

Date: 5/13/2010

To: Dr. Charles Bodkin, FEC Chair

From: Faculty Academic Policy and Standards Committee:

Bob Anderson	MATH
Jeff Barto	KNES
Cheryl Brown	POLS
Thomas Forget	ARCH
Chuck Hamaker	LIB
Evan Houston	MATH
Dolly King	FINN
Rich Lambert	EDLD
Mehdi Miri	Chair
Susan Sell	BINF
Ed Stokes	ECE
Andrew Besmer	Graduate & Professional Student Gov.
Brittany Bernado	Student Government Association

RE: FAPSC Motions on Grade Point Deficit Policy

On its Nov. 6 2009 meeting, FAPSC voted to establish a subcommittee of five FAPSC members and four members of an Academic Affairs Working Group to review our current policies related to academic probation and suspension, and to propose needed revisions to FAPSC. The subcommittee members were

Bob Anderson	FAPSC
Andrew Besmer	FAPSC
Carolyn Blattner	Center for Academic Excellence
Cheryl Brown	FAPSC
Cindy Johnson	Academic Affairs
Chris Knauer	University Registrar
Mehdi Miri	FAPSC
Susan Sell	FAPSC
John Smail	University College

This subcommittee has submitted a report to FAPSC summarizing its recommendations and describing the work that remains to be done. A copy of this report has been submitted to Stuart Smith, the incoming chair of FAPSC, for the remaining work to be completed in Fall 2010.

Two motions included in the subcommittee's report were considered by FAPSC in its last meeting on May 7, 2010. FAPSC approved the two motions with 12 votes (Brittany Bernado did not vote) and would now like to submit the two related motions below for consideration by FEC in the coming year.

Motion 1:

The UNC Charlotte Faculty Academic Policy and Standards Committee moves that the following policies on Pages 39 and 40 of the PDF version of the 2010-2011 University Undergraduate Catalog be revised as indicated below (additions are in bold blue and deletions are in red strikethroughs):

REQUIREMENTS FOR CONTINUED ENROLLMENT

Good Academic Standing. An undergraduate student must maintain a cumulative grade point average of 2.0 or above at UNC Charlotte to remain in good academic standing. **Academic Standing of each student is calculated at the end of fall and spring semesters.**

Academic Probation. An undergraduate student ~~who has a grade point deficit between 1 and 1.3~~ **whose cumulative GPA is below 2.0 at the end of a fall or spring semester** is on academic probation, and this is noted on the student's academic record ~~and grade report~~.

Academic Suspension. ~~A student is suspended when either of the following apply: (1) the student has a grade point deficit of 1.4 or more OR (2) the student fails to achieve good standing by the end of two successive semesters (excluding summer sessions).~~

~~However, a student will not be suspended:~~

- ~~1) who was in good standing at the end of the most recent regular semester (excluding summer sessions); OR~~
- ~~2) who is finishing the first regular semester of enrollment (excluding summer sessions) at UNC Charlotte; OR~~
- ~~3) who has a 2.5 GPA for the current semester (excluding summer sessions); OR~~
- ~~4) who is readmitted after a break in UNC Charlotte enrollment of two calendar years or more.~~

An undergraduate student who remains on academic probation for two consecutive semesters (excluding summer sessions) is suspended from the University. However, a student who has a current fall or spring semester GPA of 2.3 or higher will not be suspended.

Motion 2:

The UNC Charlotte Faculty Academic Policy and Standards Committee moves that the following texts on Pages 38 and 39 of the PDF version of the 2010-2011 University Undergraduate Catalog be deleted as indicated with red strikethroughs below:

~~**Grade Point Deficit.** The grade point deficit is the number of additional quality (grade) points required to bring a student's cumulative grade point average up to 2.0. The deficit is calculated by multiplying the number of GPA hours by 2 (amount needed for cumulative grade point average of 2.0) and subtracting the number of quality points earned. Refer to example below.~~

Example of Transcript:

Subject	Course	Grade	Credit Hours	Quality Points
AMST	2050	P	3.000	0.00
CHEM	1251	F	3.000	0.00
CHEM	1251L	F	1.000	0.00
ENGL	1101	B	3.000	9.00
ENGR	1201	C	2.000	4.00

LBST	2101	C	3.000	6.00
MATH	1241	C	3.000	6.00

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term	18.000	14.000	14.000	15.000	25.00	1.667
Cumulative	18.000	14.000	14.000	15.000	25.00	1.667

Example of GPA Calculation:

$GPA = \text{Quality Points} / \text{GPA Hours}; 25 / 15 = 1.667$

~~Example of Grade Point Deficit Calculation:~~

~~Grade point deficit = GPA hours x 2 - quality points earned; $15 \times 2 = 30 - 25 = 5$
Quality points necessary for cumulative GPA of 2.00 = $30 - (15 \text{ GPA hours} \times 2)$~~

Grade Point Calculator. To calculate grades, visit
<http://registrar.uncc.edu/students/gpacalc.htm>

Rationales:

The FAPSC subcommittee identified the following objectives for our probation and suspension policies:

- To identify poor performers and to offer relevant help as early as possible.
- To hold those who continue to perform poorly accountable through academic suspension with advice on alternate paths.
- To clearly and simply define the terms of suspension and the appeal process, and to limit the appeal process to encourage the pursuit of alternate paths.

The subcommittee then looked at historical probation and suspension data and found no evidence that the Grade Point Deficit (GPD) policy would help achieve the above objectives. In addition, the consensus was that a) the GPD policy is confusing to most students and advisors, and b) a GPD difference of 1 should not determine whether the probation or the suspension policy applies as is the case under the current GPD policy, especially now that we have grade replacement policy. It was also the consensus of the subcommittee that academic advisors may continue to use GPD calculations as an advising tool.

With these two related motions, FAPSC moves to drop the GPD policy from the academic probation and suspension decision making process.