

2014-2015 LONG SIGNATURE SHEET



UNC CHARLOTTE

Proposal Number: PSYC 08-05-2014

Proposal Title: Renumbering and Prerequisite Changes to Existing Courses

Originating Department: Psychology

TYPE OF PROPOSAL: UNDERGRADUATE X GRADUATE _____ UNDERGRADUATE & GRADUATE _____
 (Separate proposals sent to UCCC and Grad. Council)

DATE RECEIVED	DATE CONSIDERED	DATE FORWARDED	ACTION	SIGNATURES
		08/05/2014	Approved	DEPARTMENT CHAIR Lori Van Wallendael, Associate Chair
		9/24/14	Approved	COLLEGE CURRICULUM COMMITTEE CHAIR Oscar Lanser <i>oscar lanser</i>
		9	Approved 10/10/14	COLLEGE FACULTY CHAIR (if applicable) [print name here:] Michael Turner
	10/14/14	10/14/14	Approved	COLLEGE DEAN [print name here:] C. Brody
			Approved	GENERAL EDUCATION (if applicable; for General Education courses) [print name here:]
			Approved	HONORS COLLEGE (if applicable; for Honors courses & programs) [print name here:]
			Approved	UNDERGRADUATE COURSE & CURRICULUM COMMITTEE CHAIR (for undergraduate content)
			Approved	GRADUATE COUNCIL CHAIR (for graduate content)
				FACULTY GOVERNANCE ASSISTANT (Faculty Council approval on Consent Calendar)
				FACULTY EXECUTIVE COMMITTEE (if decision is appealed)



UNC CHARLOTTE

LONG FORM COURSE AND CURRICULUM PROPOSAL

*To: Oscar Larsen, CLAS Course and Curriculum Committee

From: Lori Van Wallendael, Psychology

Date: 07/18/2014

Re: Renumbering and Prerequisite Changes to Existing Courses

The Long Form is used for major curriculum changes. Examples of major changes can include:

Undergraduate: Major changes include new undergraduate degrees, minors, concentrations, certificates, and changes to more than 50% of an existing program (Note: changing the name of an academic department does not automatically change the name(s) of the degree(s). The requests must be approved separately by the Board of Governors.)

Graduate: Major changes include new graduate courses, major changes to an existing graduate course or major changes to an existing graduate program

Submission of this Long Form indicates review and assessment of the proposed curriculum changes at the department and collegiate level either separately or as part of ongoing assessment efforts.

*Proposals for undergraduate courses and programs should be sent to the Undergraduate Course and Curriculum Committee Chair. Proposals related to both undergraduate and graduate courses, (e.g., courses co-listed at both levels) must be sent to both the Undergraduate Course and Curriculum Committee and the Graduate Council.

University of North Carolina at Charlotte

New Undergraduate Course and Curriculum Proposal from Psychology

Renumbering and Prerequisite Changes to Existing Courses

A. PROPOSAL SUMMARY

The Psychology Department proposes to renumber seven existing 3000-level courses to 2000-level, and to add 2000-level prerequisites to 19 existing 3000-level courses.

B. JUSTIFICATION

Our current course numbering structure has lacked a transparent logic in the past, and this has resulted in students sometimes making poor course choices within the major. For some time, there has been no clear distinction between 2000- and 3000-level courses in terms of pedagogy, class size, types of readings, or writing requirements. In addition, some of our current 3000-level courses are commonly offered at the 2000-level at community colleges, and this creates problems for our transfer students. We propose to renumber seven existing 3000-level courses to the 2000 level, and modify the titles of six of them, to better represent how the courses are being taught here and elsewhere, as follows:

Course	Current number	Proposed number	New title
Comparative Psychology	3110	2110	Introduction to Comparative Psychology
Psychology of Women	3126	2126	Introduction to the Psychology of Women and Gender
Social Psychology	3130	2130	Introduction to Social Psychology
Forensic Psychology	3131	2131	Introduction to Forensic Psychology
Positive Psychology	3137	2137	Introduction to Positive Psychology
Abnormal Psychology	3151	2151	
Community Psychology	3155	2165	Introduction to Community Psychology

A related problem is that students often jump into advanced courses without proper preparation and without expecting the course to be more difficult than lower level courses. For example, one of our most popular 3000 level courses, PSYC 3116 Human Cognitive Processes, is often taken by students who have not had enough college experience to be adequately prepared. In the Fall of 2013, out of 234 students enrolled in all sections of the course, the D/F/W rate for sophomores enrolled in PSYC 3116 was 30%, while the rates for juniors and seniors were 19% and 14%, respectively. On a 0-4 scale where 0 is an F and 4 is an A, the average grade for sophomores

was 2.33, while the averages for juniors and seniors were 2.63 and 2.86 respectively. In many cases, what seems to be lacking is exposure to the scientific method in general, and to the biological bases of behavior in particular. Some of our highest D/F/W rates come in PSYC 3115, Sensation and Perception. In the Spring of 2012, the D/F/W rate for sophomores (n=4) enrolled in 3115 was 75%, as compared to 48% for juniors and 44% for seniors. Among students who took PSYC 3115 with no prior Biology classes, the D/F/W rate was 55%, but the rate dropped to 43% for students who had at least one prior Biology or biological psychology class. Therefore, to foster student success in our remaining 3000-level classes, we proposed the addition of the following 2000-level prerequisites:

Set One: Adds PSYC 2113 "Brain and Behavior" as a prerequisite. This course was recently added to our catalog and is anticipated to be the second Psychology course taken by most psychology majors, after PSYC 1101 General Psychology. This course is open to non-Psychology majors and thus will only minimally affect the ability of those students to enroll in these courses. (PSYC 1101 is already a prerequisite for all of these courses.)

