

# 2014-2015 LONG SIGNATURE SHEET

**RECEIVED**  
3/02/15



**UNC CHARLOTTE**

Proposal Number: GIAS 12-01-2014A

Proposal Title: Revision of Curriculum for the International Studies Major

Originating Department: Global, International & Area Studies

TYPE OF PROPOSAL: UNDERGRADUATE x GRADUATE \_\_\_\_\_ UNDERGRADUATE & GRADUATE \_\_\_\_\_  
(Separate proposals sent to UCCC and Grad. Council)

DATE RECEIVED	DATE CONSIDERED	DATE FORWARDED	ACTION	SIGNATURES
12/1/14	12/1/14	2/25/15	Approved	<u>DEPARTMENT CHAIR</u>  [Harry T. Chernotsky, Chair, GIAS]
	3/13/15		Approved	<u>COLLEGE CURRICULUM COMMITTEE CHAIR</u>  Oscar Lanser
			Approved	<u>COLLEGE FACULTY CHAIR (if applicable)</u> Michael Turner [print name here:]
		4/15/15	Approved	<u>COLLEGE DEAN</u>  Charles Brody
			Approved	<u>GENERAL EDUCATION</u> (if applicable; for General Education courses) [print name here:]
			Approved	<u>HONORS COLLEGE</u> (if applicable; for Honors courses & programs) [print name here:]
			Approved	<u>UNDERGRADUATE COURSE &amp; CURRICULUM COMMITTEE CHAIR</u> (for undergraduate content)
			Approved	<u>GRADUATE COUNCIL CHAIR</u> (for graduate content)
				<u>FACULTY GOVERNANCE ASSISTANT</u> (Faculty Council approval on Consent Calendar)
				<u>FACULTY EXECUTIVE COMMITTEE</u> (if decision is appealed)



# UNC CHARLOTTE

## LONG FORM COURSE AND CURRICULUM PROPOSAL

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\*To: Chair, Undergraduate Course and Curriculum Committee

From: Harry I. Chernotsky, Chair  
Department of Global, international & Area Studies

Date: December 1, 2014

Re: Revision of Curriculum for the International Studies Major

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The Long Form is used for major curriculum changes. Examples of major changes can include:

**Undergraduate:** Major changes include new undergraduate degrees, minors, concentrations, certificates, and changes to more than 50% of an existing program (Note: changing the name of an academic department does not automatically change the name(s) of the degree(s). The requests must be approved separately by the Board of Governors.)

**Graduate:** Major changes include new graduate courses, major changes to an existing graduate course or major changes to an existing graduate program

Submission of this Long Form indicates review and assessment of the proposed curriculum changes at the department and collegiate level either separately or as part of ongoing assessment efforts.

\*Proposals for undergraduate courses and programs should be sent to the Undergraduate Course and Curriculum Committee Chair. Proposals related to both undergraduate and graduate courses, (e.g., courses co-listed at both levels) must be sent to both the Undergraduate Course and Curriculum Committee and the Graduate Council.



New Undergraduate

Course and Curriculum Proposal Form: Global, International & Area Studies

Title: Revision of Curriculum for the International Studies Major

II. CONTENT OF PROPOSAL

A. PROPOSAL SUMMARY.

1. SUMMARY.

The Department of Global, International, and Area Studies proposes to restructure its major in International Studies. Currently the major requires 30 credit hours that include an introductory course in the field (INTL 1101 – Introduction to International Studies), one course from each of the three Advanced Core areas (global economic, geo/political, and socio/cultural awareness), five more advanced courses from the offered Area Concentrations (European, African, Asian, or Comparative Studies), and the Senior Seminar (INTL 4601). Majors must also complete advanced foreign language work and an International Experience. The Department proposes to change the distribution of courses within the major while maintaining the requirements for advanced language study (two courses at the 3000-level, or the equivalent), and the completion of an International Experience. The new 30-hour course of study will be structured as follows: 1) INTL 1101 – Introduction to International Studies (3 hours); 2) 15 hours of course work (one required 2000-level introductory course and four intermediate or upper-division electives from a designated list) in one of three Comparative Studies Concentrations: Development and Sustainability; Peace, Conflict, and Identity; Holocaust, Genocide, and Human Rights or one of two Area Studies Concentrations (Asia; Europe). For Comparative Studies Concentrations, at least two of the four electives should be courses with an INTL prefix; 3) 9 hours of International Studies electives consisting of three courses with an INTL prefix outside of the student's Concentration; 4) INTL 4601 – Senior Seminar in International Studies (3 hours).

As part of this proposal, the department will make the following previously offered Topics courses permanent. These courses will originate in the department and will be taught by departmental faculty. Given their interdisciplinary character, they will be cross-listed as appropriate in other departments. It will be the responsibility of GLAS (and not that of the cross-listed units) to offer these courses on a regular basis.

**INTL 2121. Introduction to Development Studies. (3)** To be cross-listed as GEOG 2121.  
**GEOG 2121. Introduction to Development Studies. (3)** To be cross-listed as INTL 2121.

**INTL 2131. Introduction to Peace, Conflict, and Identity Studies. (3)** To be cross-listed as ANTH 2131.



**ANTH 2131. Introduction to Peace, Conflict, and Identity Studies. (3)** To be cross-listed as INTL 2131.

**INTL 3116. Cultures and Conflicts. (3)** To be cross-listed as ANTH 3116.

**ANTH 3116. Cultures and Conflicts. (3)** To be cross-listed as INTL 3116.

**INTL 3117. Narratives and Conflicts. (3)** To be cross-listed as ANTH 3117.

**ANTH 3117. Narratives and Conflicts. (3)** To be cross-listed as INTL 3117.

**INTL 3125. Food and Globalization. (3)** To be cross-listed as ANTH 3125.

**ANTH 3125. Food and Globalization. (3)** To be cross-listed as INTL 3125.

**INTL 3172. Political Repression and Rebellion in the Contemporary World. (3)** To be cross-listed as HIST 3172.

**HIST 3172. Political Repression and Rebellion in the Contemporary World. (3)** To be cross-listed as INTL 3172.

**INTL 3171. Comparative Genocide (3).** To be cross-listed as HIST 3171.

**HIST 3171. Comparative Genocide (3).** To be cross-listed as INTL 3171.

**INTL 3161. Migration and Borders in a Global World. (3)** To be cross-listed as GEOG 3161.

**GEOG 3161. Migration and Borders in a Global World. (3)** To be cross-listed as INTL 3161.

**INTL 3162. Europe in the World. (3)** To be cross-listed as GEOG 3162.

**GEOG 3162. Europe in the World. (3)** To be cross-listed as INTL 3162.

We also propose to add INTL 2100 - Introduction to Holocaust, Genocide, and Human Rights Studies as a permanent cross-listed course for the existing course HGHR 2100 – Introduction to Holocaust, Genocide, and Human Rights Studies.

**INTL 2100 Introduction to Holocaust, Genocide, and Human Rights Studies. (3)** To be cross-listed as HGHR 2100.

**HGHR 2100 Introduction to Holocaust, Genocide, and Human Rights Studies. (3)** To be cross-listed as INTL 2100.

Finally, as part of the restructuring, we will add cross-lists with Anthropology for two permanent International Studies courses already a part of the curriculum.

**INTL 3135. Origins of Globalization. (3)** To be cross-listed with ANTH 3135.

**ANTH 3135. Origins of Globalization. (3)** To be cross-listed with INTL 3135.

**INTL 3136. Globalization and Resistance. (3)** To be cross-listed as ANTH 3136.

**ANTH 3136. Globalization and Resistance. (3)** To be cross-listed as INTL 3136.

All other courses for the major will be existing courses in the catalog.

## **B. JUSTIFICATION.**

1. The proposed changes to the International Studies major will address administrative and programmatic needs that have arisen with the growth of the Department of



Global, International, and Area Studies (GIAS), combined with a variety other factors.

