Standing Rules of the Faculty Council

September 1979

Amended by Faculty Council on November 20, 1980
  on March 4, 1982
  on November 18, 1982
  on January 26, 1984
  on April 26, 1984
  on February 7, 1985
  on March 4, 1985
  on May 2, 1985
  on April 3, 1986
  on May 1, 1986
  on February 19, 1987
  on March 3, 1988
  on May 10, 1989
  on September 17, 1992
  on April 15, 1993
  on September 21, 1995
  on March 28, 1996
  on January 23, 1997
  on February 19, 1998
  on April 16, 1998
  on November 12, 1998
  on February 18, 1999
  on April 22, 1999
  on April 19, 2001
  on March 2002
  on February 20, 2003
  on March 2003
  on April 2003
  on September 2003
  on September 23, 2004
  on September 15, 2005
  on March 30, 2006
  on March 26, 2009
  on April 23, 2009
  on November 19, 2009
  on September 23, 2010
  on February 17, 2011
  on November 17, 2011
  on February 23, 2012
  on March 22, 2012
  on April 24, 2014
  on April 23, 2015
ARTICLE I
DEFINITIONS AND SOURCES OF AUTHORITY

The composition, powers, duties, meetings, quorum, parliamentary authority and recall provision of the Faculty Council are defined in Article VII of the Constitution of the Faculty. Officers of the Faculty and of the Faculty Council are listed in Article IV of the Constitution.

ARTICLE II
PURPOSE OF THESE STANDING RULES

It is the purpose of these Standing Rules to establish normal operating procedures for the Faculty Council. The Constitution of the Faculty (Article VII, Section 2) gives the power to conduct the affairs of the Faculty to the Faculty Council. It further provides (Article V, Section 7) that “the Executive Committee and all other Committees shall report regularly to the Faculty Council.” It specifies the functions over which the Faculty, through the Faculty Council, will have authority. The articles that follow specify the relationships among the Faculty Council, the Faculty Executive Committee, and other Faculty Committees. This document supersedes the By-Laws of the Executive Committee of the Faculty as ratified March 21, 1973 and subsequently amended.

ARTICLE III
FACULTY EXECUTIVE COMMITTEE (FEC)

Section 1: The composition, powers, and duties of the Faculty Executive Committee are established in the Constitution of the Faculty, Article V.

Section 2: The Faculty Executive Committee shall be responsible for establishing the agenda of the Faculty Council and for ensuring that Faculty business is handled with dispatch. All matters coming to the Faculty for consideration by the Faculty Council under the provisions of Article III, Section 3 of the Constitution (except for curriculum proposals) shall be addressed to the President of the Faculty. When the issue is appropriate to the
charges of more than one committee, the President may refer the matter to more than one committee. The President however, shall designate the appropriate standing or special committee that is to draft a single recommendation, which may include minority recommendations, for the Executive Committee.

The President will establish the latest date by which the recommendation is to be completed for Executive Committee review. At its discretion, the Faculty Executive Committee may refer a committee recommendation back to that or another committee for reconsideration or revision, but the standing or special committee to which the matter was initially referred may then require direct transmittal of its recommendation to the Faculty Council.

Section 3: Meetings of the Faculty Executive Committee

A. The Executive Committee shall establish regular meeting times. The Faculty President may call special meetings in addition to regularly scheduled meetings in order to conduct the affairs of the Faculty. The Secretary of the Faculty shall distribute, with one week’s notice to all members, a full agenda for each meeting.

B. All meetings shall be conducted according to the rules contained in Robert’s Rules of Order, Newly Revised.

C. A Quorum shall consist of two thirds of the Executive Committee.

ARTICLE IV
MEETINGS OF THE FACULTY COUNCIL

The Constitution of the Faculty (Article VII, Section 3) specifies that the Faculty Council shall have at least three regularly scheduled meetings per year. As a standing procedure, regular meetings will be held at least three times each semester on a schedule to be determined at the beginning of the academic year by the Executive Committee. The agenda for each meeting, regular or special, will be distributed by the President at least one week prior to the meeting. When the Faculty Council takes actions on a recommendation from a Standing or Special Committee, the Secretary of the Faculty will report this action to the originating committee in a timely manner.
ARTICLE V
COMMITTEES

Section 1: Committees of the Faculty:

A. Committees of the Faculty are of two types: the first type includes those responsible for action relating to Section 3, Paragraph A of Article III of the Faculty Constitution, for which the Faculty assumes primary policy-making responsibility. The second type includes those committees responsible for actions described in Section 3, Paragraph B of Article III of the Faculty Constitution, concerning which the Faculty has consultative responsibilities, but which do not lie totally within Faculty jurisdiction. In addition to submitting all proposals to the Executive Committee for Faculty Council review, all committees of either type will submit annual written reports to the Faculty Council prior to the last scheduled Faculty Council meeting of each academic year. This report will include information on committee workload, the status of unfinished business, newly established procedures, and general effectiveness.

