, we tried to fill in some obvious gaps. Where links to the formal handbooks are provided, we looked to be very selective so as to not overwhelm the reader.
2. We examined sites from other schools and found many helpful suggestions concerning particular resources and guides for adjuncts, particularly on the use of illustrative examples for such items as course guides and developing a course syllabus.
3. We decided on the FAQ format for our resource guide noting that sites from many other institutions use this format. They seem to be to the point and very useful.
4. We did link to some items from our own handbooks. However, the format is meant to make it very efficient for readers. It is a self-contained document, with hyperlinks to answers of posed questions so that no scrolling is required. One can get thru this document pretty efficiently -- and get answers to key questions in a timely manner (as contrasted with our online UNC Charlotte handbooks where it is easy to get lost tracking down even the most basic questions).
5. We included a thoughtful (yet concise) article on creating an effective syllabus. We then inserted samples of course syllabii to serve as illustrative examples.

Finally, the Committee spent much time discussing the challenges these faculty face and the important contributions they make to the teaching mission. We agree with the need to provide adequate written resources to assist their teaching. However, we recommend that the university find ways to further compensate them for the teaching they do. While it may be difficult and deemed too costly to increase the current salaries we pay adjuncts to teach individual courses, we wondered if there were possibilities to improve their overall plight in other ways such as providing free or reduced parking, discounts in the campus dining facilities, or reduced membership fees for use of the recreational facilities. These types of benefits, though not as important as increased salaries would nevertheless send an important message to adjuncts that the service they provide is highly valued by the institution. We strongly recommend that these types of benefits be explored and considered.

Committee Members: Vic Cifarelli, Chair, Craig Allan, Craig Depken, Jose Gamez, Kathryn Johnson, Othelia Lee, Aidong, Lu, Beth Martin, Jen Munroe, Bob Rickelman, Nigel Zheng.

Faculty Information & Technology Services Advisory Committee (FITSAC) Annual Report 2015-2016

Meetings: UNC Charlotte FITSAC met once each semester during the 2015-16 year.

Attendees: These meetings included members of FITSAC as well as Chief Information Officer Michael Carlin as well as Associate Vice Chancellor for Community Engagement.

Old Business: From the 2014-2015 school year, FITSAC continued to advise Michael Carlin about the following issues and topics:

- E-mail and Google migration
- Cloud storage and H drive
- Learning Management System Topics (Moodle)

New Business: Based on the decision by ITS to revisit the Learning Management System (Moodle), both meetings focused on updates from Carlin and the Director of the Center for Teaching and Learning Garvey Pyke regarding the LMS evaluation.

FITSAC provided feedback to Michael Carlin and Beth Rugg feedback about the issues above.

For 2016-2017: FITSA plans to continue to advise ITS on the issues described above.

Faculty Legacy Scholarship Committee (FLSC) Annual Report 2015-2016

The FLSC met twice during the academic year to discuss several refinements in its procedures as well as methods to increase contributions to the endowment. Actions and recommendations include the following:

Actions

The FLSC, through consensus or voting, awarded five \$500 Faculty Legacy Scholarships. To determine recipients, the FLSC used the following procedures. Financial Aid selected the 10 highest academically performing students in each college. From that pool, students with zero financial need were deleted. The remaining students were sorted in descending order for financial need. The remaining pool of high performing and high need students was truncated to the highest two or three students in each college list. These students' names were sent to college reps and alternates, who were charged with talking to other faculty and making a ranked recommendation back to the FLSC. This final step was implemented in response to discussions held by the 2014-15 FLSC. Subsequently, narrative recommendations from the colleges were used to select recipients for 2016-17. Important in the selection was the historical consideration of balance across the colleges, a 30-hour minimum of UNC Charlotte hours requirement, and at least two semesters of course work remaining prior to graduation. The following undergraduate students will receive \$500 Faculty Legacy Scholarships in 2016-17.

John Bowles, College of Health and Human Services

Rosemarie Campone, College of Business

Makayla Church, College of Arts + Architecture

Tracy Easter, College of Engineering

Kamina Ham, College of Education

The Faculty Council President will be informed of these selections and advised to email congratulations to each recipient. The FLSC Chair will email recipients in August to invite them for introductions at the September Faculty Council meeting.

Recommendations

Based on discussions, three recommendations will be implemented in the upcoming 2016-17 academic year.

