

## 2014-2015 LONG SIGNATURE SHEET



UNC CHARLOTTE

Proposal Number: CSLG 2-4-16  
 Proposal Title: Play Therapy Concentration  
 Originating Department: Department of Counseling

TYPE OF PROPOSAL: UNDERGRADUATE \_\_\_\_\_ GRADUATE XX UNDERGRADUATE & GRADUATE \_\_\_\_\_  
 (Separate proposals sent to UCCC and Grad. Council)

DATE RECEIVED	DATE CONSIDERED	DATE FORWARDED	ACTION	SIGNATURES
2/4/16	2/6/16	2/10/16	Approved	<u>DEPARTMENT CHAIR</u>  [print name here:] Henry L. Harris
2/12/16	2/12/16 - 2/21/16	2/22/16	Approved	<u>COLLEGE CURRICULUM COMMITTEE CHAIR</u>  [print name here:] KELLY ANDERSON
—	—	—	Approved	<u>COLLEGE FACULTY CHAIR (if applicable)</u> N/A [print name here:]
2/22/16	2/23/16	2/23/16	Approved	<u>COLLEGE DEAN</u>  [print name here:] Dawson R. Hengood
			Approved	<u>GENERAL EDUCATION</u> Associate Dean (if applicable; for General Education courses) [print name here:]
			Approved	<u>HONORS COLLEGE</u> (if applicable; for Honors courses & programs) [print name here:]
			Approved	<u>UNDERGRADUATE COURSE &amp; CURRICULUM COMMITTEE CHAIR</u> (for undergraduate content)
2/23/16	3/1/16	4/6/16	Approved	<u>GRADUATE COUNCIL CHAIR</u> (for graduate content)  Susan McCarter - Vice Chair

University of North Carolina at Charlotte  
Revised; Graduate  
Department of Counseling

				<b><u>FACULTY GOVERNANCE ASSISTANT</u></b> (Faculty Council approval on Consent Calendar)
				<b><u>FACULTY EXECUTIVE COMMITTEE</u></b> (if decision is appealed)

**LONG FORM  
COURSE AND CURRICULUM PROPOSAL**

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\*To: Graduate Curriculum Committee  
Graduate Council

From: Phyllis Post

Date: February 4, 2016

Re: Change Name of from Graduate Certificate in Play Therapy to Play  
Therapy Concentration for Current Students in Department of  
Counseling

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**TITLE.** Creating Concentration for Graduate Certificate in Play Therapy

**PROPOSAL SUMMARY.** The Department of Counseling proposes to create a Play Therapy Concentration for students currently enrolled in the Department of Counseling that mirrors the current Graduate Certificate in Play Therapy. The Graduate Certificate in Play Therapy will continue. The name of the program will change for students currently in the Department of Counseling and will be called the Play Therapy Concentration. All of the coursework for the Play Therapy Concentration currently exists, and the courses are currently taught on a regular schedule. The Graduate Certificate in Play Therapy would remain for post-graduate students, students in other departments at UNC Charlotte, and for students at other universities in their MA or Ph.D. programs.

**JUSTIFICATION.**

1. Identify the need addressed by the proposal and explain how the proposed action meets the need.

Background

Students in the master's and doctoral programs in the Department of Counseling currently have the option to pursue the Graduate Certificate in Play Therapy concurrently with their programs. Philosophically, the Graduate Certificate in Play Therapy falls somewhere between a post-baccalaureate certificate and a post-master's certificate. The Certificate was designed originally to be a concurrent program for current students in the Department of Counseling or Department of Social Work or as an add-on for students who completed a master's or doctoral degree in Counseling, Social Work, or Psychology.

Due to the structure of the master's or doctoral programs, some students are forced to complete the Graduate Certificate after their master's or doctoral program ends. This is in conflict with the UNC Charlotte policy regarding the sharing of courses.

Proposal

To address the issue of sharing courses, the proposed change was mandated by the Graduate School so that our Graduate Certificate would be in compliance with university policy. For this reason, the Department of Counseling requests the creation of a new Play Therapy Concentration for the master's and doctoral programs in the Department of Counseling.