B. The Faculty membership of each standing committee concerned with primary policy-making and academic planning responsibilities of the Faculty shall consist of the following except the Academic Planning and Budget Committee, the Faculty Research Grants Committee, and the Honors Council:

1. One Faculty member elected by each college except the College of Liberal Arts and Sciences, which will elect three representatives. Each college will elect one alternate to serve in the absence of an elected member;
2. One member elected by the Library;
3. Chairperson elected by the University Faculty;
4. The Undergraduate Course and Curriculum Committee, Faculty Academic Policies and Standards Committee, the Faculty Advisory Summer Sessions Committee, and the University College Faculty Council will include one full-time undergraduate member selected by the Student Government Association;
5. The Faculty Academic Policies and Standards Committee, the Faculty Advisory Summer Sessions Committee will include one full-time graduate member selected by the Graduate Student Association;
6. The Faculty Research Grants Committee will consist of one member elected by each college except the College of Liberal Arts and Sciences which will elect three members. Atkins Library will elect one member.

7. The Faculty Welfare Committee, Faculty Employment Status Committee, Faculty Information and Technology Services Advisory Committee, Faculty Scholarship of Teaching and Learning Grants Committee and the Faculty Advisory Summer Sessions Committee will include one part-time faculty member selected by the Part-Time Faculty Committee. Membership on this committee does not constitute employment at the University.

8. The term of membership for members and the chairpersons of standing committees shall be two years beginning with the start of the academic year. To insure continuity, terms of Faculty elected by the colleges shall be staggered so that one half of these members are elected each year.

9. Nominations for an election of chairperson shall be as provided in Article VI of the Faculty Constitution for at-large members of the standing committees of the faculty. The Nominations Committee shall give preference to candidates that have previously served on the relevant committee.

Section 2: Committee Actions between Academic Years

A. It shall be general policy that faculty committees function only during the academic year (beginning with Convocation and ending with Commencement).

B. When as determined by the President of the Faculty or in his/her absence the Chancellor, committee action is required between Commencement and Convocation, the following procedures shall apply:

1. If a majority of committee members on nine month appointments is available, the committee shall function as during the year.

2. If a majority of committee members on nine month appointments is not available:
   a. For cases in which committee action is not mandated by law, the Code of
the University of North Carolina, or the policies of UNC Charlotte, the
Chancellor or delegated faculty executive officer shall make the decision
after consultation with those committee members who are available.

b. For cases in which committee action is required by law, the Code of the
University of North Carolina, or the policies of UNC Charlotte, the
Faculty President or his/her designee shall appoint replacements for absent
members, and an attempt shall be made to maintain the department/college
balance of the original committee.

c. Summer committee work shall be on a voluntary basis with no sanctions
against those refusing to serve.

(These procedures do not apply to the Faculty Grievance Committee and the Faculty
Hearing Committee whose members are elected by the Faculty in accordance with the
Tenure Policies, Regulations and Procedures of the University of North Carolina at
Charlotte or the Procedures for Resolving Faculty Grievances Arising from Section
607(3) of The Code of the University of North Carolina.)

Section 3: Standing committees concerned with primary policy-making and academic planning
responsibilities of the Faculty:

A. Faculty Academic Planning and Budget Committee (FAPBC)

1. The Academic Planning and Budget Committee provides advice to the
Provost in the following areas:

a. Design of the academic planning process to be used in the revision of the
campus academic plan and the related college and departmental plans.
b. Review and comment upon proposed revisions of campus, college, and
departmental academic plans.
c. Annual allocation of faculty positions in terms of their relationship to the
academic plan of the campus and its constituent units.
d. Development of budgetary strategies and options in light of projected
increases in or reductions to the Academic Affairs budget, including the
annual budgetary reversion.
e. Review and provide feedback to the Provost with respect to budgetary decisions concerning the continuing budget and reversion management.

2. Establish and approve final versions of the campus academic plan.

3. Submit the approved campus plan to the Faculty Executive Committee and the Faculty Council for approval.

4. Periodically review the governing documents of the Faculty, including the Constitution and the Standing Rules, and make recommendations regarding changes therein to the Faculty Executive Committee.

5. The membership of the committee is comprised of the following:
   a. President of the Faculty and the President-elect or Past President of the Faculty
   b. Two at large members of the Faculty Executive Committee (elected by the Faculty Executive Committee for two-year non-overlapping terms)
   d. Two senior members of the Faculty to be appointed by the current Faculty President and Provost and Vice Chancellor of Academic Affairs

6. The Chair of the FAPBC shall be elected by its members at the beginning of each Fall semester, and shall serve until the following year’s election. The current President shall not be eligible to serve as Chair of the FAPBC.