1. Early identification of "short list" candidates will be sent to each college. Colleges will be warned that unless ranked, written narratives are received by the FLSC, that college will likely

not receive a Faculty Legacy Scholarship. This step is taken to improve compliance in getting important information to the FLSC for its decision making.

2. Contributors will be given the option of “opting IN” to be listed as a scholarship endowment contributor on the FLS website (<http://fls.uncc.edu>). Once a contributor is listed, he or she would remain on the list. The FLSC chair will facilitate how to implement this recommendation with a check box for paper and electronic contributions.
3. The chair will explore ways to improve FLS “visibility” through the use of various social media, college faculty meeting visits, and timely reminders about payroll deduction for the Giving Green campaign.

Faculty Research Grants Committee (FRGC) Annual Report 2015-2016

Chair: Dan Dupre

The primary function of the FRG Committee is to solicit Faculty Research Grants and then to evaluate and select grants for funding. In the current cycle, the committee distributed \$337,037 in the fall round of submissions to support 49 proposals out of 82 submitted. The committee distributed \$23,500 to fund an additional 10 proposals in the spring under the New Assistant Professor Resubmission Program. The funded proposals are listed in the attached spreadsheet. The work of the FRG Committee is made possible by the expert assistance provided by Proposal Development Director Lesley Brown.

2016-2017 FRG Subcommittees

Arts and Humanities (AH)

Amanda Binder, Atkins, (elected)
Jeanmarie Higgins, THEA, (elected)
Tanure Ojaide, AFRS, (elected)
Becky Roeder, ENGL, (ad hoc)
Peter Thorsheim, HIST, (ad hoc)

25 submissions

19 proposals funded in the fall round

2 proposals funded in the spring

Social Science, Business, Health, Education (SBHE)

Ahmed Arif, HLTH, (elected)
Joyce Dalsheim, GIAS (elected)
Xiuli He, BISOM, (elected)
Jae Hoon Lim, EDLD, (elected)
James Walsh, POLS, (ad hoc)

26 submissions

15 proposals funded in the fall round

4 proposals funded in the spring

Science, Technology, Engineering, Mathematics (STEM)

Marcus Jones, CHEM, (ad hoc)
Yuri Nesmelov, PHYS, (ad hoc)
Dave Weggel, CEGR, (elected)
Joe Whitmeyer, SOCY, (elected)
Lixia Yao, SIS, (elected)

31 submissions
 15 proposals funded in the fall round
 4 proposals funded in the spring

Arts and Humanities Subcommittee: Fall Round				
Total Amount Funded: \$121,333				
LastName	FirstName	Dept	College	Title
Alterowitz	Gretchen	Dance	COAA	Women and Gender in Ballet Choreography Katy Pyle and her Queer Ballet, Les Bi(s)ches
Boaz	Danielle	AFRS	CLAS	Fraud, Vagrancy and the "Pretended" Use of Supernatural Powers in Britain and its Atlantic Colonies, 1830s to 1950s
Andres	Benny	HIST	CLAS	La Compañía de Terrenos y Aguas de la Baja California, S. A.: An Environmental Enterprise Shaping the Lower Colorado River Region, 1900-1962
Chancellor	Bryn	ENGL	CLAS	Sycamore: A Novel
Ogawa	Shota	LACS	CLAS	Contesting Visuality: Reframing Anti-fingerprint Protests in 1980s Japan
Pearce	Trevor	PHIL	CLAS	Pragmatism's Evolution: Organism and Environment in Early American Philosophy
Sauda/ Latulipe	Eric/ Celine	ARCH/ SIS	COAA/ CCI	Prepared Music Field: Andy Akiho at the Bechtler Museum
Mixon	Gregory	HIST	CLAS	Carolina's Militiamen, 1865 to 1899
Perry	Heather	HIST	CLAS	Onward Kitchen Soldiers! Gender, Food, And Mobilization in WWI Germany
Witt	Robin	THEA	COAA	Wastwater at SteepTheatre
Allemeier/ Balcos	John/ E.E.	Music/ Dance	COAA	The Demon Lover
Prasad	Ritika	HIST	CLAS	"Between 'Libel' and 'Proper Authority': Early Colonial Governance and the Foundations of Censorship in India, 1790-1823"
Campbell	Will	Music	COAA	Composition and Recording Project for Unhinged Sextet
Dalsheim	Joyce	GIAS	CLAS	Israel Has a Jewish Problem: Can the Jewish State Afford Freedom of Religion to Its Jewish Citizens?
Haynes	Christine	HIST	CLAS	French Kiss: A History
Higgins	Jeanmarie	THEA	COAA	Theory in the Studio: Dialectical Dramaturgy with AGA Collaborative
Jones	Kim	Dance	COAA	Dance Reconstruction for renowned 20th century American choreographer Paul Taylor's lost work Tracer 1962, a collaboration with Robert Rauschenberg
Smith	John David	HIST	CLAS	More Than Forty Acres and a Mule: A History of the Slave Reparations Movement
Shealy	Daniel	ENGL	CLAS	Louisa May Alcott and Her Sisters: The Real Little Women

