

Faculty Academic Policy and Standards Committee: Motion for Transfer Credit and Advanced Academic Standing Policy Revision (cap on Advanced Placement Examinations)

Committee Members Spring 2012

Unit	Representative	Alternate	Term Ends
Chair	Stuart Smith, COE		2012
Arts+Architecture	Thomas Forget, ARCH	Jennifer Whittaker, MUSC	2013
Business	Faith Neale, FIN	Jing Zhou, BISOM	2012
Computing & Informatics	Cynthia Gibas, BiG	Susan Sell, BiG	2012
Education	Chuang Yang, EDLD	Dan Surino,	2013
Engineering	Yesim Sireli, SEEM	David Cottrell, ET	2012
Health & Human Services	Ahmed Arif, PHS	Linda Probst, KNES	2012
Liberal Arts & Sciences	Cheryl Brown, POLS	Ana Joffry, PHYS	2013
Liberal Arts & Sciences	Tony Jackson, ENGL	Veronica N. Hilliard AFRS	2012
Liberal Arts & Sciences	Evan Houston, MATH	Bobby Brame, CJUS	2012
Library	Chuck Hamaker, LIB	Kristy Dixon, LIB	2013
Graduate Student	Cathu Howell, EDLD		
Undergraduate Student	Tori Iffergan,		

*Leslie Zenk, APPFG, of Academic Affairs served in an advisory capacity on this committee.

Overview

A request was received on June 22nd 2011 from the Associate Provost for Enrollment Management & Director of Admissions (Tina McEntire) to review and consider limiting credit hours awarded for Advanced Placement (AP) examinations for incoming students, see Appendix A.

Data to support this request came from an audit of 8 in-state and 10 national universities and departments were also requested to review and, if appropriate, update their policies. Appendix A provides a table summarizing the outcome of this exercise.

While such a policy would be consistent with current practices in most departments the tabulated results indicated that some language courses would exceed this limit. Consequently, Dr. Robert Reimer (Chair and Professor of German in the Department of Languages and Culture Studies) was invited to a meeting to provide a more detailed breakdown of AP credit allocation in the Department of Languages and Culture Studies. Based on this it was apparent that existing AP credit allocation practices in these departments were consistent with an 8 credit limit per single exam.

Rationale

The letter from Tina McEntire provided the rationale for the proposed changes in policy. In particular, to quote

..After reviewing the suggested changes with the University Registrar and Dr. John Smail, Dean of General Education, there was concern that UNC Charlotte does not have a consistent policy for the amount of credit hours that is awarded for a **single** AP exam. Some departments recommended that students be awarded between 14-18 credit hours for successfully completing a single exam. This amount of credit is significantly greater than most of our peer institutions. It was suggested that a proposal be sent to the FAPSC for consideration that UNC Charlotte establish a policy whereby no more than 8 credit hours can be awarded for any single AP exam..

In addition to the above rationale, it was felt by the committee that this additional statement would help in the planning of new courses and programs.

FAPSC Motion

The following motion was passed at the 11-11-2011 FAPSC meeting;

‘No more than 8 credit hours can be awarded for any single advanced placement exam.’

The current policy statement reads (the complete policy section is shown in Appendix B.

ADVANCED PLACEMENT COURSE CREDIT (AP)

The University will accept appropriate undergraduate credits earned through Advanced Placement Program Tests completed prior to graduation from high school. Students must request that official Advanced Placement test results be sent directly to the Office of Undergraduate Admissions for evaluation (UNC Charlotte code 5105). Prospective students who desire further information about policies and procedures for awarding credit should view score requirements and other related information at admissions.uncc.edu.