First, the proposed changes will allow GIAS to take more direct control over the major and its content. Since its inception, the International Studies major has depended heavily on courses generated outside of the Program/Department to service the majority of its requirements. Over the last several years, however, the addition of four tenure-track faculty has allowed us to increase both the number and disciplinary diversity of courses that originate within GIAS. As a result, we now have the capacity to offer students an International Studies major that uses a majority of GIAS-originating International Studies courses, supplemented by a select number of courses from our partner departments. All of the new courses proposed here will be taught by GIAS faculty and applied to the requirements for the International Studies major. By using a majority of our own courses and retaining the foreign language and international experience requirements for the major, we can more effectively reinforce the global themes central to an International Studies education.

Second, the change in the structure of the major reflects a shift in the broader International Studies community away from an emphasis on geographically-based area studies toward more globally-oriented themes. Indeed, as globalization has progressively broken down borders between states and regions, studying processes and issues that cut across regions has become increasingly more important. As such, while not abandoning Area Studies in this proposed curriculum, we believe that shifting the emphasis of the major to thematic concentrations (Development; Peace, Conflict, and Identity; and Holocaust, Genocide; and Human Rights) will allow us to enhance the global focus of our major, while remaining competitive with similar programs nationwide. In addition, based on the popularity of our current "Comparative Concentration," which allows students to study a global theme, we believe that this shift to more thematic concentrations (while maintaining our commitment to the Asian and European Area Concentrations) will help attract new students to our major.

Thirdly, in its current configuration, the International Studies major creates a number of administrative challenges. For example, our extensive use of courses from other departments requires significant work on the part of our faculty and office staff each semester to construct the comprehensive list of courses that satisfy our major requirements. The number and variety of courses that populate these lists, which typically change every semester, can also be confusing to students and our advising faculty alike. The proposed changes streamline the major by depending largely on GIAS courses and a smaller, more strategic list of courses from other departments. This will simplify the advising process and make it easier for students to track their academic progress. As these changes make the content and experience of the major more consistent from student to student, they will also enhance our ability to assess student learning outcomes and increase our confidence in those assessments.



2. Students may begin the International Studies major with freshman standing. Continuing students (up to approximately 80-85 credit hours) can enter the major and expect timely completion of requirements if they have maintained progress in foreign language study. Continuing students seeking to declare the major must be in good academic standing (minimum 2.0 GPA). None of the courses offered by the department for the major or described in this proposal carry with them corequisites or prerequisites.
3. The course numbering system for the revised International Studies major remains essentially the same as before: 1101 is used for the introductory course in the field; 2XXX denotes lower division undergraduate courses, including the introductory courses for the concentrations; 3XXX indicates intermediate undergraduate courses; 4XXX is used for upper division undergraduate courses, including the Senior Seminar (INTL 4601).
4. As noted above, this proposal streamlines the structure of the major and provides for a more coherent set of courses that are available to fulfill its requirements. By shifting the focus from area studies to more general themes, the program maintains consistency with changes in the broader field of international studies.
5. For topics courses: number of times taught, with enrollment numbers:  
 Introduction to Development Studies: F13 (25); S14 (18)  
 Peace, Conflict, and Identity: F12 (23); F13 (29)  
 Cultures and Conflicts: F10 (21); S11 (15); S12 (20); S13 (20); S14 (24)  
 Narratives and Conflicts: F11 (14); F12 (21); F13 (18)  
 Food and Globalization: S11 (36); S12 (29); S13 (29); S14 (24)  
 Comparative Genocide: F11 (40); S12 (32); S13 (39); S14 (35)  
 Political Repression and Rebellion in the Contemporary World: F12 (31); F13 (34); F14 (34)  
 Europe in the World: F13 (19)  
 Migration and Borders in a Global World: S14 (20)

### C. IMPACT.

1. This proposal will serve undergraduate International Studies majors and majors in departments that cross-list these courses. The courses incorporated into the International Studies major (with the exception of the capstone INTL 4601, International Studies Seminar), are generally available to students in other majors as electives.
2.
  - a. Existing courses will remain in place. The added courses will be taught as stipulated, either every semester or on a yearly basis.
  - b. Other courses will not be affected by this proposal, as the proposed courses have been available as Topics courses. (see above).



- c. Anticipated enrollment for 2000-level courses is 30-40 students, as these will now be required for the respective concentrations. Enrollment for 3000-level courses should be consistent with previous numbers, although there may be modest spikes as the number of eligible elective courses offered by other units will be reduced.
- d. In addition to the anticipated effects outlined above, these changes will free space in some courses formerly required and used by International Studies majors in departments and programs including, but not limited to: Anthropology, Geography, Political Science, History, Africana Studies, Languages and Culture Studies, and Religious Studies. The proposed changes reduce the number of courses from other units that will apply to International Studies major requirements.
- e. The catalog entry for the International Studies major will require revision, and the overview of GIAS will require minor editing. Course descriptions in departments that cross-list with newly permanent International Studies courses (Anthropology, Geography, History) will require updating.

### III. RESOURCES REQUIRED TO SUPPORT PROPOSAL.

When added resources are not required, indicate "none". For items which require "none" explain how this determination was made.

- A. **PERSONNEL.** Proposed courses will be taught by existing department faculty and have been offered previously under the Topics rubric. INTL 2121, INTL 3161, INTL 3162 (Cobarrubias); INTL 2131, INTL 3116, INTL 3117 (Dalsheim); INTL 3125 (Green); INTL 2100, INTL 3171, INTL 3172 (Cox). ANTH 3135 and ANTH 3136, proposed cross-lists for existing INTL 3135 and INTL 3136 (Houck).
- B. **PHYSICAL FACILITY.** None. Will be taught in existing space.
- C. **EQUIPMENT AND SUPPLIES:** None. Existing equipment is sufficient.
- D. **COMPUTER.** None. Existing classrooms are equipped.
- E. **AUDIO-VISUAL.** None. Existing classrooms are equipped.
- F. **OTHER RESOURCES.** None. Existing resources for delivery are sufficient.
- G. **SOURCE OF FUNDING.** No additional sources are needed.

### IV. CONSULTATION WITH THE LIBRARY AND OTHER DEPARTMENTS OR UNITS

- A. **LIBRARY CONSULTATION.** (Attach copy of *Consultation on Library Holdings*). See Attached.
- B. **CONSULTATION WITH OTHER DEPARTMENTS OR UNITS.** Consulted with Africana Studies, Anthropology, Geography & Earth Sciences, History, Languages & Culture Studies, Political Science and Religious Studies. Each of these units is connected to



some element of the proposal. See attached responses to request for feedback. As is evident, the proposal is endorsed by all units with no objections or reservations raised.

**C. HONORS COUNCIL CONSULTATION. N/A**

**V. INITIATION, ATTACHMENTS AND CONSIDERATION OF THE PROPOSAL**

**A. ORIGINATING UNIT.**

GIAS faculty discussed different strategies and prepared a succession of draft proposals for reorganizing the major curriculum during the 2013-2014 academic year and during the fall 2014 semester. The faculty agreed unanimously to pursue the proposed changes in December 2014.

**B. CREDIT HOUR. (Mandatory if new and/or revised course in proposal)**

Review statement and check box once completed:

- The appropriate faculty committee has reviewed the course outline/syllabus and has determined that the assignments are sufficient to meet the University definition of a credit hour.

**C. ATTACHMENTS.**

1. CONSULTATION: See Attached.

2. COURSE OUTLINE/SYLLABUS: Short Form proposals for specific courses proposed as part of the broader curriculum revision (including syllabi) are attached.

3. PROPOSED CATALOG COPY: Copy should be provided for all courses in the proposal. Include current subject prefixes and course numbers, full titles, credit hours, prerequisites and/or corequisites, concise descriptions, and an indication of when the courses are to be offered as to semesters and day/evening/weekend. Copy and paste the current catalog copy and use the Microsoft Word "track changes" feature (or use red text with "~~striketrough~~" formatting for text to be deleted, and adding blue text with "underline" formatting for text to be added).

a. For a new course or revisions to an existing course, check all the statements that apply:

This course will be cross listed with another course.

There are prerequisites for this course.

There are corequisites for this course.

This course is repeatable for credit.

This course will increase/decrease the number of credits hours currently offered by its program.