Social Science, Business, Health and Education Subcommittee: Fall Round

Total Amount Funded: \$107,704

LastName	FirstName	Dept	College	Title
Walsh	James	POLS	CLAS	Unmanned: Drone Strikes and Support for the Use of Force
Case	Andrew	PSYCH	CLAS	Examining Psychosocial Influences in the Relationship Between Perceived Racial Discrimination and Heart Rate Variability Among African Americans
Jason	Kendra	SOCY	CLAS	Multiple Chronic Conditions, Racial Discrimination, and Workforce Participation of Older African Americans
Philippakos	Zoi	REEL	COED	Effects of Professional Development Models on Teachers' Writing Instruction and on Students' Writing Quality Across Genres
Webb	Jennifer	PSYCH	CLAS	A Pilot Randomized Controlled Trial of a Brief Online Size-Inclusive Yoga Intervention in Higher Weight College Women
Gagl/ Billings	Paul/ Stephen	ECON	COB	Adapting to Workplace Technological Change over the Long Run: Evidence from US Longitudinal Data
Kissau	Scott	MDSK	COED	Middle School Foreign Language Instruction: A Missed Opportunity?
Martin	Florence	EDLD	COED	Competencies for Effective Online Instructors
Okoro	Florence	NURS	CHHS	Gender Differences in the Peer-led Self-Management Support among African Americans with Type 2 Diabetes
Powers	Kelly	NURS	CHHS	The association between professional and demographic factors and critical care nurses' perception, self-confidence, and implementation of family presence during resuscitation
Whitaker	Beth	POLS	CLAS	Countering the Resource Curse: A Survey Experiment in Kenya
Glass/ Lewis	Tehia/ Janaka	REEL/ ENGL	COED/ CLAS	"But Their Skin is Different": Examining Caregivers and Teachers' Conversations with Children About Race
Mennicke	Annelise	SOWK	CHHS	Social Service Providers' Perspectives of Categories of Intimate Partner Violence
Thomas/ Kulkarni	Lori/ Shanti	SOWK	CHHS	The Implementation of Housing First and Service Provider Well-Being
Weeks	Gregory	POLS	CLAS	Too Big to Succeed? Demography and Socialism in Chile

Science, Engineering, Mathematics & Technology: Fall Round

Total Amount Funded: \$108,000

LastName	FirstName	Dept	College	Title
Rabinovich/ Vivero- Escoto	Daniel/ Juan	CHEM	CLAS	Synthesis, Characterization, and Biological Evaluation of New Gold Complexes as Potential Anticancer Agents
Oliver	James	BIOL	CLAS	Role of Plasmids in V. Vulnificus Disease

Bejger	Christopher	CHEM	CLAS	Molecular Cluster Redox Flow Batteries
Etzkorn	Markus	CHEM	CLAS	Synthesis and Properties of Tunable Organic Electronics
Parrow/ Bost	Matthew/ Kenneth	BIOL	CLAS	A practical manufacturing platform for production and long term storage of enzymes to improve livestock agricultural feeds
McGoff	Kevin	MATH	CLAS	Stochastic properties of dynamical systems and applications
Chi	Richard	BIOL	CLAS	The role of Sn4 in autophagy
Huet	Yvette	KINES	CHHS	Role of Estrogen in Anaphylactic Shock Response
Li	Xingjie	MATH	CLAS	The Development of Atomistic-to-Continuum Coupling Methods
Song	Bao-Hua	BIOL	CLAS	Screening wild soybean ecotypes for resistance to southern soybean nematode
Truman	Andrew	BIOL	CLAS	Understanding the Role of Hsp70 in Cancer
Zhou	Ru	BIOL	CLAS	Development of combinatorial immune therapy using MUC1-specific chimeric antigen receptor-redirected T cells for the treatment of triple negative breast cancer
Afonin/ Marriott	Kirill/ Ian	CHEM/ BIOL	CLAS	Characterization and immunotoxicity testing of novel nucleic acid-based nanosized scaffolds
Keen	Olya	CEGR	COEN	Potential of white rot fungus to be used for landfill leachate treatment
Chen	Duan	MATH	CLAS	Multiscale mean-field modeling and computation of gated ion channels

