

# LONG SIGNATURE SHEET



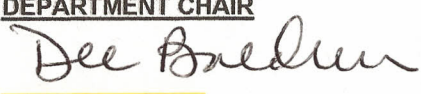
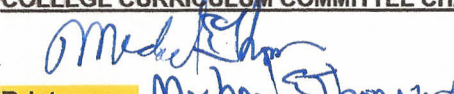
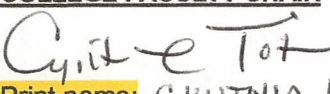
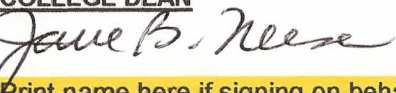
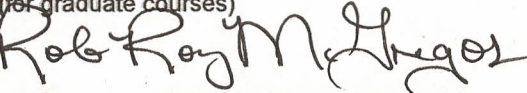
UNC CHARLOTTE

4/20/2012  
 Proposal Number: SON ~~4/20/2012~~

Proposal Title: Revision of the Advanced Clinical Major; Nurse Practitioner across the Lifespan and Post-  
 The Lifespan

Originating Department: Masters Certificate in Nurse Practitioner across

TYPE OF PROPOSAL: UNDERGRADUATE \_\_\_\_\_ GRADUATE X UNDERGRADUATE & GRADUATE \_\_\_\_\_  
 (Separate proposals sent to UCC and Grad. Council)

DATE RECEIVED	DATE CONSIDERED	DATE FORWARDED	ACTION	SIGNATURES
4/20/12			Approved	DEPARTMENT CHAIR  [print name here]
20 APR 12	25 APR 12	26 APR 12	Approved	COLLEGE CURRICULUM COMMITTEE CHAIR  Print name: Michael Thompson
4/26/12	5/2/12	5/3/12	Approved	COLLEGE FACULTY CHAIR  Print name: CYNTHIA L. TOTH
5/3/2012	5/3/2012	5/3/2012	Approved	COLLEGE DEAN  Print name here if signing on behalf of Dean: Jane B. Neese
			Approved	UNDERGRADUATE COURSE & CURRICULUM COMMITTEE CHAIR (for undergraduate courses)
			Approved	GRADUATE COUNCIL CHAIR (for graduate courses) 
5-3-12	9-4-12	9-14-12	Approved	FACULTY GOVERNANCE SECRETARY (noting Faculty Council approval on Consent Calendar)
				FACULTY EXECUTIVE COMMITTEE (if decision is appealed)

**RECEIVED**  
 MAY 01 2012  
 UNCC  
 GRADUATE SCHOOL

Revised 10/20/10  
 OAA/cag

University of North Carolina at Charlotte

Revised Graduate Course and Curriculum Proposal from the School of Nursing

**Revision of the Advanced Clinical Nursing Major; Nurse Practitioner across the Lifespan and Post Masters Certificate in Nurse Practitioner across the Lifespan**

1. **SUMMARY.** The School of Nursing proposes to revise selected course descriptions and course objectives of the Advanced Clinical Nursing major; Nurse Practitioner across the Lifespan and the Post Masters Certificate in Nurse Practitioner across the Lifespan to reflect changes in the professional standards and practice. This proposal applies to both MSN and Post Masters Certificate curricula since Post Masters Certificate students are required to complete the entire Nurse Practitioner across the Lifespan specialty courses (NUNP prefix) with the MSN students. Course objectives were modified to reflect advances in the field and changes in national standards.

**PROPOSED CATALOG COPY.** Copy should be provided for all courses in the proposal. Include current subject prefixes and course numbers, full titles, credit hours, prerequisites and/or corequisites, concise descriptions, and an indication of when the courses are to be offered as to semesters and day/evening/weekend.

**NURSE PRACTITIONER ACROSS THE LIFESPAN**

This specialty leads to a MSN with a specialty in Nurse Practitioner Across the Lifespan. These Advanced Practice Registered Nurses (APRN) will be prepared to function as Nurse Practitioners providing primary care to families across the lifespan. The graduates of this program will be eligible to take the American Nurses Credentialing Center (ANCC) or American Academy of Nurse Practitioners (AANP) examination for Nurse Practitioner Across the Lifespan certification.

**Additional Admission Requirements**

- 1) Unencumbered license as a Registered Nurse in North Carolina
- 2) 2) BSN degree from nationally accredited program. The RN to MSN option is not available for NP applicants. is preferred. If the baccalaureate is not in nursing, the following courses from the RN to BSN program (or their equivalent) are required:
- 3) ~~NURN 4100 Aging and Health~~
- 4) ~~NURN 3108 Health Assessment for Nurses with Lab~~
- 5) ~~NURN 4203 Leadership in Nursing Practice~~
- 6) ~~NURN 4440 Community Health Nursing~~  
~~NURN 4900 Research in Nursing Practice~~

- ~~7) 3) Total score of 293 on the revised GRE or 950 on the old GRE on verbal and quantitative portions is preferred or a score of 400 on the Miller Analogy Test is preferred. Applicants with scores less than those designated may be considered based on the total application profile. Millers Analogy Test (MAT) is not accepted.~~
- ~~4) One year of professional nursing practice following completion of an RN program the BSN degree.~~
- ~~5) Overall GPA of 3.0 on a 4.0 scale in the last degree and in the last 60 hours of of nursing coursework.~~
- ~~8) 2) 6) Statement of purpose in application packet should explain the applicant's career goal in relation to primary care and family practice. Purpose statement should not exceed two double-spaced typed pages.~~
- ~~3) 7) References should be from professional colleagues and should speak to clinical knowledge and expertise and one's ability to function a member of the health care team. At least one reference from a supervisory person is preferred.~~
- ~~9) 4) 8) Applicants who meet admission requirements will be eligible to be invited for an interview with the nurse practitioner sub-committee. Interviews are held in early March of each year. Only after a successful interview will the candidate be admitted.~~

Students are admitted annually in the Fall, with applications due to the Graduate School ~~by by~~ February 1<sup>st</sup>. ~~February 15~~. Students who wish to enroll in courses during the summer prior to matriculation should apply for Summer I admission.

### **Degree Requirements**

The program requires completion of 46 semester credit hours in approved courses.

#### **Core Courses (9 hours)**

- NURS 6101 Theoretical Basis for Nursing Practice (3)
- NURS 6160 Research in Nursing and Health Professions (3)
- NURS 6115 Health Policy & Planning in the U.S. (3)

#### **Cognate Courses (6 hours)**

- STAT 6127 Introduction to Biostatistics (3)
- BIOL 6274 Advanced Human Pathophysiology (3)

#### **Advanced Clinical Core (7 hours)**

- NURS 6220 Pharmacotherapeutics in Advanced Nursing Practice (3)
- NURS 6230 Advanced Health Assessment and Diagnostic Reasoning for Advanced Practice (3)
- NURS 6430 Advanced Health Assessment and Diagnostic Reasoning for Advanced Practice- Practicum (1)\*

#### **FNP Specialty Courses (21 hours)**

- NURS 6210 Family Health In Advanced Practice Nursing (2)
- NUNP 6250 Advanced Primary Care and Health Promotion of Adults (3)
- NUNP 6450 Advanced Primary Care and Health Promotion of Adults Practicum (2)\*

- NUNP 6240 Advanced Primary Care Reproductive Health (3)
- NUNP 6440 Advanced Primary Care Reproductive Health Practicum (2)\*
- NUNP 6260 Advanced Primary Care of Children and Adolescents (3)
- NUNP 6460 Advanced Primary Care of Children and Adolescents Practicum (2)\*
- NUNP 6400 Internship in Family Health Nursing (4)\*

**Synthesis Project or Thesis (3 hours)**

- NURS 6601 Synthesis and Integration in Advanced Nursing Practice I (1)
  - NURS 6602 Synthesis and Integration in Advanced Nursing Practice II (2)
- OR**
- NURS 6962 Thesis (3)

**Additional Degree Requirements**

- 1) A minimum of 600 hours of supervised clinical experience as a Nurse Practitioner is required.
- 2) Students may receive no more than one C grade in any graduate course. The second C will result in suspension from the program.
- 3) In order to progress in the specialty, a grade of B is required in the following courses:
  - BIOL 6274 Advanced Human Pathophysiology
  - NURS 6220 Pharmacotherapeutics in Advanced Nursing Practice (3)
  - NURS 6230 Health Assessment and Diagnostic Reasoning for Advanced Practice (3)
  - NURS 6430 Advanced Health Assessment and Diagnostic Reasoning for Advanced-Practice-Practicum (1)\*
  - All required courses with a NUNP prefix.
- 4) Faculty advising is required.