This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

For all items checked above, applicable statements and content must be reflected in the proposed catalog copy.

b. N/A.



4. ACADEMIC PLAN OF STUDY (UNDERGRADUATE ONLY): Does the proposed change impact an existing Academic Plan of Study?
- Yes. If yes, please provide updated Academic Plan of Study in template format. See attached.
- No.
5. STUDENT LEARNING OUTCOMES (UNDERGRADUATE & GRADUATE): Does this course or curricular change require a change in Student Learning Outcomes (SLOs) or assessment for the degree program?
- Yes. If yes, please provide updated SLOs in template format.
- No.
6. TEXTBOOK COSTS: It is the policy of the Board of Governors to reduce textbook costs for students whenever possible. Have electronic textbooks, textbook rentals, or the buyback program been considered and adopted?
- Yes. When appropriate textbooks are available, faculty make an effort to select those that may be secured electronically or through rental programs. Departmental faculty are sensitive to cost factors when selecting course materials.
- No. Briefly explain below.

**IMPORTANT NOTE:** A Microsoft Word version of the final course and curriculum proposal should be sent to [facultygovernance@uncc.edu](mailto:facultygovernance@uncc.edu) upon approval by the Undergraduate Course and Curriculum Committee and/or Graduate Council chair.



ATTACHMENT: LIBRARY CONSULTATION



UNC CHARLOTTE  
J. Murrey Atkins Library

Consultation on Library Holdings

To: Harry Chernotsky, Chair – Department of Global, International, and Area Studies

From: Stephanie Otis

Date: December 17, 2014

Subject: Revision of Curriculum for the International Studies Major

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Summary of Librarian's Evaluation of Holdings:

Evaluator: Stephanie Otis Date: 12/17/14

Please Check One:

Holdings are superior

Holdings are adequate

Holdings are adequate only if Dept. purchases additional items.

Holdings are inadequate

Comments:

Please see attached

Stephanie Otis

Evaluator's Signature

12/17/14  
Date

Revised 10/29/08  
OAA/jdp

Revised 05/06/14  
OAA/mjw



## **Revision of Curriculum for the International Studies Major**

Each year, through the approval profile and individual title selection, the library adds books to the collection to support the International Studies curriculum. Faculty are encouraged to select books to support the courses and topics they are teaching. Since the revision to the International Studies major involves only reorganizing and making permanent courses that have already been offered, the existing resources at Atkins library are adequate to support this new curriculum.

Recently purchased titles include:

NEW AGE GLOBALIZATION: MEANING AND METAPHORS  
GENDERING GLOBAL CONFLICT: TOWARD A FEMINIST THEORY OF WAR  
NGOIZATION: COMPLICITY, CONTRADICTIONS AND PROSPECTS  
THORN IN TRANSATLANTIC RELATIONS: AMERICAN AND EUROPEAN PERCEPTIONS OF THREAT AND SECURITY  
MULTILATERALISM IN THE 21ST CENTURY: EUROPE'S QUEST FOR EFFECTIVENESS  
ELICITIVE CONFLICT TRANSFORMATION AND THE TRANSNATIONAL SHIFT IN PEACE POLITICS  
BUILDING COSMOPOLITAN COMMUNITIES: A CRITICAL AND MULTIDIMENSIONAL APPROACH  
FUTURE STATES: FROM INTERNATIONAL TO GLOBAL POLITICAL ORDER  
LIBERAL INTERNATIONALISM: THEORY, HISTORY, PRACTICE  
BIOSECURITY: THE SOCIO-POLITICS OF INVASIVE SPECIES AND INFECTIOUS DISEASES  
WRITING THE HOLOCAUST  
ROUTLEDGE HISTORY OF SOCIAL PROTEST IN POPULAR MUSIC  
RISE AND FALL OF HUMAN RIGHTS: CYNICISM AND POLITICS IN OCCUPIED PALESTINE  
RACISM IN THE MODERN WORLD: HISTORICAL PERSPECTIVES ON CULTURAL TRANSFER AND ADAPTATION  
SCOURGE OF GENOCIDE: ESSAYS AND REFLECTIONS  
ABSENCE/PRESENCE: CRITICAL ESSAYS ON THE ARTISTIC MEMORY OF THE HOLOCAUST  
ELEMENTS OF GENOCIDE  
GENOCIDE IN THE AGE OF THE NATION STATE  
FUTURE OF DEVELOPMENT: A RADICAL MANIFESTO  
DIRECT ACTION: AN ETHNOGRAPHY  
GLOBALISATION AND EUROPEAN INTEGRATION: CRITICAL APPROACHES TO REGIONAL ORDER AND INTERNATIONAL RELATIONS  
IMMIGRATION AND NATIONAL IDENTITIES IN LATIN AMERICA  
GENOCIDE: A READER  
WORLD WITHOUT JEWS: THE NAZI IMAGINATION FROM PERSECUTION TO GENOCIDE  
ETHNOGRAPHIC APPROACH TO PEACEBUILDING: UNDERSTANDING LOCAL EXPERIENCES IN TRANSITIONAL STATES

In addition to book holdings, the library's serial subscriptions and electronic databases offer thousands of periodical titles to support the work of students pursuing this major.

The library's ejournal subscriptions include hundreds of titles related to International Studies, Development & Sustainability, Peace & Conflict, and Holocaust & Genocide Studies.

Databases with significant International Studies contents include:

### **JSTOR**

Multi-disciplinary source with 57 International Relations journals as well as titles from related disciplines (Area Studies, Political Science...).

### **Project Muse**

Multi-disciplinary source with hundreds of titles in Area and Ethnic Studies as well as from related disciplines.



**Academic Search Complete**

Multi-disciplinary database with 445 titles in International and Area Studies

**PAIS International**

Chronicles the world's public affairs, public and social policies, international relations, and world politics by indexing journal articles, books, government documents, statistical directories, grey literature, research reports, and conference papers relevant to these areas.

**Columbia International Affairs Online (CIAO)**

Comprehensive source for theory and research in international affairs.

Given the interdisciplinary nature of the major, journals in various disciplines will apply other relevant titles will be found in discipline specific databases including Business Source Premier, ERIC, PsycInfo, ScienceDirect, and many others.

Many of these databases have links to the full-text electronic articles. Any materials that are not available immediately in the library collections can be requested through Interlibrary Loan.

The library collections for this major are further supported by a librarian with experience in humanities and social science research. The librarian offers classes in research methods to students at both the undergraduate and graduate levels. She has collaborated extensively with some classes in the International Studies major and is working towards integrating research skills throughout the department's curriculum. Upon request from a faculty member, the librarian will create a class web site customized for his or her students and their research project.



ATTACHMENT: CONSULTATION WITH OTHER UNITS



**UNC CHARLOTTE**  
College of Liberal Arts & Sciences

Department of Africana Studies

9201 University City Blvd, Charlotte, NC 28223-9001 P 704.687.5161 F 704.687.3888  
african\_studies@unc.edu www.africanstudies.unc.edu

**MEMORANDUM**

**TO:** Dr. Harry Chernotky, Chair, Department of Global, International and Area Studies

**FROM:** Dr. Akin Ogundean, Chair, Africana Studies Department *Akin Ogundean*

**DATE:** 12/22/2014

**RE:** RE: GIAS Curriculum Proposals

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Thank you for sharing with me the curriculum changes that you are making to the International Studies major, International Studies minor, and Holocaust, Genocide, and Human Rights Studies minor. Some of these changes reflect some of the discussions that you and I have had over the years. I am pleased that you and your colleagues are proceeding with these changes.

I have reviewed the contents of the three proposals, and I have shared them with my colleagues. I am pleased to inform you that we support the initiatives. My assessment is that the changes you are proposing will strengthen the collaboration between our two departments. The changes will also help eliminate course duplications and provide the Africana Studies Department the opportunity to enhance its curriculum on Africa in the global world.

My colleagues and I support these changes without any reservation.