7. Term of membership for each member is a two-year term with the exception of the President of the Faculty who would normally serve for four years (i.e., one year as President-elect, two years as President, and one year as past President of the Faculty).

8. The chairperson of the committee shall submit an annual report to the Faculty Council prior to the end of the academic year.

B. Nominations, Honors, and Awards Committee (NHAC)

1. The NHAC is responsible for developing slates of candidates and nominees for at-large elected positions in faculty governance, for the O. Max Gardner Award, and for making recommendations to the Board of Trustees regarding Honorary Degrees. The Committee may develop its own rules and procedures
subject to the special requirements of each of these responsibilities as specified below.

2. Membership. In addition to the membership specified by Article V, Section 1.B(1, 2, 3) of the Standing Rules, the currently serving President-Elect or Past President of Faculty Council will serve on the NHAC.

3. Nominations. Nominations for open positions for Officers of the Faculty, chairs and at-large members of Standing Committees shall proceed as specified in Article VI, Section 1 of the Constitution of the Faculty.

4. O. Max Gardner Award. Each Fall semester the NHAC selects a UNC Charlotte Faculty nominee for the prestigious University system wide O. Max Gardner award. In order to complete this charge, the committee shall solicit nominations from each college and its Dean; collect required letters of support for inclusion in the nominee’s dossier; solicit necessary information from the nominee in preparation of the dossier; prepare the faculty letter of support for inclusion in the dossier; notify the Faculty Executive Committee and Faculty Council of their recommendation; and forward all materials to the Chancellor in a timely manner for final recommendation.
   a. The President-Elect of the Faculty shall assume the responsibility for coordinating these activities during the year they are serving on the NHAC.

5. Honorary Degrees. The Board of Trustees has the legal right to grant honorary degrees in the name of the University. The Faculty will advise the Board of Trustees on this matter through the NHAC, working with the Trustees and the Chancellor to suggest individuals for honorary degrees. On the matter of Honorary Degrees the NHAC shall keep its deliberations confidential at all times, and shall report only to the Board of Trustees and the Chancellor rather than to the Faculty Council.

C. Undergraduate Course and Curriculum Committee (UCCC)

1. The function of the UCCC shall be to review and make recommendations on curriculum and course proposals.
a. Unless otherwise directed by the Faculty Council, the UCCC may not receive any curriculum proposal for consideration until it has been approved by the college (or administrative unit not within a college) which would be responsible for administering the program.

b. Each college (or administrative unit not within a college) shall determine the internal processes (such as departmental approval, etc.) which shall be necessary for curriculum approval within that unit. However, student participation at the college and departmental levels is strongly recommended.

c. Upon approval by the college or administrative unit not within a college the proposal shall proceed to the administrative executive officer of that unit (e.g., Dean, Director, etc.), who shall forward the proposal to the UCCC for review and recommendation.

d. Throughout the entire consideration process from the smallest base unit (such as a department) through the Faculty Council, it is presumed that the principle of recommendation and referral shall be applied, that appropriate consultation with affected units throughout the University shall occur, and that any pertinent written communication (e.g., objection, minority reports, etc.) shall become part of the proposal. Lack of appropriate consultation with affected units will result in the return of the proposal to the originating unit.

2. In reviewing the proposal, it is incumbent upon the UCCC to ensure:

a. that appropriate units of the University have been given an opportunity to comment on the substance of the proposal and that pertinent written communications have become part of the proposal, and

b. that the quality and content of the proposals are consistent with the current academic plan.

3. Proposals submitted to UCCC will be reviewed as follows:

a. When the proposal involves major changes (50% or more) in requirements of a program of study or initiation or deletion of an academic program, it will be placed on the agenda of the next UCCC meeting. If approved, the proposal will be placed on a consent calendar and distributed to members of the Faculty Council.
b. When a proposal involves establishing a new undergraduate course, changing an existing course, or a minor revision of a program (less than 50%), then the chairperson of the UCCC either approves the proposal or refers the proposal back to the originating unit. If approved, the chairperson of UCCC forwards the proposal to Academic Affairs. Academic Affairs sends an approval letter to all appropriate parties (originating unit, deans, Registrar’s Office, etc.).

4. Faculty Council shall conduct its review as follows:
   a. When the proposal involves major changes (50% or more) in requirements of a program of study or initiation or deletion of an academic program, the Faculty Council shall announce approval, disapproval, or referral of the proposal and if appropriate, the effective date for implementation or subsequent action.
   b. Throughout the calendar year for proposals appearing on the consent calendar, there shall be a one week period during which any Council member may register an objection with the Faculty President, causing that proposal to be considered at FEC and Faculty Council meetings. If no objection is raised, the Faculty Council approval is registered after one week.