**Research Opportunities**

Students who choose to do so will have the opportunity to serve as Research Assistants on faculty research projects. Students will have an opportunity to choose a mentored research experience in their Synthesis courses.

*\*Clinical Course that requires 60 hours practice for each 1 credit hours*

**POST-MASTER'S CERTIFICATE**

**IN NURSE PRACTITIONER ACROSS THE LIFESPAN**

The 21 credit certificate consists of specialty courses in advanced practice nursing. This certificate program will prepare nurses holding master's degrees in nursing to enter advanced practice nursing as a nurse practitioner. Nurses already certified as Psych NPs, Women's Health or Pediatric NPs will be evaluated for possible exclusion of respective specialty courses and practica from their program. The recipients of this certificate will be eligible to take the American Nurses Credentialing Center (ANCC) or

the American Academy of Nurse Practitioner (AANP) examination for Nurse Practitioner across the Lifespan certification. Coursework must be completed within four years and a 3.0 (B) grade point average is required.

### Admission Requirements

- 1) A master's degree in nursing from a nationally accredited nursing program
- ~~2) Written application to graduate admissions~~
- ~~3)2) Unencumbered North Carolina License as a Registered Nurse~~
- 3) Official transcripts from the Master's degree.
- 4) Evidence of a GRE with a total score of 293 on the revised GRE or 950 on the old GRE on verbal and quantitative portions is required
- 5) Overall GPA of 3.0 on a 4.0 scale in the MSN degree.
- 6) Statement of purpose in application packet should explain the applicant's career goal in relation to primary care and family practice. Purpose statement should not exceed two double-spaced typed pages.
- 7) References should be from professional colleagues and should speak to clinical knowledge and expertise and one's ability to function a member of the health care team. At least one reference from a supervisory person is preferred.
- 4)8) Applicants who meet admission requirements will be eligible to be invited for an interview with the nurse practitioner sub-committee. Interviews are held in early March of each year. Only after a successful interview will the candidate be admitted.
- 5) Students are admitted annually in the Fall, with applications due to the Graduate School by February 1<sup>st</sup>. Students who wish to enroll in courses during the summer prior to matriculation should apply for Summer I admission.
- 6)9) Graduate Health Assessment course equivalent within the last 3 years\*\*
- 7)10) Graduate Pharmacology course equivalent within the last 3 years\*\*
- 11) Graduate Pathophysiology within the last 3 years\*\*

*\*\*Nurses certified as adult nurse practitioners, women's health nurse practitioners, or pediatric nurse practitioners may have these courses waived from the admission requirements after assessment of transcripts.*

### Certificate Requirements

- NURS 6210 Family Health in Advanced Practice Nursing (2)
- NUNP 6240 Adv Primary Care Reproductive Health Care (3)\*\*\*
- NUNP 6440 Advanced Primary Care Reproductive Health Care Practicum (2)\*\*\*
- NUNP 6250 Advanced Primary Care and Health Promotion of Adults (3)\*\*
- NUNP 6450 Advanced Primary Care and Health Promotion of Adults Practicum (2)\*\*
- NUNP 6260 Advanced Primary Care of Children and Adolescents (3)\*\*\*\*
- NUNP 6460 Advanced Primary Care of Children and Adolescents Practicum (2)\*\*\*\*
- NUNP 6400 Internship in Family Health Nursing (4)

*\*\*Nurses certified as Adult nurse practitioners will not be required to take these courses.*

\*\*\*Nurses certified as Women's Health nurse practitioners will not be required to take these courses.

\*\*\*\*Nurses certified as Pediatric nurse practitioners will not be required to take these courses

*NOTE: Nurses with other backgrounds will be evaluated on an individual basis*

Students are admitted annually in the fall with applications due to the Graduate School by February 15<sup>th</sup>.

**NURS 6210. Family Health in Advanced Practice Nursing. (2)** Provides an overview of the family as the basic unit of advanced nursing care. Focuses on strategies of family assessment, family empowerment, and family health promotion. Includes reviews of relevant theories, concepts and research for the assessment and management of family health and the analysis of the socio-cultural context of families. *(Spring)(online)*

**NURS 6220. Pharmacotherapeutics in Advanced Nursing Practice. (3)** Principles of pharmacology and drug therapy for advanced nursing practice including legal and social considerations related to prescriptive authority and prescribing patterns. Satisfies NC Board of Nursing requirements for nurse practitioner. *(Fall)(Evening)(On campus)*

**NURS 6230. Health Assessment and Diagnostic Reasoning for Advanced Practice. (3)** Pre-requisite or corequisite: BIOL 6274 or BIOL 6273. Corequisite: NURS 6430. This course provides knowledge and skills necessary for advanced practice nurses to synthesize concepts from nursing and the biopsychosocial sciences in the comprehensive health assessment of adults and children. The diagnostic reasoning process, differential diagnosis, advanced health evaluation techniques, laboratory tests, diagnostic studies and interpretation and evaluation of findings are incorporated into the course. The development of collaborative relationships between the nurse practitioner role and the nurse anesthetist role are developed through analysis of case studies. *(Spring) (Day)(On Campus)*

**NURS 6430. Advanced Health Assessment Practicum. (1)** Pre-requisite or corequisite: BIOL 6274 or BIOL 6273. Corequisite: NURS 6230. This clinical practicum is designed to provide an opportunity for students to practice advanced health assessment skills on clients across the lifespan. Comprehensive health histories and physical examination techniques are used to complete a database on clients to formulate differential diagnoses and make advanced clinical decisions (60 lab/clinical hours). *(Spring)(Day) (On campus)*

**NUNP 6240. Advanced Primary Care Reproductive Health. (3)** Prerequisites: NURS 6220, NURS 6230, and NURS 6430. Pre- or corequisite: NUNP 6250. Focuses on the role of the nurse practitioner in the primary care of family members in the reproductive stages. Uses a developmental approach to provide knowledge needed for advanced

understanding and care of common health concerns related to the reproductive organs, including the genitourinary, and reproductive cycles of men and women. Concepts of health promotion, health maintenance, cultural competence and environmental variations are integrated throughout the course. *(Fall) (Evening)(On campus)*

**NUNP 6250. Advanced Primary Care and Health Promotion of Adults. (3)**

Prerequisites: NURS 6230, NURS 6430, and NURS 6220. This course will build on knowledge of advanced assessment, pathophysiology, pharmacotherapeutics, and theory and research to provide the advanced practice nurse with the framework to manage adults with chronic illness in the ambulatory setting. Emphasis is placed on a wellness focus in the care of adults throughout the life span with common reoccurring acute illnesses and stable chronic conditions. Models of health promotion, disease prevention, health education and wellness will be used to guide the advanced practice nurse in assessing, diagnosing and planning care for adults. The case study approach will be used as a framework to implement the diagnostic reasoning and clinical decision making process. *(Fall) (Evening)(On campus)*