This concentration would be optional and would serve as a secondary concentration, since all students in the master's level counseling program are required to select a primary concentration from the program's three accredited

tracks: school counseling, clinical mental health, and addiction counseling. To add the Play Therapy Concentration, students would submit an academic petition by the end of their third semester in the program.

The Play Therapy Concentration would allow students pursuing the master's or doctoral degrees in the Department of Counseling to receive a notation on their transcript, equivalent to the Graduate Certificate. This change would reduce costs for current students in the Department of Counseling, because they would not have to pay the fees required for applying to and graduating from a Graduate Certificate, and it would also be eliminating the conflict with established academic policy.

In some situations, it may not be feasible for currently enrolled students in the Department of Counseling to add the second concentration in play therapy. Those students may have completed one or more of the play therapy courses while enrolled in the MA program. To address those cases, the Department of Counseling will draft a memo of understanding (MOU) with the Graduate School permitting some coursework to transfer into the Graduate Certificate in Play Therapy on a case-by-case basis.

The Play Therapy Concentration would not eliminate the Graduate Certificate in Play Therapy. The Graduate Certificate in Play Therapy would remain intact, but it would be available only to (1) UNC Charlotte students in the School of Social Work, (2) graduate students currently enrolled in counseling or social work programs at universities other than UNC Charlotte or (3) post-master's students with at least a master's degree in counseling, social work, or psychology.

Initially, this change would reduce enrollment in Graduate Certificate in Play Therapy, because students pursuing this concentration during their work as a master's or doctoral students would have a Play Therapy Concentration rather than a graduate certificate. However, the Department would expand the Certificate program so that students at other universities could pursue the Graduate Certificate here at UNC Charlotte. UNC Charlotte is the only school in the region that offers a credential in Play Therapy of this nature, and the Department of Counseling will market the program to current and future students at Winthrop, Wake Forest, UNCG, NCA&T who might be interested in a concurrent program in play therapy.

In summary, this change:

1. Was initiated by the Graduate School to eliminate conflict with established academic policy,
2. Would reduce costs for students in the master's or doctoral program in the Department of Counseling who wish to earn the play therapy credential, and

3. Would continue to enable previous masters or doctoral students in counseling, social work, or psychology to return to the University to enroll in the Graduate Certificate in Play Therapy.
2. Discuss prerequisites/corequisites for course(s) including class-standing, admission to the major, GPA, or other factors that would affect a student's ability to register.

There are no changes to curriculum offerings with regard to courses in play therapy. The only change is that when students in the Department of Counseling take the curriculum, it would be called a Play Therapy Concentration rather than a Graduate Certificate in Play Therapy.

3. Demonstrate that course numbering is consistent with the level of academic advancement of students for whom it is intended.

No changes would be made to the curriculum in play therapy.

4. In general, how will this proposal improve the scope, quality and/or efficiency of programs and/or instruction?

This goal of this proposal is to resolve the conflict that currently exists with the UNC Charlotte policy regarding the sharing of courses that the Graduate Certificate in Play Therapy and courses in the master's and doctoral degrees in the Department of Counseling.

5. If course(s) has been offered previously under special topics numbers, give details of experience including number of times taught and enrollment figures.

All of the courses in the play therapy curriculum have official course numbers at both the master's and doctoral levels. This proposal will not affect the enrollment figures in the play therapy courses.

- B. IMPACT.** Changes to courses and curricula often have impacts both within the proposing department as well as campus-wide. What effect will this proposal have on existing courses and curricula, students, and other departments/units? Submit an Impact Statement that fully addresses how you have assessed potential impacts and what the impacts of this proposal might be. Consider the following:

Because this proposal will only impact students served in terms of the name of the program, the questions listed below are not be applicable. There will be no changes in any students served or changes in any courses, since students will complete the same courses through a "concentration" rather than through the "certificate."

1. What group(s) of students will be served by this proposal? (Undergraduate and/or graduate; majors and/or non-majors, others? Explain). Describe how you determine which students will be served.

