

PROPOSAL: Graduate Certificate in Teaching (TCHR: 2-6-07)
January 22, 2007

A. Summary

This program embodies the 18-27 professional education hours currently approved as the “fast-track licensure program” for the initial North Carolina teaching license, now called the Standard Professional I license. The following licensure fields are fully participating in the current fast-track program, with all necessary coursework in existence, except as noted below:

- Child and Family Studies (Birth – Kindergarten)
- Elementary Education (K-6)
- Middle Grades Education (6-9) with possible concentrations in
 - English/Language Arts,
 - Math,
 - Science, or
 - Social Studies
- Secondary Education (9-12) with possible concentrations in
 - English
 - Math
 - History
 - Comprehensive Social Studies
 - Biology
 - Chemistry
 - Earth Science
 - Physics
 - Comprehensive Science
- Special Education (K-12) with possible concentrations in
 - Adapted Curriculum
 - General Curriculum
- Teaching English as a Second Language (K-12)
- Art Education (K-12)
- Dance Education (K-12)
- *Music Education (K-12) (Three remaining courses to be approved ...)*
- Theatre Education (K-12)
- Second Language Education (K-12) with possible concentrations in
 - French
 - German
 - Spanish

Catalog Copy

1. **Program Description** – The Graduate Certificate in Teacher Education has specific features and requirements for each licensure field. Professional education coursework ranges from 18 to 27 hours, depending on the licensure field. All fields have coursework pertaining to students’ development and diversity, the K-12 North Carolina standard curriculum in the various content areas, instructional planning and assessment, classroom management, instructional technology, and instructional methods for the content area(s) to be taught as well as methods and expectations for reading and writing instruction in the intended grade levels and/or content areas. Each course requires 20 – 40 hours of clinical observations and activities in schools, and the program culminates with a full-time school-based internship lasting from 10 to 15 weeks.

Programs leading to a content area teaching license, that is, middle grades (English/Language Arts, math, science, or social studies), secondary education (English, math, history, comprehensive social studies, biology, chemistry, earth science, physics, or comprehensive science), art, dance, music, theatre, and second language education have background content requirements for licensure in those areas; therefore, some students may have additional requirements of undergraduate coursework in their content area in order to meet state and federal licensure requirements.

2. **Admission Requirements** –

- i. Applicants must have an appropriate background major or equivalent (minimum of 24 hours) in the content field of the licensure program to which they are applying. (Not applicable to B-K, Elementary Education, Special Education, and Teaching English as a Second Language). *Applicants who have a significant amount of work completed, but lack the full major or 24 hours, will be considered on a case-by-case basis. Their admission may be deferred until additional content background is developed.*
- ii. Transcripts showing that applicants have an overall undergraduate GPA of at least 2.75
NOTE: If applicable, the GPA from a graduate degree will substitute for the GPA from an undergraduate degree.
- iii. For teachers: Verification of employment (e.g., teaching contract, letter from principal, RALC plan)
For non-teachers: Three recommendations from persons familiar with the applicant's potential to be academically successful at UNC Charlotte and in the classroom
- iv. Signed Statement of Commitment regarding dispositions
- v. Signed FERPA form
- vi. Applicants to the Graduate Certificate in Teaching with a concentration in Music Education must also pass an audition and a screening exam before full admission.

B. Justification

1. **Need for program** – The fast-track licensure program was initiated with the Master of Arts in Teaching (MAT) in 2002 to respond to the critical shortage of teachers in North Carolina and to offer an attractive alternative to lengthier undergraduate programs for adults returning to school. Shifting the fast-track program to a graduate certificate status has several advantages to students and the campus.

Students will be able to receive graduate levels of financial aid for the Graduate Certificate program by enrolling in three credit hours of graduate coursework; whereas post-baccalaureate students in the fast-track are eligible only for undergraduate levels of financial aid and must enroll in at least six hours of credit.

Students will receive the full support of the Graduate School at the time of application, including web-based application processes which are more efficient than those currently used by the Office of Teacher Education Advising and Licensure (TEAL).

Students will also receive clearer encouragement to apply to the MAT since coursework taken to complete a Graduate Certificate is automatically applicable to a related master's degree.