Course	Added prerequisite
3111 Learning	2113
3115 Sensation and Perception	2113 or permission of instructor
3116 Human Cognitive Processes	2113 or permission of instructor
3117 Hereditary Behavior	2113
3136 Sexual Behavior	2113
3216 Cognitive Science	2113
3313 Neuropsychology	2113 or permission of instructor
4316 Cognitive Neuroscience	2113 or permission of department

Set Two: Adds other 2000-level prerequisites that are open to non-Psychology majors. PSYC 1101 is already a prerequisite for all of these courses.

Course	New prerequisite
3122 Cognitive and Language Development	2120 or 2113
3123 Social and Personality Development	2130 or 3135
3125 Older Worker and Retirement	2171

Set Three: Adds PSYC 2101 "Research Methods I" as a prerequisite. PSYC 2101 is a majors only course, and thus the courses below will also become "majors only" courses. In addition to better preparing students for these difficult courses, we hope that the new prerequisite system will encourage students to take 2101, a core course, earlier in their college careers. The courses below currently enroll psychology majors almost exclusively and are not required by any other majors or minors:

Course	New prerequisite
3114 Motivation	2101 with C or better
3135 Personality	2101 with C or better
3153 Clinical Psychology	2101 with C or better

Set Four: Adds both PSYC 2101 and one or more additional courses, most often PSYC 2103 "Research Methods II," as prerequisites. PSYC 2103 is a majors only, writing intensive

methodology course, and thus the courses below will become “majors only” courses. The courses below currently enroll psychology majors almost exclusively and are not required by any other majors or minors.

Course	New prerequisites
3002 Topics in Psychology (W)	2101 with C or better, 2103 with C or better
3113 Physiological Psychology	2101 with C or better, 2113
3118 Research Methods in Physiological Psychology	2101 with C or better, 2103 with C or better, and 3113
3140 Assessment	2101 with C or better, 2103 with C or better
3313 Neuropsychology	2101 with C or better, 3113

C. IMPACT

No new courses are being added by this proposal.

This proposal primarily impacts Psychology majors. There are a number of other programs that require or recommend Psychology courses for their majors or minors, and we have consulted with each of these departments. Renumbering of courses should not affect these programs, and additional prerequisites will have a minimal impact, as shown by the attached memos from consulted departments.

RESOURCES REQUIRED TO SUPPORT PROPOSAL

- A. **PERSONNEL.** None
- B. **PHYSICAL FACILITY.** None
- C. **EQUIPMENT AND SUPPLIES:** None
- D. **COMPUTER.** None
- E. **AUDIO-VISUAL.** None
- F. **OTHER RESOURCES.** None
- G. **SOURCE OF FUNDING.** None

IV. CONSULTATION WITH THE LIBRARY AND OTHER DEPARTMENTS OR UNITS

- A. **LIBRARY CONSULTATION.** Not required; no new courses are proposed
- B. **CONSULTATION WITH OTHER DEPARTMENTS OR UNITS.** See attached correspondence:
 - Minor in Urban Youth and Communities, 7/24/2014, supported
 - Department of Kinesiology, 7/23/2014, supported

- Statistics, 7/23/2014, supported
- Communication Studies, 7/23/2014, supported
- Women's and Gender Studies, 7/22/2014, supported
- Gerontology, 7/22/2014, supported
- Social Work, 7/25/2014, supported
- English Department/Linguistics minor, 8/1/2014, supported
- Public Health Services, 7/29/14, supported
- Child and Family Development, 7/29/14, supported

C. **HONORS COUNCIL CONSULTATION.** Not applicable

V. INITIATION, ATTACHMENTS AND CONSIDERATION OF THE PROPOSAL

A. **ORIGINATING UNIT.** The proposal was developed by our curriculum committee over several months of faculty input, and passed unanimously on January 31, 2014.

B. **CREDIT HOUR.** Not applicable

C. **ATTACHMENTS.**

1. **CONSULTATION**

2. **COURSE OUTLINE/SYLLABUS:** N/A

3. **PROPOSED CATALOG COPY**

4. **ACADEMIC PLAN OF STUDY (UNDERGRADUATE ONLY):** Does the proposed change impact an existing Academic Plan of Study?

X Yes. If yes, please provide updated Academic Plan of Study in template format.

No.

5. **STUDENT LEARNING OUTCOMES (UNDERGRADUATE & GRADUATE):** Does this course or curricular change require a change in Student Learning Outcomes (SLOs) or assessment for the degree program?

Yes. If yes, please provide updated SLOs in template format.

X No.

6. **TEXTBOOK COSTS:** Not applicable

Cachelin, Fary

From: Kissau, Scott
Sent: Thursday, July 24, 2014 1:06 PM
To: Cachelin, Fary
Cc: Harden, Susan
Subject: RE: Psychology curriculum proposal consultation

Dear Fary,

I have shared the proposal with Dr. Susan Harden, the Director of the Minor in Urban Youth and Communities. We both agree that the proposed changes do affect the minor, but not in a significant manner. We support the proposed changes. Please let me know if you need anything else.

Sincerely,
Scott Kissau (Interim Chair)

From: Cachelin, Fary
Sent: Tuesday, July 22, 2014 3:43 PM
To: Kissau, Scott
Cc: Van Wallendael, Lori; Cann, Arnie
Subject: Psychology curriculum proposal consultation

Dear Dr. Kissau,

Psychology is proposing to renumber seven of our 3000-level courses to 2000-level, to better reflect how they are taught here and elsewhere and to ease transition for our numerous transfer students. We are also proposing to add prerequisite(s) to several 3000-level courses, in order to better ensure student preparation and success. Some of these courses may be used as electives by your students toward their degree requirements. (Please see attached proposal.) We anticipate that the impact on your program will be minimal, if any, as non-psychology students will still be able to choose to take these courses as electives.

As part of the curricular revision process, we are asked to consult with other departments that may be affected. I would greatly appreciate it if, after reviewing this proposal, you could indicate Urban Youth and Communities' support for these changes by responding to my email, or contacting me if you have any questions or concerns. It would be most helpful if I could hear from you before August 1.