Total Amount Funded: \$12,000

Arts and Humanities Subcommittee: Resubmissions

LastName	FirstName	Dept	College	Title
Barker	Rachel	Dance	COAA	Dance Improvisation: Moving Bodies and Minds Towards Awareness
Amidei	Allison	THEA	COAA	Costume Designer as Visual Dramaturg: Building Immersive Theatrical World for "Her Majesty's Vill" at :Lifetime Theatre

Social Science, Business, Health and Education Subcommittee: Rsubmissions

Total Amount Funded: \$40,107

LastName	FirstName	Dept	College	Title
Wachtel/ Merlin	Katie/ Clare	COUNS	COED	Investigating the Impact of Mental Health Training on Collegiate Athletic Staff's Attitudes towards Mental Health Services for Student-Athletes
Giersch	Jason	POLS	CLAS	Political Use of Empirical Evidence in Sweden's Education Reform Debate
Gilson	Cindy	SPED	COED	Teachers' and Students' Perceptions of Listening as a Component of Reading Discourse in the Middle School Gifter Classroom
Scott	Victoria	PSYCH	CLAS	Examining Breastfeeding Practices Among First-Time Mothers

Science, Engineering, Mathematics & Technology: Resubmissions

Total Amount Funded: \$63,607

LastName	FirstName	Dept	College	Title
Han	Tao	ECE	COEN	Application and location aware Medium Access Control Protocol for device to device communications of Large Numbers of Devices
Niu	Xi	SIS	CCI	Leveraging text analytics to implement serendipity in health information recommendation
Li	Shaoyu	MATH	CLAS	The correction of cell type heterogeneity in epigenome-wide association studies (EWASs)
Mayo	Glenda	ETCM	COEN	A reverse approach to Owner's Information- An asset inventory process

Faculty Scholarship of Teaching & Learning Grants Committee Annual Report 2015-2016

No report.

Faculty Welfare Committee (FWC) Annual Report 2015-2016

Chair: Claudia Flowers

Members: Lynn Ahlgrim-Delzell, Gretchen Alterowitz, Tracy Bonoffski, Tara Cavalline, Paula Eckard, Heather Lipford, Kathryn Johnson, Heather Lipford, Jill Massino, Rob Roy McGregor, and Shoko Tokoro

Goal: Continue the conversation regarding child care and development availability at UNC Charlotte.

Actions:

FWC had three meetings this year that focused on the development of a child care development center on campus.

On October 6, 2015, the faculty met to discuss this year's FWC activities (minutes attached). Child care development center on campus was the major issue that the committee wanted to focus on this year. A meeting was scheduled with Provost Joan Lorden to discuss the development of the on-campus center.

On October 26, 2015, the committee met with the Provost to discuss the center. Joan Lorden provided us the following guidelines:

- UNCC has the land for building a Child Development Center, but we will need a partner in building the center.
- It has to be 5 stars.
- An outside group will have to operate the center.

The committee talked to the four state experts in child development, and FWC received mixed messages about the viability of the center on campus.

Janet Singerman and Pam Shue both thought it was possible to develop the center, but much more work has to be completed before they could evaluate the viability of the center. Both suggested developing a RFP to identify a potential operator. The RFP should include the terms of the land deal and economic viability of the center based on programmatic costs and potential revenue. If we take this path, we will need additional expertise to write the RFP.

Bobbie Rowland and Joann Springs thought developing the center on campus was not a good idea because many on-campus Child Development Centers are closing down (e.g., Bank of

America, CPCC, App State, and UNCG). They also cited there was no need for a center on campus because there a lot of 5-star centers near the University.

Bobbie Rowland volunteered to talk to the FWC about her concerns. On April 27, 2016, FWC had a teleconference with Bobbie. She provided numerous reasons for not building the center:

- The cost of developing the center is prohibited, especially in light of the expectation that UNCC would have a model child development center. Bobbie questioned if UNCC had the resources to maintain a model facility. Concerning hiring an operator for the center, Bobbie had concerns about operators cutting cost to increase earnings.
- Since there are so many 5-star child development centers near UNCC, there was not a need.
- The cost to faculty and students would limit access for many.
- The center would not be a drop-off center but needed to provide continuous care.
- Child care centers are designed with quality services for children and not for convenience of parents.