The campus will benefit from greater efficiency in identifying and tracking students from admission to completion, a tracking that is required for reports to General Administration and the NC Department of Public Instruction.

The departments will benefit from greater automation of the registration system, linking students' new Graduate Certificate and specific concentration codes (licensure fields) to web-based permissions for registration in particular courses rather than the one-by-one authorizations which are now used in order to manage course enrollment.

2. **Impact Statement** – The proposed Graduate Certificate program is likely to have a positive effect on enrollment in the MAT because of the clearer linkage from one to the other. It may have a positive impact on Graduate School enrollment because of the clearer approach to admission, with only one application form required, rather than a post-baccalaureate application followed by an application to teacher education. The impact on the Charlotte region will be the establishment of greater communication and goodwill with the school systems as well as the business community through the appropriate alignment of financial aid with this graduate program.

C. Letters of support and consultation

See memorandum of approval from the department chairs currently involved in the fast track program.

D. Program planning sheets

See attached program planning sheets for each licensure field.

Child and Family Studies: B-K licensure
Graduate Certificate Program at UNC Charlotte
for the
NC Standard Professional I teaching license

Option B: For teachers with an elementary or special education license: 18 hours

Course requirements

CHFD 6200: Curriculum & Learning Environments for Young Children (3)
CHFD 6220: Family Theory and Research (3)
CHFD 6230: Emerging Literacy and Math Understanding (3)
CHFD 6240: Advanced Studies in Infant and Child Development (3)
SPED 5111: Issues in Early Intervention (3)
SPED 5210: Methods in Early Intervention: B-K (3)

Additional requirements for licensure

None. Technology and internship requirements already satisfied in program for elementary or special education license

Applying for the teaching license

Application for NC Standard Professional I license to be filed in TEAL Office, with all appropriate forms regarding completion of coursework, technology portfolio, and internship

Looking ahead

You may wish to apply to the Master of Education (M.Ed.) in Child and Family Studies at the completion of the Graduate Certificate program: <http://www.uncc.edu/gradmiss/index.asp> . All your coursework for the Graduate Certificate will be applied toward the requirements for that degree. Completion of the master's degree leads to the advanced "M" teaching license and a 10% pay raise.

Child and Family Studies: B-K licensure
Graduate Certificate Program at UNC Charlotte
for the
NC Standard Professional I teaching license

Option C: For teachers with an emergency or lateral entry license or no license: 27 hours

Course requirements

CHFD 6102: Learning and Development (3)
CHFD 6200: Curriculum and Learning Environments for Young Children (3)
CHFD 6220: Family Theory and Research (3)
CHFD 6230: Emerging Literacy and Math Understanding (3)
CHFD 6240: Advanced Studies in Infant and Child Development (3)
SPED 5111: Issues in Early Intervention (3)
SPED 5112: Assessment of Young Children with Disabilities: B-K (3)
SPED 5210: Methods in Early Intervention: B-K

Final course

CHFD 6400: Internship in Child and Family Studies (3)

This final course is a full time internship requiring employment as a birth-kindergarten teacher in an approved public school or agency setting or a non-paid placement with a licensed B-K education teacher in a public school. It requires application and approval during the semester prior to the internship.

Additional requirements for licensure

Technology portfolio

Applying for the teaching license

Application for NC Standard Professional I license to be filed in TEAL Office, with all appropriate forms regarding completion of coursework, technology portfolio, and internship

Looking ahead

You may wish to apply to the Master of Education (M.Ed.) in Child and Family Studies at the completion of the Graduate Certificate program: <http://www.uncc.edu/gradmiss/index.asp> . All your coursework for the Graduate Certificate will be applied toward the requirements for that degree. Completion of the master's degree leads to the advanced "M" teaching license and a 10% pay raise.

