LONG SIGNATURE SHEET



Proposal Number:

PHIL 02-21-11

Proposal Title

NEW GRADUATE COURSE: PHIL 6060

INDEPENDENT STUDY (3)

Originating Department

PHILOSOPHY

TYPE OF PROPOSAL: UNDERGRADUATE_____

GRADUATE

UNDERGRADUATE & GRADUATE_

(Separate proposals sent to UCCC and Grad. Council)

DATE RECEIVED	DATE CONSIDERED	DATE FORWARDED	ACTION	SIGNATURES
2/21/11	3/3/11	3/4/11	Approved	DEPARTMENT CHAIR Manyling
3/11/	3/18/11	3/	Approved	COLLEGE CURRICULÚM COMMITTEE CHAIR COLLEGE CURRICULÚM COMMITTEE CHAIR
5/6/11	5/6/11	5/6/11	Approved	Goe Milm
5/4/11	5/11/4	5/11/11	Approved	College DEAN Cottonies Broom
		(Approved	UNDERGRADUATE COURSE & CURRICULUM COMMITTEE CHAIR (for undergraduate courses)
8-5-11	9-le-11	9-8-11	Approved	GRADUATE COUNCIL CHAIR (for graduate courses) Kob Kon Mc Hegos
			Approved	FACULTY GOVERNANCE SECRETARY (noting Faculty Council approval on Consent Calendar)
			•	FACULTY EXECUTIVE COMMITTEE (if decision is appealed)

University of North Carolina at Charlotte

New Graduate Course Proposal

Philosophy

Establishing A New Graduate Course: PHIL 6060 Independent Study (3)

A. Proposal Summary and Catalog Copy

- 1. <u>Proposal Summary:</u> The Department of Philosophy proposes to initiate a new graduate course called "Independent Study."
- 2. Proposed Catalog Copy:

PHIL 6060. Independent Study. (1-3) Prerequisite: permission of the department. Directed individual study of a philosophical topic of special interest to the student. May be repeated for up to three hours credit maximum toward the Certificate in Applied Ethics and the M.A. in Ethics and Applied Philosophy programs. (*Fall, Spring, Summer with Permission*)

B. Justification

- 1. <u>Need:</u> This course provides students, under the direction of a member of the graduate faculty in the department, the opportunity to undertake individual study of a philosophical issue of special interest to the student. This graduate philosophy course supplies graduate students in the Certificate in Applied Ethics and the M.A. in Ethics and Applied Philosophy a needed course that is lacking in the department.
- 2. <u>Prerequisites and Corequisites:</u> There are no prerequisites or co-requisites for this course other than admission to the Certificate or the M.A. programs.
- 3. <u>Course Numbering:</u> This course is numbered at the 6000 level, as a graduate level of academic sophistication is needed in approaching the required tasks.
- 4. <u>Improvement of scope, quality and efficiency of programs and instruction:</u> This course will improve the scope and quality of our program by adding to our curriculum a graduate course that permits independent study.

C. Impact

1. What groups of students will be served: This course is designed to serve graduate students in the Certificate in Applied Ethics and the M.A. in Ethics and Applied Philosophy programs and graduate students in other disciplines.

2. Effect of this proposal on existing courses and curricula:

- a. We propose to teach this course on demand.
- b. The content of this course will not affect the content of any other philosophy courses offered.
- c. Anticipated enrollment in this course is 2 to 3 graduate students each time it is offered, since this is an independent study course in which a member of the graduate faculty will meet with the few students who are enrolled.
- d. Enrollment in this course will not compete with enrollment in other graduate philosophy courses, because its subject matter is distinct from them.
- e. This course may be offered as a topics course during the 2011-2012 Academic Year, if approval is not received by end of the 2010-2011 Academic Year.
- f. Requirements for the Certificate in Applied Ethics and the M.A. in Ethics and Applied Philosophy would not be affected by this proposal.

D. Resources Required to Support Proposal

- 1. <u>Personnel</u>: No new personnel are required. Dr. William Gay will develop this course. Members of the graduate faculty with proper research skills in the area of the independent study can work with an appropriately skilled graduate student to develop a proposal on the reading list and research paper topic the graduate student would undertake.
- 2. Physical Facility: No new facilities are required.
- 3. Equipment and Supplies: No new equipment or supplies are needed.
- 4. Computer: None.
- 5. Audio-visual: None.
- 6. Other Resources: No new resources are required.
- 7. Funding: No new sources of funding will be required.
- E. Consultation with the Library and Other Department or Units: Consultation with other department is not applicable to supervision in research and publication.
 - 1. <u>Library consultation</u>: Written consultation with Library reference personnel was initiated on February 15, 2011. In her response (attached), the evaluator, Stephanie Otis, indicated that our holdings are adequate.

2. <u>Consultation with other departments or units</u>: No other departments were contacted this course is a distinctively philosophical one that is not offered in other programs.

F. Initiation and Consideration of the Proposal

- 1. <u>Originating Unit:</u> The Philosophy Department faculty approved this proposal February 21, 2011.
- 2. Other considering units: None.
- 3. <u>Council on General Education (COGE):</u> Not applicable to graduate courses.

G. Attachments

- 1. Record of library consultation.
- 2. Guidelines for proposals for PHIL 6060.

PHIL 6060 Independent Study

Given the broad scope of the course, and its potential for various iterations, it is impossible to consider every possible line of inquiry. However, several representative searches show adequate holdings to support the independent study as it might be offered. With the library's new collection development approach, departments are in a strong position to build book collections where necessary to support new courses. Particularly for book sources in ethics, the library's approval plan profile provides for automatic book purchase of titles in nearly every area of ethics from all university press and several major trade publishers.

LC Subject Heading/Call # Range	# Titles
BJ1-BJ2193 (Ethics)	2148
R723-726 (Medical Ethics)	955
Bioethics (not medical)	252
Ethics and philosophy (keyword)	1738
Business Ethics	402
Social Ethics	251

In addition to book holdings, the library's serial subscriptions and electronic databases offer thousands of periodical titles to support the work of students taking this course.

The library's ejournal subscriptions include hundreds of titles related to philosophy or ethics.

Databases with significant philosophy-related contents include:

Philsosopher's Index

Index covering scholarly research in all areas of philosophy. (550 titles)

JSTOR

Multi-disciplinary source with 78 philosophy journals as well as titles from related disciplines.

Project Muse

Multi-disciplinary source with 27 philosophy journals as well as titles from related disciplines.

In addition, the course focus on ethics will mean that journals in various disciplines will apply – articles on the ethics of various disciplines will be found in discipline specific databases including Business Source Premier, ERIC, PsycInfo, ScienceDirect, and many others.

Many of these databases have links to the full-text electronic articles.

The library collection is further supported by a reference librarian with experience in humanities and social science research. The librarian offers classes in research methods to students at both the undergraduate and graduate levels. Upon request from a faculty member, the librarian will create a class web site customized for his or her students and their research project. In the case of an independent study, the librarian is available for individual consultation with the student to determine and fulfill research material needs.



Consultation on Library Holdings

To:				
From:				
Date:				
Subject: PHIL 6060				
Summary of Librarian's Evaluation of Holdings:				
Evaluator: Stephanie Otis Date:				
Please Check One: Holdings are superior Holdings are adequate Holdings are adequate only if Dept. purchases additional items. Holdings are inadequate				
Comments:				
please see attached				
Evaluator's Signature				
2/15/11				
Date Revised 10/29/08				

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