One FWC member, who had children, discussed the quality of life issues for faculty and the difficulties being a professor with small children. The center could make a difference in the quality of life for employees with children.

Belva Collins said the trend is not child development centers but lab schools. She provided a name of someone who has been running the lab school at UKY for over two decades. She suggested the committee discuss this option as well with Jennifer Grisham-Brown (jennifer.grisham-brown@uky.edu).

Claudia Flowers will meet with the incoming Chair of FWC to update for actions needed in 2016-2017.

Goal: Establish communication with other UNC institutions' FWC

Actions:

A Listserv for chairs of UNC FWC has been established by UNC. Timothy Ives, from UNC-CH, shared the minutes of UNC FWC meetings. They have been discussing (a) constructing a genealogy of UNC-CH faculty appointments, (b) state health plan coverage, and (c) faculty exit interviews. Claudia Flowers will share UNC-CH minutes with incoming FWC Chair.

Faculty Welfare Committee (FWC) Minutes from 10-6-2015

Attendees:

Claudia Flowers, EDLD, Gretchen Alterowitz, DANC, Lynn Ahlgrim-Delzell EDLD, Kathryn Johnson RELS, Paula Eckard ENGL, and Shoko Tokoro LIB

Agenda:

1. Child Development Center
2. Campus Safety
3. Future Activities

Child Development Center

Planning the child development center is the major initiative for the FWC. Jeffrey Leak sent the following message concerning the center:

Chris Gilbert is the person in Facilities Management who can assist with developing a general outline of what would be required in terms of space. The Provost also indicated that whatever might be built, given current budget realities, would need to be a public/private partnership. But I'm sure the committee will look into all of that.

The FWC does not have the expertise to address the space requirement and the private/public partnership. The FWC would like to meet with the Provost to determine what needed to be done and what expertise do we have at the university to move this issue forward. The committee has spent a lot of effort showing the need for the center, but there has been little progress about an actual plan.

Campus Safety

Kathryn Eckard reported that data from our UNCC cards can easily be stolen, which leaves many of the buildings and offices that use card swipes vulnerable. FWC would like to make faculty, staff, and students aware of the issue and investigate buying card holders to protect the data.

Additional Issues

Faculty/Staff morale continues to be a concern across campus. Activities that could benefit faculty/staff were discussed and included the following:

- Reduced price for workout facilities
- Reduced price for parking (especially gate cards)
- More staff to handle the increase reporting requirements
- Flexible hours to deal with on-campus traffic

Many of these issues have been discussed in the past, but little progress has been made.

Graduate Council (GC) Annual Report 2015-2016

To: Dr. Jeffrey Leak, President
UNC Charlotte Faculty

From: Dr. Rob Roy McGregor, Chair
UNC Charlotte Graduate Council

Date: June 13, 2016

RE: Report on Graduate Council Activities for 2015-2016

The Graduate Council held one organizational meeting and nine business meetings in the 2015-2016 academic year. The organizational meeting and the first seven business meetings were chaired by Dr. Dennis Livesay of Bioinformatics and Genomics. I assumed the position of Graduate Council Chair after March 22, 2016, when Dr. Livesay left UNC Charlotte to become Dean of the Graduate School and Associate Vice President of Research and Technology Transfer at Wichita State University. During the academic year, the Council dealt with 47 course and curriculum proposals, reviewed a proposed revision to the graduate faculty criteria of the Belk College of Business, and helped complete the revision of the Graduate Faculty Bylaws.

The minutes for all meetings of the Graduate Council are available on the Academic Affairs website at <http://facultygovernance.uncc.edu/graduate-council/agendas-minutes>. These minutes give complete accounts of our proceedings.

Grievance Committee Annual Report 2015-2016

(submitted 21 April 2016)

Members	Department	Term Ends
Todd Steck (chair)	BIOL	2019
K.R. Subramanian	CSCI	2016
Aaron A. Toscano	ENGL	2016
Christine Richardson	BIOL	2017
Deb Ryan	ARCH	2017
Bruce Arrigo	CJUS	2019
Andy Bobyarchick	GYES	2019
Charisse Coston	CJUS	2019
Rosemary Hopcroft	SOCY	2019

Five members of the committee were elected to new terms this year.