Elementary Education (K-6)

Graduate Certificate Program at UNC Charlotte for the NC Standard Professional I teaching license

Required courses

ELED 5100: Intensive Orientation to Teaching (6)

ELED 5200: Teaching Literacy (3)

ELED 5201: Teaching Mathematics (3)

ELED 5300: Assessing, Modifying, and Integrating Literacy Instruction (3)

ELED 5301: Assessing, Modifying, and Integrating Mathematics Instruction (3)

ELED 5400: Teaching and Integrating Science (3)

ELED 5401: Teaching and Integrating Social Studies (3)

Final course

ELED 6470: Elementary Education Clinical Experience (3)

This final course is a full time internship requiring employment as an elementary teacher in an approved K-12 school setting or a non-paid placement with a licensed elementary teacher in a public school. In some cases, elementary teacher assistants may be approved by their school system and principal to fulfill the internship requirements while still employed as a teacher assistant. The course requires application and approval during semester prior to the internship. The internship may be taken with or following ELED 5400 and 5401.

Additional requirements for licensure

Technology portfolio

Arts and Healthy Living portfolio

Praxis II exams

Applying for the teaching license

Application for NC Standard Professional I license to be filed in TEAL Office, with all appropriate forms regarding completion of coursework, technology portfolio, and internship

Looking ahead

You may wish to apply to the Master of Arts in Teaching (MAT) in Elementary Education at the completion of the Graduate Certificate program: <http://www.uncc.edu/gradmiss/index.asp>. All your coursework for the Graduate Certificate will be applied toward the requirements for that degree. Completion of the master's degree leads to the advanced "M" teaching license and a 10% pay raise.

Middle Grades Education (6-9)

Graduate Certificate Program at UNC Charlotte for the NC Standard Professional I teaching license in English/Language Arts, Mathematics, Science, or Social Studies

Required courses

MDSK 6162: Planning for K-12 Teaching (3)
READ 5255: Integrating Reading and Writing in the Content Areas (3)
EDUC 5100: Diverse Learners (3)
MDLG 5130: The Middle Grades Experience (3)

One of the following methods courses (3):

MDSK 5251: Middle and Secondary Science Methods
MDSK 5253: Middle and Secondary Social Studies Methods
MAED 5xxx: Teaching Mathematics to Middle School Learners
ENGL 5254: Teaching English/Communications Skills to Middle and Secondary School Learners

Final course

MDSK 6161: Analysis of K-12 Teaching (3)

This final course is a full time internship requiring employment as a teacher in your field of licensure in an approved middle school or a non-paid placement with a licensed teacher in a public middle school. It requires application and approval during the semester prior to the internship.

Additional requirements for licensure

Other specific background courses in your content discipline, if applicable

Technology portfolio

Passing scores on Praxis II exams if you have fewer than 24 hours in your content area

Applying for the teaching license

Application for NC Standard Professional I license to be filed in TEAL Office, with all appropriate forms regarding completion of coursework, technology portfolio, and internship

Looking ahead

You may wish to apply to the Master of Arts in Teaching (MAT) in Middle Grades Education at the completion of the Graduate Certificate program: <http://www.uncc.edu/gradmiss/index.asp> . All your coursework for the Graduate Certificate will be applied toward the requirements for that degree. Completion of the master's degree leads to the advanced "M" teaching license and a 10% pay raise.

Secondary Education (9-12)

**Graduate Certificate Program at UNC Charlotte
for the
NC Standard Professional I teaching license
in
English, Math, History, Comprehensive Social Studies, Biology, Chemistry,
Earth Science, Physics, or Comprehensive Science**

Required courses

- MDSK 6162:** Planning for K-12 Teaching (3)
READ 5255: Integrating Reading and Writing in the Content Areas (3)
EDUC 5100: Diverse Learners (3)
SECD 5140: The Secondary School Experience (3)

One of the following methods courses (3):

- MDSK 5251:** Middle and Secondary Science Methods
MDSK 5253: Middle and Secondary Social Studies Methods
MAED 5xxx: Teaching Mathematics to Secondary School Learners
ENGL 5254: Teaching English/Communications Skills to Middle and Secondary School Learners

Final course

- MDSK 6161:** Analysis of K-12 Teaching (3)

This final course is a full time internship requiring employment as a secondary teacher in your field of licensure in an approved high school or a non-paid placement with a licensed teacher in a public high school. It requires application and approval during the semester prior to the internship.