Thank you for your support.

Best,
Fary

*Fary Cachelin, Ph.D.
Professor & Chair
Department of Psychology
University of North Carolina Charlotte
9201 University City Blvd.*

Cachelin, Fary

From: Gordon, Scott
Sent: Wednesday, July 23, 2014 10:27 AM
To: Cachelin, Fary
Cc: Van Wallendael, Lori; Cann, Arnie; Sperry, David
Subject: RE: Psychology curriculum proposal consultation

Hi Fary,

The Department of Kinesiology supports these proposed course changes. In reality, only one of the course electives in our Minor in Outdoor Adventure Leadership (PSYC 3111) will be adding a prerequisite. This elective is one of a possible 21 approved elective courses in this minor, so I expect that the impact will be minimal.

Thanks, and I hope you are well,
Scott

Scott E. Gordon, Ph.D.
Professor and Chairperson
Department of Kinesiology
The University of North Carolina at Charlotte
8201 University City Blvd.
Charlotte, NC 28223
Phone: 704-687-0855
Email: Scott.Gordon@uncc.edu
Website: <http://kinesiology.uncc.edu/>

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From: Cachelin, Fary
Sent: Tuesday, July 22, 2014 3:48 PM
To: Gordon, Scott
Cc: Van Wallendael, Lori; Cann, Arnie
Subject: Psychology curriculum proposal consultation

Dear Scott,

Psychology is proposing to renumber seven of our 3000-level courses to 2000-level, to better reflect how they are taught here and elsewhere and to ease transition for our numerous transfer students. We are also proposing to add prerequisite(s) to several 3000-level courses, in order to better ensure student preparation and success. Some of these courses may be used as electives by your students toward their degree requirements. (Please see attached proposal.) We anticipate that the impact on your program will be minimal, if any, as non-psychology students will still be able to choose to take these courses as electives.

As part of the curricular revision process, we are asked to consult with other departments that may be affected. I would greatly appreciate it if, after reviewing this proposal, you could indicate Outdoor Adventure Leadership Minor's support for these changes by responding to my email, or contacting me if you have any questions or concerns. It would be most helpful if I could hear from you before August 1.

Thank you for your support.

Best,

Cachelin, Fary

From: Diao, Yuanan
Sent: Wednesday, July 23, 2014 10:26 AM
To: Cachelin, Fary
Subject: Re: Psychology curriculum proposal consultation

Dear Fary,

I have reviewed the changes outlined in your proposal and have concluded that these changes will have no impact on our statistics minor (we will just reword our minor description to reflect these changes). Thus you have our full support!

Thanks!

Yuanan

Yuanan Diao, Ph.D. | Professor and Chair
UNC Charlotte | Dept. of Mathematics and Statistics
9201 University City Blvd. | Charlotte, NC 28223
Phone: 704-687-0635 | Fax: 704-687-1403

ydiao@uncc.edu | <http://www.math.uncc.edu>

On Jul 22, 2014, at 3:56 PM, Cachelin, Fary wrote:

Dear Yuanan,

Psychology is proposing to renumber seven of our 3000-level courses to 2000-level, to better reflect how they are taught here and elsewhere and to ease transition for our numerous transfer students. We are also proposing to add prerequisite(s) to several 3000-level courses, in order to better ensure student preparation and success. Some of these courses may be used as electives by your students toward their degree requirements. (Please see attached proposal.) We anticipate that the impact on your program will be minimal, if any, as non-psychology students will still be able to choose to take these courses as electives.

As part of the curricular revision process, we are asked to consult with other departments that may be affected. I would greatly appreciate it if, after reviewing this proposal, you could indicate Statistics Minor's support for these changes by responding to my email, or contacting me if you have any questions or concerns. It would be most helpful if I could hear from you before August 1.

Thank you for your support.

Best,
Fary

*Fary Cachelin, Ph.D.
Professor & Chair*

Cachelin, Fary

From: Long, Shawn
Sent: Wednesday, July 23, 2014 8:38 AM
To: Cachelin, Fary
Cc: Van Wallendael, Lori; Cann, Arnie
Subject: RE: Psychology curriculum proposal consultation

Fary,
Your proposal looks great. Communication Studies fully supports this proposal. I look forward to hearing the final outcome so that we may update our student worksheets.

Thanks,
Shawn

Shawn D. Long, Ph.D.

Professor and Chair, Department of Communication Studies

9201 University City Blvd.

Charlotte, NC 28223

(704) 487-0763 *NEW*

shawn.long@uncg.edu

sites.pages.uncg.edu/shawn-long/

www.communication.uncg.edu

From: Cachelin, Fary
Sent: Tuesday, July 22, 2014 3:52 PM
To: Long, Shawn
Cc: Van Wallendael, Lori; Cann, Arnie
Subject: Psychology curriculum proposal consultation

Dear Shawn,

Psychology is proposing to renumber seven of our 3000-level courses to 2000-level, to better reflect how they are taught here and elsewhere and to ease transition for our numerous transfer students. We are also proposing to add prerequisite(s) to several 3000-level courses, in order to better ensure student preparation and success. Some of these courses may be used as electives by your students toward their degree requirements. (Please see attached proposal.) We anticipate that the impact on your program will be minimal, if any, as non-psychology students will still be able to choose to take these courses as electives.

As part of the curricular revision process, we are asked to consult with other departments that may be affected. I would greatly appreciate it if, after reviewing this proposal, you could indicate Communication Studies' support for these

changes by responding to my email, or contacting me if you have any questions or concerns. It would be most helpful if I could hear from you before August 1.

Thank you for your support.