Based on this motion it is suggested that the existing policy statement will be replaced by the statement (changes shown in green)

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Appendix A: Request to Establish Guidelines for the awarding of Advanced Placement Credit

Memorandum

To: Dr. Stuart Smith
Engineering

From: Tina McEntire
Associate Provost for Enrollment
Management & Director of Admissions

Date: June 22, 2011

RE: Request to Establish Guidelines for the awarding of Advanced Placement Credit

The Undergraduate Admissions Office conducted an audit of the university's credit awarding policies for the Advanced Placement exams offered by the College Board during the spring semester. Faculty designees were provided with sample exam content and sample course syllabi as well as the current awarding policies of peer institutions to facilitate their review. Responses from faculty were varied. Some departments chose not to make any changes to their awarding policy, while other departments made significant changes. After reviewing the suggested changes with the University Registrar and Dr. John Smail, Dean of General Education, there was concern that UNC Charlotte does not have a consistent policy for the amount of credit hours that is awarded for a **single** AP exam. Some departments recommended that students be awarded between 14-18 credit hours for successfully completing a single exam. This amount of credit is significantly greater than most of our peer institutions. It was suggested that a proposal be sent to the FAPSC for consideration that UNC Charlotte establish a policy whereby no more than 8 credit hours can be awarded for any single AP exam. Please allow this memo to serve as an official request for the FAPSC to review this new policy for consideration. Please feel free to contact me directly at 77272 or email me if you have further questions or need additional information.

Table 1: AP credits indicating recently updated awarding practices.

AP Exam	Current Awarding Policy	Updated Awarding Policy
Art History	Score: 3+, 3 credits for LBST 1105	no change
Art- Studio	NA	no change
Art- 2D Design	NA	no change
Art- 3D Design	NA	no change
Biology	Biology Majors: Score 3, 4 credits, BIOL 1110 & Lab Biology Majors: Score 4, 4 credits, BIOL 2120 & Lab	Biology Majors: Score 5, 8 credits, BIOL 2120 & BIOL 2130

	Biology Majors: Score 5, 8 credits, BIOL 2120, BIOL 2130 & labs	
	Non-Majors: Score 3, 4 credits, BIOL 1110 & Lab	Non-Majors: Score: 4+, 8 credits, BIOL 1110 & BIOL 1115
	Non-Majors: Score 4+, 8 credits, BIOL 1110 & BIOL 1115 & Labs	
Chemistry	Score: 3, 4 credits, CHEM 1251 & Lab	no change
	Score: 4+, 8 credits, CHEM 1251 & 1252 and Labs	no change
Chinese	NA	Score: 3, 8 credits, CHNS 1201 & 1202 Score: 4, 4 credits, CHNS 2201 Score: 5, 4 credits, CHNS 2202
Computer Science A	Score: 3, 3 credits, ITCS 2050 Score 4+, 3 credits, ITCS 1212	no change no change
Computer Science AB	Score: 3, 3 credits, ITCS 1212 Score: 4+, 6 credits, ITCS 1212 & ITCS 1213	no change- exam no longer exists no change- exam no longer exists
Economics- Micro	Score : 3+, 3 credits ECON 2102	no change
Economics- Macro	Score: 3+, 3 credits for ECON 2101	no change
English- Literature	Score: 4+, 3 credits, General Elective- Exempt from LBST 2212	no change
English- Language	Score: 3+, 3 credits, ENGL 1101	no change
Environmental Science	Score: 3+, 4 credits ESCI 0001	Score: 4+, 3 credits, ESCI 2101
French Language	Score: 3+, 6 credits, FREN 1201 & FREN 1202	Score: 3, 6 credits, FREN 1201 & FREN 1202 Score 4+, 6 credits, FREN 2201 and FREN 2202
French Literature	Score: 3+ 6 credits, FREN 2201 & 2202	Score 3: 6 credits, FREN 2201 and 2202 Score: 4+, 9 credits, FREN 2201, FREN 2202 & FREN 3203
German Language	Score: 3+, 6 credits, GERM 1201 & 1202	Score: 3, 8 credits, GERM 1201 & GERM 1202 Score: 4, 11 credits, GERM 1201, GERM 1202 & GERM 2201 Score: 5, 14 credits, GERM 1201, GERM 1202, GERM 2201, GERM 2202
German Literature	Score: 3+, 6 credits, GERM 2201 & 2202	Exam no longer exists
Gov't & Politics- US	Score: 3+, 3 credits, POLS 1110	no change
Gov't & Politics, Comp.	Score: 3+, 3 credits, POLS 1130	no change
History- European	Score: 3+. 6 credits, HIST 1120 & 1121 (exempt from LBST 2122) Score: 3+, 6 credits, HIST 1160 & 1161, exempt from LBST 2101	Score: 3+, HIST 1120 & HIST 1121 (exempt from LBST 2122)
History- US	Score: 3+, 6 credits, HIST 1160 & 1161, exempt from LBST 2101	no change
History- World	Score: 3+, 6 credits, HIST 1120 & 1121,	Score: 3+, 3 credits, HIST 1000 (exempt from

