

MWF/TR Course Scheduling, Beginning Fall 2018

Table 11: Proposed Schedules with a return to Monday, Wednesday, Friday Classes			
Mon, Wed, Fri		Tues-Thurs	
Period Start	Period End	Period Start	Period End
1 8:00AM	8:50AM	1 8:30AM	9:45AM
2 9:05AM	9:55AM	2 10:00AM	11:15AM
3 10:10AM	11:00AM	3 11:30AM	12:45PM
4 11:15AM	12:05PM	4 1:00PM	2:15PM
5 12:20PM	1:10PM	5 2:30PM	3:45PM
6 1:25PM	2:15PM	6 4:00 PM	5:15PM
7 2:30PM	3:45PM	7 5:30PM	6:45PM
8 4:00 PM	5:15PM	8 7:00PM	8:15PM
9 5:30PM	6:45PM		
10 7:00PM	8:15PM		

Implementation questions from the Provost (not necessarily exhaustive):

1. There does not seem to be general consensus on the benefits of shorter, more frequent classes or longer less frequent meetings. In some areas of study, faculty find that shorter more frequent class meetings are more effective. Those employing active learning techniques may need longer periods to provide time for group work or discussion. Do we need to provide guidelines about scheduling priorities for these different approaches?
2. Freshman engagement with the campus may be increased by a five-day/week presence. Should lower division courses that serve primarily entering freshmen be prioritized for MWF scheduling?
3. Hybrid courses have been developed in many instances with one in-class meeting and one online class meeting each week. How should we pair hybrid courses allowing for two courses to make use of the same classroom on different days during the week? Should hybrid courses be given preference in room scheduling on Tuesdays and Thursdays and after 2 p.m. on Mondays and Wednesdays?
4. Should there be a consideration of scheduling priority based on class size to accommodate the limited number of large classrooms available during peak times?
5. Would faculty support giving preference for two-day classes be assigned to part-time instructors to alleviate the need for part-time faculty to be present on campus three days a week?