2. What effect will this proposal have on existing courses and curricula?
  - a. When and how often will added course(s) be taught?
  - b. How will the content and/or frequency of offering of other courses be affected?
  - c. What is the anticipated enrollment in course(s) added (for credit and auditors)?
  - d. How will enrollment in other courses be affected? How did you determine this?
  - e. Identify other areas of catalog copy that would be affected, including within other departments and colleges (e.g., curriculum outlines, requirements for the degree, prerequisites, articulation agreements, etc.)

The catalog copy would be affected in two (2) ways. It would

1. Change the eligibility criteria for the Graduate Certificate in Play Therapy
2. Add the process for students in the Department of Counseling to add "Play Therapy Concentration" to their transcripts.

### **III. RESOURCES REQUIRED TO SUPPORT PROPOSAL.**

When added resources are not required, indicate "none". For items which require "none" explain how this determination was made.

- A. **PERSONNEL.** Specify requirements for new faculty, part-time teaching, student assistants and/or increased load on present faculty. List by name qualified faculty members interested in teaching the course(s).

Qualified personnel interested in teaching the courses are Dr. Phyllis Post and a faculty member joining the faculty in August 2016, Dr. Kristie Opiola.

- B. **PHYSICAL FACILITY.** Is adequate space available for this course?

Yes.

- C. **EQUIPMENT AND SUPPLIES:** Has funding been allocated for any special equipment or supplies needed?

No. No special equipment or supplies are needed, because they have already been met with the Graduate Certificate in Play Therapy.

- D. **COMPUTER.** Specify any computer usage (beyond Moodle) required by students and/or faculty, and include an assessment of the adequacy of software/computing resources by available for the course(s).

None. No changes would be made to the curriculum in play therapy.

- E. **AUDIO-VISUAL.** If there are requirements for audio-visual facilities beyond the standard classroom podiums, please list those here.

None. No changes would be made to the curriculum in play therapy.

- F. **OTHER RESOURCES.** Specify and estimate cost of other new/added resources required, e.g., travel, communication, printing and binding.

None. No changes would be made to the curriculum in play therapy.

- G. **SOURCE OF FUNDING.** Indicate source(s) of funding for new/additional resources required to support this proposal.

None. No changes would be made to the curriculum in play therapy.

#### **IV. CONSULTATION WITH THE LIBRARY AND OTHER DEPARTMENTS OR UNITS**

- A. **LIBRARY CONSULTATION.** Indicate written consultation with the Library Reference Staff at the departmental level to ensure that library holdings are adequate to support the proposal prior to its leaving the department. (Attach copy of [Consultation on Library Holdings](#)).

Since there is no change in any of the play therapy courses that are currently offered, there is no need for a library consultation.

- B. **CONSULTATION WITH OTHER DEPARTMENTS OR UNITS.** List departments/units consulted in writing regarding all elements outlined in IIC: Impact Statement, including dates consulted. Summarize results of consultation and attach correspondence. Provide information on voting and dissenting opinions (if applicable).

Not applicable. The courses for the Play Therapy Concentration have been a part of the Department of Counseling curriculum for many years. They are current offerings in the Department.

- C. **HONORS COUNCIL CONSULTATION.** In the case of Honors courses or Honors programs indicate written consultation with the Honors Council (if applicable).

The curriculum is not related to any Honors courses or Honors programs.

#### **V. INITIATION, ATTACHMENTS AND CONSIDERATION OF THE PROPOSAL**

- A. **ORIGINATING UNIT.** Briefly summarize action on the proposal in the originating unit including information on voting and dissenting opinions.

Because this proposal is limited to a change in the name of the program from Graduate Certificate in Play Therapy to Play Therapy Concentration, there was no action in the originating unit. This change was mandated by the Graduate School so that our Graduate Certificate would be in compliance with university policy.



**B. CREDIT HOUR. (Mandatory if new and/or revised course in proposal)**

Not relevant. There are no new courses proposed or revised in the proposal.

Review statement and check box once completed:

- The appropriate faculty committee has reviewed the course outline/syllabus and has determined that the assignments are sufficient to meet the University definition of a [credit hour](#).