Additional requirements for licensure

Other specific background courses in your content discipline, if applicable

Technology portfolio

Applying for the teaching license

Application for NC Standard Professional I license to be filed in TEAL Office, with all appropriate forms regarding completion of coursework, technology portfolio, and internship

Looking ahead

You may wish to apply to the Master of Arts in Teaching (MAT) in Secondary Education at the completion of the Graduate Certificate program: <http://www.uncc.edu/gradmiss/index.asp> . All your coursework for the Graduate Certificate will be applied toward the requirements for that degree. Completion of the master's degree leads to the advanced "M" teaching license and a 10% pay raise.

Special Education: General Curriculum (K-12)

Graduate Certificate Program at UNC Charlotte for the NC Standard Professional I teaching license

Foundational requirements

- SPED 5100: Introduction to Special Education (3)
- SPED 5173: Diagnostic Assessment (3)
- SPED 5175: Instructional Planning in Special Education (3)
- SPED 5270: Classroom Management (3)

Specialization requirements

- SPED 5272: Teaching Mathematics to Students with Special Needs (3)
- SPED 5275: Teaching Reading to Students with Special Needs (3)
- SPED 5277: Teaching Writing to Students with Special Needs (3)
- SPED 6690: Collaboration and Consultation (3)

Final internship course for all concentrations:

- SPED 6475: Internship: General Curriculum (3)

This final course is a full time internship requiring employment as a special education – general curriculum teacher in an approved school or a non-paid placement with a licensed special education teacher in a public school. It requires application and approval during the semester prior to the internship.

Additional requirements for licensure

Technology portfolio

Praxis II exams

Applying for the teaching license

Application for NC Standard Professional I license to be filed in TEAL Office, with all appropriate forms regarding completion of coursework, technology portfolio, and internship

Looking ahead

You may wish to apply to the Master of Arts in Teaching (MAT) in Special Education at the completion of the Graduate Certificate program: <http://www.uncc.edu/gradmiss/index.asp> . All your coursework for the Graduate Certificate will be applied toward the requirements for that degree. Completion of the master's degree leads to the advanced "M" teaching license and a 10% pay raise.

Special Education: Adapted Curriculum (K-12)

Graduate Certificate Program at UNC Charlotte for the NC Standard Professional I teaching license

Foundational requirements

- SPED 5100: Introduction to Special Education (3)
- SPED 5175: Instructional Planning in Special Education (3)
- SPED 5270: Classroom Management (3)
- SPED 5273: Life Skills (3)

Specialization requirements

- SPED 5274: General Curriculum Access and Adaptations (3)
- SPED 5278: Systematic Instruction in the Adapted Curriculum (3)
- SPED 5316: Transition Planning and Service Delivery (3)
- SPED 6690: Collaboration and Consultation (3)

Final internship course for all concentrations:

- SPED 6476: Internship: Adapted Curriculum (3)

This final course is a full time internship requiring employment as a special education – adapted curriculum teacher in an approved school or a non-paid placement with a licensed special education teacher in a public school. It requires application and approval during the semester prior to the internship.

Additional requirements for licensure

Technology portfolio

Praxis II exams

Applying for the teaching license

Application for NC Standard Professional I license to be filed in TEAL Office, with all appropriate forms regarding completion of coursework, technology portfolio, and internship

Looking ahead

You may wish to apply to the Master of Arts in Teaching (MAT) in Special Education at the completion of the Graduate Certificate program: <http://www.uncc.edu/gradmiss/index.asp> . All your coursework for the Graduate Certificate will be applied toward the requirements for that degree. Completion of the master's degree leads to the advanced "M" teaching license and a 10% pay raise.

Teaching English as a Second Language (K-12)

Graduate Certificate Program at UNC Charlotte for the NC Standard Professional I teaching license

Core Requirements

TESL 5103: Teaching English as a Second Language (3)
ENGL 6161: Introduction to Linguistics **or** ENGL 6070G Grammar and Etymology for Teachers (3)

Additional Requirements

READ 6204: Teaching Reading to English Language Learners (3)
TESL 5104: Authentic Assessment (3)
TESL 6204: Multicultural Education (3)
EIST 5100: Computer Applications in Education (3)
ENGL 6265: Linguistics & Lang. Learning **or** ENGL 6163 Lang. Acquisition (prerequisite ENGL 6161) (3)

Final course

TESL 6470: Internship in Teaching English as a Second Language (3)

This final course is a full time internship requiring employment as an ESL teacher in an approved school or a non-paid placement with a licensed ESL teacher in a public school. It requires application and approval during the semester prior to the internship.