The UNIVERSITY of NORTH CAROLINA at CHARLOTTE

*An Equal Opportunity/Affirmative Action Employer*



Revised 05/06/14  
OAA/mjw





**UNC CHARLOTTE**

College of Liberal Arts & Sciences

**Department of Anthropology**

9201 University City Blvd., Charlotte, NC 28223-0001  
t/ 704.687.5090 <http://anthropology.uncc.edu> f/ 704.687.1678

December 23, 2014

Prof. Harry Chernotsky, Chair  
Department of Global, International, and Area Studies  
UNC Charlotte  
Campus

Dear Professor Chernotsky:

Thank you for sharing with me the proposal for restructuring of the INTL major. The Department of Anthropology is happy to support this proposal. We look forward to continuing the existing collaborations with anthropologists (and others) who are members of your faculty, and adding new collaborations, as appropriate, with faculty your department may hire.

Yours truly,

Janet E. Levy  
Professor and Chair

cc: Prof. Steven Falconer, incoming chair, Dept. of Anthropology

Dear Harry

Thank you for the opportunity for Geography and Earth Sciences to look over the proposed courses and revisions to the GIAS program. Geography and Earth Sciences fully supports the proposal and we look forward to working with GIAS on future curricular initiatives that are mutually beneficial for our programs.

Craig

**From:** Chernotsky, Harry  
**Sent:** Thursday, December 18, 2014 3:51 PM  
**To:** Allan, Craig  
**Cc:** Houck, Charles; Harris, Vicky  
**Subject:** GIAS Course Proposals

Dear Craig,

As I mentioned to you a while back, GIAS is moving forward with a number of curriculum proposals that are designed to help frame the future direction of the department. Among them are some that are of direct relevance to the Department of Geography and Earth Sciences. These include a restructuring of the International Studies major and minor. The INTL major will include some courses that will now be cross-listed with GEOG (those currently offered by Sebastian) and the INTL minor would now be comprised solely of courses originating in GIAS. I know that I had earlier sent you the individual course proposals. As we now have moved further along with the process, I thought I might send all the relevant documents over to you to review as a package. As part of the curriculum proposal process, we are required to seek consultation with departments who have programmatic interest. While I realize that we are fast approaching break, I would appreciate your response to these proposals (an e-mail should be sufficient) at your earliest convenience so that we might move forward with the package early in the second semester. Thank you for your attention and please feel free to be in touch if you have any questions.

Harry

Harry I. Chernotsky, Ph.D.  
Chair -Department of Global, International & Area Studies  
UNC Charlotte - Macy 103  
9201 University City Blvd.  
Charlotte, N.C. 28223  
Phone: 704-687-5182 Fax: 704-687-1684 please note new numbers  
<mailto:hicherno@uncc.edu>  
<http://gias.uncc.edu>



Dear Harry:

Thank you for informing me about your plans to revise the degree programs in GIAS. On behalf of the Department of History, I endorse the revised curricula.

Please let me know at your convenience to what extent (if any) the new curriculum will affect the area studies courses we now cross list with INTL (frequency of offerings etc.).

Best,

Jurgen

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From: Chernotsky, Harry  
Sent: Thursday, December 18, 2014 3:58 PM  
To: Buchenau, Jurgen  
Cc: Houck, Charles; Harris, Vicky  
Subject: GIAS Curriculum Proposals

Dear Jurgen,

As I mentioned to you a while back, GIAS is moving forward with a number of curriculum proposals that are designed to help frame the future direction of the department. Among them are some that are of direct relevance to the Department of History. These include a restructuring of the International Studies major and minor and the Holocaust, Genocide & Human Rights Studies minor. The INTL major and the HGHR minor include HIST courses as part of the curriculum, including a few new ones that have been offered by John Cox and cross-listed with HIST. The INTL minor will now be comprised solely of courses originating in GIAS. As part of the curriculum proposal process, we are required to seek consultation with departments who have programmatic interest. While I realize that we are fast approaching break, I would appreciate your response to these proposals (an e-mail should be sufficient) at your earliest convenience so that we might move forward with the package early in the second semester. Thank you for your attention and please feel free to be in touch if you have any questions.

Harry

Harry I. Chernotsky, Ph.D.  
Chair -Department of Global, International & Area Studies UNC Charlotte - Macy  
103  
9201 University City Blvd.  
Charlotte, N.C. 28223  
Phone: 704-687-5182 Fax: 704-687-1684 please note new numbers  
<mailto:hicherno@uncc.edu> <http://gias.uncc.edu><<http://gias.uncc.edu/>>

Harry, I have reviewed these. I am sorry for the delay. They look fine to me. I wish you well pushing these through the various committee levels. Enjoy the rest of the holidays! All best, Sheri

Sheri Spaine Long, Ph.D. | Professor and Chair  
UNC Charlotte | Dept. of Languages and Culture Studies, COED 435  
9201 University City Blvd. | Charlotte NC 28223 USA  
Phone: 704-687-8761 | Fax: 704-687-1653  
[sheri.long@uncc.edu](mailto:sheri.long@uncc.edu) | <http://www.uncc.edu>

Editor-in-Chief, *Hispania*  
American Association of Teachers of Spanish and Portuguese

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**From:** <Chernotsky, Harry <[hicherno@uncc.edu](mailto:hicherno@uncc.edu)>>  
**Date:** Thursday, December 18, 2014 2:58 PM  
**To:** Sheri Spaine Long <[sheri.long@uncc.edu](mailto:sheri.long@uncc.edu)>  
**Cc:** "Houck, Charles" <[cwhouck@uncc.edu](mailto:cwhouck@uncc.edu)>, "Harris, Vicky" <[vharri16@uncc.edu](mailto:vharri16@uncc.edu)>  
**Subject:** GIAS Curriculum Proposals

Dear Sheri,

As I believe you know, GIAS is moving forward with a number of curriculum proposals that are designed to help frame the future direction of the department. Among them are some that are of direct relevance to the Department of Languages and Culture Studies. These include a restructuring of the International Studies major and the Holocaust, Genocide & Human Rights Studies minor. No changes are planned in the level of foreign language proficiency required for INTL majors (or minors). No new courses involving your unit are proposed at this point, but the INTL major and the HGHR minor will entail some reconfiguration in the use of existing courses. As part of the curriculum proposal process, we are required to seek consultation with departments who have programmatic interest. While I realize that we are fast approaching break, I would appreciate your response to these proposals (an e-mail should be sufficient) at your earliest convenience so that we might move forward with the package early in the second semester. Thank you for your attention and please feel free to be in touch if you have any questions.

Harry

Harry I. Chernotsky, Ph.D.  
Chair -Department of Global, International & Area Studies  
UNC Charlotte - Macy 103  
9201 University City Blvd.  
Charlotte, N.C. 28223  
Phone: 704-687-5182 Fax: 704-687-1684 please note new numbers  
<mailto:hicherno@uncc.edu>  
<http://gias.uncc.edu>

Revised 05/06/14  
OAA/mjw



Harry,

These look fine to me—from our perspective they don't seem to change what's already in place.

Greg

**From:** Chernotsky, Harry  
**Sent:** Thursday, December 18, 2014 3:52 PM  
**To:** Weeks, Gregory  
**Cc:** Houck, Charles; Harris, Vicky  
**Subject:** GIAS Curriculum Proposals

Dear Greg,

As I mentioned to you a while back, GIAS is moving forward with a number of curriculum proposals that are designed to help frame the future direction of the department. Among them are some that are of direct relevance to the Department of Political Science and Public Administration. These include a restructuring of the International Studies major and minor and the Holocaust, Genocide & Human Rights Studies minor. The INTL major and the HGHR minor include some POLS courses as part of the curriculum. The INTL minor would now be comprised solely of classes originating in GIAS. As part of the curriculum proposal process, we are required to seek consultation with departments who have programmatic interest. While I realize that we are fast approaching break, I would appreciate your response (an e-mail should be sufficient) to these proposals at your earliest convenience so that we might move forward with the package early in the second semester. Thank you for your attention and please feel free to be in touch if you have any questions.

Harry

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Consider me consulted and on board. We have not met as a department to discuss this proposal in detail, but we have discussed the minors and agree (along with the Dean) that they are not worth the investment. We are all more than happy to continue cross listing courses with GIAS.