Best,
Fary

Fary Cichelin, Ph.D.
Professor & Chair
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9201 University City Blvd
Charlotte, NC 28223-0001
Tel. (704) 687-1319
Fax. (704) 687-1317

Cachelin, Fary

From: Eckard, Paula
Sent: Tuesday, July 22, 2014 6:58 PM
To: Cachelin, Fary
Subject: Re: Psychology curriculum proposal consultation

Dear Fary,

I've read through your email and the proposed changes to course numbering and prerequisites for undergraduate psychology courses. These changes will minimally affect Women's and Gender Studies students. Your proposal has my full support. I wish you the best as you obtain the necessary approvals and implement the changes.

Best regards,

Paula

Paula Eckard, Ph.D. | Associate Professor of English | Director of American Studies | Interim Director of Women's and Gender Studies

UNC Charlotte | 245E Fretwell

9201 University City Blvd. | Charlotte, NC 28223

Telephone: 704-687-0021 | Fax: 704-687-1381

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Editor, *The Thomas Wolfe Review*

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From: <Cachelin>, Fary <fcachelin@uncc.edu>
Date: Tuesday, July 22, 2014 3:58 PM
To: Paula Eckard <pgeckard@uncc.edu>
Cc: "Van Wallendael, Lori" <lrvanwal@uncc.edu>, "Cann, Arnie" <acann@uncc.edu>
Subject: Psychology curriculum proposal consultation

Dear Paula,

Psychology is proposing to renumber seven of our 3000-level courses to 2000-level, to better reflect how they are taught here and elsewhere and to ease transition for our numerous transfer students. We are also proposing to add prerequisite(s) to several 3000-level courses, in order to better ensure student preparation and success. Some of these courses may be used as electives by your students toward their degree requirements. (Please see attached proposal.) We anticipate that the impact on your program will be minimal, if any, as non-psychology students will still be able to choose to take these courses as electives.

As part of the curricular revision process, we are asked to consult with other departments that may be affected. I would greatly appreciate it if, after reviewing this proposal, you could indicate Women's and Gender Studies' support for these changes by responding to my email, or contacting me if you have any questions or concerns. It would be most helpful if I could hear from you before August 1.

Thank you for your support.

Best,
Fary

Fary Cochein, Ph.D.
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Tel. (704) 687-1319
Fax. (704) 687-1317

Cachelin, Fary

From: Shenk, Dena
Sent: Tuesday, July 22, 2014 5:01 PM
To: Cachelin, Fary
Cc: Van Wallendael, Lori; Cann, Arnie; Julian Montoro-Rodriguez
Subject: RE: Psychology curriculum proposal consultation

I have reviewed this, but the only PSYC course that is a primary elective for the Gerontology minor is 2124 and that is not effected. I support your proposal on behalf of the Gerontology Program.

Best,
Dena

Dena Shenk/Director, Gerontology Program and Professor of Anthropology
UNC Charlotte | 222 Bernard Building
9201 University City Blvd. | Charlotte, NC 28223-0001
Phone: 704-687-5091 | Fax: 704-687-1678
dshenk@uncc.edu / gerontology.uncc.edu

From: Cachelin, Fary
Sent: Tuesday, July 22, 2014 3:54 PM
To: Shenk, Dena
Cc: Van Wallendael, Lori; Cann, Arnie
Subject: Psychology curriculum proposal consultation

Dear Dena,

Psychology is proposing to renumber seven of our 3000-level courses to 2000-level, to better reflect how they are taught here and elsewhere and to ease transition for our numerous transfer students. We are also proposing to add prerequisite(s) to several 3000-level courses, in order to better ensure student preparation and success. Some of these courses may be used as electives by your students toward their degree requirements. (Please see attached proposal.) We anticipate that the impact on your program will be minimal, if any, as non-psychology students will still be able to choose to take these courses as electives.

As part of the curricular revision process, we are asked to consult with other departments that may be affected. I would greatly appreciate it if, after reviewing this proposal, you could indicate Gerontology's support for these changes by responding to my email, or contacting me if you have any questions or concerns. It would be most helpful if I could hear from you before August 1.

Thank you for your support.

Best,
Fary

*Fary Cachelin, Ph.D.
Professor & Chair
Department of Psychology
University of North Carolina Charlotte
9201 University City Blvd.
Charlotte, NC 28223-0001*

Cachelin, Fary

From: Lord, Vivian
Sent: Friday, July 25, 2014 1:22 PM
To: Cachelin, Fary
Cc: Van Wallendael, Lori; Cann, Arnie
Subject: RE: Psychology curriculum proposal consultation

Hi Fary,
I asked Mark Ezell, the undergraduate coordinator for Social Work to review your proposed change for impact on our lower-level students. He does not see any impact from changing the course number of Abnormal Psychology.

Best,
Vivian

Vivian B. Lord, PhD | Interim Chair of the Department of Social Work
Mediation Program Director
Professor, Criminal Justice and Criminology, Professor, Public Policy
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From: Cachelin, Fary
Sent: Tuesday, July 22, 2014 3:49 PM
To: Lord, Vivian
Cc: Van Wallendael, Lori; Cann, Arnie
Subject: Psychology curriculum proposal consultation

Dear Vivian,

Psychology is proposing to renumber seven of our 3000-level courses to 2000-level, to better reflect how they are taught here and elsewhere and to ease transition for our numerous transfer students. We are also proposing to add prerequisite(s) to several 3000-level courses, in order to better ensure student preparation and success. Some of these courses may be used as electives by your students toward their degree requirements. (Please see attached proposal.) We anticipate that the impact on your program will be minimal, if any, as non-psychology students will still be able to choose to take these courses as electives.

As part of the curricular revision process, we are asked to consult with other departments that may be affected. I would greatly appreciate it if, after reviewing this proposal, you could indicate Social Work's support for these changes by responding to my email, or contacting me if you have any questions or concerns. It would be most helpful if I could hear from you before August 1.

Thank you for your support.

Best,
Fary

Cachelin, Fary

From: West, Mark
Sent: Friday, August 01, 2014 10:32 AM
To: Cachelin, Fary
Subject: Re: Psychology curriculum proposal consultation

Dear Fary,

I read your proposal, and I am happy to support it. I think that your proposal will not create any complications for the English Department or for our Linguistics Minor.