On September 9th the Grievance Committee met and elected Todd Steck as Chair.

There were no grievance cases brought before the Committee. This is the fifth year in a row that no new cases have been brought to the Faculty Grievance Committee. On December 7, Todd Steck met with Bruce Auerbach, the University Mediation Coordinator and Faculty Ombuds, to get his insight into the lack of grievances. No factors that required changes to the grievance process were identified.

Hearing Committee Annual Report 2015-2016

June 1, 2016

The faculty hearing committee met to elect a chair and to consider a petition from a faculty member for a hearing. The hearing was requested based on claims of “material procedural irregularities” in reaching an RPT. The committee unanimously voted that if the allegations were true, they did not constitute material procedural irregularities and thus declined to hold a hearing. A letter to that effect was forwarded to the Chancellor.

No further activity occurred during this year.

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'Mark G. Clemens', is written over a light gray rectangular background.

Mark G. Clemens, PhD
Professor of Biological Sciences
Chair, Faculty Hearing Committee

Honorary Degree Advisory Committee (HDAC) Annual Report 2015-2016

April 21, 2016

Honorary Degree Committee Year End Report: The Committee sent out a call for nominations in October 2014 and consulted broadly regarding the call, including a specific request to college deans. The Committee received five nominations that were carefully reviewed and evaluated based on the criteria established by the Board of Trustees regarding prospective nominees:

1. exceptional and distinctive achievements on behalf of the University, the region, state or nation;
2. state, national or international esteem because of activities recognized as significant in higher education;
3. eminent achievement in scholarship, high distinction in public affairs, outstanding accomplishments in humanitarian endeavors or artistic attainment;
4. high qualities of character and personal reputation;
5. not currently employed by The University of North Carolina at Charlotte;
6. former faculty and staff eligible if they have achieved distinction in a second career or in work unrelated to their university positions;
7. merit rather than popularity.

Two of the five nominees were recommended and submitted to the Chancellor for an Honorary Degree.

Sincerely,



Mary Tuma, Chairperson
Faculty Honorary Degree Advisory Committee

Committee members Mary Tuma, Tracy Bonoffski, Erik Byker, James Douglas, Roslyn Mickelson, and Pinku Mukherjee and assisted by Leslie Zenk, Assistant Provost and Matt Wyse, Faculty Governance Assistant

Honors Council

Annual Report 2015-2016

In accordance with the Standing Rules of the Faculty Council, the Honors Council submits the following report for the Academic Year 2015-2016.

Activities for Fall 2015

The Honors Council met four times (September 3rd, October 20th, November 17th, and December 4th) during Fall semester 2015. Documents for each meeting were posted in advance and were available to all members of the Honors Council via a dedicated MOODLE 2 website. The following is a summary of the most significant accomplishments during each of these meetings.

September 3rd meeting:

- 1) Ken Bost (BIOL) was elected as chair of the committee for 2015-2016.
- 2) The criteria for appointment to the Honors Faculty were discussed in view of continuing problems with the lack of adherence to the nominating procedures. A form was created to facilitate the nominating process and some minor changes to the nominating criteria were adopted.
- 3) Dr. Pereira provided an overview of the “state of the Honors College”, focusing on successes during the past year, as well as what the Honors College is working on for the future.
- 4) A proposal for all Honors students to receive priority registration was made. After discussion, the Honors Council supported this proposal.

October 20th meeting:

- 1) Dr. John Smail attended the meeting to provide information concerning the proposed changes to the general education curriculum and how honors courses would be affected.
- 2) Dr. Pereira provided an update on ongoing events important to the honors’ programs, including the creation of an Honors College Advisory Group.
- 3) A proposal for structuring the honors program from the Department of English was reviewed. Several concerns were noted, and these were communicated to the department.

November 17th meeting

- 1) A revised proposal for structuring the honors program in the Department of English was reviewed. Dr. Melnikoff from the Department of English was in attendance to answer questions and provide information to the Council. This proposal was approved with some minor changes.
- 2) A proposal to revise the catalog copy for the Kinesiology Honors Program was considered. This proposal required some changes before accepting the proposal.
- 3) Possible changes to the Application to Candidacy Form were discussed. No final decisions were made, however this discussion will continue during future Council meetings.