**C. ATTACHMENTS.**

1. CONSULTATION: Attach relevant documentation of consultations with other units.
2. COURSE OUTLINE/SYLLABUS: For undergraduate courses attach course outline(s) including basic topics to be covered and suggested textbooks and reference materials with dates of publication. For Graduate Courses attach a course syllabus. Please see [Boiler Plate for Syllabi for New/Revised Graduate Courses](#).
3. PROPOSED CATALOG COPY: Copy should be provided for all courses in the proposal. Include current subject prefixes and course numbers, full titles, credit hours, prerequisites and/or corequisites, concise descriptions, and an indication of when the courses are to be offered as to semesters and day/evening/weekend. Copy and paste the [current catalog copy](#) and use the Microsoft Word “track changes” feature (or use **red text with “~~striketrough~~”** formatting for text to be deleted, and adding **blue text with “underline”** formatting for text to be added).

**Graduate Program Directors**

~~Dr. Lyndon Abrams~~[Dr. Phyllis Post](#) – Doctoral Program Director  
Dr. Valerie Balog – Master’s Program Director  
Dr. Phyllis Post – Director of the Graduate Certificate in Play Therapy [and Play Therapy Concentration](#).  
Dr. Pam Lassiter – Director Addictions Track

**GRADUATE CERTIFICATE IN PLAY THERAPY**

The Graduate Certificate in Play Therapy program is designed to prepare students to work with children who are 10 years and younger in a developmentally appropriate way in both school counseling and community settings. The program is available for students who have completed a master’s degree in counseling, social work, or psychology and want additional training in play therapy. ~~In addition, students currently enrolled in the master’s or doctoral program in the Department of Counseling may take the coursework required for the Graduate Certificate as a part of their Program of Study.~~ The Graduate Certificate in Play Therapy meets the ~~post-master’s~~ educational requirements, as specified by the Association for Play Therapy (APT) for the Registered Play Therapist (RPT) credential. The Graduate Certificate is recognition of academic achievement and enhances professional standing.

### **Additional Admission Requirements**

- 1) A master's degree in counseling, social work, or psychology from an accredited university or a current student admitted to the Department of Counseling or Department of Social Work
- 2) Online application to Graduate Admissions accompanied by the application fee in effect
- 3) GPA required for entry into a master's degree program
- 4) Official transcripts
- 5) Two (2) Letters of Recommendation
- 6) Personal statement of interest

## **MASTER OF ARTS IN COUNSELING**

The M.A. program in Counseling is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) in School Counseling, Clinical Mental Health Counseling, and Addictions Counseling. In addition, the program offers an additional secondary Play Therapy Concentration.

The School Counseling concentration qualifies graduates for advanced-level K-12 school counseling licensure in North Carolina. Those completing the Addictions concentration can apply to become certificated as a Licensed Clinical Addiction Specialist (LCAS) through the NC Substance Abuse Professional Practice Board. The Play Therapy Concentration meets the educational requirements, as specified by the Association for Play Therapy (APT), for the Registered Play Therapist (RPT) credential. The Concentration in Play Therapy and Graduate Certificate is recognition of academic achievement and enhances professional standing.

### **Degree Requirements**

The M.A. program in Counseling requires a total of 60 credit hours of core courses for all students and specialization courses for students in school counseling, clinical mental health counseling, or addiction. In addition, the program offers an additional secondary Play Therapy Concentration. Each concentration includes a series of required courses, clinical experience courses, and elective courses.

## **Concentrations**

### **School Counseling Concentration**

#### **Required School Counseling Courses (9 credit hours)**

- CSLG 7141 The Professional School Counselor (3)
- CSLG 7646 Advocacy and Leadership in Professional School Counseling (3)
- SPED 7150 School Counseling and Children with Special Needs (3)

#### **Clinical Experiences (School Setting) (9 credit hours)**

- CSLG 7430 Practicum in Counseling (3) (150 hours)
- CSLG 7435 Internship I (3) (300 hours)
- CSLG 7436 Internship II (3) (300 hours)

#### **Elective Courses (12 credit hours)**

These courses must be approved by the student's advisor.