Best wishes,

Mark

Mark I. West, Ph.D.
Professor of English and Department Chair
Department of English
University of North Carolina at Charlotte
9201 University City Blvd.
Charlotte, NC 28223
(704) 687-0618
miwest@uncc.edu

From: <Cachelin>, Fary <fcachel@uncc.edu>
Date: Friday, August 1, 2014 10:25 AM
To: "West, Mark" <miwest@uncc.edu>
Subject: RE: Psychology curriculum proposal consultation

Hi Mark,

I was wondering if you had had a chance to look this over yet? Please let me know what you think.

Thank you!
Fary

From: Cachelin, Fary
Sent: Tuesday, July 22, 2014 3:50 PM
To: West, Mark
Cc: Van Wallendael, Lori; Cann, Annie
Subject: Psychology curriculum proposal consultation

Dear Mark,

Psychology is proposing to renumber seven of our 3000-level courses to 2000-level, to better reflect how they are taught here and elsewhere and to ease transition for our numerous transfer students. We are also proposing to add

prerequisite(s) to several 3000-level courses, in order to better ensure student preparation and success. Some of these courses may be used as electives by your students toward their degree requirements. (Please see attached proposal.) We anticipate that the impact on your program will be minimal, if any, as non-psychology students will still be able to choose to take these courses as electives.

As part of the curricular revision process, we are asked to consult with other departments that may be affected. I would greatly appreciate it if, after reviewing this proposal, you could indicate Linguistic Minor's support for these changes by responding to my email, or contacting me if you have any questions or concerns. It would be most helpful if I could hear from you before August 1.

Thank you for your support.

Best,
Fary

*Fary Cachelin, Ph.D.
Professor & Chair
Department of Psychology
University of North Carolina Charlotte
9201 University City Blvd.
Charlotte, NC 28223-0001
Tel. (704) 687-1319
Fax. (704) 687-1317*

Cachelin, Fary

From: Silverman, Gary
Sent: Tuesday, July 29, 2014 10:08 AM
To: Cachelin, Fary
Subject: RE: Psychology curriculum proposal consultation

Hi Fary,

We may see fewer of our students taking the Abnormal & Community Psychology courses if changed to the 2000 level, as our students need 3000 or 4000 level courses to meet their requirements for upper division electives.

It's not a tremendous problem for us, but we want you to be aware of this slight impact to our students and to potentially to your course enrolment. It's not a problem of sufficient magnitude for us to raise any objections to your proposal.

Best,

Gary

Gary S. Silverman, D. Env., R.S., Professor and Chair
UNC Charlotte | Dept. of Public Health Sciences
College of Health and Human Services
9201 University City Blvd. | Charlotte, NC 28223
voice: 704/687-5682 | fax: 704/687-1644
Office Location: 432 Health and Human Services
gsilver@uncc.edu | <http://publichealth.uncc.edu/>

From: Cachelin, Fary
Sent: Tuesday, July 22, 2014 3:46 PM
To: Silverman, Gary
Cc: Van Wallendaal, Lori; Cann, Arnie
Subject: Psychology curriculum proposal consultation

Dear Dr. Silverman,

Psychology is proposing to renumber seven of our 3000-level courses to 2000-level, to better reflect how they are taught here and elsewhere and to ease transition for our numerous transfer students. We are also proposing to add prerequisite(s) to several 3000-level courses, in order to better ensure student preparation and success. Some of these courses may be used as electives by your students toward their degree requirements. (Please see attached proposal.) We anticipate that the impact on your program will be minimal, if any, as non-psychology students will still be able to choose to take these courses as electives.

As part of the curricular revision process, we are asked to consult with other departments that may be affected. I would greatly appreciate it if, after reviewing this proposal, you could indicate Public Health's support for these changes by responding to my email, or contacting me if you have any questions or concerns. It would be most helpful if I could hear from you before August 1.

Cachelin, Fary

From: Murphy, Deana
Sent: Tuesday, July 29, 2014 11:24 AM
To: Cachelin, Fary
Cc: Collins, Belva; Colerick, Deborah; Van Wallendael, Lori
Subject: RE: Psychology curriculum proposal consultation

This is excellent information! Thank you!
I would love the opportunity to explore appropriate courses for our students. We are completely open to making changes to our plan of study, especially if it leads to better outcomes for the students.
Considering all of these possibilities, we appreciate your consultation with us and we lend our support to your proposal, given the opportunity to provide alternative PSYC electives for our CHFD students.
I will be in touch with Dr. Van Wallendael.
Thank you!
Deana

*Deana Murphy, M.Ed.
Senior Lecturer and Program Coordinator
Child & Family Development
College of Education Room 339
UNC Charlotte
9201 University City Blvd.
Charlotte, NC 28223
Phone: 704-687-8841 | Fax: 704-687-1625
<http://education.uncc.edu/spcd>
<https://moodle2.uncc.edu>*

From: Cachelin, Fary
Sent: Tuesday, July 29, 2014 10:39 AM
To: Murphy, Deana
Cc: Collins, Belva; Colerick, Deborah; Van Wallendael, Lori; Cachelin, Fary
Subject: RE: Psychology curriculum proposal consultation

[Just realized I sent you a blank email response yesterday - sorry!]

Hi Deana,

Thank you for your response. In the short term, we can certainly allow your students permits to take the courses that they need. But in looking at your list, we're not sure that all of the courses that are currently recommended are really all that relevant to your needs (and might be difficult for your students to take without the proper prerequisites). For example, 3116 (Cognitive) and 3130 (soon to be 2130; Social Psych) spend very little time on developmental issues, focusing mostly on adult cognition and social behavior. Better courses for your students might be 3122 (Cognitive and Language Development) and 3123 (Social and Personality Development), as well as the 2000-level developmental courses. Psych of Women also spends a good amount of time on development, but that will also be a 2000 level now.