December 4th meeting:

- 1) A proposal to revise the grading method and course description for the College of Business course BUSN 3400. After some discussion, the proposal was conditionally approved pending a few minor changes which were needed.
- 2) A revision to the proposal submitted by the Kinesiology Honors Program at our November meeting was discussed. Unfortunately, there were significant omissions for some required content. The Council noted the additions which must be made, and meetings were scheduled to communicate such changes.

- 3) An Honors Council Faculty Review subcommittee was established for review of applications received in Spring 2016.
- 4) To increase participation at Honors Council meetings by members and/or their alternates, Dr. Pereira agreed to offer lunch since our meeting times begin at 12:30 PM. In addition, Dr. Bost agreed to send out an email at the beginning of Spring semester 2016 encouraging attendance and to assure that alternates for each member had been identified.
- 5) Problems with the submission process for the Application to Candidacy forms were discussed. Several solutions to facilitate their timely and accurate submission were considered.

Activities for Spring 2016

The Honors Council met three times (January 26th, February 23rd, and May 17th) during Spring semester 2016. Documents for each meeting were posted in advance and were available to all members of the Honors Council via a dedicated MOODLE 2 website. The following is a summary of the most significant accomplishments during each of these meetings.

January 26th meeting

- 1) A curriculum proposal revising the prerequisites for some honors courses in the Department of Sociology was discussed. The proposal was approved with some minor modifications.
- 2) The revised, revision to the proposal submitted by the Kinesiology Honors Program at our December meeting was discussed. The proposal was approved pending minor changes.
- 3) Continuing the discussion of the the Application to Candidacy forms, it was agreed that the deadline for submission should be moved to each semester's reading day.
- 4) Dr. Pereira provided an update on Levine Hall construction, facilities that will be available, and possible policies for their use.

February 23rd meeting

- 1) A curriculum proposal from the College of Business was discussed. The proposed changes to its Honors program were approved with a few minor alterations in wording suggested.
- 2) A lengthy discussion concerning the relationship of the Honors College to Academic Affairs, and the administration in general occurred. The possibility of an Honors College as an entity with its own Dean was considered. The Council supported the notion that the Honors College should be as strong and visible as possible, possibly as an independent entity with a Dean that reports directly to the Provost.
- 3) A brief update on Levine Hall dates for being functional (i.e. Spring 2017) occurred.

May 17th meeting

- 1) Provost Lorden attended the meeting to provide information about the administrative restructuring of the Honors College. Members of the Council provided input and opinions as to the importance of making the Honors College as strong and as visible as possible.
- 2) Kimberly Turner, director of the Multicultural Resource Center, was present to discuss what the Center has to offer and how to collaborate on initiatives to support our students.
- 3) A discussion of members transitioning off the Honors Council and election of a new chair in September occurred.

Respectfully submitted,
 Kenneth L. Bost, Ph.D.
 Belk Distinguished Professor of Biological Sciences
 Chair, Honors Council
 Chief Scientific Officer, SoyMeds, Inc.

Part-Time Faculty Committee Annual Report 2015-2016

No report.

Undergraduate Course and Curriculum Committee (UCCC) Annual Report 2015-2016

To: Jeffrey Leak, Faculty President

From: Kim Harris, UCCC Chair

Date: June 28, 2016

Re: Annual Committee Report

As in past years, all of the work of this committee was done via email, so we did not have any face to face meetings during the year. The committee was quite busy this year. We approved ten long form proposals and established a new Honors Program in English and a new Honors Capstone in Engineering. A total of 87 short form proposals were submitted from 30 departments representing all seven of the colleges as well as Honors College.

The last nine short form proposals were processed through Curriculog. The process on this end went very smoothly!

University College Faculty Council (UCFC) Annual Report 2015-2016

Annual Report
AY 2015-2016
University College Faculty Council

The University College Faculty Council dedicated most of its efforts this AY to developing, revising, and communicating with stakeholder groups about proposed revisions to the university's general education requirements. We pushed forward a proposal forwarded to us from the First Year Writing Task Force, attended meetings with a number of academic units, curriculum committees, faculty councils and faculty executive councils. After deliberating at length over the feedback received, we modified the proposal as much as we believed was reasonable and necessary, and the revised version of the proposal received final approval from the faculty in late April. Other than this activity around proposed general education revisions, the committee performed its traditional tasks (evaluating proposals to create or modify individual general education courses, providing feedback to Dean Smail on University College operations, etc.).

Cliff Scott, Chair
University College Faculty Council
AY's 2014-2015, 2015-2016