D. Faculty Academic Policy and Standards Committee (FAPSC)
   1. The function of the FAPSC shall be to review and make recommendations on all proposals concerning admissions, academic standing, degree requirements, grading systems, honors programs, and all other matters of academic policy and standards.
   a. Ideas for new policy and standards and modifications of existing policy and standards may originate anywhere in the University community.
   b. Initial consideration of any formal proposal dealing with a new or modified academic policy or standard must be by the appropriate academic unit.
   c. Each college (or administrative unit not within a college) shall determine the internal processes (such as departmental approval, etc.) which shall be necessary for approval of proposals dealing with a new or modified academic policy or standard. However, student participation at the college and departmental levels is strongly recommended.
d. Upon approval by the college (or administrative unit not within a college) the proposal shall proceed to the administrative executive officer of that unit (e.g., Dean, Director, etc.) who shall forward the proposal to the FAPSC for review and recommendation.

2. On occasion the FAPSC may be charged by the Faculty Council or the FEC to formulate a recommendation on a matter not having arisen from a base-level and other units concerned.

E. Faculty Welfare Committee

1. The function of the Faculty Welfare Committee shall be to advise and consult with university leadership on policies, processes and practices, as well as the enforcement of same, regarding the welfare of the faculty and their families including matters related to the workplace environment that can affect recruiting, retention, professional development and morale of faculty. These issues could include, but not be limited to affordable and available faculty housing, faculty and university services, working environment, diversity, safety, wellness, public transportation, and child care/elder care.

F. Faculty Employment Status Committee (FESC)

1. The function of the Employment Status Committee shall be to recommend University policy on matters of reappointment, promotion, tenure, and conditions of service; and to approve instruments and procedures to evaluate administrators.

2. Whenever the Employment Status Committee approves procedures or instruments for the evaluation of administrators it shall send a copy of the approved materials to all members of the Faculty Council and one copy to each department and departmentalized college. Such approval by the FESC is final unless reversed by Faculty Council.

G. Faculty Research Grants Committee (FRGC)

1. The function of the Faculty Research Grants Committee shall be to set guidelines, subject to Faculty Council approval, to be followed in recommending Faculty
Research Grant proposals for funding, and to review and make recommendations on
the proposals submitted to it. The FRGC shall among its members determine the
process and/or method for evaluating grant proposals submitted.

2. The Director of the Center for Research Excellence shall be an ex-officio, non-
voting member of the Faculty Research Grants Committee.

H. Faculty Scholarship of Teaching and Learning (SOTL) Grants Committee:
1. The function of the Faculty Scholarship of Teaching and Learning (SOTL) Grants
Committee shall be to set guidelines for the recommendation of funding
proposals. These guidelines are subject to the approval of the Faculty Council.
The Faculty SOTL Grants Committee shall among its members determine the
process and/or method for evaluation grant proposals submitted.

2. The Director of the Center for Teaching and Learning shall be an
ex-officio, non-voting member of the Faculty SOTL Grants Committee.

I. Faculty Advisory Summer Sessions Committee
1. The function of the Faculty Advisory Summer Sessions Committee shall be to
consult with and make recommendations to the University administration on
summer sessions policies.

2. The Director of Extension and Summer Programs is an ex-officio, non-voting
member of the Faculty Advisory Summer Sessions Committee.

J. Honors Council
1. The Honors Council functions as a standing committee of the general Faculty.

2. Membership of the Honors Council will be composed as provided by the
“Structure and Election Process for Honors Council” document. Representatives
to the Honors Council shall elect their own chair annually.

3. The membership and term of service on the Honors Council will be determined
according to the “Structure and Election Process for Honors Council” document.

4. The Honors Council shall serve as the Faculty advisory body to the Executive
Director of the Honors College.
K. Competitive Grants Committee

1. The function of the Competitive Grants Committee shall be to establish policies and procedures for the review of proposals for submission to two off-campus sources that limit the number of proposals to be considered from a single campus: The National Endowment for the Humanities Summer Stipend Program and the Oak Ridge Associated Universities (ORAU) Ralph E. Powe Junior Faculty Enhancement Awards.

2. The Competitive Grants Committee shall among its members determine the process and/or method for evaluation of grant proposals submitted.

3. The Center for Research Excellence in Research and Economic Development will notify the chairperson of the Committee of forthcoming competitions. The chairperson will preside at the committee meetings as a non-voting member. A report of the committee actions will be sent to the Faculty Council.

4. The Director of the Center for Research Excellence shall be an ex-officio, non-voting member of the Competitive Grants Committee.