Best,  
Joanne

Sent from my iPhone

> On Jan 16, 2015, at 1:04 PM, Chernotsky, Harry <[hicherno@uncc.edu](mailto:hicherno@uncc.edu)> wrote:

>

> Dear Joanne,

>

> I am resending my earlier e-mail regarding our proposed curriculum changes. I have received endorsements from all other departments with whom we have consulted and would like to begin processing the proposals through the system as soon as possible. I would be happy to discuss these with you and look forward to hearing back from you. Thanks.

>

> Harry

>

> Harry I. Chernotsky, Ph.D.

> Chair -Department of Global, International & Area Studies UNC

> Charlotte - Macy 103

> 9201 University City Blvd.

> Charlotte, N.C. 28223

> Phone: 704-687-5182 Fax: 704-687-1684 please note new numbers

> <mailto:hicherno@uncc.edu> <http://gias.uncc.edu><<http://gias.uncc.edu>>

>

> From: Chernotsky, Harry

> Sent: Thursday, December 18, 2014 3:53 PM

> To: Robinson, Joanne

> Cc: Houck, Charles; Harris, Vicky

> Subject: GIAS Curriculum Proposals

>

> Dear Joanne,

>

> As I mentioned to you a while back, GIAS is moving forward with a number of curriculum proposals that are designed to help frame the future direction of the department. Among them are some that are of direct relevance to the Department of Religious Studies. These include a restructuring of the International Studies major and the Holocaust, Genocide & Human Rights Studies minor. Both programs include some RELS courses as part of the curriculum. They also include elimination of the Islamic Studies and Judaic Studies minors. As part of the curriculum proposal process, we are required to seek consultation with departments who have programmatic interest. While I realize that we are fast approaching break, I would appreciate your response to these proposals (an e-mail should be sufficient) at your earliest convenience so that we might move forward with the package early in the second semester. Thank you for your attention and please feel free to be in touch if you have any questions.

>



- > Harry
- >
- > Harry I. Chernotsky, Ph.D.
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## ATTACHMENT: PROPOSED CATALOG COPY

The Department of Global, International, and Area Studies brings together ~~a number of~~ the interdisciplinary programs: International Studies; ~~Islamic Studies; Judaic Studies;~~ and Holocaust, Genocide, and Human Rights Studies. It promotes global awareness and knowledge of cultural, economic, geographic, political and social issues around the world. Through its various programs, the department seeks to prepare students for the challenges of the 21st century.

---

### **Bachelor of Arts in International Studies**

The International Studies major draws upon the faculty and courses of the Department of Global, International, and Area Studies, as well as a number of other departments, and is structured to give students skills and knowledge to understand and analyze societies outside the United States in the context of the rapidly changing and increasingly interdependent world. By integrating courses on ~~area studies and world affairs~~ from a variety of ~~departments~~ disciplines, the program allows students interested in studying other cultures and societies to focus attention across traditional disciplinary boundaries. International Studies is of particular value to those with career objectives in government, law, journalism, teaching, business, trade, or military service. It also serves those who will seek employment with international organizations such as the United Nations or with non-governmental agencies with an international or cross-cultural focus.

International Studies graduates work for employers such as local, state, and federal governments; international organizations; private sector businesses; nonprofit organizations; colleges and universities; elementary and secondary schools; think tanks; the military; newspapers and magazines; law firms; financial institutions; public relations firms; and the travel industry. They also find careers as foreign service officers, policy analysts, international trade specialists, diplomats, United Nations staffers, lobbyists, intelligence specialists, translators/ interpreters, US Customs officers, cultural liaisons, journalists, business managers, government or business consultants, ESL administrators/instructors, professors, teachers, travel/tourism promoters, military officers, and missionaries.

#### **Degree Requirements**

A major in International Studies requires a minimum of 30 semester hours in courses approved for International Studies credit. Majors must also complete related work in foreign language and an international experience as stipulated in the core curriculum. Each student, in consultation with an advisor, will prepare a Plan of Study for completion of these requirements upon declaration of the major.

#### **Required Core Course (3 hours)**

INTL 1101 Introduction to International Studies (3)

#### **~~Advanced Core Area Courses (9 hours)~~**

~~Select one course from each of the following Advanced Core areas designed to enhance global economic, geo/political, and social/cultural awareness. Other courses may be considered if approved by an advisor.~~

##### *~~Economic Awareness~~*

- ~~● INTL 3151 International Political Economy (3) or POLS 3151 International Political Economy (3)~~
- ~~● ECON 2101 Principles of Macroeconomics (3)~~



- ~~ECON 3171 International Business Economics (3)~~
- ~~GEOG 3105 Geography of the Global Economy (3)~~
- ~~HONR 1702 Economic Welfare and International Communities (or LBST 2102 equivalent Honors Section) (3)~~

***Geo/Political Awareness***

- ~~INTL 3111 Politics and Culture in Literature (3)\*~~
- ~~INTL 3131 Diplomacy in a Changing World (3)~~
- ~~INTL 3135 Origins of Globalization (3)~~
- ~~INTL 3136 Globalization and Resistance (3)~~
- ~~GEOG 2165 Patterns of World Urbanization (3)~~
- ~~HONR 1701 War, Peace, Justice and Human Survival (or LBST 2101 equivalent Honors Section) (3)~~
- ~~POLS 3135 Terrorism (3)~~
- ~~POLS 3152 International Organization (3)~~
- ~~POLS 3162 International Law (3)~~
- ~~POLS 4163 Model United Nations (3)~~

***Social/Cultural Awareness***

- ~~INTL 3111 Politics and Culture in Literature (3)\*~~
- ~~INTL 3112 Globalization and Culture (3) or ANTH 3112 Globalization and Culture (3)~~
- ~~INTL 3115 Globalization and Digital Media (3) or COMM 3126 Globalization and Digital Media (3)~~
- ~~INTL 3120 Women's Studies International (3) or WGST 4120 Women's Studies International (3)~~
- ~~INTL 3127 Global Media~~
- ~~ANTH 2121 Comparative Family Systems~~
- ~~ANTH 2122 Beliefs, Symbols and Rituals~~
- ~~ANTH 2123 Women in Cross Cultural Perspective~~
- ~~ANTH 3111 Culture Change and Applied Anthropology~~
- ~~ANTH 3122 Culture, Health and Disease~~
- ~~ANTH 3124 Food, Nutrition and Culture~~
- ~~ANTH 4120 Intercultural Communication~~
- ~~CIUS 4103 International Criminal Justice~~
- ~~COMM 4147 International Public Relations~~
- ~~HONR 3702 Human Rights and Social Justice~~
- ~~RELS 2131 Islam~~

*\*INTL 3111 may be used for either the Geo/Political Awareness requirement or the Social/Cultural Awareness requirement.*

**Foreign Language Requirement**

Students are expected to demonstrate competency in a foreign language appropriate to the area studies concentration they have selected by completing the equivalent of two courses at the 3000 level or above. Language courses at the 3000 level offered in English do not apply to the foreign language requirement.

**Concentration Requirements (15 hours)**

***Area Studies***

Each student will select an area of concentration one of the following Comparative Studies or Area Studies concentrations, and complete the designated required course designated .

- ~~*Africa:* INTL 2101 Introduction to African Studies (3)~~
- ~~*Asia:* INTL 2201 Introduction to Asian Studies (3)~~
- ~~*Europe:* INTL 2301 Introduction to European Studies (3)~~
- ~~*Latin America:* INTL 2401 Introduction to Latin American Studies (3)\*~~

*\*No new students admitted to Latin American Studies concentration.*

An additional 12 Twelve hours of elective credit from the list of courses approved courses for within the selected area studies concentration must be completed. Other courses may be considered if approved by an advisor. For



Comparative Studies concentrations, at least two of the electives should be courses with an INTL prefix. (see list of recommended courses). While there is no formal requirement as to the distribution of courses across departments, the Plan of Study for area studies must address issues that will further economic, geo/political, and social/cultural awareness.