Dr. Van Wallendael, our Associate Chair, would be happy to meet with you to discuss whether a curriculum proposal for your department would be necessary and what PSYC courses (2000 and 3000) would be most appropriate for your students. We could put some syllabi together for you as well as some grade data on how non-psychology majors tend to do in the relevant courses. Let us know what you think.

Best regards,
Fary

From: Cachelin, Fary
Sent: Monday, July 28, 2014 2:03 PM
To: Murphy, Deana
Cc: Collins, Belva; Colerick, Deborah; Van Wallendael, Lori; Cachelin, Fary
Subject: RE: Psychology curriculum proposal consultation

From: Murphy, Deana
Sent: Monday, July 28, 2014 1:26 PM
To: Cachelin, Fary
Cc: Collins, Belva; Colerick, Deborah
Subject: Psychology curriculum proposal consultation

Hello Dr. Cachelin,

I have been reviewing your curriculum proposal and the impact it will have on our Child and Family Development students. Our students are required to take 2 PSYC courses at the 3000-level or above which relate to children and/or families or education. Typically, we have suggested 3116, 3123, 3130, or others with our advisor approval/recommendation. With the addition of pre-reqs to some of your courses, this would add additional coursework for our students. Would they be permitted to take courses without the pre-requisite requirements? If not, and I would certainly understand your department taking issue with that, we would need to do a curriculum proposal adding some 2000-level options. I believe most of our students that take the PSYC courses are juniors or seniors by the time they do so. I am attaching our planning sheet so you may see what we require. I would appreciate your guidance and input regarding how our students can be accommodated. There may be other 2000-level courses that would be suitable for them.

Thank you,
Deana

*Deana Murphy, M.Ed.
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9201 University City Blvd.
Charlotte, NC 28223
Phone: 704-687-8841 | Fax: 704-687-1625
<http://education.uncc.edu/spcd>
<https://moodle2.uncc.edu>*

PROPOSED CATALOG COPY: For existing courses copy and paste the current catalog copy and use the Microsoft Word "track changes" feature (or use red text with "strikethrough" formatting for text to be deleted, and adding blue text with "underline" formatting for text to be added). For new courses, draft comprehensive catalog copy.

PSYC 3002. Topics in Psychological Research. (3) (W) Prerequisite: PSYC 1101, 2101 and 2103, all with grades of C or above, or Permission permission of instructor. Examination of special psychological topics. Preparation of one or more APA-style research papers required. *May be repeated for credit with change of topic.*

PSYC ~~3110~~2110. Introduction to Comparative Psychology. (3) Prerequisite: PSYC 1101 with grade of C or above. Animal and human behavior from a comparative point of view. Includes the study of methodology, and classification of behavior patterns, as well as the origin of these patterns. *(Yearly)*

PSYC 3111. Psychology of Learning. (3) Prerequisite: PSYC 1101 and 2113 with grades of C or above. (Completion of PSYC 2103 is also strongly recommended.) Major theories and empirical findings in the area of learning. *(Yearly)*

PSYC 3113. Physiological Psychology. (3) Prerequisite: PSYC 1101, 2101, and 2113 with grades of C or above. The relationship of physiological systems to integrated behavior and an introduction to brain-behavior relationships. Emphasis on neural regulation of behavior. *(Fall, Spring, Summer)*

PSYC 3114. Motivation. (3) Prerequisite: PSYC 1101 and 2101 with grades of C or above. Current theories and research in the area of motivation. Consideration is given to the role of emotion in human motives. *(On demand)*

PSYC 3115. Sensation and Perception. (3) Prerequisite: PSYC 1101 and 2113 with grades of C or above, or permission of instructor. Introduction to the sensory and perceptual processes that provide the means to experience and make sense of the physical world in which we live. Topics include: discussions of how sensory data are acquired, processed, and interpreted. *(Yearly)*

PSYC 3116. Human Cognitive Processes. (3) Prerequisite: PSYC 1101 and 2113 with grades of C or above, or permission of instructor. Processes involved in such complex human behaviors as language (acquisition and usage), memory, and problem solving, with emphasis upon experimental findings and current theories. *(Fall, Spring, Summer)*

PSYC 3117. Hereditary Behavior. (3) Prerequisite: PSYC 1101 and 2113 with grades of C or above. Genetic and environmental contributions to behavior and psychological processes. History of the nature/nurture issue in psychology; animal and human research methods; statistical analysis of behavior-genetic data; and the heritability of learning ability, intelligence, personality, and psychopathology. *(Yearly)*

PSYC 3118. Research Methods in Physiological Psychology. (4) Prerequisite: PSYC 1101, 2101, 2103 and 3113, all with grades of C or above, or Permission permission of instructor. Current laboratory techniques in physiological psychology, including basic surgeries, lesioning, stimulation, recording, and histology. Three lecture hours and one two-hour laboratory period a week. *(On demand)*

PSYC 3122. Cognitive and Language Development. (3) Prerequisites: PSYC 1101 and PSYC 2120 or 2113 with grades of C or above. Theory and research on the development of thought and language in children, including such topics as theories of cognitive development, the development of perception, representation of knowledge,

memory, language, and problem solving. (*Alternate years*)

PSYC 3123. Social and Personality Development. (3) Prerequisites: PSYC 1101 and PSYC 2420-2130 or 3135 with grades of C or above. Social and personality development of children, including such topics as infant social behavior, socialization practices, independence and achievement, aggression, sex-role development, and moral development. (*Alternate years*)

PSYC 3125. Older Worker and Retirement. (3) (W) Prerequisite: PSYC 2171 or ~~Permission~~ permission of instructor. Physical characteristics, personal attitudes, and structural factors affecting the employment of persons over 40. Topics include: biological aging, myths and stereotypes about older workers, public policies, human resources practices, economics of retirement, and theories about career and life stages. (*On demand*)

