Members Present:
Dalton, David, (Chair), Languages & Culture Studies
Brintnall, Kent, Religious Studies
Canevello, Amy – Psychological Science
Chakrabarti, Kausik – BIOL, alternate for Nicole Peterson
Cooke, Sekou – School of Architecture
Fenwick, Abbey – Kinesiology
Gilson, Cindy – Spec Ed (alternate for Joan Lachance)
Lai, Gene – Finance
Morse, Ed – Mechanical Engineering and Engineering Science
Mostafavi, Taghi – (Vice Chair), Computer Science
Reynolds, Tom – Associate Provost and Graduate School Dean
Truesdale, Angel – Atkins Library
Udeubor, Mike – PhD Candidate, Civil Engr/Grad Student Rep (GPSG)
(attending for Dylan Turner fall 2021)

Also Attending: Cao, Yang, Sociology GPD
Goodliffe, Julie - Graduate School
Hall-Hertel, Katherine – Graduate School
Huerta, Jill, Center for Graduate Life and Learning
Krause, Sandy – Graduate School
Morse, Janet – Graduate School
Mukherjee, Pinku - Associate Dean for Research & Grad Educ, CLAS
Names-Mattefs, Alaina – CLAS
Peterman, Amy, Psychological Sciences GPD
Poutous, M.K., Physics and Optical Science GPD
Reitzel, Adam, Biological Sciences GPD
Rodriguez, Monica – CLAS Graduate Program Director, LCS
Smith, Heather, GPD, Geography and Earth Sciences
Watson, Johnna – Graduate School
White, Brian – Graduate School
Wyse, Matt – Faculty Governance

I. Report of the Chair – Dr. David Dalton

A. Approval of the October 5, 2021 Meeting Minutes

Two edits were requested. Lai made a motion to approve pending revisions with a second from Brintnall. Twelve voted in favor with 1 abstention.

B. Graduate Council Consent Calendar – Chair Dalton

Chair Dalton suggested using Curriculog and reviewing proposals in the same workflow as a Consent Calendar. Graduate Council members will have a certain
amount of time to review and comment on proposals in Curriculog. The proposal originators will be invited to attend if their schedules permit. Canevello made a motion to approve with a second from Lai. The motion was approved with twelve in favor and one abstention.

II. **Report of the Graduate School Dean – Dr. Tom Reynolds**

- Spring 2022 applications look good; we are up 704 as compared to last year.
- International applications are up by over 800 while domestic is down by 138.
- Most of the international increase is in Master’s applications for Computer Science.
- Interestingly, the number of students admitted is down by 142, even though the number of applications is up. Again, most of these are international students.

The Graduate Admissions portal will be unavailable November 16 – 21, 2021 for the transition to SLATE. We are encouraging students to apply before that day and for program directors to make decisions prior to November 16 if possible. The system will be available starting November 22, but will be in the new application software.

More information is available in GPD Net regarding training sessions on SLATE.

III. **Discussion Topics**

A. **Proposed Modifications to the GA Handbook – Second Reading**, Johnna Watson, Graduate School

- Add the verbiage “at least” to Domestic students have to hold enroll in “at least” 6 credit hours to qualify for a graduate assistantship.
- Include the number of hours per week throughout the document.

Lai made a motion to approve the proposal pending these two revisions with a second from Brintnall. The motion was approved with twelve in favor and one abstention.

B. **50.5 fees structure for graduate students** – Chair Dalton

There have been numerous conversations in CLAS and other groups surrounding the fee structure and the timing that rolled out so quickly.

- Some concern over recruiting future students with much lower stipends due to the fees.
- Fellowships do not fall under 50.5 structure, but all other grants do.
- Can the fee structure for students be changed?
- According to Vice Chancellor Rick Tankersley, you cannot use grant funds to pay student fees. This is a Federal compliance issue and we have not been in compliance for some time.
- Student fees roll up under Student Affairs. Suggest inviting Kevin Bailey to next meeting.
- Chancellor Gaber is interested in lowering the amount of debt that students can take on.
C. Cross-listed course distinction (Master’s and Doctoral courses) SACS expectation – Katherine Hall-Hertel, Graduate School

The Office of Assessment and Accreditation has communicated that there is a SACS expectation that coursework should become progressively harder in Master’s and Doctoral programs and we need to show evidence of how this is being accomplished. And with that being said, we need to make sure that our websites and documentation reflect this verbiage.

In 2013, there were two SACS Standards:
3.6.1 Post-baccalaureate program rigor and 3.6.2 Graduate curriculum.
They have now merged into one: 9.6 Postbaccalaureate rigor and curriculum

D. Revisions to Graduate Council Checklist for Reviewing Proposals and New Template in Curriculog for Graduate Course Syllabus, Matt Wyse, Faculty Governance

Matt made a few revisions and asked that the Council review for distribution. The Documents will be sent to the Council for second reading.

IV. Course and Curriculum Proposals

A. CHFD 7691 – Project Implementation in Child and Family Studies
   Originator: JaneDiane Smith, Special Education and Child Development
   Graduate Council Assignments: Gene Lai, Taghi Mostafavi, Mike Uduebor

   A discussion took place and the following edit was requested on the syllabus.
   • Add weight and grade component to the syllabus.

   Lai made a motion to approve pending revision with a second from Brintnall. The motion was approved by a twelve in favor and one abstention.

B. OPTI 8107 – Responsible Conduct of Research
   Originator: Pedram Leilabady, Senior Lecturer, Physics
   Graduate Council Assignments: Kent Brintnall and Joan Lachance

   A discussion took place and the following edits were requested on the syllabus.
   • Add course outline with week one, week two, etc.
   • Add university policies.

   Brintnall made a motion to approve pending revisions with a second from Lai. The motion was approved by a twelve in favor and one abstention.

C. RSCH 7197 – Design and Analysis of Experimental and Quasi-Experimental Evaluations
   Originator: Sandra Dika, Educational Leadership
   Graduate Council Assignments: Kausik Chakrabarti and Abbey Fenwick
A motion was made by Chakrabarti to approve the proposal as submitted with a second from Canevello. The motion was approved by a twelve in favor and one abstention.

D. RSCH 8197 – Design and Analysis of Experimental and Quasi-Experimental Evaluations  
Originator: Sandra Dika, Educational Leadership  
Graduate Council Assignments: Amy Canevello, Sekou Cooke and Ed Morse

The following edit is suggested:

- Remove the statement that says masks may be removed in classroom or lab settings.
- Suggest removing dates that are irrelevant (Fall 2020, Fall 2021, etc.)

A motion was made by Canevello to approve as is but suggests making the above revisions with a second from Brintnall. The motion was approved by a twelve in favor and one abstention.

V. Other Business

No other business was discussed.

Meeting Adjourned: Canevello made a motion to adjourn the meeting with a second from Mostafavi. The meeting adjourned at 1:59pm.

Next Meeting: Tuesday, December 7, 2021, 12:30-2:00pm via Zoom

Respectfully,

Annette Parks  
Graduate Council Secretary