

Resolution: Support the Provost in directing Department Chairs to include chronic failure to turn in course grades or chronic lateness in grade reporting in faculty annual evaluations

Whereas, a normal, routine, customary, and expected aspect of teaching at the University of North Carolina at Charlotte (UNC Charlotte) is the assessment of student performance; and

Whereas, the University implements student performance assessment through on-line grade reporting; and

Whereas, individual faculty who chronically do not submit grade reports or who chronically submit late grades have negative, often dramatic effects on students, such as:

- Student graduation from the University may be delayed;
- Suspension/Probation determinations are delayed or processed incorrectly;
- Student course registrations may be dropped based on incorrect data;
- Students may be excluded erroneously from Dean's and Chancellor's lists;
- Inaccurate Satisfactory Academic Progress (SAP) is calculated, which impacts students' eligibility for Financial Aid in subsequent semesters;
- Unnecessary delays occur in processing Official Transcripts for students;
- Access to student housing may be suspended; and
- An efficient, automated process (with on time grade reporting) may become a time consuming manual process; and

Be it resolved that, Faculty Council supports the Provost in directing Department Chairs to include patterns of chronic lateness and chronic failure to turn in grades in annual faculty evaluations. This resolution is directed at correcting the behavior of faculty who repeatedly violate the university deadline for submission of grades and shall begin with annual evaluations that commence in the Fall 2012 semester; and

Be it Further Resolved that Faculty Council requests the Provost provide annual reports for the next five years on the effect implementing impact this resolution has on on-time grade submissions at UNC Charlotte.

Rationale:

The reason for this resolution is to both give notice and to implement a supervisory role in overseeing faculty on-time grading performance for those individuals who regularly and routinely do not turn in grades or who chronically turn in grades late. Overall, the intent of this resolution is to dramatically reduce the incidence of grades not being submitted for students, thereby ameliorating the negative consequences currently produced when failure to submit so grades has so many negative impacts on students.