PSYC 3126/2126. Introduction to the Psychology of Women and Gender. (3) Cross-listed as WGST 3226. Prerequisite: PSYC 1101 with grade of C or above. Application of research in developmental, experimental, and clinical psychology to issues regarding women and gender. Topics include: gender-role development, gender differences in cognitive abilities and performance, psychological perspectives on women's physical and mental health, and violence toward women. (*Spring, Summer*)

PSYC 3130/2130. Introduction to Social Psychology. (3) Prerequisite: PSYC 1101 with grade of C or above. The social behavior of individuals. Topics include: interpersonal attraction and relationship development; attitude change; social conflict; social interaction; social perception; and social influence processes; general theories of social behavior; and research approaches. (*Fall, Spring, Summer*)

PSYC 3134/2131. Introduction to Forensic Psychology. (3) Prerequisite: PSYC 1101 with grade of C or above. Overview of the field of forensic psychology, including the history of the discipline, and legal and ethical issues such as criminal profiling, definition of "insanity," eyewitness identification, and jury selection. (*Fall, Summer*)

PSYC 3135. Psychology of Personality. (3) Prerequisite: PSYC 1101 and 2101 with grades of C or above. Current personality theories. Consideration given to psychoanalytic, physiological, trait and factor, the perceptual viewpoints in the light of contemporary research. (*Fall, Spring, Summer*)

PSYC 3136. Sexual Behavior. (3) Prerequisite: PSYC 1101 and 2113 with grades of C or above. Explores the psychology of sexual behavior, including providing an overview of the major psychological theories, providing an understanding of the psychological factors that affect human sexual behavior, and examining current issues and controversies related to sexuality such as sexual dysfunction and sexual offenses. (*Fall, Summer*)

PSYC 3137/2137. Introduction to Positive Psychology. (3) Prerequisite: PSYC 1101 with grade of C or above. Examines the principal concepts, applications, and research paradigms of positive psychology in reference to various contexts such as everyday people, cross-cultural perspectives, adjustment to chronic illness, surviving natural disasters, terrorist attacks, and civil war. (*Spring*)

PSYC 3140. Basic Processes in Psychological Assessment. (3) Prerequisites: PSYC 1101, 2101 and 2103, ~~and~~ and STAT 1220, STAT 1221, or STAT 1222, all with grades of C or above. (~~PSYC 2103 is also recommended.~~) Psychological testing, including scaling procedures, reliability and validity, correlational techniques used in test construction, a review of various kinds of psychological tests, and basic approaches to

test interpretation. (*Yearly*)

PSYC 31542151. Abnormal Psychology. (3) Prerequisite: PSYC 1101 with grade of C or above. A history of psychopathology. Case studies, differential diagnosis, psychological dynamics of abnormal behavior, including theoretical, clinical, and experimental contributions in the field. (*Fall, Spring, Summer*)

PSYC 3152. Child Psychopathology. (3) Prerequisites: PSYC 1101, PSYC 2120, and PSYC 31542151, all with grades of C or above. Principles of classification, assessment and treatment of children and adolescents who display deviant affective, cognitive, and social behavior. (*Alternate years*)

PSYC 3153. Introduction to Clinical Psychology. (3) Prerequisites: PSYC 1101 and PSYC 31542151 with grades of C or above. Overview of the field of clinical psychology, including the theory and practice of discipline. (*Spring*)

PSYC 31552165. Introduction to Community Psychology. (3) Prerequisite: PSYC 1101 with grade of C or above. Social forces, particularly within the context of organizations and/or communities, that affect the development of psychopathology and/or personal competency, with emphasis on preventing psychopathology and increasing competency. Topics include: the concept of prevention; assessment of organizations, communities, and other environments; methods of instituting organizational and community change; evaluating the effects of community interventions; social policy analysis; and ethical issues involved in community work. (*Yearly*)

PSYC 3216. Introduction to Cognitive Science. (3) Cross-listed as ITCS 3216.

Prerequisite: PSYC 2113 with a grade of C or better, or Permission permission of department. Interdisciplinary introduction to the science of the mind. Broad coverage of such topics as philosophy of mind; human memory processes; reasoning and problem solving; artificial intelligence; language processing (human and machine); neural structures and processes; and vision. (*Spring, Alternate years*)

PSYC 3313. Neuropsychology. (3) Prerequisites: PSYC 1101, 2101, 2113 and 3113, or equivalent all with grades of C or above. Brain function and behavior, especially in individuals believed to be brain damaged (e.g., by stroke, Alzheimer's, or head injury); general principles of brain function and of human neuropsychology, including higher functions (e.g., memory and language); and neuropsychological assessment. (*Yearly*)

PSYC 4316. Cognitive Neuroscience. (3) Prerequisite: PSYC 1101 and 2113 with grades of C or above, or permission of instructor. Biological basis of consciousness and the neurobiology of mental processes by which we perceive, act, learn, and remember; representation of mental processes from electrophysiological and brain imaging techniques, clinical neurology, and computational science. (*Alternate years*)

