2014-2015 LONG SIGNATURE SHEET DECEMBER

Proposal Number:

Proposal Title:

GIAS 12-01-2014B

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UNC CHARLOTTE
Revision of Curriculum for the International Studies Minor

Originating Department: Global, International, and Area Studies

TYPE OF PROPOSAL LINDERGRADUATE Y CRADUATE LINDERGRADUA

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DATE	DATE	FORWARDED	ACTION	SIGNATURES
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12/1/14	12/1/14	2/25/15	Approved	
	, 1,1,1	1, 1,		Harry Chernotsky
	1			COLLEGE CURRICULUM COMMITTEE CHAIR
	3/13/15		Approved	
	31.31.9			Oscar Lansen
				COLLEGE FACULTY CHAIR (if applicable)
			Approved	
				[print name here:] Michael Times
				COLLEGE DEAN
		4/15/10	Approved	antros
		1115/13		Charles Brody
				GENERAL EDUCATION (if applicable; for General Education courses)
			Approved	(ii applicable, for General Education courses)
				[print name here:]
				HONORS COLLEGE
			Approved	(if applicable; for Honors courses & programs)
				[print name here:]
				UNDERGRADUATE COURSE & CURRICULUM
			Approved	COMMITTEE CHAIR (for undergraduate content
				GRADUATE COUNCIL CHAIR
	No.		Approved	(for graduate content)
			Αρρίονου	
				FACULTY GOVERNANCE ASSISTANT
	F 1 12 2			(Faculty Council approval on Consent Calendar)
				FACULTY EXECUTIVE COMMITTEE
				(if decision is appealed)



LONG FORM COURSE AND CURRICULUM PROPOSAL

*To: Chair, Undergraduate Course and Curriculum Committee

From: Harry I. Chernotsky, Chair

Department of Global, international & Area Studies

Date: December 1, 2014

Re: Revision of Curriculum for the International Studies Minor

The Long Form is used for major curriculum changes. Examples of major changes can include:

Undergraduate: Major changes include new undergraduate degrees, minors, concentrations, certificates, and changes to more than 50% of an existing program (Note: changing the name of an academic department does not automatically change the name(s) of the degree(s). The requests must be <u>approved</u> separately by the Board of Governors.)

Graduate: Major changes include new graduate courses, major changes to an existing graduate course or major changes to an existing graduate program

Submission of this Long Form indicates review and assessment of the proposed curriculum changes at the department and collegiate level either separately or as part of ongoing assessment efforts.

*Proposals for undergraduate courses and programs should be sent to the Undergraduate Course and Curriculum Committee Chair. Proposals related to both undergraduate and graduate courses, (e.g., courses co-listed at both levels) must be sent to both the Undergraduate Course and Curriculum Committee and the Graduate Council.

New Undergraduate

Course and Curriculum Proposal Form: Global, International & Area Studies

Title: Revision of Curriculum for the International Studies Minor

II. CONTENT OF PROPOSAL

A. PROPOSAL SUMMARY.

1. SUMMARY.

The Department of Global, International, and Area Studies proposes to restructure its minor in International Studies. The International Studies minor currently involves the completion of 18 hours of course work, which includes the required INTL 1101 – Introduction to International Studies, one other introductory course in a related field (POLS 1130, POLS 1150, ANTH 1101, or GEOG 1101), and four courses relevant to the student's Area Concentration (Europe, Africa, Asia, or Self Designed). The minor also requires that students complete language study appropriate to the Area Concentration through two courses (or the equivalent) at the 2000 level. The Department of Global, International, and Area Studies proposes to streamline the International Studies minor by eliminating both the second introductory course and the Area Concentration requirements. The reconfigured minor will consist of INTL 1101 – Introduction to International Studies, 15 hours of courses with an INTL prefix that originate in GIAS, and the language requirement. By exclusively using GIAS/INTL-native courses, this change will enhance the global orientation and perspective of the minor, provide a more coherent experience for our students, and bring the curriculum under the direct control of the Department.