L. Graduate Council

1. The function of the Graduate Council shall be to initiate, develop, review and make recommendations concerning graduate education and Graduate School policy. In addition, the Council will serve in an advisory capacity to the Dean of the Graduate School.

   a. Unless otherwise directed by the Faculty Council, the Graduate Council may not receive any curriculum proposal for consideration until it has been approved by the college (or administrative unit not within a college) which would be responsible for administering the program.

   b. Each college (or administrative unit not within a college) shall determine the internal processes (such as departmental approval, etc.) which shall be necessary for curriculum approval within that unit. However, student participation at the college and departmental levels is strongly recommended.

   c. Upon approval by the college (or administrative unit not within a college) the proposal shall proceed to the administrative executive officer of that unit (e.g.,
Dean, Director, etc.), who shall forward the proposal to the Graduate Council for review and recommendation.

d. Throughout the entire consideration process from the smallest base unit (such as a department) through the Faculty Council, it is presumed that the principle of recommendation and referral shall be applied, that appropriate consultation with affected units throughout the University shall occur, and that any pertinent written communication (e.g., objection, minority reports, etc.) shall become part of the proposal. Lack of appropriate consultation with affected units will result in the return of the proposal to the originating unit.

2. In reviewing the proposal, it is incumbent upon the Graduate Council to ensure that appropriate units of the University have been given an opportunity to comment on the substance of the proposal. Any pertinent written communication shall become part of the proposal.

3. Proposals submitted to the Graduate Council will be reviewed as follows:
   a. When the proposal involves changes in requirements of a program of study or initiation or deletion of an academic program, it is expected that within four weeks of receipt of the proposal the Graduate Council will submit its recommendation to the Faculty Executive Committee who shall place the proposal on the agenda of the next meeting of the Faculty Council, with or without endorsement or comment.
   b. When the proposal involves addition, revision, or deletion of an individual course, then the recommendation of the Graduate Council will be placed on a consent calendar distributed to members of the Faculty Council.

4. The exceptions to the procedures cited above are those matters requiring action by the Graduate Faculty as called for in the Bylaws of the Graduate Faculty. In those cases the recommendation of the Graduate Council to the FEC will be delayed pending action of the Graduate Faculty.

5. Faculty Council shall conduct its review as follows:
   a. When the proposal involves changes in requirements of a program of study or initiation or deletion of an academic program, the Faculty Council shall
announce approval, disapproval, or referral of the proposal and if appropriate, the effective date for implementation or subsequent action.

b. Throughout the calendar year for individual course proposals appearing on the consent calendar, there shall be a one week period during which any council member may register an objection with the Faculty President, causing that course to be considered at FEC and Faculty Council meetings. If no objection is raised, the Faculty Council approval is registered after one week.

6. Membership of the Graduate Council will be composed as provided in the Bylaws of the Graduate Faculty, except that the chairperson will be elected by the graduate Faculty from its membership.

7. The Annual Evaluation of the Dean of the Graduate School: By April 1, the Dean of the Graduate School will submit a self-assessment of progress toward annual goals for the previous year and new goals for the coming year. The Graduate Council will solicit input from the Faculty engaged in graduate education on the effectiveness of the Dean in meeting the goals for the coming year. The findings will be summarized by the Council. The summary and any committee comments and recommendations will be forwarded to the Provost by the end of the spring semester for use in the annual evaluation of the Dean. The Provost’s assessment will be forwarded to the Dean and the Graduate Council by September 15.

M. University College Faculty Council

1. The University College Faculty Council is responsible for policies related to the General Education Program. The Council works with the Dean of University College who is responsible for the administration of the Program.

2. The Council is also responsible for the following:
   a. Assessment of the General Education Program. This council is responsible for the assessment of the General Education Program, especially the assessment of student learning outcomes.
   b. Verification of General Education Courses. The Council is charged
with verifying that Liberal Studies (LBST) courses offered as General Education courses meet the guidelines for such courses and are then processed to the Undergraduate Course and Curriculum Committee.

c. Revision of the General Education Program. Should there be deemed a need for revision in the General Education Program, this council is charged with determining how that revision should be developed and charged with the development of the necessary documents to go into the faculty governance process to consider said changes.

d. The annual evaluation of the Dean of University College. By April 1, the Dean of University College will submit a self-assessment of progress toward annual goals for the previous year and new goals for the coming year. The Council will solicit input from the Faculty engaged in general education and freshman seminars on the effectiveness of the Dean in meeting the goals of the previous year and on the scope and appropriateness of the Dean’s goals for the coming year. The findings will be summarized by the Council. The summary and any committee comments and recommendations will be forwarded to the Provost by the end of the spring semester for use in the annual evaluation of the Dean. The Provost’s assessment will be forwarded to the Dean and Council by September 15.

3. In addition to the Faculty members elected to the University College Faculty Council, the following are ex officio, non-voting members: Senior Associate Provost, Associate Dean of University College, Director of Freshman Mathematics, and Director of Freshman Writing.

