

Undergraduate Course and Curriculum Committee Checklist for Reviewing Proposals

(Revised 12-08-21)

PROGRAMS

Note: Degree program name changes should be initiated through the Provost in accordance with UNC Charlotte Academic Procedure: Degree Name or Type Revision.

Content and Catalog Copy

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	Degree Requirements: Lists all requirements and follows the <u>Program Template</u> and <u>Program Layout Examples</u>
	Courses: Verify courses/course numbers have been approved/exist and that all required/elective courses are listed (i.e., requirements should not say "see list of approved courses on department webpage")
	Credit Hours: Includes total credit hour changes, if any, and ensures all credit hours add up to degree requirement total
Note: A	Additional information about Catalog content can be found in the <u>Catalog Editorial Style</u> .
Justification and Impact	
	If affected, pre- and corequisites, admission, other relevant factors are addressed Proposal describes how quality and/or efficiency of instruction will be improved
Reso	urces
	Need for additional faculty, GA's, TA's, etc., is addressed Need for computer or audio-visual usage (beyond Canvas) is addressed Need for equipment and supplies or other resources (travel, printing, etc.) is addressed



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COURSES

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	Requested Changes: Clearly states all proposed actions
	Impact Report: Includes impact report for course revision proposals to determine which courses and/or programs are affected
	Course Number: Complies with UNC Charlotte Academic Policy: Course Numbering
	and Status
	Course Title: Includes both full and abbreviated (30 characters or less for Banner)
	course titles Course Description: Brief, succinct, and limited to one paragraph of 3-4 sentences
	Credit Hours: If credit hours are changed and the course is a required course for a
_	program, a separate program revision must also be submitted to adjust section totals
	Prerequisite/Corequisite Courses: Verify newly added courses/course numbers are existing course(s) or newly proposed course(s) with separate proposal(s) submitted
	Cross-Listed Courses: Newly proposed cross-listed courses must be submitted as
	separate proposals; for cross-listed courses at different levels, the higher-level course
	needs to have more advanced requirements
Note: A	Additional information about Catalog content can be found in the <u>Catalog Editorial Style</u>
Justification and Consultations	
	If course taught before, provides qualitative and quantitative data to support permanency
	All relevant affected academic units have been considered, including all identified in the
	Impact Report, and supporting memos from each are attached Includes discussion of textbook costs for any new course
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Syllab	ous
	Syllabus attached for any new course
	"Yes" statement that faculty committee has reviewed and approved syllabus Includes course number, title, description, pre- and/or corequisites
	Includes course objectives and instructional method
	Includes method of evaluation
	Grading scheme included along with numerical breakpoints
	Topical outline of course content