**NUNP 6260. Advanced Primary Care of Children and Adolescents. (3)** Prerequisites: NURS 6220, 6230, and 6430; NUNP 6250 and 6450. Corequisite: NUNP 6460. Focus is on the role of the family nurse practitioner in the primary care of families with children and adolescents. The course uses a developmental approach to providing knowledge needed for advanced clinical decision making related to children with common health problems including acute episodic illness and stable chronic disease. Concepts of health promotion and maintenance and cultural and environmental variables are integrated throughout. *(Spring) (Evening)(On campus)*

**NUNP 6400. Internship in Family Health Nursing. (4)** Prerequisites: NUNP 6240, 6250, and 6260. Role of the family nurse practitioner in the assessment and management of the health of individuals and families across the lifespan. Implementation of clinical decision making skills in family health promotion and management of acute episodic and stable chronic conditions and consideration of professional practice issues. Includes one credit hour of seminar/case presentation and three credit hours of clinical practice (240 clinical hours). *(Summer) (Individually arranged)(On campus)*

**NUNP 6440. Advanced Primary Care Reproductive Health Practicum. (2)** Pre- or corequisite: NUNP 6240. This clinical course is designed to provide the family nurse practitioner student with the opportunity to manage the reproductive and GU care in primary care settings. The course uses a developmental approach to increase competence in providing care to clients from diverse backgrounds. The focus is on the synthesis of knowledge from the physical and psychosocial sciences to formulate advanced clinical decisions effective in reproductive health care (120 supervised clinical hours). *(Spring) (Individually arranged)(On campus)*

**NUNP 6450. Advanced Primary Care and Health Promotion of Adults Practicum. (2)**  
 Pre- or corequisite: NUNP 6250. This clinical course is designed to provide family nurse practitioner students the opportunity to manage the health care of adults in primary care settings. The course uses a developmental approach to manage the care of adults from diverse backgrounds. The focus is on the synthesis of knowledge from the physical and psychosocial sciences to formulate advanced clinical decisions effective in the health care of adults and their families (120 supervised clinical hours). *(Fall) (Individually arranged)(On campus)*

**NUNP 6460. Advanced Primary Care of Children and Adolescents Practicum. (2)**  
 Prerequisites: NURS 6220, 6230, and 6430; NUNP 6250 and 6450. Corequisite: NUNP 6260. This clinical course is designed to provide family nurse practitioner students the opportunity to manage the health care of children and adolescents in primary care settings. The course uses a developmental approach to guide management of the healthcare of children and adolescents from diverse backgrounds. The focus is on the synthesis of knowledge from the physical and psychosocial sciences to formulate advanced clinical decisions effective in the health care of children and adolescents and their families (120 clinical hours). *(Spring) (Individually arranged)(On campus)*

## JUSTIFICATION

1. **Identify the need addressed by the proposal and explain how the proposed action meets the need.** The science and practice of Nursing as a Nurse Practitioner continues to advance. Specifically, there are increasing national expectations for practice and increased regulations of practice. In response to these changes, the nurse practitioner curriculum was comprehensively reviewed for compliance with new national standards and national trends. Proposed changes are the result of this review.
2. **Discuss prerequisites/corequisites for course(s) including class-standing.** Only one minor change was made.
3. **Demonstrate that course numbering is consistent with the level of academic advancement of students for whom it is intended.** Course numbering is consistent with Graduate Catalog numbering system.
4. **In general, how will this proposal improve the scope, quality and/or efficiency of programs and/or instruction?** This proposal will align the Nurse Practitioner across the Lifespan curriculum with newly revised competencies for nurse practitioners. Compliance with current national competencies is required for continued accreditation of the School of Nursing. The scope of the curriculum is refined to match updated competencies; thus preserving the reputation for high quality that the NP curriculum currently enjoys. Course sequence and methods of instruction remain consistent with national expectations for best practices.



**IMPACT.**

1. **What group(s) of students will be served by this proposal? (Undergraduate and/or graduate; majors and/or non-majors, others? Explain). Describe how you determine which students will be served.**
  - a. Students enrolled in the Nurse Practitioner across the Lifespan specialties in the SON will be served by this proposal. No other students are allowed to take courses designated by the prefix NUNP for the major only.
  - b. Determination of which students will be served is by admission to the major and specialty.
  
2. **What effect will this proposal have on existing courses and curricula?**
  - a. **When and how often will added course(s) be taught? No Change**
  
  - b. **How will the content and/or frequency of offering of other courses be affected? Content will be modified to reflect scientific and professional advances.**
  
  - c. **What is the anticipated enrollment in course(s) added (for credit and auditors)? No Change**
  
  - d. **How will enrollment in other courses be affected? How did you determine this? This proposal does not affect enrollment in any other courses.**
  
  - e. **If course(s) has been offered previously under special topics numbers, give details of experience including number of times taught and enrollment figures. All courses are existing courses.**
  
  - f. **Identify other areas of catalog copy that would be affected, e.g., curriculum outlines, requirements for the degree, etc. Only specific course descriptions and course objectives are affected as illustrated in the table of changes.**

**RESOURCES REQUIRED TO SUPPORT PROPOSAL.**

When added resources are not required, indicate "none". For items which require "none" explain how this determination was made.

1. **Personnel**
  - a. **Specify requirements for new faculty, part-time teaching, student assistant and/or increased load on present faculty. None: No new courses added and sequencing has not changed.**
  
  - b. **List by name qualified faculty members interested in teaching the course(s).**
    - Terry Cruz MSN FNP DNP(c)

- Diane Caruso DNP FNP
  - Dianna Inman DNP PNP
  - Heather (Tonya) Anderson FNP PhD(c)
  - Sonya Hardin PhD ANP
2. **Physical Facility:** None – no change in number of credit hours and no addition of courses.
  3. **Equipment and Supplies – None:** there is no change in courses that require use of existing lab facilities and human simulation.
  4. **Computer:** Specify requirements for computer usage by students and/or faculty, and include an assessment of the adequacy of computing resources by Computing Services. None: No change to computer requirements for affected courses.
  5. **Audio-Visual:** Specify requirements for audio and/or visual equipment and media production services from Media Services. None: No change from current expectations.
  6. **Other Resources:** Specify and estimate cost of other new/added resources required, e.g., travel, communication, printing and binding. Addition of Interview to admission process will require additional administrative assistant support and commitment of nurse practitioner faculty time to arrange and manage interviews.
  7. **Indicate source(s) of funding for new/additional resources required to support this proposal:** Have already requested additional administrative support for Graduate Division in the SON.

#### **CONSULTATION WITH THE LIBRARY AND OTHER DEPARTMENTS OR UNITS**

1. **Library Consultation:** Indicate written consultation with the Library Reference Staff at the departmental level to insure that library holdings are adequate to support the proposal prior to its leaving the department. (Attach copy of *Consultation on Library Holdings*). Requires no change in library resources as there is no additional course.
2. **Consultation with other departments or units**
  - a. List departments/units consulted in writing and dates consulted. None needed
  - b. Summarize results of consultation and attach correspondence. None needed

#### **INITIATION AND CONSIDERATION OF THE PROPOSAL**

1. **Originating Unit:** Briefly summarize action on the proposal in the originating unit including information on voting and dissenting options. Nurse Practitioner faculty met during fall semester 2011 to review the curriculum and compare to newly revised

national standards that are included in every accrediting review. Gaps and overlaps were noted and course objectives of specialty courses were revised to bring the curriculum into compliance with revised national standards. The revisions were proposed to the SON Graduate Admissions and Curriculum Committee on Feb 2, 2012. After discussion, further revisions were made on April 5, 2012

2. **Other Considering Units: Briefly summarize action on the proposal by each considering unit including information on voting and dissenting options.** No other units consulted as this only affects the nurse practitioner major courses.

#### **ATTACHMENTS**

**Attach relevant documentation of consultations with other units. For Graduate Courses attach a course syllabus. Please see *Boller Plate for Syllabi for New/Revised Graduate Courses.***

Attachment # 1: Table of course titles with summary of changes in titles, course descriptions, and objectives.