### *Comparative Studies*

Students seeking to focus their study around the comparative analysis of a particular issue or theme may do so with the advice and permission of an advisor. Students seeking to pursue this option must submit a written proposal describing the intended course of study. Approval will be based on the merit of the proposal and the anticipated availability of sufficient courses on a regular basis. A total of 15 credit hours from courses approved for the concentration must be completed. An international experience appropriate to the concentration is required. Competency in a foreign language appropriate to the concentration equivalent to the completion of two courses at the 3000-level or above is also required.

### **Comparative Studies: Development and Sustainability**

**Required:** INTL 2121 Introduction to Development Studies (3)

INTL 3151 International Political Economy (or POLS 3151) (3)  
INTL 3125 Food and Globalization (or ANTH 3125) (3)  
INTL 3127 Global Media (3)  
INTL 3135 Origins of Globalization (or ANTH 3135) (3)  
INTL 3161 Migration and Borders in a Global World (or GEOG 3161) (3)  
INTL 3000 Topics in International Studies (3) (If designated for concentration)  
AFRS 3155 Health and Healing in Africa (or HIST 3155) (3)  
AFRS 3230 Poverty and Discrimination in the African Diaspora in the Modern Era (3)  
AFRS 3265 African Economic Development (3)  
AFRS 4630 Environmental and Public Health in Africa (3)  
ANTH 3222 Culture, Health, and Disease  
ECON 2101 Principles of Macroeconomics (3)  
GEOG 2165 Patterns of World Urbanization (3)  
GEOG 2120 Geographic Information Systems: Survey of Applications and Techniques (4)  
GEOG 3105 Geography of the Global Economy (3)  
GEOG 3250 World Food Problems (3)  
HLTH 4280 Global Health Issues (3)  
HONR 1702 Economic Welfare and International Communities (or LBST 2102-equivalent Honors Section) (3)  
LTAM 3190 Political Economy of the Caribbean (or AFRS 3190) (3)  
POLS 3155 Political Economy of Latin America (or LTAM 3154) (3)

### **Comparative Studies: Peace, Conflict, and Identity**

**Required:** INTL 2131 Introduction to Peace, Conflict, and Identity Studies (3)

INTL 3111 Politics and Culture in Literature (3)  
INTL 3112 Globalization and Culture (or ANTH 3112) (3)  
INTL 3115 Globalization and Digital Media (or COMM 3126) (3)  
INTL 3116 Cultures and Conflicts (or ANTH 3116) (3)  
INTL 3117 Narratives and Conflict (or ANTH 3117) (3)  
INTL 3120 Women's Studies International (or WGST 4120) (3)  
INTL 3131 Diplomacy in a Changing World (3)  
INTL 3136 Globalization and Resistance (or ANTH 3136) (3)  
INTL 3000 Topics in International Studies (3) (If designated for concentration)  
INTL 2101 Introduction to African Studies (or AFRS 2221) (3)  
AFRS 2207 Pan-Africanism (3)  
AFRS 4105 African International Relations (or POLS 3169) (3)  
ANTH 2115 Culture and Society in the Middle East (3)



ANTH 2122 Beliefs, Symbols and Rituals (3)  
HIST 2216 Modern Middle East (or RELS 2216) (3)  
HIST 3179 Authoritarianism in Latin America (or LTAM 3279) (3)  
HONR 1701 War, Peace, Justice and Human Survival (or LBST 2101-equivalent Honors Section) (3)  
PHIL 3910 Philosophy of War and Peace (3)  
POLS 3135 Terrorism (3)  
POLS 3143 African Politics (3)  
POLS 3144 Latin American Politics (or LTAM 3144) (3)  
POLS 3152 International Organization (3)  
RELS 2131 Islam (3)  
WGST 2123 Women in Cross-Cultural Perspective (or ANTH 2123) (3)  
WGST 2170 Gender and Globalization (3)  
WGST 4120 Women's Studies International (3)

**Comparative Studies: Holocaust, Genocide, and Human Rights**

**Required:** INTL 2100 Introduction Holocaust, Genocide, and Human Rights Studies (or HGHR 2100) (3)

INTL 3137 International Human Rights (or POLS 3137) (3)  
INTL 3172 Political Repression and Rebellion in the Contemporary World (or HIST 3172) (3)  
INTL 3171 Comparative Genocide (or HIST 3171) (3)  
INTL 3120 Women's Studies International (or WGST 4120) (3)  
INTL 3000 Topics in International Studies (3) (If designated for concentration)  
HGHR 3050 Topics in Holocaust, Genocide, and Human Rights (3)  
AFRS 3220 The Caribbean from Slavery to Independence (3)  
AFRS 3230 Poverty and Discrimination in the African Diaspora in the Modern Era  
AFRS 3260 Slavery, Racism, and Colonialism in the African Diaspora (3)  
AFRS 3278 Race in the History of Brazil (3)  
GERM 3150 Holocaust through German Literature and Film (3)  
HIST 2105 American Slavery and Emancipation (3)  
HIST 3147 The Third Reich (3)  
HIST 3148 The Holocaust (3)  
HIST 3218 Racial Violence, Colonial Times to Present (3)  
POLS 3162 International Law (3)  
RELS 3230 Race, Religion, and Murder (3)

**Area Studies: Asia**

**Required:** INTL 2201 Introduction to Asian Studies (or HIST 2201) (3)

HIST 3160 History of Modern China (3)  
HIST 3162 Revolutionary Movements in Modern China (3)  
HIST 3165 History of Modern Japan (3)  
HIST 3168 Women and the Family in Modern East Asia (3)  
HIST 3169 Central Asia from 1800 to the Present (3)  
HIST 3170 Vietnam: Century of Conflict (3)  
JAPN 2209 Intro to Japanese Civilization and Culture (3)  
JAPN 3130 Business and Culture in Japan (3)  
JAPN 3140 Anime and Japanese Popular Culture (3)  
JAPN 3160 Topics in Japanese Film (3)  
JAPN 3209 Japanese Civilization and Culture (3)  
JAPN 3210 Advanced Japanese Civilization and Culture (3)  
POLS 3148 Chinese Politics (3)  
POLS 3165 East Asia in World Affairs (3)  
RELS 2102 Introduction to Asian Religions (3)  
RELS 2154 Hinduism (3)  
RELS 2157 South Asian Buddhism (3)  
RELS 2166 Daoism (3)  
RELS 2169 Mahāyāna Buddhism in East Asia (3)  
RELS 3163 Religious Art and Architecture of India (3)

**Area Studies: Europe**

**Required:** INTL 2301 Introduction to European Studies (or HIST 1121) (3)

INTL 3162 Europe in the World (or GEOG 3162) (3)  
FREN 2209 French Civilization (3)  
FREN 3209 France Today (3)  
GERM 3030 Studies in German Culture (3)  
GERM 3160 German Film (3)  
HIST 2001 Topics in European History (3)  
HIST 2152 European Women's History (3)  
HIST 2251 Russian History from 1801 to 1917 (3)  
HIST 2252 Russian History From 1917 to the Present (3)  
HIST 2261 Britain Since 1688 (3)  
HIST 2271 Modern France (3)  
HIST 2281 Modern Germany (3)  
HIST 3116 20<sup>th</sup> Century Europe 1914-Present (3)  
HIST 3118 Eastern Europe After 1945 (3)  
HIST 3140 Irish History (3)  
HIST 3141 World War I (3)  
HIST 3147 The Third Reich (3)  
LACS 3160 European Cinema (3)  
POLS 3141 European Politics (3)  
POLS 3153 European Union (3)  
RELS 2101 Introduction to Western Religions (3)  
RUSS 3203 Russian Civilization and Culture (3)  
SPAN 3209 Spanish Civilization and Culture (3)

**Elective Coursework (At least 9 hours)**

Students will complete 9 hours of International Studies electives consisting of three courses with an INTL prefix outside of the student's concentration..

**Seminar Requirement (3 hours)**

INTL 4601 International Studies Seminar (3)

**Foreign Language Requirement**

Students are expected to demonstrate competency in a foreign language appropriate to the area-studies concentration they have selected by completing the equivalent of two courses at the 3000-level or above. Language courses at the 3000-level offered in English do not apply to the foreign language requirement.

