

Faculty Council Meeting

October 28, 2010

UNC CHARLOTTE

Literacy PALS

"I love to see Steven and Christopher's face when I appear at the door of their classroom. They light up! Then they run to the door with a smile on their faces. At times like those I know I'm making a difference." -- from one of our ReadWriteServe tutors

GO THE EXTRA MILE

Literacy PALS is a volunteer tutoring program for UNC Charlotte students, faculty and staff who can work one-on-one with a K-8 student for 24 hours during the school year. Literacy PALS provides training, materials, and support. Tutors work in area schools and libraries. Many tutoring locations are near campus.

Make a difference in the life of a student.

For more information

<http://literacy.uncc.edu/>
Follow the ReadWriteServe links

Interested? Contact
Bruce Taylor or Jean Vintinner
bruce.taylor@uncc.edu
jpvintin@uncc.edu



Thank you
to the College Deans for
their contributions to the
faculty governance budget



Approval of minutes September 23, 2010

September 23, 2010

Faculty Council



Motion

- Award degrees at December graduation



Motion

This motion needed to go through FEC first and was not taken up by Faculty Council at their October meeting

Motion: Revise Standing Rules of the Faculty Council

Proposed revision to state

4. Faculty Council shall conduct its review as follows:
 - b. **Throughout the calendar year**, for proposals appearing on the consent calendar, there shall be a two week period during which any council member may register an objection with the Faculty President, causing that proposal to be considered at FEC and Faculty Council meetings. If no objection is raised, the Faculty Council approval is registered after two weeks.

Rationale: The reason for making this motion comes from a need for faculty approval of course and curriculum changes during the summer months.

Motion

Motion: Faculty Council requests that after UNC Charlotte legal counsel completes the last draft of Policy Statement # 127: Criminal Reporting Activity it be provided to Faculty Council for review and comments.

Rationale: The reason for making this motion comes from faculty concerns regarding the wording of Policy Statement # 127: Criminal Reporting Activity

Resolution

Resolution: To Support Faculty Assembly's Resolution on Academic Freedom

Whereas, academic freedom is fundamental to the successful fulfillment of the teaching, research, and service missions of UNC Charlotte ; and

Whereas, there is concern that the constitutional protection of faculty are being abridged so there is now a need for more institutional protection of the academic freedom of university; now therefore

Be it Resolved that, UNC Charlotte Faculty Council fully endorses the “Resolution on Academic Freedom” that was recently passed by the UNC Faculty Assembly; and

Be it Further Resolved that Faculty Council requests that the Chancellors and Chief Academic Officers of the constituent institutions, together with the UNC Board of Governors, the General Administration, legal counsel, and Faculty Assembly delegates, convene a review committee to make recommendations for changes to the UNC CODE that reflect an understanding of the “Statement on Academic Freedom.”

Rationale: The reason for this motion is to support the resolution passed by Faculty Assembly on September 17, 2010. Please see the attachment to the October 28, 2010 Faculty Council agenda titled “Resolution on Academic Freedom – adopted by the UNC Faculty Assembly on 17 Sept 2010.”



Chancellor's Report

Dr. Phil Dubois





UNC CHARLOTTE

FY 12 Budget Scenarios

October 28, 2010

FY 12 Budget Reduction Scenarios

Total Appropriation = \$208 million

- 5% Reduction = \$10.4 million
- 10% Reduction = \$20.8 million

5% Reduction Plan \$10.4 million

- Chancellor's Reserve \$ 0.3 million
- Enrollment Increase FY 10 \$ 2.9 million
- Enrollment Increase FY 11 \$ 4.7 million
- \$ 7.9 million 76% of cut
- Cuts by Divisions \$ 2.5 million 24% of cut
 - Chancellor 1.5%
 - Academic Affairs 1.0% [\$1.7 million]
 - Business Affairs 1.4%
 - Student Affairs 3.9%
 - Development/Alumni 4.0%
 - University Relations 3.6%