This proposal is being submitted alongside a proposal to restructure the International Studies major (GIAS 12-01-2014A). As part of the major proposal, the department will make nine previously offered Topics courses permanent, as well as establish permanent cross-lists for three courses currently part of the permanent International Studies curriculum. These courses will originate in the department and will be taught by departmental faculty. Given their interdisciplinary character, they will be cross-listed as appropriate in other departments. It will be the responsibility of GIAS (and not that of the cross-listed units) to offer these courses on a regular basis. These courses will be used for the minor as well.

B. JUSTIFICATION.

1. The proposed changes to the International Studies minor will address several administrative and curricular needs that have arisen with the growth of the Department of Global, International, and Area Studies (GIAS) and the minor program. First, the proposed changes will allow GIAS to take more direct control over the minor and its content. Since its inception, the International Studies minor has depended heavily on courses generated outside of the Program/Department to service the majority of its requirements. Over the last several years, however, the addition of four tenure-track faculty has allowed us to increase both the number and disciplinary diversity of courses that originate within GIAS. As a result, we now have the capacity to offer the minor without relying on courses from outside of the department. By using our courses exclusively, we can also more directly

manage the content of the minor, and thereby effectively enhance and reinforce the broader global themes central to an International Studies education.

Second, the proposed changes will allow GIAS to offer students minoring in International Studies a more coherent experience than the present curriculum does, and an experience that articulates more cleanly with the International Studies major. As noted, the minor currently requires/encourages students to take the majority of their required and elective courses from multiple departments, which they (and their faculty advisors) can find confusing when attempting to track their progress through the program. In addition, the current minor requirements actually create an impediment to students who may be interested in shifting from the minor to the major, in that some of the minor courses (in particular the second introductory-level class) do not satisfy major requirements. The proposed changes to the minor will eliminate both of these issues by simplifying the requirements and using courses that all also will apply to the International Studies major.

- 2. There are no prerequisites/corequisites for the International Studies minor. The minor will be open to all undergraduates with a GPA of 2.0 or above.
- 3. The core introductory course, INTL 1101, and the 15 hours of INTL credit at the 2000- or 3000-level is consistent with undergraduate course numbering.
- 4. As noted above, the proposed changes in the minor will make it more deliverable by the department and provide a more coherent, globally-oriented experience for our students.
- 5. See course proposals attached to GIAS 12-01-2014A.

C. IMPACT.

- 1. This proposal will only affect undergraduates interested in adding the International Studies minor.
- 2. What effect will this proposal have on existing courses and curricula?
 - a. Existing courses will remain in place. The added courses will be taught as stipulated, either every semester or on a yearly basis. All of the added courses will originate in the department and be taught by GIAS faculty.
 - b. Other courses will not be affected by this proposal, as the proposed courses have been available as Topics courses. (See GIAS 12-01-2014A).
 - c. Anticipated enrollment for 2000-level courses is 30-40 students, as these will now be required for the respective concentrations. Enrollment for 3000-level courses should be consistent with previous numbers, although there may be modest spikes as the number of eligible elective courses offered by other units will be reduced.
 - d. In addition to the anticipated effects outlined above, these changes will free space in some courses formerly required and used by International Studies minors in departments and programs including, but not limited to: Anthropology, Geography & Earth Sciences, Political Science, History, Africana Studies, Languages and Culture Studies, and Religious Studies. The proposed changes eliminate those courses from the requirements for the International Studies minor.
 - e. The catalog entry for the International Studies minor will require revision. Course

descriptions in departments that cross-list with newly permanent International Studies courses (Anthropology, Geography & Earth Sciences, History) will require updating (see GIAS 12-01-2014A).

III. RESOURCES REQUIRED TO SUPPORT PROPOSAL.

When added resources are not required, indicate "none". For items which require "none" explain how this determination was made.

