



Graduation Initiative

Department Chairs Meeting
October 23, 2014

Graduation Initiative

- Guiding Principles:
 - Guide students into the right major early
 - Avoid late attrition from majors
 - Monitor student progress toward timely degree completion
 - Mitigate unnecessary barriers to student persistence and graduation
 - Enable greater student self-guidance and accountability
 - Ensure faculty oversight of curriculum

Graduation Initiative

- Components:
 - Auditable Degree Analysis
 - Acalog/Curriculog: Online Course, Program and Catalog System
 - Online Degree Audit
 - Unnecessary Barriers Analysis
 - Degree Maps
 - EAB's *Student Success Collaborative* "Success Markers"
 - Advising Campaigns

Auditable Degree Analysis: Aalog/Curriculog/Degree Audit

■ Goals:

1. Maintain accurate and clear account of all course offerings and degree program requirements/options
2. Allow faculty, departments, colleges, and staff to access, edit, and propose changes to the curriculum and catalog in a web-based approval system
3. Integrate course and curriculum information with Banner to create a single, authoritative source
4. Enable implementation of a reliable, clear, degree audit

Acalog/Curriculog: Academic Advisory Team

- Advise during conceptualization and development, serve as primary contact
- Consider policy and procedural implications

Name	College/Unit/Committee
Charlie Brody	College of Liberal Arts & Sciences
Jennifer Hurlbert	Belk College of Business
Erik Wikstrom	College of Health and Human Services
Ken Chen	College of Computing and Informatics
Lee Gray	College of Arts + Architecture
Kelly Anderson	College of Education
Henrietta Thomas	University College
Ron Smelser	William States Lee College of Engineering
Susan Sell	Graduate School
Stephanie Otis	Atkins Library
Drew Polly	Faculty Representative: Undergraduate FITSAC
Kim Harris	Undergraduate Course and Curriculum Committee
Alan Freitag	Faculty Representative: Graduate Graduate Council
Chris Knauer	Office of the Registrar

Unnecessary Barriers Analysis

- Curriculum and Transfer Analysis Questionnaire
- What elements are student responsibility?
 - Can students easily determine:
 1. The criteria for admission and continued enrollment in a major?
 2. Courses required in the major that are linked to prerequisite courses/sequences?
- Where do institutional needs exist?
 - Can the institution readily determine:
 1. If sufficient sections are offered?
 2. Where resources are needed?

Degree Maps

- Encourage students to stay on track toward timely graduation
- Provide definitive measures of whether, and to what degree, student are off track
- Enable interventions (“advising campaigns”) to get students back on track or into alternate major
- Monitoring of Degree Map progress now possible using SSC ‘success markers’

Graduation Initiative Timeline

What?	Who?	When?
Discussion of Graduation Initiative	Academic Affairs	October 2014
Implementation of Acalog	Academic Advisory Team	Fall Semester 2014
Barriers Questionnaire	Department Chairs	Due: November 17, 2014
Degree Maps <ul style="list-style-type: none"> • Setting of Success Markers • Implementing Advising Campaigns 	Academic Affairs, Department Chairs, Advisors	<u>Selected units</u> : Fall 2014 planning; Spring 2015 implementation <u>Remaining units</u> : Spring 2015 planning; Fall 2015 implementation
Auditing of Programs Analysis of Unnecessary Barriers	Academic Affairs, Department Chairs, Associate Deans	Spring Semester 2015
Implementation of Curriculog	Academic Advisory Team	Spring Semester 2015
Full Implementation of Degree Audit	Departments Students, Advisors	TBD

Discussion

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