Attachment # 2: Revised syllabi attached for each course listed in Attachment # 1.

Attachment # 1: Table of course titles with summary of changes in titles, course descriptions, and objectives.

<b>Course Number and Title</b>	<b>Changes in Course Objectives</b>
<b>NURS 6230: Advanced Health Assessment and Diagnostic Reasoning</b>	<p><b>Changes in Course Objectives:</b></p> <p>1. Synthesize advanced knowledge from nursing and the biopsychosocial sciences to provide a framework for the comprehensive health assessment of clients and families from diverse populations.</p> <p><u>4. Recognize the collaborative relationship between family nurse practitioners and nurse anesthetists.</u></p>
<b>NURS 6430: Advanced Health Assessment Practicum</b>	<p><b>Add Objectives:</b></p> <p><u>6. Demonstrate cultural awareness in assessing the health status of diverse populations.</u></p> <p><u>7. Demonstrate recognition of the inter-collaborative relationship between the roles of the family nurse practitioner and the nurse anesthetist.</u></p>
<b>NUNP 6260: Advanced Primary Care of Children and Adolescents</b>	<p><b>Add Objective # 7: <u>Accept responsibility for expansion of own professional roles.</u></b></p>
<b>NUNP 6400 Internship in Family Health</b>	<p><b>Add Objective # 7: <u>Utilize multi-media databases and technologies to enhance decision making skills and patient care outcomes</u></b></p>

**University Of North Carolina Charlotte**

**College of Health & Human Services**

**School of Nursing**

**NURS 6430 Advanced Health Assessment Practicum**

**Spring Semester: Fridays 12:30 -2:15 PM or 2:30-4:15 PM**

**Pre-requisites:** BIOL 6274 or BIOL 6273

**Co-requisite:** NURS 6230

**Course Faculty:**      Name  
                                 Office  
                                 Phone  
                                 Email

**Course Description**

This clinical practicum is designed to provide an opportunity for students to practice advanced health assessment skills on clients across the lifespan. Comprehensive health histories and physical examination techniques are used to complete a data base on clients to formulate differential diagnoses and make advanced clinical decisions.

**Objectives**

Upon completion of this course, the student will be able to accomplish the following:

1. Demonstrate communication, interviewing and history taking skills by compiling a comprehensive health history.
2. Demonstrate mastery of advanced physical assessment skills.
3. Apply advanced knowledge to perform and interpret selected laboratory and diagnostic procedures.
4. Utilize critical thinking and diagnostic reasoning skills to formulate differential diagnosis.
5. Communicate assessment findings in a concise, organized manner, orally and in writing.
6. Demonstrate cultural awareness in assessing the health status of diverse populations.
7. Demonstrate recognition of the inter-collaborative relationship between the roles of the family nurse practitioner and the nurse anesthetist.

## **COURSE POLICIES**

This syllabus contains the policies and expectations established for this course. Please read the entire syllabus carefully before beginning this course. These policies and expectations are intended to create a productive learning atmosphere for all students. Unless you are prepared to abide by these policies and expectations, you risk losing the opportunity to participate further in the course.

### **Basic Assessment Skills**

Students are expected to have completed a basic health assessment course and demonstrate BSN level competence. Basic assessment skills will not be reviewed in this course. Therefore, students are expected to analyze their current skill level and review/learn as necessary.

The nursing skills lab and computer lab have a number of audiotapes, videotapes, CD ROM, basic assessment texts, and models the student can use to update skills.

### **The following behaviors are required for all scheduled Off-Campus experiences:**

Must wear a white lab coat with name pin

Name Pins should include the following information:

Name, RN

UNC-Charlotte Nurse Practitioner Student

Wear professional dress (No blue jeans, scrubs, no open toe shoes, etc.)

Function in a professional manner with peers, staff, and faculty.

Be on time for assigned activities and stay on site until clinic/activity completed.

In the event of illness, promptly notify the site and the faculty. It may not be possible to reschedule some activities.

Any student who behaves in a manner that jeopardizes patient safety and/or acts in an unprofessional manner that reflects poorly on the profession of nursing or on the program, will receive an unsatisfactory grade for the course and will not be allowed to continue in the master's program.

### **The following behaviors are expected for scheduled On-Campus experiences:**

Be on time and stay for the entire scheduled time

Prepare in advance for assigned activities

Bring your own diagnostic equipment to lab

Dress comfortably (sport's bra's and/or swimming suits) for assessment.

### **Attendance Policy**

Students are expected to attend, punctually, all scheduled sessions in the courses for which they are registered and are responsible for completing the work from all of the class meetings.

Students are expected to seek the permission of the instructor prior to absences (adapted from UNCC Attendance Policy). Failure to seek permission for any absence (i.e unexcused absence) will result in a 5 point deduction from your final grade for each absence. The student will also be required to submit work to the faculty that indicates understanding of the material missed in class. This additional work will be provided by the faculty and submission for review is required 24 hours prior to the next class.

### **Classroom Conduct**

This class will be conducted in an atmosphere of mutual respect. Your active participation in class discussions is encouraged. Each of us may have strongly differing opinions on the various topics of class discussions. The conflict of ideas is encouraged and welcome. The orderly questioning of the ideas of others is welcome. However, the faculty will exercise the responsibility to manage the discussions so that ideas and discussions can proceed in an orderly fashion.

### **Communication Devices in The Classroom**

The use of cell phones, beepers, or other communication devices is disruptive, and is therefore prohibited during class.

### **Computer/Taping/Recording Use In The Classroom**

Students are permitted to use computers during class for note-taking and other class-related work only. Videotaping and/or audio recording are strictly prohibited. You must seek the permission of the faculty to record or tape classes. The use of cell phones, digital devices and computers during testing is prohibited.

### **Instructor's Absence or Tardiness**

If the faculty is late in arriving to class, students must wait a full 20 minutes after the start of class before leaving without being counted absent, or must follow any written instructions given for an anticipated tardiness or absence.

### **Syllabus Revision**

The instructor reserves the right to alter this syllabus based on best practices that fit changing circumstances including the class schedule. Notice of such changes will be by announcement in class and/or by written email or announcement on Moodle.

### **Teaching/Learning Methods**

Methods include seminars, conferences, discussion/demonstration; audiovisuals; multimedia/presentation; group and individual work; interaction with computers and database software and clinical practice.

All students are expected to be computer literate and have the ability to use Moodle.

\*NOTE: The course website, like your learning, is dynamic. Therefore, this online syllabus contains updates where course additions / changes will be communicated to you. It is your responsibility to frequently check the site. In many instances, we have also supplied additional materials and links to enhance and assist your advancement in the course.

**Required Texts:** Same texts required for NURS 6230. Additional readings, materials, and forms of media will be assigned.

## **Evaluation/Grading**

SOAP Notes/Discussion Board	20%
Group Analysis of Case Studies	20%
Weekly Validation of Physical Exam Skills	20%
Final Competency Check-off: The OSCE	20%
Clinical Experiences: satisfactory completion of on campus, off campus, and independent study lab hours. (VA hours, other clinical hours)	20%

**\*\*Please note that an 80% is required for passing this course.**

### **SOAP Notes/Discussion Board**

Assignments for SOAP notes will be posted on Moodle and all SOAP notes will be placed on Discussion Board as assigned by the instructor.

Examples of FNP and CRNA SOAP notes will be provided on Moodle. You will be required to review and critique the notes of your peers on Discussion Board.

The student is expected to:

1. Reply to discussion board/lab topics
2. Respond to other participants' replies
3. Discuss a topic if applicable

Criteria for Grading of Discussion Board Postings:

1. Substantive not superficial
2. Concise, and to the point; not rambling
3. Clear to others (making your responses clear to others helps you clarify your thoughts)
4. Posted by due dates. Late assignments will have points deducted based on how late the assignment is submitted

### **DUE DATES:**

All postings are due by the Thursday before Friday's class at 11:59 PM. Students will be given notice of extended deadlines when necessary for a particular assignment. Points will be deducted for late postings of SOAP notes/Discussion Board responses.