### **Clinical Mental Health Concentration**

#### **Required Clinical Mental Health Courses (9 credit hours)**

- CSLG 7170 Introduction to Clinical Mental Health Counseling (3)

## CSLG 2-4-16

CSLG 6153 Diagnosis and Treatment in Counseling (3)  
Plus one Substance Abuse Course from the following:  
CSLG 6160 Theories of Chemical Dependency (3)  
CSLG 6161 Chemical Dependency: Assessment and Diagnosis (3)  
CSLG 6162 Chemical Dependency: Counseling Individuals, Families, and Groups (3)  
CSLG 6163 Chemical Dependency: Treatment Planning and Relapse Prevention (3)

### **Clinical Experiences (Clinical Mental Health Setting) (9 credit hours)**

CSLG 7430 Practicum in Counseling (3) (150 hours)  
CSLG 7435 Internship I (3) (300 hours)  
CSLG 7436 Internship II (3) (300 hours)

### **Elective Courses (12 hours)**

These courses must be approved by the student's advisor.

### **Addiction Concentration**

#### **Required Addiction Courses (12 credit hours)**

CSLG 6160 Theories of Chemical Dependency (3)  
CSLG 6161 Chemical Dependency: Assessment and Diagnosis (3)  
CSLG 6162 Chemical Dependency: Counseling Individuals, Families, and Groups (3)  
CSLG 6163 Chemical Dependency: Treatment Planning and Relapse Prevention (3)

#### **Clinical Experiences (Addiction Setting) (9 credit hours)**

CSLG 7430 Practicum in Counseling (3) (150 hours)  
CSLG 7435 Internship I (3) (300 hours)  
CSLG 7436 Internship II (3) (300 hours)

#### **Elective Courses (9 credit hours)**

These courses must be approved by the student's advisor.

### **Play Therapy Concentration**

#### **Required Play Therapy Courses (9 credit hours)**

CSLG 7142/8142 Introduction to Play Therapy  
CSLG 7143/8143 Filial Therapy: An Approach to Parent Training (3)\*  
CSLG 7144/8144 Contemporary Theories of Play Therapy (3)

\*CSLG 7142/8142 is a required prerequisite.

#### **Elective Course (3 credits hours)**

Determined in consultation with the Director of the Concentration in Play Therapy

CSLG 7430 Practicum in Counseling (3)\*\*  
CSLG 7435 Internship in Counseling (3)\*\*  
CSLG 8431 Doctoral Practicum in Counseling (3)\*\*\*  
CSLG 8440 Doctoral Clinical Internship (3)\*\*\*

\*\*For M.A. students who are currently enrolled in the counseling program and receive permission from the Director of the Play Therapy Concentration.

\*\*\*For Ph.D. students who are currently enrolled in the counseling program and receive permission from the Director of the Play Therapy Concentration.

- a. For a new course or revisions to an existing course, check all the statements that apply:
- This course will be cross listed with another course.
  - There are prerequisites for this course.
  - There are corequisites for this course.
  - This course is repeatable for credit.

\_\_\_\_\_ This course will increase/decrease the number of credits hours currently offered by its program.

\_\_\_\_\_ This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

For all items checked above, applicable statements and content must be reflected in the proposed catalog copy.

b. If overall proposal is for a new degree program that requires approval from General Administration, please contact the [facultygovernance@uncc.edu](mailto:facultygovernance@uncc.edu) for consultation on catalog copy.

4. ACADEMIC PLAN OF STUDY (UNDERGRADUATE ONLY): Does the proposed change impact an [existing Academic Plan of Study](#)?

Yes. If yes, please provide updated Academic Plan of Study in template format.

No.

5. STUDENT LEARNING OUTCOMES (UNDERGRADUATE & GRADUATE):

Does this course or curricular change require a change in Student Learning Outcomes (SLOs) or assessment for the degree program?

Yes. If yes, please provide updated SLOs in template format.

No.

6. TEXTBOOK COSTS: It is the policy of the Board of Governors to reduce textbook costs for students whenever possible. Have electronic textbooks, textbook rentals, or the buyback program been considered and adopted?

Yes. Briefly explain below.

Students use textbook the university buyback program for the texts in this class.

No. Briefly explain below.

**IMPORTANT NOTE:** A Microsoft Word version of the final course and curriculum proposal should be sent to [facultygovernance@uncc.edu](mailto:facultygovernance@uncc.edu) upon approval by the Undergraduate Course and Curriculum Committee and/or Graduate Council chair.