Additional requirements for licensure

Technology portfolio

Passing scores on Praxis II exams

At least one semester of a foreign language at the undergraduate level

Applying for the teaching license

Application for NC Standard Professional I license to be filed in TEAL Office, with all appropriate forms regarding completion of coursework, technology portfolio, and internship

Looking ahead

You may wish to apply to the Master of Arts in Teaching (MAT) in Teaching English as a Second Language at the completion of the Graduate Certificate program: <http://www.uncc.edu/gradmiss/index.asp> . All your coursework for the Graduate Certificate will be applied toward the requirements for that degree. Completion of the master's degree leads to the advanced "M" teaching license and a 10% pay raise.

NOTE: *Students in the Graduate Certificate program may not take graduate courses beyond those listed on the planning sheet.*

Art Education (K-12)

Graduate Certificate Program at UNC Charlotte for the NC Standard Professional I teaching license

Required courses

MDSK 6162: Planning for K-12 Teaching (3)

READ 5255: Integrating Reading and Writing in the Content Areas (3)

EDUC 5100: Diverse Learners (3)

ARTE 5121: Art Education Methods I (3)

ARTE 5122: Art Education Methods II (3)

Final course:

MDSK 6161: Research and Analysis of K-12 Teaching (3)

This final course is a full time internship requiring employment as a dance teacher in an approved K-12 school setting or a non-paid placement with a licensed dance teacher in a public school. It requires application and approval during the semester prior to the internship.

Additional requirements for licensure

Other specific background courses in Art, if applicable

Technology portfolio

Applying for the teaching license

Application for NC Standard Professional I license to be filed in TEAL Office, with all appropriate forms regarding completion of coursework, technology portfolio, and internship

Looking ahead

You may wish to apply to the Master of Arts in Teaching (MAT) in Art Education at the completion of the Graduate Certificate program: <http://www.uncc.edu/gradmiss/index.asp> . All your coursework for the Graduate Certificate will be applied toward the requirements for that degree. Completion of the master's degree leads to the advanced "M" teaching license and a 10% pay raise.

Dance Education (K-12)

Graduate Certificate Program at UNC Charlotte for the NC Standard Professional I teaching license

Required courses

MDSK 6162: Planning for K-12 Teaching (3)

READ 5255: Integrating Reading and Writing in the Content Areas (3)

EDUC 5100: Diverse Learners (3)

DANC 5227: Dance Education Methods I (3) plus DANCE 5227L (1)

DANC 5257: Dance Education Methods II (3) plus DANC 5257L (1)

Final course:

DANC 5400: Internship in Dance (3)

This final course is a full time internship requiring employment as a dance teacher in an approved K-12 school setting or a non-paid placement with a licensed dance teacher in a public school. It requires application and approval during the semester prior to the internship.

Additional requirements for licensure

Other specific background courses in Dance, if applicable

Technology portfolio

Applying for the teaching license

Application for NC Standard Professional I license to be filed in TEAL Office, with all appropriate forms regarding completion of coursework, technology portfolio, and internship

Looking ahead

You may wish to apply to the Master of Arts in Teaching (MAT) in Dance Education at the completion of the Graduate Certificate program: <http://www.uncc.edu/gradmiss/index.asp> . All your coursework for the Graduate Certificate will be applied toward the requirements for that degree. Completion of the master's degree leads to the advanced "M" teaching license and a 10% pay raise.