- A. PERSONNEL. Proposed courses will be taught by existing department faculty and have been offered previously under the Topics rubric. INTL 2121, INTL 3161, INTL 3162 (Cobarrubias); INTL 2131, INTL 3116, INTL 3117 (Dalsheim); INTL 3125 (Green); INTL 2100, INTL 3171, INTL 3172 (Cox). ANTH 3135 and ANTH 3136, proposed cross-lists for existing INTL 3135 and INTL 3136 (Houck).
 - B. PHYSICAL FACILITY. None. Will be taught in existing space.
 - C. EQUIPMENT AND SUPPLIES: None.
 - D. COMPUTER. None. Existing equipment is sufficient.
 - E. AUDIO-VISUAL. None. Existing classrooms are equipped.
 - F. OTHER RESOURCES. None. Existing resources for delivery are sufficient.
 - G. SOURCE OF FUNDING. No additional sources are needed.

IV. CONSULTATION WITH THE LIBRARY AND OTHER DEPARTMENTS OR UNITS

- A. <u>Library Consultation</u>. Indicate written consultation with the Library Reference Staff at the departmental level to ensure that library holdings are adequate to support the proposal prior to its leaving the department. (Attach copy of <u>Consultation on Library Holdings</u>). See attached.
- B. Consultation with other departments or units. Consulted with Africana Studies, Anthropology, Geography, History, and Political Science. Each of these units is connected to some element of the proposal. See attached responses to request for feedback. As is evident, the proposal is endorsed by all units with no objections or reservations raised.
- C. HONORS COUNCIL CONSULTATION. N/A.

V. INITIATION, ATTACHMENTS AND CONSIDERATION OF THE PROPOSAL

A. ORIGINATING UNIT.

GIAS faculty discussed different strategies and prepared a succession of draft proposals for reorganizing the minor curriculum during the 2013-2014 academic year and during

the fall 2014 semester. The faculty agreed unanimously to pursue the proposed changes in December 2014.

B. CREDIT HOUR. (Mandatory if new and/or revised course in proposal)

Review statement and check box once completed:

The appropriate faculty committee has reviewed the course outline/syllabus and has determined that the assignments are sufficient to meet the University definition of a <u>credit hour</u>.

C. ATTACHMENTS.

- 1. Consultation: See attached.
- COURSE OUTLINE/SYLLABUS: Short Form proposals for specific courses proposed as part of the broader curriculum revision (including syllabi) are attached to proposal GIAS 12-01-2014A.
- 3. PROPOSED CATALOG COPY: Copy should be provided for all courses in the proposal. Include current subject prefixes and course numbers, full titles, credit hours, prerequisites and/or corequisites, concise descriptions, and an indication of when the courses are to be offered as to semesters and day/evening/weekend. Copy and paste the current catalog copy and use the Microsoft Word "track changes" feature (or use red text with "strikethrough" formatting for text to be deleted, and adding blue text with "underline" formatting for text to be added).

For a new course or revisions	to an existing course, check all the statements that
apply:	
X This course will be cross	listed with another course.
There are prerequisites for	or this course.
There are corequisites for	r this course.
This course is repeatable	for credit.
This course will increase	decrease the number of credits hours currently
offered by its program.	
This proposal results in the program and/or catalog.	ne deletion of an existing course(s) from the degree
For all items checked above, a	pplicable statements and content must be reflected

in the proposed catalog copy.

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h	NI/A	
17.	TANA	

4.	ACADEMIC PLAN OF STUDY (UNDERGRADUATE ONLY): Does the proposed change
	impact an existing Academic Plan of Study?
	Yes. If yes, please provide updated Academic Plan of Study in template format.
\boxtimes	No.

5.	STUDENT LEARNING OUTCOMES (UNDERGRADUATE & GRADUATE): Does this course
	or curricular change require a change in Student Learning Outcomes (SLOs) or
	assessment for the degree program?
	Yes. If yes, please provide updated SLOs in template format.
\boxtimes	No.
6.	<u>TEXTBOOK COSTS</u> : It is the policy of the Board of Governors to reduce textbook costs for students whenever possible. Have electronic textbooks, textbook rentals, or the buyback program been considered and adopted?
	Yes. Briefly explain below. When appropriate textbooks are available, faculty make an effort to select those that may be secured electronically or through rental programs. Departmental faculty are sensitive to cost factors when selecting course materials.
	No. Briefly explain below.