N. Faculty Legacy Scholarship Committee

1. The function of the Faculty Legacy Scholarship Committee (FLSC) shall be to review and make recommendations to the Faculty Council on all aspects and considerations attendant to the Faculty Legacy Scholarships. The FSLC will rely on the Vision and Principles document to guide its early work and decision making in overseeing the Faculty Legacy Scholarship in all of its implications. The FLSC shall be accountable
in the entirely of its deliberations to the Faculty Council. FLSC responsibilities shall include:

a. Receiving account information from the UNCC Foundation at end of spring and fall semesters;

b. Disseminating general account information based on aggregate data on a semi-annual basis to participating departments and colleges (identifiable faculty information will not be contained in department/college reports); and

c. Delivering to Faculty Council once each semester a simple, unelaborated report on relevant fund information (e.g., dollar amounts, scholarships awarded, aggregate faculty contributions without identifiable faculty data, URL portal changes, and funds’ totals, etc.)

2. The FLSC shall monitor receipt and awarding of legacy scholarship funds, including account transparency and accuracy, their dispositions, and their supported scholarships and summarize these for Faculty Council in semi-annual reports.

3. The FLSC shall determine appropriate changes in its charge and reporting parameters and submit its recommendations to Faculty Council for approval and implementation.

4. The FLSC shall monitor its activities and relationships with the UNCC Foundation in order to:

   a. Improve accountability reporting and practices;

   b. Increase operational efficacy of distributing scholarship funds;

   c. Revising performance expectations of the FLSC or the UNCC Foundation in pursuit of the program’s aim; and

   d. Review the formal agreement between UNCC Faculty and the UNCC Foundation and recommend to Faculty Council changes designed to improve transparency, control, accountability, and stewardship of the Faculty Legacy Scholarship funds and its integrity.

5. Members of the committee shall serve staggered two-year terms. In the first election, random drawing of lots will determine which members serve two year terms and which serve three year terms; thereafter, all members serve two year terms.

   Committee membership shall be comprised of the following:

   a. a chairperson elected biennially by the faculty;
b. one at large member from each of the seven academic colleges, university college, and the library;

c. one *ex officio*, nonvoting representative appointed each by the UNC Charlotte Foundation, from the Office of Financial Aid, and from The Graduate School.

Section 4: Grievance and Hearing Committees

A. Grievance Committee

1. The Grievance Committee shall be elected by the Faculty. It shall consist of twelve Faculty members who have permanent tenure with representation from each Faculty tenure track rank. No department chair or senior administrative officer shall serve on the Committee. The Committee shall elect its chairperson each year.

2. The Committee members shall serve staggered four-year terms and may serve no more than two consecutive terms. The term of office shall begin on the first day of the academic year. Committee members may be recalled by a two-thirds vote of the faculty present at a general Faculty meeting. A quorum will consist of five members.

3. The Grievance Committee shall operate in accordance with the procedures specified in Sections VII and VIII of the Procedures for Resolving Faculty Grievances Arising from Section 607(3) of the Code of the University of North Carolina.

4. Procedures for nomination and election to the Grievance Committee shall be provided in Article VI of the Faculty Constitution.

5. Reporting of the Grievance Committee to the Faculty will be of a summary nature only, focused on general policy recommendations and problems encountered in the functioning of the Committee.

B. Hearing Committee

1. The Hearing Committee shall consist of sixteen members. The Committee members shall be permanently tenured Faculty members who are elected by the Faculty. No department chair or senior administrative officer shall serve on the Committee. The Committee shall elect its chairperson each year.
2. Committee members shall serve four-year terms and may serve no more than two consecutive terms. The term of office shall begin on the first day of the academic year and end four years later on the first day of the academic year. A quorum will be seven Faculty to review a petitioner’s initial request for review.

3. At the completion of the Faculty member’s term, they will be given the option to go onto an advisory list for future petitioners.

4. A Hearing Committee shall be constituted and shall operate in accordance with the procedures specified in Sections 7, 8, and 9 of the Tenure, Policies, Regulations, and Procedures of the University of North Carolina at Charlotte.

5. Nomination and election to the Hearing Committee shall be as provided in Article VI of the Faculty Constitution.

6. Reporting by the Hearing Committee to the Faculty will be of a summary nature only, focused on general policy recommendations and problems encountered in the functioning of the Committee.

Section 5: Standing Committees Concerned with Matters not Totally within Faculty Jurisdiction.

A. Faculty Advisory Library Committee (FALC)

1. The function of the Faculty Advisory Library Committee shall be to advise and consult with the Library staff, students, faculty, and the University administration about matters pertaining to the operation of the University Library.

2. The membership of the Faculty Advisory Library Committee shall consist of:
   a. one Faculty member elected by each college except the College of Liberal Arts and Sciences which will elect three representatives.
   b. two students to be selected by the Student Government Association as follows:
      1) one student to be selected by the Student Government Association, and
      2) one student to be selected by the Graduate and Professional Student Government.
   c. the Librarian serving in an ex-officio capacity with voting privileges
3. Although membership of the Faculty Advisory Library Committee shall include both Faculty and students, the committee shall be accountable primarily and fully to the Faculty Council.