**Late SOAP note responses will receive a 2% reduction in SOAP note grade per week.**



### **Group Analysis of Case Studies**

Students will be provided with case studies periodically throughout the semester. FNP and CRNA students will be expected to analyze the case studies collaboratively and present information on each case study to their lab peers and instructors. More detailed instructions will be provided with each case study.

### **Weekly Validation of Physical Exam Skills**

You and a partner will meet in each weekly health assessment lab with your clinical instructor for a check-off on given systems. Bring a copy of the Lab Manual (found on Moodle) to your check-off. The skill lists found in the manual must be signed by the instructor to be considered completed. Successful completion of the check off will be based on accuracy of techniques, completeness of exam, demonstrated competence in techniques and the use of instruments, and smoothness of the flow of the system approach. **A grade of "Pass" is required in order to pass the course.**

### **Final Physical Exam Testing: The OSCE**

An **Objective Structured Clinical Examinations** (OSCE) is a modern type of examination often used in health sciences designed to test clinical performance and competence in skills such as communication, clinical examination, interpretation of lab results/medical procedures, differential diagnosis, prescription of medication, ordering of tests, and the development of an organized and holistic plan of care with follow-up.

In Health Assessment, OSCEs will consist of collaboration between FNP and CRNA students with simulated patients (actors). You will be provided with pieces of information about a patient and must conduct a head-to-toe history and physical exam with the intention of combining professional findings to clear, or not clear a patient for a surgical procedure. A SOAP note will be required from all students documenting the history and physical exam and must include a final decision on the patient's readiness for the surgical procedure with sound reasoning.

**Attendance is mandatory.**

### **Grading Scale**

A = 100 - 90 points  
B = 80 - 89 points  
C = 70 - 79 points  
U = Below 70 points

### **Course Outline/Calendar/Schedule**

Weekly Schedule matches content each week from NURS 6230.

**See Moodle for Lecture and Lab schedule.**

The availability of guest speakers for lectures and workshops may require changes within the schedule. You will be notified of any changes as soon as possible via email.

### **Clinical Experiences**

In this course, attendance at labs and clinical experiences are mandatory. **Absence from Live Model Day will result in course failure. Absence from a clinical activity will be considered Unsatisfactory.** Two (2) unsatisfactory grades will result in a course failure.

You are advised to maintain copies of ALL materials submitted in this course and all required work must be turned in directly to your clinical instructor.

Sixty hours of clinical practice are required for this course. These practice experiences consist of on and off campus labs, and specific assigned activities. These sixty hours do not include your individual study and practice times to attain basic competence with skills and knowledge required for advanced assessment. Nor do they include travel time or literature/web review. Lab time, case studies, and assigned independent study are counted as clinical time.

## **UNIVERSITY POLICIES**

### **Code of Student Responsibility:**

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<http://legal.uncc.edu/policies/ps-104.html>

### **Academic Integrity:**

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that the student's work is free from academic dishonesty of any type; and grades in this course therefore should be and will adversely affected by academic dishonesty. Students who violate the code can be expelled from UNC Charlotte. The normal penalty for a first offense is zero credit on the work involving dishonesty and further substantial reduction in the course grade. In almost all cases the course grade is reduced to F. Copies of the code can be obtained from the Dean of Students Office or <http://legal.uncc.edu/policies/ps-105.html>. Students are expected to report cases of academic dishonesty to the course's instructor. Academic integrity refers to cheating and plagiarism.

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It is your job to ask your teacher if you have any questions about how to cite a source.

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**Clinical Requirements**

All students enrolled in clinical nursing courses in the School of Nursing must have provided the student services office verification of current immunization and status of annual TB screening, blood borne pathogen training, and CPR certification. RN-BSN and MSN students must hold a current unrestricted RN license in the state of North Carolina and carry individual malpractice insurance. Failure to comply with any of the above may result in being disenrolled from the course. Details can be found in the student handbook.

*If there is a disaster (i.e., fire, bomb threat) or any event at an agency that results in a student being unable to engage in the clinical educational responsibilities, please report the disaster or event to assigned Clinical Faculty.*

**University Of North Carolina Charlotte**

**College of Health & Human Services**

**School of Nursing**

**NURS 6230 Advanced Health Assessment and Diagnostic Reasoning**

**Spring Semester: Fridays 9-11:45 AM**

**Credit:** 3 Semester Hours Graduate Level Credit

**Pre-requisites:** BIOL 6274 or BIOL 6273

**Co-requisite:** NURS 6430

**Course Faculty:**     Name  
                                  Office  
                                  Phone  
                                  Email

**Course Description**

This course provides knowledge and skills necessary for advanced practice nurses to synthesize concepts from nursing and the biopsychosocial sciences in the comprehensive health assessment of adults and children. The diagnostic reasoning process, differential diagnosis, advanced health evaluation techniques, laboratory tests, diagnostic studies, and interpretation and evaluation of findings are incorporated into the course. The development of collaborative relationships between the nurse practitioner role and the nurse anesthetist role are developed through analysis of case studies.

**Objectives**

Upon completion of this course, the student will be able to demonstrate the following:

1. Synthesize advanced knowledge from nursing and the biopsychosocial sciences to provide a framework for the comprehensive health assessment of clients and families from diverse populations.
2. Utilize knowledge from the biopsychosocial sciences to increase knowledge in the manifestation of disease processes.
3. Analyze the assessment findings of common illnesses to formulate differential diagnoses.
4. Recognize the collaborative relationship between family nurse practitioners and nurse anesthetists.

## **COURSE POLICIES**

This syllabus contains the policies and expectations established for this course. Please read the entire syllabus carefully before beginning this course. These policies and expectations are intended to create a productive learning atmosphere for all students. Unless you are prepared to abide by these policies and expectations, you risk losing the opportunity to participate further in the course.

### **Basic Health Assessment Skills**

Students enrolled in NURS 6230 are expected to have completed a basic Health Assessment course and have knowledge consistent with BSN level education. All students are encouraged to analyze their fundamental knowledge and review content as necessary. Minimal time is devoted to basic assessment knowledge. Activities that may help include videos (located in the nursing skills lab), audiotapes, CD ROM's (found in the computer lab), and basic assessment texts. There are several texts required for this course. These books are selected for their utility and continued relevance for other MSN courses.

### **Attendance Policy**

Students are expected to attend, punctually, all scheduled sessions in the courses for which they are registered and are responsible for completing the work from all of the class meetings. Students are expected to seek the permission of the instructor prior to absences (adapted from UNCC Attendance Policy). Failure to seek permission for any absence (i.e unexcused absence) will result in a 5 point deduction from your final grade for each absence. The student will also be required to submit work to the faculty that indicates understanding of the material missed in class. This additional work will be provided by the faculty and submission for review is required 24 hours prior to the next class.

### **Classroom Conduct**

This class will be conducted in an atmosphere of mutual respect. Your active participation in class discussions is encouraged. Each of us may have strongly differing opinions on the various topics of class discussions. The conflict of ideas is encouraged and welcome. The orderly questioning of the ideas of others is welcome. However, the faculty will exercise the responsibility to manage the discussions so that ideas and discussions can proceed in an orderly fashion.

### **Communication Devices in The Classroom**

The use of cell phones, beepers, or other communication devices is disruptive, and is therefore prohibited during class.

### **Computer/Taping/Recording Use In The Classroom**

Students are permitted to use computers during class for note-taking and other class-related work only. Videotaping and/or audio recording are strictly prohibited. You must seek the permission of the faculty to record or tape classes. The use of cell phones, digital devices and computers during testing is prohibited.