IMPORTANT NOTE: A Microsoft Word version of the final course and curriculum proposal should be sent to facultygovernance@uncc.edu upon approval by the Undergraduate Course and Curriculum Committee and/or Graduate Council chair.



		HARLOTTE Atkins Library	
	Consultation	on Library Holdings	
To: Harry Ch Studies	ernotsky, Chair – Depart	ment of Global, International, and	d Area
From: Stepha	nie Otis		
Date: Decem	ber 17, 2014		
Subject: Revi	sion of Curriculum for th	e International Studies Minor	
Summary of 1	ibrarian's Evaluation of	Holdings:	
Evaluator:	Stephanie Otis	Date:12/17/14	
Holdings ar		urchases additional items.	
Comments:			
Please see atta	ached		
Stagha Evaluator's Si	mie Otii		
12/17/14 Date	-		
		Re	vised 10/29/08

Revision of Curriculum for the International Studies Minor

Each year, through the approval profile and individual title selection, the library adds books to the collection to support the International Studies curriculum. Faculty are encouraged to select books to support the courses and topics they are teaching. Since the revision to the International Studies minor involves only reorganizing and making permanent courses that have already been offered, the existing resources at Atkins library are adequate to support this new curriculum.

Recently purchased titles include:

NEW AGE GLOBALIZATION: MEANING AND METAPHORS

GENDERING GLOBAL CONFLICT: TOWARD A FEMINIST THEORY OF WAR

NGOIZATION: COMPLICITY, CONTRADICTIONS AND PROSPECTS

THORN IN TRANSATLANTIC RELATIONS: AMERICAN AND EUROPEAN PERCEPTIONS OF THREAT AND SECURITY

MULTILATERALISM IN THE 21ST CENTURY: EUROPE'S QUEST FOR EFFECTIVENESS

ELICITIVE CONFLICT TRANSFORMATION AND THE TRANSRATIONAL SHIFT IN PEACE POLITICS

BUILDING COSMOPOLITAN COMMUNITIES: A CRITICAL AND MULTIDIMENSIONAL APPROACH

FUTURE STATES: FROM INTERNATIONAL TO GLOBAL POLITICAL ORDER

LIBERAL INTERNATIONALISM: THEORY, HISTORY, PRACTICE

BIOSECURITY: THE SOCIO-POLITICS OF INVASIVE SPECIES AND INFECTIOUS DISEASES

WRITING THE HOLOCAUST

ROUTLEDGE HISTORY OF SOCIAL PROTEST IN POPULAR MUSIC

RISE AND FALL OF HUMAN RIGHTS: CYNICISM AND POLITICS IN OCCUPIED PALESTINE

RACISM IN THE MODERN WORLD: HISTORICAL PERSPECTIVES ON CULTURAL TRANSFER AND ADAPTATION

SCOURGE OF GENOCIDE: ESSAYS AND REFLECTIONS

ABSENCE/PRESENCE: CRITICAL ESSAYS ON THE ARTISTIC MEMORY OF THE HOLOCAUST

ELEMENTS OF GENOCIDE

GENOCIDE IN THE AGE OF THE NATION STATE

FUTURE OF DEVELOPMENT: A RADICAL MANIFESTO

DIRECT ACTION: AN ETHNOGRAPHY

GLOBALISATION AND EUROPEAN INTEGRATION: CRITICAL APPROACHES TO REGIONAL ORDER AND INTERNATIONAL RELATIONS

IMMIGRATION AND NATIONAL IDENTITIES IN LATIN AMERICA

GENOCIDE: A READER

WORLD WITHOUT JEWS: THE NAZI IMAGINATION FROM PERSECUTION TO GENOCIDE

ETHNOGRAPHIC APPROACH TO PEACEBUILDING: UNDERSTANDING LOCAL EXPERIENCES IN TRANSITIONAL STATES

In addition to book holdings, the library's serial subscriptions and electronic databases offer thousands of periodical titles to support the work of students pursuing this minor.

The library's ejournal subscriptions include hundreds of titles related to International Sudies, Development & Sustainability, Peace & Conflict, and Holocaust & Genocide Studies.