Music Education (K-12)

Graduate Certificate Program at UNC Charlotte for the NC Standard Professional I teaching license

Note: Candidates must choose one of three concentrations in K-12 music education:

General music (K-12)

Choral music (6-12 emphasis)

Instrumental music (6-12 emphasis)

Requirements for all concentrations

MUED 5141: Music Development and Learning (3) (Pending approval)
MUED 5270: Classroom Management, Assessment, and Technology (3) (Pending approval)
EDUC 5100: Diverse Learners (3)
READ 5255: Teaching Reading and Writing across Content Areas (3)

Requirements for specific concentrations

General music:

MUED 5192: General Music Methods (3) (Pending approval)
MUED 5137: Vocal Pedagogy (3)

Instrumental music:

MUED 5194: Elementary Instrumental Methods (3)
MUED 5195: Secondary Instrumental Methods (3)

Choral music:

MUED 5137: Vocal Pedagogy (3) (Approved)
MUED 5140: Secondary Choral Methods (2)
MUED 5140L: Secondary Choral Methods Lab (1)

Final internship course for all concentrations:

MDSK 6691: Research and Analysis of Teaching (3)

This final course is a full time internship requiring employment as a music teacher in an approved school or a non-paid placement with a licensed music teacher in a public school. It requires application (MAGI) and approval during the semester prior to the internship. The position or placement must match the concentration.

Additional requirements for licensure

Other specific background courses in music, if applicable

Technology portfolio

Applying for the teaching license

Application for NC Standard Professional I license to be filed in TEAL Office, with all appropriate forms regarding completion of coursework, technology portfolio, and internship

Looking ahead

You may wish to apply to the Master of Arts in Teaching (MAT) in Music Education at the completion of the Graduate Certificate program: <http://www.uncc.edu/gradmiss/index.asp> . All your coursework for the Graduate Certificate will be applied toward the requirements for that degree. Completion of the master's degree leads to the advanced "M" teaching license and a 10% pay raise.

Theatre Education (K-12)

Graduate Certificate Program at UNC Charlotte for the NC Standard Professional I teaching license

Required courses

- MDSK 6162: Planning for K-12 Teaching (3)
READ 5255: Integrating Reading and Writing in the Content Areas (3)
EDUC 5100: Diverse Learners (3)
THEA 5165: Theatre Education Methods I (3)
THEA 5460: Practicum in Secondary School Play Production: 9-12 (3)

Final course:

- MDSK 6161: Analysis of K-12 Teaching (3)

This final course is a full time internship requiring employment as a theatre teacher in an approved school or a non-paid placement with a licensed theatre teacher in a public school. It requires application and approval during the semester prior to the internship.

Additional requirements for licensure

Other specific background courses in theatre, if applicable

Technology portfolio

Applying for the teaching license

Application for NC Standard Professional I license to be filed in TEAL Office, with all appropriate forms regarding completion of coursework, technology portfolio, and internship

Looking ahead

You may wish to apply to the Master of Arts in Teaching (MAT) in Theatre Education at the completion of the Graduate Certificate program: <http://www.uncc.edu/gradmiss/index.asp> . All your coursework for the Graduate Certificate will be applied toward the requirements for that degree. Completion of the master's degree leads to the advanced "M" teaching license and a 10% pay raise.

Second Language Education (K-12)

Graduate Certificate Program at UNC Charlotte for the NC Standard Professional I teaching license in French, German, or Spanish

Required courses

- MDSK 6162: Planning for K-12 Teaching (3)
READ 5255: Integrating Reading and Writing in the Content Areas (3)
EDUC 5100: Diverse Learners (3)
FORL 5200: Secondary Methods – Foreign Languages (3)
FORL 5201: Foreign Languages in the Elementary School Methods (3)

Final course:

- MDSK 6161: Analysis of K-12 Teaching (3)

This final course is a full time internship requiring employment as a second language teacher in your language specialty in an approved school or a non-paid placement with a licensed teacher in a public school. It requires application and approval during the semester prior to the internship.

Additional requirements for licensure

Other specific background courses in French, German, or Spanish, if applicable

Technology portfolio

Applying for the teaching license

Application for NC Standard Professional I license to be filed in TEAL Office, with all appropriate forms regarding completion of coursework, technology portfolio, and internship

Looking ahead

You may wish to apply to the Master of Arts in Teaching (MAT) in Second Language Education at the completion of the Graduate Certificate program: <http://www.uncc.edu/gradmiss/index.asp> . All your coursework for the Graduate Certificate will be applied toward the requirements for that degree. Completion of the master's degree leads to the advanced "M" teaching license and a 10% pay raise.