### **Instructor's Absence or Tardiness**

If the faculty is late in arriving to class, students must wait a full 20 minutes after the start of class before leaving without being counted absent, or must follow any written instructions given for an anticipated tardiness or absence.

### **Syllabus Revision**

The instructor reserves the right to alter this syllabus based on best practices that fit changing circumstances including the class schedule. Notice of such changes will be by announcement in class and/or by written email or announcement on Moodle.

### **Teaching/Learning Methods**

Methods include classroom lecture/discussion/demonstration; audiovisuals; readings; multimedia/presentation; individual work; group presentations; interaction with computers and database software, and use of the internet.

All students are expected to be computer literate and have the ability to use Moodle.

<b>REQUIRED TEXTS</b>
Seidel, H.M., Ball, J.W., Dains, J.E., Flynn, J.A., Solomon, B.S. & Stewart, R.W. (2011) <i>Mosby's Guide to Physical Examination</i> (7 <sup>th</sup> ed.). St. Louis, MO: Mosby, Inc.
Ferri, F. (2009). <i>Ferri's best test: A Practical Guide to Clinical Laboratory Medicine and Diagnostic Imaging</i> (2 <sup>nd</sup> ed.). Philadelphia: PA, Mosby, Inc.
Mayeaux, E.J. (2009). <i>The Essential Guide to Primary Care Procedures</i> , Philadelphia, PA: Lippincott Williams & Wilkins.
Anatomical Chart Company (ACC): <i>Atlas of Pathophysiology</i> . (2010). (3 <sup>rd</sup> ed). Philadelphia PA: Lippincott Williams & Wilkins.
Healthy People 2020 Guidelines. Available at no charge online. <a href="http://www.cdc.gov/nchs/healthy_people/hp2020.htm">http://www.cdc.gov/nchs/healthy_people/hp2020.htm</a>
The Guide to Clinical Preventive Services: 2010-2011. Available at no charge online. <a href="http://www.ahrq.gov/clinic/pocketgd1011/pocketgd1011.pdf">http://www.ahrq.gov/clinic/pocketgd1011/pocketgd1011.pdf</a>
Pharmacology pocket reference. (NPPR). Available at no charge online. <a href="http://www.empr.com/nurse-practitioner-edition/section/1257/">http://www.empr.com/nurse-practitioner-edition/section/1257/</a>
US Department of Health and Human Services. AHRQ: Agency for Healthcare Research and Quality. National Guideline Clearinghouse. Available at no charge online. AHRQ provides guidelines of care in all fields of medicine, including primary care, specialty care, and anesthesiology.

<http://guidelines.gov/resources/index.aspx>

Other readings, materials, and forms of media will be assigned.

### **Course Evaluation/Grading**

**Evaluations I, II, and III are online, Final Exam IV will be cumulative and in class.**

Evaluation I	25%
Evaluation II	25%
Evaluation III	25%
Final Exam (Evaluation IV)	25%

\*Typed work submitted to the College of Nursing and Health Professions must adhere to the standards/guidelines found in the Publication Manual of the American Psychological Association (6th Ed.)

### **Grading Scale**

A = 100 - 90 points

B = 80 - 89 points

C = 70 - 79 points

U = Below 70 points

### **Course Outline**

- I. Clinical Reasoning, differential diagnosis and evidence based practice for APRNs.
- II. Preventive Care Guidelines
- III. Systematic assessment of each system.

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It is your job to ask your teacher if you have any questions about how to cite a source.

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### **Special Needs:**

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### **Diversity Statement:**

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**UNC CHARLOTTE  
SCHOOL OF NURSING  
SYLLABUS**

**Course Number:** NUNP 6260

**Course Title:** Advanced Primary Care of Children and Adolescents

**Course Credit Hours:** 3 credits

**Pre-requisites:** NURS 6220, 6230, 6430; NUNP 6250, 6450.

**Corequisite:** NUNP 6460.

**Class Time:** Wednesdays, 5:00 to 7:45 p.m.

**Class Location:**

**Faculty Information:**

Office:

Phone:

Email:

Office Hours:

**Catalog Description:** Focus is on the role of the family nurse practitioner in the primary care of families with children and adolescents. The course uses a developmental approach to providing knowledge needed for advanced clinical decision making related to children with common health problems including acute episodic illness and stable chronic disease. Concepts of health promotion and maintenance and cultural and environmental variables are integrated throughout.

**Course Objectives:** Upon completion of the course the student will be able to:

1. Synthesize theories and concepts from nursing, medicine, the biological sciences to provide a frame work for understanding children/adolescent's health care needs throughout the life cycle.
2. Analyze concepts of family health promotion, health maintenance, and restoration of health as they apply to the health care needs of children and adolescents.
3. Discuss selected strategies that facilitate effectiveness of family and client counseling/education for children/adolescents and their families.
4. Develop a knowledge base of community resources to provide services.
5. Apply the research process and clinical research findings to provide framework for analyzing child/adolescent health needs.
6. Increase knowledge of special needs in caring for children from culturally diverse backgrounds, including urban, rural and underserved populations.
7. Accept responsibility for expansion of own professional roles.

8.

**Instructor Tardiness:**

If your instructor is late in arriving to class, you must wait a full 20 minutes after the start of class before you may leave without being counted absent, or you must follow any written instructions that may be given about an anticipated tardiness.

**E-mail:**

E-mail is an official form of communication recognized by the University of North Carolina at Charlotte. All students in the course are expected to use e-mail provided by the campus. For students without access away from campus, e-mail is accessible on campus computers. Students are expected to check the course's Moodle site frequently for course and college announcements.

**Recording:**

Students are not permitted to tape or video record any class material or lectures.

**Cell Phones and Other Communication Devices:**

The use of cell phones, beepers, MP3 Players (i.e. iPods), or other communication devices is disruptive, and is therefore prohibited during class. Except in emergencies, those using such devices must leave the classroom for the remainder of the class period.

**Use of Computers in Class:**

Students are permitted to use computers during class for note-taking and other class-related work only. Those using computers during class for work not related to that class must leave the classroom for the remainder of the class period.

**Syllabus or Schedule Revision:**

The instructor reserves the right to alter this syllabus based on best practices that fit changing circumstances including the class schedule. Notice of such changes will be by announcement in class and/or by written email or announcement on Moodle.

Instructional methods will include class and on-line discussion, group work, case studies, lectures, presentations and computerized instruction via Moodle.

This is a hybrid class and involves the use of Moodle. Faculty will be updating the course Moodle site frequently. Students must regularly review the course's Moodle site.

Burns, C., Barber, N., Brady, M., and Dunn, A. (2008). *Pediatric primary care* (4th ed.). Philadelphia, PA: WB Saunders.

Taketoma, C.K., Hodding, J.H., and Kraus, D.M. (17<sup>th</sup> Ed.). *Pediatric dosage handbook* (17<sup>th</sup> ed.). Cleveland: LexiComp, Inc. ISBN: 9781591952831

Dunderstadt, K. (2006). *Pediatric physical examination: An illustrated handbook*. Cleveland: St. Louis: Elsevier. ISBN: 978 0-323-01904-0.

Hagan, JF, Shaw, JS and Duncan, P. (Eds). (2008). *Bright Futures: Guidelines for health supervision of infants, children and adolescents* (3<sup>rd</sup> ed.). Pocket guide. ISBN 13:978-1-58110-224-6.

May purchase or access via web at [www.brightfutures.org](http://www.brightfutures.org) and check out the section:

Websites:

[www.guidelines.gov](http://www.guidelines.gov)

[www.napnap.org](http://www.napnap.org)

[www.aap.org](http://www.aap.org)

### Recommended Texts:

Pediatric textbook of choice (Nelson, Harriet Lane 18<sup>th</sup> ed., Oski's Pediatrics, 4<sup>th</sup> ed.)