Databases with significant International Studies contents include:

JSTOR

Multi-disciplinary source with 57 International Relations journals as well as titles from related disciplines (Area Studies, Political Science...).

Project Muse

Multi-disciplinary source with hundreds of titles in Area and Ethnic Studies as well as from related disciplines.

Academic Search Complete

Multi-disciplinary database with 445 titles in International and Area Studies

PAIS International

Chronicles the world's public affairs, public and social policies, international relations, and world politics by indexing journal articles, books, government documents, statistical directories, grey literature, research reports, and conference papers relevant to these areas.

Columbia International Affairs Online (CIAO)

Comprehensive source for theory and research in international affairs.

Given the interdisciplinary nature of the major, journals in various disciplines will apply other relevant titles will be found in discipline specific databases including Business Source Premier, ERIC, PsycInfo, ScienceDirect, and many others.

Many of these databases have links to the full-text electronic articles. Any materials that are not available immediately in the library collections can be requested through Interlibrary Loan.

The library collections for this minor are further supported by a librarian with experience in humanities and social science research. The librarian offers classes in research methods to students at both the undergraduate and graduate levels. She has collaborated extensively with some classes in the International Studies department and is working towards integrating research skills throughout the department's curriculum. Upon request from a faculty member, the librarian will create a class web site customized for his or her students and their research project.



Department of Africana Studies

9201 University City Blod, Charlette, NC 28273-0001 v/704-687-3168 s/704-687-3388 s/friems_studios@succ.ada. www.africans.nucc.ada.

MEMORANDUM

TO: Dr. Harry Chemotsky, Chair, Department of Global, International and Area Studies

FROM: Dr. Akin Ogundiran, Chair, Africana Studies Department Act of provide them.

DATE: 12/22/2014

RE: GIAS Curriculum Proposals

Thank you for sharing with me the curriculum changes that you are making to the International Studies major, International Studies minor, and Holocaust, Genocide, and Human Rights Studies minor. Some of these changes reflect some of the discussions that you and I have had over the years. I am pleased that you and your colleagues are proceeding with these changes.

I have reviewed the contents of the three proposals, and I have shared them with my colleagues. I am pleased to inform you that we support the initiatives. My assessment is that the changes you are proposing will strengthen the collaboration between our two departments. The changes will also help eliminate course duplications and provide the Africana Studies Department the opportunity to enhance its curriculum on Africa in the global world.

My colleagues and I support these changes without any reservation.

C. UNIVERSITY of NORTH CAROLINA SCHARLISTTE





Department of Anthropology

9201 University City Blvd., Charlotte, NC 28223-0001 t/ 704.687.5090 http://anthropology.uncc.edu f/ 704.687.1678

December 23, 2014

Prof. Harry Chernotsky, Chair Department of Global, International, and Area Studies UNC Charlotte Campus

Dear Professor Chernotsky:

Janet E. Levy

Thank you for sharing with me the proposal for restructuring of the INTL major. The Department of Anthropology is happy to support this proposal. We look forward to continuing the existing collaborations with anthropologists (and others) who are members of your faculty, and adding new collaborations, as appropriate, with faculty your department may hire.

Yours truly,

Janet E. Levy

Professor and Chair

cc: Prof. Steven Falconer, incoming chair, Dept. of Anthropology

Dear Harry

Thank you for the opportunity for Geography and Earth Sciences to look over the proposed courses and revisions to the GIAS program. Geography and Earth Sciences fully supports the proposal and we look forward to working with GIAS on future curricular initiatives that are mutually beneficial for our programs.