B.S. in Psychology Academic Plan of Study

College of Liberal Arts & Sciences
Department of Psychology
psych.uncc.edu

PROGRAM SUMMARY

- Credit Hours: 120
- Concentrations: No
- Declaring the Major: An overall GPA of 2.00, completion of three courses each with a C or better (PSYC 1101, a Statistics course (both within two attempts) and a General Education science course with a lab outside Psychology), a 2.00 GPA for all Psychology coursework completed at UNC Charlotte, and at least 12 hours of completed coursework at UNC Charlotte. Incoming freshmen and transfer students may enter UNC Charlotte as declared Psychology majors. Applications to declare the major or minor are accepted during approximately the 5th & 6th week of classes each Fall and Spring term.
- Advising (For the Major): PASS Center Advisors (Professional, Faculty, and Peer), mandatory when student has freshmen standing, 45-55 earned hours, 85-95 earned hours, and/or GPA <2.00
- Advising (For General Education): PASS Center Advisors
- Minimum Grades/GPA: A C or better is required in all seven Research Methods/ Critical Thinking courses and the Capstone course. The other 24 hours of Psychology coursework require a 2.00 GPA.
- Teacher Licensure: No
- Evening Classes Available: Some courses are offered at night. It is difficult to complete the BS only attending night courses.
- Weekend Classes Available: A very few courses are offered on weekends.
- Internet Classes Available: PSYC 1101 is taught 50% and 100% online, several other courses are also offered online.
- Other Information: The Psychology Learning Community (non-residential) is available for incoming freshmen. Graduation with honors and internships are available during the junior and senior years. Psi Chi and Psychology Club (Psychology Student Coalition) are available. There is a Summer in England Program. Students have the opportunity to actively participate on faculty research teams.
- Contact(s): Maria Carla Chiarella, Undergraduate Coordinator, Colvard 4031, 704-687-1326
Chiarella@uncc.edu

PROGRAM REQUIREMENTS

Somewhat flexible program: An undergraduate degree in psychology consists of Psychology course work in five areas; Research Methods/Critical Thinking, Knowledge Base, Application of Psychology, Psychology electives, and a Capstone course. The Research Methods/Critical Thinking courses are specifically sequenced and require a minimum of three semesters to complete beginning the semester after declaring the major. The B.S. requires completion of a minor in any discipline and the University General Education requirements.. Many Psychology courses, other than Research Methods and Capstone courses, may be taken by non-majors or before declaring the major. Graduation with departmental honors, research experience opportunities, and internships are available.

Areas	Credit Hours	Description
Pre-Major/ Prerequisites	-	Psychology does not have a Pre-Major
Major	39	(10-16 Gen Ed.) Statistics, Research Methods II (3 hrs), and some Capstone courses (3 hrs) complete General Education requirements.
General Education	27-33	12 hours of General Education courses are usually completed within the

(not satisfied by other major requirements)		major.
Related Work	15-36	The Psychology major requires completion of a 2nd major or a minor
Foreign Language	0-8	Demonstrated competence at the 1202 level in any language is required. Can be completed with 3 years of the same language in H.S., sufficient score on placement test, 2 semesters of the same language while at UNC Charlotte.
Electives	0-29	As needed to complete the 120 hours total required.
Total Credit Hours	120	

SUGGESTED PLAN OF STUDY

Freshman Year

Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
Fall Semester					
UWRT 1101	Writing and Inquiry in Academic Contexts I	3	X		
PSYC 1101	General Psychology	3	X		
MATH 1100	College Algebra	3	X		
LBST XXXX	Liberal Studies (110X, 2101, 2102, or 221X)	3	X		
XXXX XXXX	General Education/Foreign Language/PSYC Learning community	3-4			
Spring Semester					
UWRT 1102	Writing and Inquiry in Academic Contexts II	3	X		
STATS 1222	Intro to Statistics	3	X		
PSYC XXXX	Knowledge Base Course	3			PSYC 2113 recommended
LBST XXXX	Liberal Studies (LBST 110X, 2102, 2102, or 221X)	3	X		
XXXX XXXX	General Education or Foreign Language	3-4			

30-32 Credit Hours

Sophomore Year

Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
Fall Semester					
PSYC 2101	Research Methods I	3			
XXXX XXXX	General Education science course with lab	4	X		
PSYC XXXX	Knowledge Base Course	3			
LBST XXXX	Liberal Studies (110X, 2101, 2102, or 221X)	3	X		
XXXX XXXX	Social Science/PSYC/Minor	3			
Spring Semester					
PSYC 2103	Research Methods II	3	X	W	
PSYC XXXX	Knowledge Base/ Applications/Elective	3			
LBST XXXX	Liberal Studies (LBST 110X, 2102, 2102, or 221X)	3	X		
XXXX XXXX	Social Science/PSYC/Minor	3			
XXXX XXXX	Minor	3			

31 Credit Hours

Junior Year

Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
Fall Semester					

Revised 11/20/13
OAA/mjw

PSYC XXXX	Knowledge Base/Applications/Elective	3			
XXXX XXXX	General Education Science with or without lab	3-4	X		
PSYC XXXX	Knowledge Base/Applications/Elective	3			
XXXX XXXX	Minor	3			
XXXX XXXX	Minor/PSYC	3			
Spring Semester					
PSYC XXXX	Knowledge Base/Applications/Elective	3			
XXXX XXXX	Minor	3			
XXXX XXXX	Minor/PSYC/General Elective	3			
XXXX XXXX	Minor/PSYC/General Elective	3			
XXXX XXXX	Minor/PSYC/General Elective	3			

30-31 Credit Hours

Senior Year

Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
Fall Semester					
PSYC XXXX	Knowledge Base/Applications/Elective	3			PSYC experiential course recommended
PSYC XXXX	Knowledge Base/Applications/Elective	3			
XXXX XXXX	Minor	3			
XXXX XXXX	Minor/PSYC/General Elective	3			
XXXX XXXX	Minor/PSYC/General Elective	3			
Spring Semester					
PSYC 4XXX	Capstone course (W,O)	3	X	W,O	Not all capstones are W,O courses
XXXX XXXX	Minor	3			
XXXX XXXX	Minor/PSYC/General Elective	3			
XXXX XXXX	Minor/PSYC/General Elective	3			
XXXX XXXX	Minor/PSYC/General Elective	3			

30 Credit Hours

ADVISING RESOURCES

- General Education Requirements for ALL Students: ucol.uncc.edu/general-education
- Undergraduate Catalog: catalog.uncc.edu
- Central Advising website: advising.uncc.edu
- College of Liberal Arts & Sciences advising website: clas.uncc.edu/students/Advising-News/
- University Advising Center website: advisingcenter.uncc.edu