**International Experience Requirement**

Students are required to complete an international experience related to the area-studies concentration they have selected. This may be fulfilled through participation in a formal education abroad program or through foreign based work, service, or internship activities. This experience must be specified and approved by an advisor. Academic credits earned may be applied to the requirements of the major. A U.S.-based experience of an international nature or prior international experience may be considered in certain circumstances, subject to the approval of an advisor.

**Second Majors**

Students pursuing a second major may apply up to nine (9) hours of credit from courses in that major toward requirements for the major in International Studies. Exceptions may be approved by an advisor upon consultation with the other program in question. Without exception, courses that are used to fulfill the foreign language requirement for International Studies cannot be used to fulfill other requirements for the major.



## 2014-2015 Undergraduate Catalog: Courses in International Studies (INTL)

**INTL 1101. Introduction to International Studies. (3)** An introductory, interdisciplinary survey of the field of international studies. Attention will focus on the economic, geo-political and socio-cultural issues affecting relationships in an increasingly interdependent global system. *(Fall, Spring)*

**INTL 2100. Introduction to Holocaust, Genocide, and Human Rights Studies. (3)** Cross-listed as HGHR 2100. This course examines the Nazi Holocaust and its origins in Western thought and practice. It also analyzes the psychological, cultural, and political roots of other genocides and forms of mass violence. It explores modern concepts of human rights and the role of human rights activism. *(Yearly)*

**INTL 2101. Introduction to African Studies. (3)** Cross-listed as HIST 2211/AFRS 2221. A survey of major developments in 19<sup>th</sup> and 20<sup>th</sup> century Sub-Saharan Africa, with emphasis on the European conquest, the colonial period, and the triumph of modern African nationalism. *(Fall)*

**INTL 2121. Introduction to Development Studies. (3)** Cross-listed as GEOG 2121. This course reviews the history of development as a discourse and the different economic and political models that have shaped it. Historical models and contexts of development are addressed in order to understand the evolution of development practice. Different agents and institutional architectures of development are examined as are current issues of debate in global development such as: gender and microloans; climate change politics; and the impacts of migration. *(Yearly)*

**INTL 2131. Introduction to Peace, Conflict, and Identity Studies. (3)** Cross-listed as ANTH 2131. This course asks what identity is and why it matters in people's lives. It will offer a cross-cultural examination of the role of different forms of identity including race, ethnicity, gender, nationalism, and class in causing and resolving conflicts. Case studies from different parts of the world will be explored. *(Yearly)*

**INTL 2201. Introduction to Asian Studies. (3)** Cross-listed as HIST 2201. Focus on the rise of modern Asia from the period just prior to the armed intervention of Western European nations. Emphasis will be placed on the impact of imperialism, colonialism, and the rise of Asian nationalism on Asian societies. *(Spring)*

**INTL 2301. Introduction to European Studies. (3)** Cross-listed as HIST 1121. European history from the Age of Absolutism to the present. *(Fall, Spring, Summer) (Evenings)*

**INTL 2401. Introduction to Latin American Studies. (3)** Cross-listed as HIST 2207. A survey of Latin American history from 1826 to the present with emphasis on the economy and society. Special attention to twentieth-century revolutions and the role of the United States in Latin America. *(Spring)*

**INTL 3000. Topics in International Studies. (1-3)** Analysis of a selected topic related to international studies. The particular topic of the course may vary from semester to semester. A student may repeat the course for credit as topics vary. *(On demand)*

**INTL 3111. Politics and Culture in Literature. (3) (W)** An exploration of different types of political systems across the world and the ways in which the cultures and values of those systems are reflected in literature. The relationship between politics and literature will be examined with particular reference to such topics as human rights, gender roles and war. The political systems selected for consideration will be representative of different geographic regions and philosophies. *(Yearly)*

**INTL 3112. Globalization and Culture. (3)** Cross-listed as ANTH 3112. Explores the relationship between processes of globalization and cultural change. It will consider the breakdown of the connection between lived cultural experience and territorial location. Of special interest will be issues of cultural homogenization, cultural hybridization and emergent cultural identities brought about by the flows of people, ideas and objects in the contemporary world. *(Yearly)*

**INTL 3115. Globalization and Digital Media. (3)** Cross-listed as COMM 3126. An analysis of the role and impact of digital media on globalization. Considers how the internet and social networks have changed our connection from a physical global society to a virtual culture and explores the ways in which digital communication has fostered the globalization of artistic styles, cultural forms, political relationships and economic transactions. *(Yearly)*

**INTL 3116. Cultures and Conflicts. (3)** Cross-listed as ANTH 3116. This course will consider historical ties, geographical inter-connections and economic relationships that underlie contemporary issues involving culture and conflict. It will discuss issues of race, class, gender, religion, nationality and citizenship among variously situated population groups and the complicated issues that arise both in the international arena and inside today's multicultural societies. *(Yearly)*



**INTL 3117. Narratives and Conflicts. (3)** Cross-listed as ANTH 3117. In conflict situations, competing interpretations of the past can become part of the struggle itself as each side vies for recognition of its version of events. This course focuses on the role these stories play in the historical development of conflicts and the effects they have on efforts to resolve them. It will focus initially on the role of narratives in the Israeli-Palestinian conflict. Students will also have the opportunity to explore other cases, including Northern Ireland, Bosnia and South Africa. *(Yearly)*

**INTL 3120. Women's Studies International. (3)** Cross-listed as WGST 4120. Explores policies affecting women's lives across international borders and looks at a range of topics from divorce, marriage, violence against women and abortion to work and poverty. *(Fall)*

**INTL 3125. Food and Globalization. (3)** Cross-listed as ANTH 3125. This course explores the relationship of the modern food system to larger complex economic, political, and cultural processes. It considers how increasing global interaction and interdependence has transformed how we grow, distribute, and consume food. Specific topics include the development of the agro-industrial complex; the formation of new food preferences, eating practices, and taste publics; and, the emergence of alternative fair trade, organic, local, and slow food movements. *(Yearly)*

**INTL 3127. Global Media. (3)** Cross-listed as COMM 3127. Examines the theories and practices of globalization as related to mediated communication and the operation of global media, its consumption and impact. Specific issues studied include global media conglomeration, global media law, media systems, and international development. *(Annually)*

**INTL 3131. Diplomacy in a Changing World. (3)** Cross-listed as POLS 3159. Diplomacy, a means to resolve disputes between sovereign states short of war, will be analyzed through case studies drawn from historical context and through a survey of contemporary crises. The American diplomatic process will also be reviewed with particular attention to how policy is shaped, how an embassy functions and how Americans train for the professional diplomatic service.

**INTL 3135. Origins of Globalization. (3)** Cross-listed as ANTH 3135. An analysis of European colonial expansion from the 16<sup>th</sup> through the 19<sup>th</sup> centuries, emphasizing the creation of the first global systems of political, economic, and cultural interaction that form the foundation of modern globalization. Using a cross-cultural approach, the course explores the competition and conflict among the great powers and the effects of conquest and colonialism on the indigenous peoples of Africa, Asia and the Americas. *(Yearly)*

**INTL 3136. Globalization and Resistance. (3)** Cross-listed as ANTH 3136. A cross-cultural analysis of changing patterns of resistance by indigenous peoples to the political, cultural and economic effects of globalization from the colonial period to the present. Using case studies from the Americas, Africa and Asia, the course examines a variety of indigenous resistance strategies and movements and the socio-political dynamics that have driven them and impacted on their effectiveness.

**INTL 3137. International Human Rights. (3)** Cross-listed as POLS 3137. Introduces students to the historical foundations and current practices of the international human rights regime. Discussions center primarily on three topics: 1) the conceptual and historical origins of the international regime designed to protect human rights, 2) patterns of and explanations for human rights violations over time and space, and 3) potential international and domestic solutions to protect human rights. During the discussion of these topics, students learn about contemporary issues in human rights, as well as how theory applies to current events and individual cases.