<b>Quizzes x 4 (15% each)</b>	<b>60 %</b>
<b>Case studies x 8 (2.5 % each)</b>	<b>20%</b>
<b>Immunization Review CE</b>	<b>5%</b>
<b>Ages and Stages</b>	<b>5%</b>
<b>Pediatric Problem</b>	<b>10%</b>

Quizzes will be multiple choice and will be completed in class in Moodle.

Case studies will be completed on-line and in the classroom: see attached grading scale

Immunization Review as outlined in course outline.

Ages and Stages: 2 developmental assessments of a different age group will be completed on clinic patients.

Class Presentation of Pediatric Problem: see attached grading rubric

**Late Assignments: 2% reduction in the total grade for late assignments submitted will be enforced for each week that the assignment is late.**

Graduate School of Nursing Grading Scale:

90-100	A
80-89	B
70-79	C
Below 70	U

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computers or other electronic communications systems, including course-based chat rooms or message boards.

**Religious Accommodation:**

It is the obligation of students to provide faculty with reasonable notice of the dates of religious observances on which they will be absent by submitting a Request for Religious Accommodation Form to their instructor prior to the census date for enrollment for a given semester <http://legal.uncc.edu/policies/ps-134.html> . The census date for each semester (typically the tenth day of instruction) can be found in UNC Charlotte's Academic Calendar (<http://registrar.uncc.edu/calendars/calendar.htm>)

**Adverse Weather:**

The severity of weather conditions varies greatly between the different regions and counties within the state. You will have to determine whether it is safe for you to travel to class based on the local conditions. Class will be held as scheduled unless the university closes due to weather. For university information, refer to the university inclement webpage or call 704-687-2877. For SON information, refer to the SON Inclement Weather Policy in the Student Handbook.



**University of North Carolina at Charlotte**  
**College of Health & Human Services**  
**School of Nursing**

**NUNP 6400 Family Nurse Practitioner Internship**  
**Summer Semester**

**Credit:** 4 Semester Hours Graduate Level Credit

**Location:** Mondays 4-6PM and Individually Arranged.

**Pre-requisites:** NUNP 6240 & 6440 NUNP 6250 & 6450 NUNP 6260 & 6460

**Course Faculty:**     Name  
                                  Office  
                                  Phone  
                                  Email

**Course Description**

NUNP 6400 focuses on the role of the Family Nurse Practitioner in the assessment and management of individuals and families across the lifespan. Students will have the opportunity to utilize clinical decision making skills in family health promotion and management of acute episodic and stable chronic conditions. Professional practice issues will be addressed as well.

**Course Objectives**

Upon completion of this course, the student will be able to:

1. Synthesize knowledge and skills to assess and promote health in individuals at various stages in life cycle and from diverse cultural backgrounds, including rural, urban, migrant and underserved settings.
2. Synthesize knowledge and skills to assess within families and manage acute episodic and stable chronic conditions, within families at various stages of the life cycle, and from diverse cultural backgrounds, including rural, urban, and underserved settings.
3. Utilize selected strategies/theories to facilitate effectiveness of family and client counseling/education in all provider-client interactions.
4. Utilize research-based interventions to promote family level wellness.
5. Operationalize professional aspects of Family Nurse Practitioner practice.
6. Demonstrate the use of a theoretical framework and research base in the development of a synthesis component for practice as a Family Nurse Practitioner.
7. Utilize multi-media databases and technologies to enhance decision making skills and patient care outcomes.

## **COURSE POLICIES**

### **Class Attendance Policy**

Students will be expected to attend the 3 seminars for this course. The initial class is on Monday May 23, 2011 and the final class is on August 8, 2010. Each clinical instructor will determine the date for the remaining seminar for his or her own clinical group. Any unexcused absence from a clinical seminar will result in a 5% reduction in the final course grade.

### **Clinical Attendance Policy**

Note that students may not start clinical before notification of approval by the Clinical Placement Coordinator. Students who start clinical hours before notice of approval will forfeit those hours, and be subject to failing the course due to non-professional behavior.

### **Clinical Documentation Requirement**

All College of Health and Human Services students enrolled in clinical nursing courses must have provided the CHHS Office of Student Services office with verification of current immunization status and annual TB screening, blood borne pathogen training and CPR certification. RN-MSN and MSN students must hold current unrestricted RN license in the state of North Carolina and carry individual malpractice insurance of not less than \$1 million individual and \$3 million aggregate with the policy in effect for the duration of any course with a clinical component, including research activities. Failure to comply may result in being disenrolled from the course. Details can be found in the student handbook.

### **Clinical Policies**

All students are required to fulfill the minimum of 240 clinical hours. If unable to attend clinical on an assigned clinical day, the preceptor must be notified ASAP, and the time rescheduled.

Student name tags designating the student as a Nurse Practitioner Student must be worn at all times during the clinical experience.

Dress should be professional and white lab coats are to be worn when appropriate for the clinical setting. Please see the Student Handbook for more specific details on appropriate attire.

Students are to establish a clinical schedule with the preceptor that gives priority to the preceptor's working schedule, not just what is convenient for the student. Failure to do so will jeopardize the student's grade.

Clinical time consists of time in which the student is actually on-site at the practice. Travel, study, preparation time, dinner meetings and conferences are not considered clinical time. Inaccurate reporting of clinical time constitutes unethical practice and will result in failure of the course.

### **Syllabus Revision**

The instructor reserves the right to alter this syllabus based on best practices that fit changing circumstances including the class schedule. Notice of such changes will be by announcement in class and/or by written email or announcement on Moodle.

### **Teaching Methods**

Seminar, case presentations and 240 hours of clinical practice hours.

### **Required Textbooks**

All textbooks from previous Adult, Women's and Pediatric courses.

### **Recommended Textbook**

Lee, B. (2009). NP Notes—Clinical Medicine Pocket Guide. Philadelphia: F. A. Davis Company.

### **Evaluation Methods**

Clinical Performance	50% (S/U) *
Clinical Logs	15%
Individual Learning Plan/Self Eval	10%
Case Study/Presentation	25%
Total	<b>100%</b>

#### **Clinical Performance:**

\*Clinical performance will be based on observed performance at site visits and review of preceptor feedback. A copy of the Preceptor Feedback form is included for this course on Moodle. Please make sure your preceptor receives a copy. This Preceptor Feedback form should be completed by the preceptor at mid-term and again at the end of the preceptorship. Any marginal or lower ratings at mid-term will result in a written warning to the student by the clinical faculty. Any marginal or lower ratings on the Feedback form at the end of the course will result in failure of the clinical course. The completed form must be turned in to faculty before a final grade can be posted for this course.

Preceptor feedback and faculty evaluation will utilize the same criteria.

Self-evaluation will be based upon achievement of written learning goals.

Clinical visits with faculty will be planned for two times during the semester. During this time, the faculty will observe a clinical visit with clients and listen to presentation to the preceptor. Discussion of performance will be conducted later as to not disrupt the clinical site and preceptor's schedule. These visits **MUST** be arranged by the student to meet the

needs of the preceptor and faculty. If there are concerns from faculty or preceptor, additional visits may be required. An unsatisfactory grade in the clinical area will result in an unsatisfactory grade for the course.

Any student who practices in a manner that jeopardizes the patient safety and/or reflects poorly upon the profession of nursing or UNC Charlotte will receive an unsatisfactory grade for the course. An unsatisfactory grade for any course in the Nurse Practitioner program may result in the student not being permitted to continue in the program.

Students will complete preceptor evaluation and site visit evaluation (posted on Moodle) at the completion of clinical hours. All evaluations must be turned in to clinical faculty prior to the end of semester.