Craig

From: Chernotsky, Harry

Sent: Thursday, December 18, 2014 3:51 PM

To: Allan, Craig

Cc: Houck, Charles; Harris, Vicky Subject: GIAS Course Proposals

Dear Craig,

As I mentioned to you a while back, GIAS is moving forward with a number of curriculum proposals that are designed to help frame the future direction of the department. Among them are some that are of direct relevance to the Department of Geography and Earth Sciences. These include a restructuring of the International Studies major and minor. The INTL major will include some courses that will now be cross-listed with GEOG (those currently offered by Sebastian) and the INTL minor would now be comprised solely of courses originating in GIAS. I know that I had earlier sent you the individual course proposals. As we now have moved further along with the process, I thought I might send all the relevant documents over to you to review as a package. As part of the curriculum proposal process, we are required to seek consultation with departments who have programmatic interest. While I realize that we are fast approaching break, I would appreciate your response to these proposals (an e-mail should be sufficient) at your earliest convenience so that we might move forward with the package early in the second semester. Thank you for your attention and please feel free to be in touch if you have any questions.

Harry

Harry I. Chernotsky, Ph.D.
Chair -Department of Global, International & Area Studies
UNC Charlotte - Macy 103
9201 University City Blvd.
Charlotte, N.C. 28223
Phone: 704-687-5182 Fax: 704-687-1684 please note new numbers
mailto:hicherno@uncc.edu
http://gias.uncc.edu

Dear Harry:

Thank you for informing me about your plans to revise the degree programs in GIAS. On behalf of the Department of History, I endorse the revised curricula.

Please let me know at your convenience to what extent (if any) the new curriculum will affect the area studies courses we now cross list with INTL (frequency of offerings etc.).

Best,

Jurgen

From: Chernotsky, Harry

Sent: Thursday, December 18, 2014 3:58 PM

To: Buchenau, Jurgen

Cc: Houck, Charles; Harris, Vicky Subject: GIAS Curriculum Proposals

Dear Jurgen,

As I mentioned to you a while back, GIAS is moving forward with a number of curriculum proposals that are designed to help frame the future direction of the department. Among them are some that are of direct relevance to the Department of History. These include a restructuring of the International Studies major and minor and the Holocaust, Genocide & Human Rights Studies minor. The INTL major and the HGHR minor include HIST courses as part of the curriculum, including a few new ones that have been offered by John Cox and cross-listed with HIST. The INTL minor will now be comprised solely of courses originating in GIAS. As part of the curriculum proposal process, we are required to seek consultation with departments who have programmatic interest. While I realize that we are fast approaching break, I would appreciate your response to these proposals (an e-mail should be sufficient) at your earliest convenience so that we might move forward with the package early in the second semester. Thank you for your attention and please feel free to be in touch if you have any questions.

Harry

Harry I. Chernotsky, Ph.D.

Chair -Department of Global, International & Area Studies UNC Charlotte - Macy

103

9201 University City Blvd.

Charlotte, N.C. 28223

Phone: 704-687-5182 Fax: 704-687-1684 please note new numbers

mailto:hicherno@uncc.edu http://gias.uncc.edu<http://gias.uncc.edu/>

Harry,

These look fine to me—from our perspective they don't seem to change what's already in place.

Greg

From: Chernotsky, Harry

Sent: Thursday, December 18, 2014 3:52 PM

To: Weeks, Gregory

Cc: Houck, Charles; Harris, Vicky Subject: GIAS Curriculum Proposals

Dear Greg,

As I mentioned to you a while back, GIAS is moving forward with a number of curriculum proposals that are designed to help frame the future direction of the department. Among them are some that are of direct relevance to the Department of Political Science and Public Administration. These include a restructuring of the International Studies major and minor and the Holocaust, Genocide & Human Rights Studies minor. The INTL major and the HGHR minor include some POLS courses as part of the curriculum. The INTL minor would now be comprised solely of classes originating in GIAS. As part of the curriculum proposal process, we are required to seek consultation with departments who have programmatic interest. While I realize that we are fast approaching break, I would appreciate your response (an e-mail should be sufficient) to these proposals at your earliest convenience so that we might move forward with the package early in the second semester. Thank you for your attention and please feel free to be in touch if you have any questions.