**INTL 3151. International Political Economy. (3)** Cross-listed as POLS 3151. An analysis of the political dynamics of economic relationships among countries. Attention is focused on the political aspects of monetary, trade and investment relationships, and the difficulties involved in coordinating policy and maintaining effective international management.

**INTL 3161. Migration and Borders in a Global World. (3)** Cross-listed as GEOG 3161. Even as globalization promises a world of increasing flows, borders -and their most visible manifestation as fences - are on the rise. This course focuses on the dynamics of diversifying flows of people with the multiplication of borders within and beyond countries. It will explore key policy debates such as: the relationship between migration and development; increased demand for migrant workers; the upswing in migrant detention and deportation; and the Right to Freedom of Movement. *(Yearly)*

**INTL 3162. Europe in the World. (3)** Cross-listed as GEOG 3162. This course focuses on the shifting political, economic and cultural geographies of Europe. It addresses how current transformations in Europe influence global processes and how broader global trends translate into European societies. The expansion and consolidation of the European Union; a 'borderless' Europe versus 'Fortress Europe'; post-socialism and post-fascism in Central and Southern Europe; economic globalization; and post-colonial immigration are among the topics covered. *(Yearly)*

**INTL 3171. Comparative Genocide (3).** Cross-listed as HIST 3171. The term "genocide" is often used imprecisely in popular and political discourse. Through examinations of several case studies - the Armenian genocide, the Holocaust, and post-war genocides in Cambodia, Guatemala, and Rwanda, among others - this course explores the roots and the psychological, cultural, and political impacts of genocide and other forms of mass violence. *(Yearly)*



**INTL 3172. Political Repression and Rebellion in the Contemporary World. (3)** Cross-listed as HIST 3172. Modern history has given rise to various forms of repression, but no system has succeeded in extinguishing the desire for greater freedom. This course examines scholarly and popular conceptions of rebellion and other forms of collective defiance. Through the use of memoirs, contemporary accounts, and other texts, it analyzes a variety of case studies of resistance from across the world. *(Yearly)*

**INTL 3400. International Studies Internship. (1-3)** Prerequisite: Permission of the director. Practical experience and/or training related to the field of international studies. A minimum of 45 hours per credit. *(Fall, Spring)*

**INTL 3800. Independent Study. (1-3)** Prerequisite: Permission of the director. Supervised investigation of an issue related to the field of international studies that is of special interest to the student and that is not covered in existing or available courses. *(Fall, Spring)*

**INTL 4601. International Studies Seminar. (3) (O, W)** Prerequisite: advanced junior or senior class status. A capstone seminar involving in-depth research and analysis of topics of common interest to all majors, yet specific to each student's area studies concentration. *(Fall, Spring)*

ATTACHMENT: ACADEMIC PLAN OF STUDY



**B.A. in International Studies**  
**Academic Plan of Study**  
 College of Liberal Arts & Sciences  
 Department of Global, International & Area Studies  
[gias.uncc.edu](http://gias.uncc.edu)

**PROGRAM SUMMARY**

- **Credit Hours:** 120 hours
- **Concentrations:** Yes
- **Declaring the Major:** Minimum GPA of 2.0; students with GPA below 2.0 should consult with departmental advisor; no pre-requisite courses; change of major form accepted year-round; orientation/advising session required after declaration
- **Advising (For the Major):** Required on admission to the major; recommended during pre-registration for all students
- **Advising (For General Education):** by GIAS department advisors or by advisors in CLAS Advising Center
- **Minimum Grades/GPA:** GPA of 2.0 in the major required for graduation
- **Teacher Licensure:** No
- **Evening Classes Available:** YES; electives can be completed at night, but all core courses are not available at night so, the major cannot be completed at night.
- **Weekend Classes Available:** No
- **Other Information:** Internships, Fowler Scholarship, Phi Beta Delta Honor Society, Study Abroad
- **Contact(s):** Dr. Charles Houck, Undergraduate Coordinator, Macy 104, [cwhouck@uncc.edu](mailto:cwhouck@uncc.edu)

**PROGRAM REQUIREMENTS**

The International Studies major has a *moderately flexible* curriculum. Ideally, the 30-hour course of study will be structured as follows: 1) INTL 1101 – Introduction to International Studies; 2) 15 hours of course work (one required 2000-level introductory course and four intermediate or upper-division electives from a designated list) in one of three Comparative Studies Concentrations (Development and Sustainability Studies, Peace and Conflict Studies, Holocaust, Genocide, and Human Rights Studies) or one of two Area Studies Concentrations (Asia or Europe). For Comparative Studies Concentrations, at least two of the four electives should be courses with an INTL prefix; 3) 9 hours of electives consisting of three courses with an INTL prefix outside of the student's Concentration; 4) INTL 4601 – Senior Seminar in International Studies. Majors must also complete related work in foreign language and an international experience. Within this framework, students have flexibility in designing their own program of study *in consultation with an advisor*, so students declaring as sophomores and even early in their junior year can usually finish their degree on schedule.

Areas	Credit Hours	Description
Pre-Major/Prerequisites		
Major	30	Required courses in the major will count towards university requirements for Oral Communications and the Writing Intensive requirement.
General Education (not satisfied by other major requirements)	33-40	Does not include required writing-intensive and oral communications courses included in the major. Because of the interdisciplinary nature of the program, the General Education requirements covered by major courses will vary from student to student. Transfer students with an associate's degree are exempt from most



		General Education, but must complete Writing Intensive requirement and the Foreign Language requirement.
<b>Related Work</b>	<b>Varies</b>	Students are required to complete an international experience related to the concentration they have selected. This may be fulfilled through participation in a formal education abroad program or through foreign-based work, service, or internship activities. This experience must be specified and approved by an advisor. Academic credits earned may be applied to the requirements of the major.
<b>Foreign Language</b>	<b>0-18</b>	Students are expected to demonstrate competency in a foreign language appropriate to the area studies concentration they have selected by completing the equivalent of two courses at the 3000 level or above. Language courses at the 3000 level offered in English do not apply to the foreign language requirement.
<b>Electives</b>	<b>27-42</b>	As needed to complete 120 hours total.
<b>Total Credit Hours</b>	<b>120</b>	

## SUGGESTED PLAN OF STUDY

Freshman Year					
Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
UWRT 1101	Writing and Inquiry in Academic Contexts I (Fall)	3	X		
XXXX 1201	Foreign Language (Fall)	3-4			
MATH XXXX	Math	3	X		
LBST 11XX	LBST 1100 Series: Arts and Society	3			
INTL 1101	Introduction to International Studies	3			
UWRT 1102	Writing and Inquiry in Academic Contexts II (Spring)	3	X		
LBST 2101	Western Cultural & Historical Awareness	3	X		
XXXX 1202	Foreign Language (Spring)	3-4			
INTL 2XXX	Introduction to INTL Concentration	3			
XXXX XXXX	General Electives				

30-32 Credit Hours for Year

Sophomore Year					
Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
LBST 2102	Global and Intercultural Connections	3	X		
XXXX XXXX	Natural Science with or without Lab (Fall)	3-4	X		
XXXX 2201	Foreign Language (Fall)	3-4			
INTL XXXX	INTL Concentration	3			
XXXX XXXX	MATH or STAT or PHIL 2105	3	X		
LBST 22XX	LBST 2200 Series: Ethical Issues and Cultural Critique	3			
XXXX XXXX	Natural Science with or without Lab (Spring)	3-4	X		
XXXX 2202	Foreign Language (Spring)	3-4			
XXXX XXXX	Social Science	3	X		
INTL XXXX	INTL Concentration	3	X		

30-34 Credit Hours for Year

Junior Year					
Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
Study Abroad					Spring, Fall, or Year
INTL XXXX	INTL Concentration	3			
XXXX 3201	Foreign Language (Fall)	3-4			
XXXX 3202	Foreign Language (Spring)	3-4			
INTL XXXX	INTL Concentration	3			
INTL XXXX	INTL Elective	2			
XXXX XXXX	Writing Intensive Course outside of major	3	X	W	
XXXX XXXX	Related Work	3-9			
INTL XXXX	General Electives	3-9			

30-32 Credit Hours for Year