#### Clinical Practice

Precepted clinical practice of 240 hours will be done in clinical settings that will allow students to meet course requirements. There will be a special emphasis on clinical practice in the management of health needs of families across the life span from culturally diverse backgrounds and medically underserved populations. The clinical practice will occur in settings that provide services across the life span who present for acute episodic and chronic stable problems. Students will incorporate critical thinking and diagnostic reasoning in assessing clients throughout the life cycle, in collaboration with the clinical preceptor. Health promotion, maintenance, and restoration of health are to be an integral part of each client encounter. A special focus of this course is for the student to operationalize the professional aspects of Family Nurse Practitioner practice reasoning in assessing, diagnosing, monitoring, coordinating, managing, and synthesizing the knowledge and skills from previous clinical courses in the management of individuals and families across the life span.

Please **NOTE** that any student who has a preceptor wanting to take the student into a hospital or other site for observation, rounding or other experiences, will need to get prior approval from their clinical faculty and the placement coordinator. The agreement between the University and the School of Nursing with the precepting agency only covers the student while on the premises of that preceptor site. This is a legal issue! Any student who is found to have accompanied a preceptor to an out of office location without prior approval from the placement coordinator will receive an Unsatisfactory grade for the course.

#### Clinical Logs

Students are expected to keep a daily log of clinical experiences via Medatrax. This log should be used to document activities during the clinical experiences, reference various clinical resources used, explore feelings regarding experiences, and analyze experiences. Students are encouraged to keep logs as they may be required for licensure and/or certification in certain states.

The weekly clinical logs are to be submitted within 7 days of completing each 8 hour clinical experience. Late logs will result in a 2% weekly clinical log grade reduction.

Regular feedback will be provided by the clinical instructor. Logs will be evaluated at mid-term (120 hours) with the student. If logs are being done correctly and appropriately, the logs may be abbreviated during the second half of the clinical experience with the instructor's approval.

The student is to weekly summarize on the logs how clinical objective are being met.

### **Individual Learning Plan/Goals/Self-Evaluation**

Students enter this course with varying levels of clinical experience and knowledge levels. In order for the faculty to assist and facilitate student learning needs, it is important that they have a clear understanding of what the student's individual learning needs are. This will best be accomplished by individual clinical learning plans. Self-evaluation and self-directed goal setting will enable the student to complete a self-assessment of health history, physical examination, and clinical judgment and diagnostic reasoning skills. Your individual learning plan should include:

- A. Previous and current clinical expertise
- B. Future practice goals
- C. Individual learning goals regarding advanced assessment, diagnostic reasoning, diagnostic testing, diagnosis and treatment plans
- D. Measurable activities for each goal/activity
- E. Personal philosophy of nursing
- F. Theoretical basis for advanced nursing practice

The Individual Learning Plans are due according to the individual clinical instructor's schedule. The Self-Evaluation is due at the end of the course.

Please make the goals of your Individual Learning Plan available to your clinical preceptor.

### **Case Study/Presentation**

A summary of the topic and related case should be written up and distributed to your clinical group at the time of presentation.

Present the topic and the case study based on the following outline:

1. Significance of in pediatrics or adult health
2. Epidemiology
3. History—Related FH, PMH, CC, HPI
4. Signs and symptoms
5. Diagnosis including differentials with diagnostic codes, and necessary diagnostic tests
6. Treatment
7. Management--include best practices based on research and evidence based rationale

8. Develop reference list for distribution to class. Please note that the references should indicate scholarly evidence-based research of the topic on the part of the student. Sources that will not be accepted include your textbooks, WebMD, Wikipedia, Medscape. Any presentation that uses these sources, will not receive a passing grade for the assignment.

This is to be a power point presentation lasting 15-20 minutes.

Professional attire is expected at the time of presentation.

The Case Study/Presentation will be graded according to the following:

Presentation of Topic—Significance, Epidemiology, Hx, S/S	30%
Problem Assessment/Dx	30%
Management Modalities	30%
Presentation—professional appearance, clear, organized, succinct	10%

### **School of Nursing Grading Scale**

The following grading scale will be used in this course:

90-100%	A
80-89%	B
70-79%	C
69 or less	U

## **UNIVERSITY POLICIES**

### **Code of Student Responsibility:**

“The *UNC Charlotte Code of Student Responsibility* (the Code) sets forth certain rights and responsibilities in matters of student discipline. The Code defines these responsibilities and guarantees you certain rights that ensure your protection from unjust imposition of disciplinary penalties. You should familiarize yourself with the provisions and procedures of the Code” (Introductory statement from the UNC Charlotte brochure about the Code of Student Responsibility). The entire document may be found at this Internet address: <http://legal.uncc.edu/policies/ps-104.html>

### **Academic Integrity:**

*Students in the School of Nursing are preparing for responsible careers as registered professional nurses or advanced practice nurses. Therefore, it is necessary that each student maintain high standards of conduct that demonstrate integrity and honesty.*

*Students are responsible for reading and adhering to the information found in the appropriate level in the "School of Nursing Student Handbook".*

Students have the responsibility to know and observe the requirements of The UNC Charlotte Code of Student Academic Integrity. This code forbids cheating, fabrications, or falsification of information, multiple submission of academic work, plagiarism, abuse of academic materials, and complicity in academic dishonesty. Academic evaluations in this course include a judgment that the student's work is free from academic dishonesty of any type; and grades in this course therefore should be and will adversely affected by academic dishonesty. Students who violate the code can be expelled from UNC Charlotte. The normal penalty for a first offense is zero credit on the work involving dishonesty and further substantial reduction in the course grade. In almost all cases the course grade is reduced to F. Copies of the code can be obtained from the Dean of Students Office or <http://legal.uncc.edu/policies/ps-105.html>. Students are expected to report cases of academic dishonesty to the course's instructor.

**Special Needs:**

If you have a documented disability and require accommodation in this course, contact Disability Services, Fretwell 230, phone: 687 4355 voice/TDD) the first week of the semester. Information about available services may be found at <http://legal.uncc.edu/policies/ps-51.html>. Accommodations for learning will be arranged by that office and communicated to the Instructor. If you speak English as a second language, please inform the instructor.

**Diversity Statement:**

UNC Charlotte strives to create an academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.

All students are required to abide by the UNC Charlotte Sexual Harassment Policy (<http://www.legal.uncc.edu/policies/ps-61.html>) and the policy on Responsible Use of University Computing and Electronic Communication Resources (<http://www.legal.uncc.edu/policies/ps-66.html>). Sexual harassment, as defined in the UNC Charlotte Sexual Harassment Policy, is prohibited, even when carried out through computers or other electronic communications systems, including course-based chat rooms or message boards.

**Religious Accommodation:**

It is the obligation of students to provide faculty with reasonable notice of the dates of religious observances on which they will be absent by submitting a Request for Religious Accommodation Form to their instructor prior to the census date for enrollment for a given semester <http://legal.uncc.edu/policies/ps-134.html>. The census date for each semester (typically the tenth day of instruction) can be found in UNC Charlotte's Academic Calendar (<http://registrar.uncc.edu/calendars/calendar.htm>).

## **Sexual Harassment**

All students are required to abide by the UNC Charlotte Sexual Harassment Policy (<http://www.uncc.edu/policystate/ps-61.html>) and the policy on Responsible Use of University Computing and Electronic Communication Resources (<http://www.uncc.edu/policystate/ps-66.html>). Sexual harassment, as defined in the UNC Charlotte Sexual Harassment Policy, is prohibited, even when carried out through computers or other electronic communications systems, including course-based chat rooms or message boards.

## **Clinical Requirements**

All students enrolled in clinical nursing courses in the School of Nursing must have provided the student services office verification of current immunization and status of annual TB screening, blood borne pathogen training, and CPR certification. RN-BSN and MSN students must hold a current unrestricted RN license in the state of North Carolina and carry individual malpractice insurance. Failure to comply with any of the above may result in being disenrolled from the course. Details can be found in the student handbook.

*If there is a disaster (i.e., fire, bomb threat) or any event at an agency that results in a student being unable to engage in the clinical educational responsibilities, please report the disaster or event to assigned Clinical Faculty.*