4. The term of membership for members of the FALC shall be two years for Faculty and one year for students with a maximum of two consecutive terms. To ensure continuity, terms of Faculty members shall be staggered so that one-half of the Faculty members are elected each year.

5. The chairperson of the FALC shall be elected at the beginning of each Fall semester by the members of the committee. All members of the committee are eligible to serve as chairperson except the ex-officio member.

B. Faculty Information and Technology Services Advisory Committee (FITSAC)

1. The function of the Faculty Information and Technology Services Advisory Committee shall be to advise and consult with the Information and Technology Services staff, students, faculty, and the University administration about matters pertaining to the operation of ITS.

2. The membership of FITSAC shall consist of:
   a. One Faculty member elected by each college except the College of Liberal Arts and Sciences will elect three representatives.
   b. Three students to be selected by the Student Government Association as follows:
      1) One graduate student
      2) One commuter undergraduate student
      3) One resident undergraduate student
   c. The Associate Provost for Information and Technology Services serving in an ex-officio capacity with non-voting privileges.

3. Although membership of the FITSAC shall include both Faculty and students, the Committee shall be accountable primarily and fully to the Faculty Council.

4. The term of membership for members of the FITSAC shall be two years for Faculty and one year for students with a maximum of two consecutive terms. To ensure
continuity, terms of Faculty members shall be staggered so that one-half of the Faculty members are elected each year.

5. The chairperson of the FITSAC shall be elected each spring by the Faculty at large for a two-year term.

C. Part-Time Faculty Committee (PTFC)

1. The function of the Part-Time Faculty Committee shall be to consult and advise university leadership on policies, processes and practices, as well as the enforcement of same, pertaining to the welfare of part-time faculty as it is related to the workplace environment that can affect recruiting, retention, professional development and morale of faculty. These issues could include, but are not be limited to part-time faculty workload policies, employment status, working environment, support, continuity, productivity, and diversity.

2. The membership of the Part-Time Faculty Committee shall consist of:
   a. One part-time faculty member and one alternate chosen by each academic college and the Library except the College of Liberal Art and Sciences, which will choose three representatives and three alternates. The part-time faculty members for this committee will be determined by each college through a faculty election process.
   b. The Coordinator of Academic Policies, Procedures, and Faculty Governance serving in an ex-officio capacity with non-voting privileges.

3. The Committee shall be accountable primarily and fully to the Faculty Council.

4. The term of membership shall be for two years with a maximum of two consecutive terms. To ensure continuity, terms of part-time members shall be staggered so that one-half of the part-time faculty members are elected each year. To begin this rotation a random drawing will determine which members will serve only one year.

5. The committee chairperson shall be a full-time faculty member elected by its members at the committee’s last meeting each spring. The Nominations, Honors, and Awards Committee will provide the Part-time Faculty Committee with a slate of at least two full-time faculty from which to select their chairperson.

6. Membership on this committee does not constitute employment at the University.
D. Special and Ad Hoc Committees

1. Committees may be organized for special purpose where their proposed functions are not under the jurisdiction of an existing committee. They will in each case be designated to terminate either upon completion of specified tasks or on a specified date.

2. Whenever possible, assignments should be given to the most appropriate standing committee rather than to a newly created committee.

3. Faculty opinion on any ad hoc committee constituted by any segment of the University community can be considered representative of the Faculty only if faculty delegates are appointed by the Faculty Council.

E. Procedures for Soliciting Faculty Representation on Standing and Ad-Hoc Committees Outside the Faculty Governance Structure

1. Requests for faculty representation on standing or ad hoc committees should be submitted by the convening authority in writing to the Faculty Executive Committee. That request should identify the name and purpose of the committee, its structure, its aim and responsibility, whether it is a policy making or advisory body, the requested number of faculty representatives, the duration of the appointment, the anticipated meeting schedule, the expected workload, and the general qualifications of suitable candidates. If it is an ad hoc committee, its expected establishment and disestablishment dates should also be provided.

2. The FEC will consider the request at its next scheduled meeting. If the request is approved, the Faculty President will extend an invitation to Faculty Council members and to all eligible faculty members soliciting interest in serving on the committee. This will constitute Faculty Council appointment. Interested faculty members will be instructed to contact the convening authority directly.

3. The convening authority will review candidates and select a candidate or candidates to join the committee, reporting that selection to the Faculty President. The process would be repeated as needed to fill committee vacancies that occur. The Faculty
President will ensure that faculty members serving on these extra-Council committees are recognized on the Faculty Council Web site and in other relevant documents.

4. Faculty members serving on extra-Council committees will periodically, at the request of the Faculty President, report their committee activity to the FEC.