Reserve: \$10 million (4.8%) Lay-offs : 0

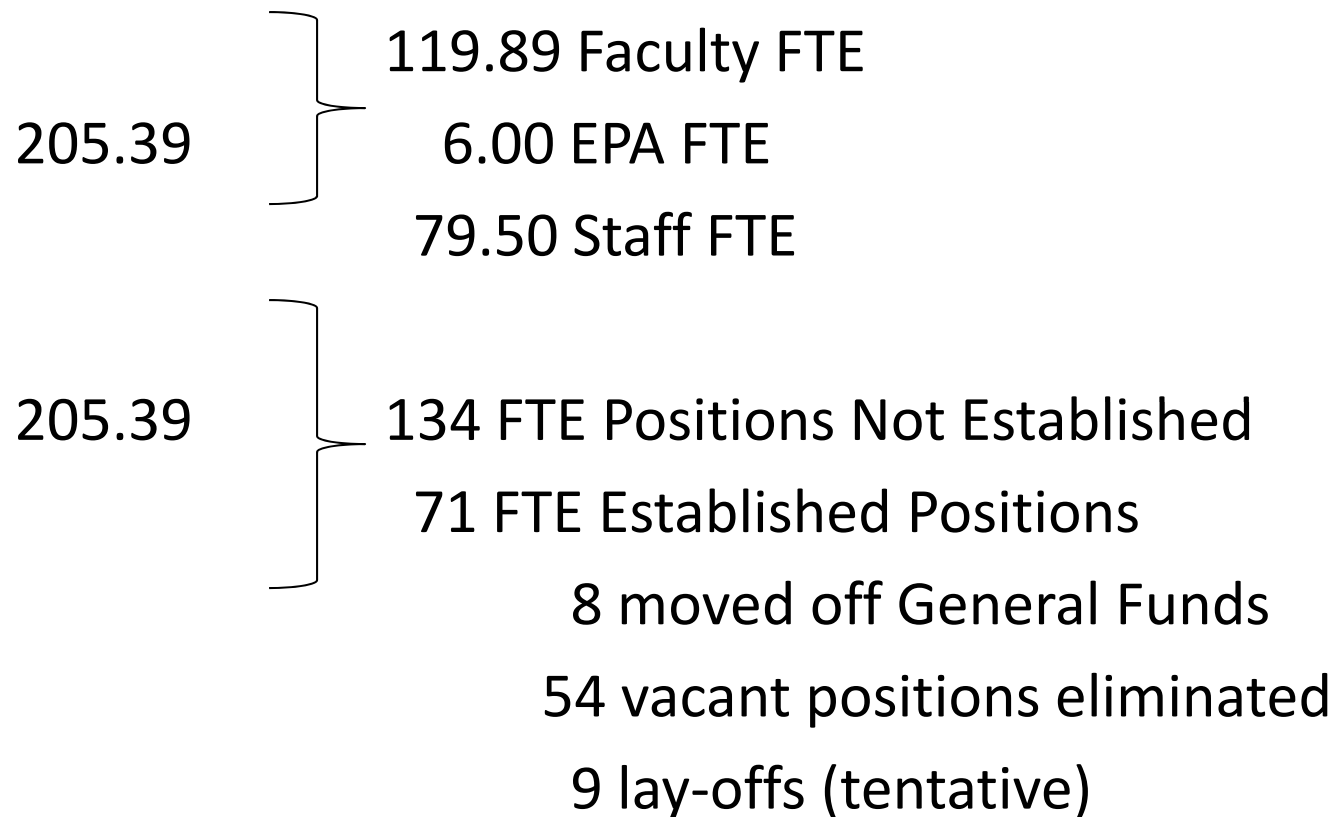
10% Reduction Plan \$20.8 million

- Chancellor's Reserve \$ 0.3 million
 - Enrollment Increase FY 10 \$ 2.9 million
 - Enrollment Increase FY 11 \$ 9.3 million
 - | | | |
|--|----------------|------------|
| | \$12.5 million | 60% of cut |
|--|----------------|------------|
 - Cuts by Divisions \$ 8.3 million 40% of cut

Chancellor	5.0%
Academic Affairs	3.5% [\$5.9 million]
Business Affairs	4.9%
Student Affairs	11.2%
Development/Alumni	9.8%
University Relations	10.0%
- Reserve: \$5.4 million (2.6%) Lay-offs: ≤ 9