Harry

Harry I. Chernotsky, Ph.D.
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Charlotte, N.C. 28223
Phone: 704-687-5182 Fax: 704-687-1684 please note new numbers
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http://gias.uncc.edu

ATTACHMENT: CATALOG COPY

Minor in International Studies

A Minor in International Studies requires completion of 18 semester hours (and 6 to 8 hours of foreign language at the 2000-level) with a GPA of 2.5 2.0 or above. Students complete 6 hours of introductory coursework a 3 hour introductory course in International Studies and 42 15 hours from courses in a selected concentration with an INTL prefix. Students select a concentration in African Studies, Asian Studies, European Studies, or Latin American Studies (Note: no new students admitted to Latin American Studies concentration). A self-designed concentration focusing on a particular issue, theme, or region is also available. All students pursuing the minor must have their curriculum approved by an advisor.

Minor Requirements

Core Courses (6 hours)-Required Course (3 Hours)

Select six hours of introductory coursework from:

- INTL 1101 Introduction to International Studies (3) and one of the following:
- ANTH 1101 Introduction to Anthropology (3)
- GEOG 1101 World Regional Geography (3)
- POLS 1130 Introduction to Comparative Politics (3)
- POLS 1150 Introduction to International Politics (3)

Foreign Language Requirement (6-8 hours)

Select six to eight hours of foreign language at the 2201 and 2202 level in a language appropriate to the selected concentration. If 2201 and 2202 courses are not available, 1201 and 1202 in a second appropriate language may be presented, if approved by an advisor.

Area Concentration Requirement (12 hours) International Studies Electives (15 Hours)

Select twelvefifteen hours of related International Studies coursework appropriate to the selected concentration in *African, Asian, European, or Latin American Studies* (see list of recommended eligible courses below). All courses must be chosen from outside the student's major and from at least two departments.

African Studies

- INTL 2101 Introduction to African Studies* or HIST 2211 Introduction to African Studies*
- AFRS 2206 African Literature, Music and Art
- AFRS 2207 Introduction to Pan Africanism
- AFRS 3265 African Economic Development
- AFRS 4101 Modern African Literature in English
- AFRS 4105 African International Relations or POLS 3169 African International Relations
- ANTH 2111 Peoples of Africa
- ENGL 4155 Pan African Literature
- HIST 2210 Pre-Colonial Africa
- POLS 3143 African Politics

Asian Studies

- INTL 2201 Introduction to Asian Studies* or HIST 2201 Introduction to Asian Studies*
- ARTA 2112 Asian Art
- HIST 2200 Asian Civilization
- HIST 3161 History of Modern China
- HIST 3162 Revolutionary Movements in Modern China

- HIST 3165 History of Modern Japan
- HIST 3168 Women and the Family in Modern East Asia
- HIST 3170 Vietnam: Century of Conflict
- JAPN 3130 Business and Culture in Japan
- JAPN 3140 Anime and Japanese Popular Culture
- JAPN 3160 Topics in Japanese Film
- JAPN 3209 Japanese Civilization and Culture
- POLS 3148 Chinese Politics
- POLS 3165 East Asia in World Affairs
- RELS 2102 Introduction to Asian Religions
- RELS 2154 Hinduism
- RELS 2157 South Asian Buddhism
- RELS 2166 Daoism
- RELS 2169 Mahāyāna Buddhism in East Asia
- RELS 3163 Religious Art and Architecture of India
- RELS 3166 Taoism

European Studies

- INTL 2301 Introduction to European Studies* or HIST 1121 Introduction to European Studies*
- ARTA 3120 20th Century Art in Europe
- ENGL 3128 British Literature Since WWI
- ENGL 4123 The Modern British Novel
- LACS 3160 European Cinema
- FREN 2209 French Civilization
- FREN 3209 France Today
- FREN 4003 Studies in French Literature
- FREN 4007 Studies in French Culture and Civilization
- FREN 4202 Survey of French Literature II
- GERM 3030 Studies in German Culture
- GERM 3050 Studies in German Literature
- GERM 3160 Survey of German Film
- GERM 4204 Survey of German Literature II
- HIST 2152 European Women's History
- HIST 2252 Russian History From 1917 to the Present
- HIST 2261 Britain Since 1688
- HIST 2271 Modern France
- HIST 2281 Twentieth Century Germany
- HIST 3140 Irish History
- HIST 3147 The Third Reich
- HIST 3148 The Holocaust
- PHIL 3020 Modern Philosophy
- POLS 3141 European Politics
- POLS 3153 European Union
- RELS 2101 Introduction to Western Religions
- RELS 4101 Religion and Modern Thought
- RUSS 3203 Russian Civilization and Culture
- SPAN 3209 Spanish Civilization and Culture
- SPAN 4202 Twentieth Century Spanish Literature