Section 6: Reports from Ad Hoc and Standing Committees of the Faculty

Chairs of Ad Hoc and Standing Committees shall provide annual reports of their committee’s action to the Faculty President. These reports shall be made available on the Faculty Governance website. The annual reports shall include at least:
- Name of the committee
- Committee members with designation of chairperson
- The specific charge as received with an indication of the initiator
- The method of operation which was employed in gathering information upon which the report and recommendations were based
- A narrative including critical dates and related recommendations and rationale.

Section 7: Procedures for Submitting Motions from Committees to the Faculty Executive Committee

A. According to Robert’s Rules, motions are proposals for action by the group (the Faculty Council, in this instance). Motions from committees to the FEC must be in writing and should begin with a clear statement such as, “The ________ Committee moves that we establish an ad hoc committee to consider the issue of …,” or “The ________ Committee moves that we adopt the following proposal:…..” Subsequent language in the motion should also be clear, describing precisely what it is the committee is proposing. Using clear, actionable language will focus discussion in the Faculty Council meeting and reduce the risk of misunderstanding or confusion, especially when it comes to voting on the measure.

B. A Resolution is a type of motion that expresses a statement of policy, principle, sentiment or feeling. A resolution generally has a preamble (one or more “whereas” statements) followed by a declarative conclusion (one or more “therefore be it resolved” statements).
C. *Motions*, including *resolutions*, submitted by committees to the FEC for Faculty Council agenda inclusion will be considered on their merits by FEC members. The FEC, after discussion, may exercise several options:

1. The FEC may vote to place the item on the Council agenda. Doing so does not necessarily imply FEC endorsement of the motion but rather that the FEC deemed the item worthy of Council discussion and vote. The FEC may forward the item to the Council with or without comment. If a comment is included, that comment may express support for or opposition to the item.

2. The FEC may ask the submitting Committee representative on the FEC to effect specific and minor changes to the motion with the stipulation that, assuming those changes are made, the item may go forward to the Faculty Council.

3. The FEC may defer a vote and request that the submitting Committee further refine the motion or submit additional material, supporting data, or other items to facilitate a more informed determination. The revised motion or the original motion with additional material will then be considered at a subsequent FEC meeting.

4. The FEC may vote against the item and decline to forward the item to the Council. In that case, the FEC should normally provide its reasoning to the submitting Committee.

D. When a motion reaches the Faculty Council in this manner, it is considered a motion to the floor and need only be seconded to begin discussion. The motion is then subject to treatment under *Robert’s Rules*. In that sense, the motion may be voted for or against, postponed, referred to committee, objected to, divided, rescinded after approval, amended, laid on the table, withdrawn, reconsidered, etc.

**ARTICLE VI**

**FACULTY ASSEMBLY DELEGATES**

**Section 1:** Authority. UNC Charlotte is allocated five delegates to the Faculty Assembly of the University of North Carolina.

**Section 2:** Election. Four Faculty Assembly delegates shall be elected by the entire Faculty for terms of three years staggered so that at least one delegate is elected each year. They shall be elected in the spring, and begin their terms of office with the start of the
academic year following election. The fifth delegate shall be the currently serving Past President or President-Elect of the Faculty, or his or her designee.

**Section 3:** Alternate. There shall be two alternate delegates to the Faculty Assembly. These people shall automatically be the last two persons who have completed their terms of service as delegates and are willing to serve as alternates. The Faculty President shall ask the individuals who have served most recently to serve as alternates and, if either or both of them cannot serve, shall go to the person or persons who finished their term of service the year before to ask them to serve. This process shall continue until two experienced former delegates are found to serve as alternates. The names of the alternates shall be submitted to the Faculty Executive Committee and the Faculty Council for official election.

**Section 4:** Notification. The names, addresses, and phone numbers of the complete five-member, two alternate delegation shall be sent each spring to all the members of the delegation and to the President and Secretary of the Faculty Assembly.

**ARTICLE VII**

**WRITTEN POLICY OF THE FACULTY**

All policies adopted by the Faculty in accordance with its prerogatives to make policy as set forth in Article III, Section 3a of the Constitution of the Faculty of The University of North Carolina at Charlotte shall be preserved in written form. These policies shall be set forth in one of the following permanent written documents: 1) The Faculty Constitution, 2) The Bylaws of the Graduate Faculty, 3) These Standing Rules, 4) the UNC Charlotte Catalog, or 5) the Faculty Handbook. The Office of Academic Affairs shall take care to assure that each policy that is adopted by the Faculty Council is included in the updated edition of these documents.

**ARTICLE VIII**

**AMENDMENTS**

These Standing Rules are intended to represent operating procedures upon which there is a consensus in the Faculty Council. They may be amended at any time by a simple majority of those present and voting on the Council.