Effects of 10% Reduction

Loss of 205.39 FTE Positions



Some Good News this Year

- ✓ \$16.5 million in “one-time” funds
- ✓ Road, Sidewalk, and Lake Repairs
- ✓ Research Administration Reform Project
- ✓ Electronic Procurement Implementation
- ✓ Improved ADA Accessibility
- ✓ Card Readers for Door Security
- ✓ Kennedy & Colvard Renovations
- ✓ Rowe, Robinson, & Storrs Renovations
- ✓ Faculty Start-ups
- ✓ Upgrade Smart Classrooms
- ✓ Library Materials
- ✓ High Voltage/Infrastructure



Provost's Report

Dr. Joan Lorden



Report of the President-Elect

Dr. Michael Green



Report of the President

Dr. Charles Bodkin

- Literacy Pals
- Committee Updates

UNC CHARLOTTE

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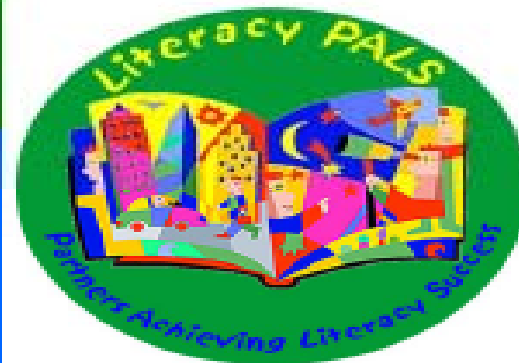
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Committee Updates

- **Faculty Council**
 - HSRD 8106. Advanced Data Analysis for Health Services Research.
 - HSRD 8612. Seminar in Grant Proposal Writing
 - SPED 2-15-10 Graduate Certificate in Autism Spectrum Disorders
 - PSYC 3-26-10 Creation of a new graduate course in History and Systems of Psychology
 - MGMT 3-2-10 Establishment of MGMT 3170: Ethics and Global Capitalism
 - DANC 2-17-10 Establishment of DANC 2251: Light Design I
 - THEA 11-5-09 Curriculum Revision of B.A. degree in Theatre, B.A.
- **Undergraduate Course and Curriculum Committee (UCCC) – Janet Levy**
 - Received 20 proposals since August
 - Please remind your faculty that the curriculum approval process is available on the Academic Affairs website
 - Please fix all grammatical errors, include documentation of consultation, and do not duplicate existing courses.

Committee Updates

- **Faculty Academic Policy and Standards Committee (FAPSC) – Stuart Smith**
 - Met on October 22, 2010 to develop a motion to defer catalog changes (motion will be presented under New Business)
- **Faculty Employment Status Committee (FESC) – Rob Reimer**
 - Meeting on November 2, 2010
- **Faculty Welfare (FW) – Mike Olson**
 - Members of this new committee have been elected
 - First meeting will be on November 3, 2010
- **Faculty Honorary Degree Advisory Committee (FHDAC) – Mary Nies**
 - Committee met on October 27, 2010 to discuss nominations. Results will be sent to the Chancellor

Committee Updates

- **Faculty Information and Technology Services Advisory Committee (FITSAC) – Michael Winecoff**
 - Work is underway to move student email to Microsoft Live@edu
 - Faculty/staff email migration to Outlook 2010 will occur in mid to late March 2011
 - The Chancellor provided funds to rewire Bernard, Denny, Fretwell, Friday, Garinger, Macy, Smith, and Wittingham buildings.
 - Next meeting scheduled for November 16, 2010
- **Faculty Assembly – Eddy Souffrant**
 - Alan Mabe, Senior Vice President for Academic Affairs (General Administration)
 - Suggested at the last Faculty Assembly meeting there would be a biennial degree productivity review to consider the number of degrees produced by the UNC system, the number of students enrolled in programs, and consideration of tying enrollment funding to student success.



New Business?



Motion from Faculty Academic Planning and Standards Committee (FAPSC)

- Faculty Council approved changes to policies listed on pages 38 to 40 of the .pdf version of the 2010-2011 University Undergraduate Catalog at the September 23, 2010 meeting.
- New motion:
To defer the insertion of catalog changes until all FAPSC sub-committee issues on probation and suspension are resolved.