	exempt from LBST 2102	LBST 2101)
Human Geography	Score: 3+, 3 credits, GEOG 1105	no change
Italian	NA	Score: 3, 8 credits, ITLN 1201 & ITLN 1202 Score: 4, 3 credits, ITLN 2201 Score: 5, 3 credits, ITLN 2202
Japanese	Score: 3, 8 credits, JAPN 1201 & 1202	Score: 3, 4 credits, JAPN 1202 Score: 5, 8 credits, JAPN 2201 & 2202
Latin Literature	Score: 3, 4 credits, LATN 1201 Score: 4, 8 credits, LATN 1201 & 1202 Score: 5, 11 credits, LATN 1201, 1202 & 2201	no change- exam no longer exists no change- exam no longer exists
Latin- Vergil	Score: 3, 4 credits, LATN 1201 Score: 4, 8 credits, LATN 1201 & 1202 Score: 5, 11 credits, LATN 1201, 1202 & 2201	no change- exam no longer exists no change no change
Math- Calculus AB	Score: 3+, 3 credits, MATH 1241	no change
Math- Calculus BC	Score 3+, 6 credits, MATH 1241 & 1242	no change
Music Theory	Score: 3+, 3 credits, MUSC 1100 Score: 3+, 8 credits, PHYS 1101 & 1102 and Labs	no change
Physics B		no change
Physics C- Mechanics	Score 3+, 4 credits, PHYS 2101 and lab	Score 4+, 4 credits, PHYS 2101 and Lab
Physics C- Elec. & Mag.	Score: 3+, 4 credits, PHYS 2102 & lab	Score: 4+, 4 credits, PHYS 2102 and Lab
Psychology	Score: 3+, 3 credits, PSYC 1101	no change
Spanish- Language	Score: 3+, 6 credits, SPAN 1201 & 1202	Score: 3, 12 credits, SPAN 1201, 1202, 2201 & 2202 Score: 4+, 15 credits, SPAN 1201, 1202, 2201, 2202 & 3202
Spanish- Literature	Score: 3+, 6 credits, SPAN 2201 & 2202	Score: 3 or 4, 15 credits, SPAN 1201, 1202, 2201, 2202, 3208 Score: 5, 18 credits, SPAN 1201, 1202, 2201, 2202, 3208 & 3211 or 3212
Statistics	Score: 3+, 3 credits, STAT 1220	no change

Appendix B: Transfer Credit and Advanced Academic Standing Policy with revised wording

Policy Statement

Evaluation of transfer credits, advanced standing, CLEP, AP, and IB are coordinated through the Office of Undergraduate Admissions. Prospective students who desire further information about policies and procedures for awarding credit should contact the Office of Undergraduate Admissions or utilize the [“Transfer Credit Advisor” tool](#).

UNC Charlotte will accept appropriate undergraduate credits earned through AP, IB, CLEP, armed forces service schools, and college level courses completed prior to graduation from high school. In addition, UNC Charlotte will accept or transfer appropriate undergraduate and graduate credits earned at another accredited institution or through credit by examination. Credit toward a degree is not awarded for Continuing Education Units (CEUs) or for remedial level college courses.

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INTERNATIONAL BACCALAUREATE PROGRAM (IB)

The University will award credit for subjects in which students score appropriate scores on the IB examinations. View score requirements at admissions.uncc.edu.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP) GENERAL EXAMINATION

An undergraduate student may receive up to 23 semester hours of elective credit.

SUBJECT MATTER EXAMINATIONS

Credit may be awarded for subject matter examinations listed below at the levels recommended in the current edition of CLEP Scores: Interpretation and Use.

Business

Information Systems and Computer Applications

Introductory Accounting

Introductory Business Law

Principles of Management

Principles of Marketing