Rationale: They are hoping to get everything completed by the end of this semester. Given that it must still go through other approval, we think this is in time to make the next catalog update.

Motion 1 (FC approved 9-23-10)

Good Academic Standing. An undergraduate student must maintain a cumulative grade point average of 2.0 or above at UNC Charlotte to remain in good academic standing. Academic Standing of each student is calculated at the end of fall and spring semesters.

Academic Probation. An undergraduate student whose cumulative GPA is below 2.0 at the end of a fall or spring semester is on academic probation, and this is noted on the student's academic record.

Academic Suspension. An undergraduate student who remains on academic probation for two consecutive semesters (excluding summer sessions) is suspended from the University. However, a student who has a current fall or spring semester GPA of 2.3 or higher will not be suspended.

Motion 2 (FC approved 9-23-10)

Example of Transcript:

Subject	Course	Grade	Credit Hours	Quality Points
AMST	2050	P	3.000	0.00
CHEM	1251	F	3.000	0.00
CHEM	1251L	F	1.000	0.00
ENGL	1101	B	3.000	9.00
ENGR	1201	C	2.000	4.00
LBST	2101	C	3.000	6.00
MATH	1241	C	3.000	6.00

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	18.000	14.000	14.000	15.000	25.00	1.667
Cumulative	18.000	14.000	14.000	15.000	25.00	1.667

Example of GPA Calculation:

$GPA = \text{Quality Points} / \text{GPA Hours}; 25 / 15 = 1.667$

Grade Point Calculator. To calculate grades, visit <http://registrar.uncc.edu/students/gpacalc.htm>

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Presentation and Faculty Discussion

Mr. John Bland, Director of Public Relations

Mr. Phillip Brown, Internal Communications
Manager

Ms. Cindy Jones, Web Communications Manager

See you next time...

November 18, 2010

next
Tomorrow's ideas. Today.
The Belk College Speaker Series

THE BELK COLLEGE OF BUSINESS PRESENTS THE AUTHORS OF
FREAKONOMICS
Steven Levitt & Stephen Dubner

11.04.10
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Space for rent

Resolution

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Handout on Academic Freedom

Excerpt from Academic Freedom Under Threat

(<http://www.aaup.org/AAUP/protectvoice/opinions/gerberop.htm>)

By Larry Gerber, Chair, American Association of University Professors' Committee on College and University Governance
Professor Emeritus of History, Auburn University, Auburn, Ala.

.....

In the 2006 case of [*Garcetti v. Ceballos*](#), the U.S. Supreme Court ruled that when public employees speak pursuant to their “official duties,” the First Amendment does not protect them from employer discipline. As Oliver Wendell Holmes explained many years ago, a policeman (or other government employee) “may have a constitutional right to talk politics, but he has no constitutional right to be a policeman.”

Although the Supreme Court in *Garcetti* left open whether its decision applied to public employees engaged in teaching and research, later lower court rulings have permitted universities to discipline faculty for speech related to their official duties. In [*Hong v. Grant*](#) (2007), a federal district judge ruled that the University of California “is entitled to unfettered discretion when it restricts statements an employee makes on the job and according to his professional responsibilities.”

Under such an interpretation, a college or university administration might seek to discipline a professor for publishing research that antagonized a major corporate donor to the university, or for criticizing, either publicly or privately, the college president. If administrations throughout the country actually sought to engage in what now might be considered such legally permissible actions, the ability of America's colleges and universities to serve the common good and to retain their preeminent status in the world would be severely undermined.

As chair of the American Association of University Professors' Committee on College and University Governance, I have seen that there are already too many institutions where faculty members are afraid to speak their minds on issues of institutional governance, for fear of retaliation by their administrations.

If recent court rulings go unchallenged, both in and outside the courts, such fears may well become more widespread. This should be a concern not only to faculty, but to all Americans. It is particularly important that faculty should feel unrestrained not only in their pursuit of new knowledge, but also in utilizing their expertise to shape decisions about college curricula, admissions, the selection of colleagues, and other academic matters.