Latin American Studies

- INTL 2401 Introduction to Latin American Studies* or HIST 2207 Introduction to Latin American Studies*
- AFRS 3190 Political Economy of the Caribbean (or LTAM 3190)
- ANTH 2116 Contemporary Latin America (or LTAM 2116)
- ANTH 4116 Culture and Conflict in the Amazon (or LTAM 4116)

- ARTA 3112 Pre-Columbian Art (or LTAM 3313)
- HIST 2206 Colonial Latin America (or LTAM 2206)
- HIST 3174 Resistance and Adaptation (or LTAM 3274)
- HIST 3175 Reform, Riots, Rebellions (or LTAM 3275)
- HIST 3176 History of Mexico (or LTAM 3276)
- HIST 3177 The Cuban Revolution (or LTAM 3277)
- HIST 3178 History of Brazil (or LTAM 3278)
- HIST 3179 Authoritarianism in Latin America (or LTAM 3279)
- HIST 3260 U.S. and Latin America (or LTAM 3260)
- POLS 3144 Latin American Politics (or LTAM 3144)
- POLS 3154 Political Economy of Latin America (or LTAM 3154)
- POLS 3164 U.S. Latin American Relations (or LTAM 3164)
- SPAN 3019 Hispanic Women Writers in English Translation (or LTAM 3319)
- SPAN 3029 Cultural Dimension of Business with Spanish Speaking Countries (or LTAM 3129)
- SPAN 3160 Studies in Hispanic Film (or LTAM 3360)
- SPAN 3210 Spanish American Civilization and Culture (or LTAM 3310)
- SPAN 3212 Introduction to Spanish American Literature (or LTAM 3312)
- SPAN 4120 Advanced Business Spanish I (or LTAM 4120)
- SPAN 4121 Advanced Business Spanish II (or LTAM 4121)
- SPAN 4210 Studies in Spanish American Poetry (or LTAM 4310)
- SPAN 4211 Studies in Spanish American Prose Fiction (or LTAM 4311)
- SPAN 4212 Studies in Spanish American Theater (or LTAM 4312)
- INTL 2100 Introduction to Holocaust, Genocide, and Human Rights Studies (or HGHR 2100)
- INTL 2121 Introduction to Development Studies
- INTL 2131 Peace, Conflict, and Identity (or ANTH 2131)
- INTL 3000 Topics in International Studies.
- INTL 3111 Politics and Culture in Literature.
- INTL 3112 Globalization and Culture. (or ANTH 3112
- INTL 3115 Globalization and Digital Media. (or COMM 3126)
- INTL 3116 Cultures and Conflicts (or ANTH 3116)
- INTL 3117 Narratives and Conflicts (or ANTH 3117)
- INTL 3120 Women's Studies International. (or WGST 4120)
- INTL 3125 Food and Globalization (ANTH 3125)
- INTL 3127 Global Media. (or COMM 3127)
- INTL 3131 Diplomacy in a Changing World (or POLS 3159)
- INTL 3135 Origins of Globalization (POLS 3134)
- INTL 3136 Globalization and Resistance (POLS 3136)
- INTL 3137 International Human Rights (or POLS 3137)
- INTL 3151. International Political Economy. (or POLS 3151)
- INTL 3162 Europe and the World (or GEOG 3162)
- INTL 3171 Political Repression and Rebellion in the Contemporary World (HIST 3171)
- INTL 3172 Comparative Genocide (HIST 3172)

*Required Course for Major

Note: Lists are subject to additions and deletions. Other courses may be considered, subject to approval of an advisor.

Self Designed Concentration

Students choosing to focus their study around a particular issue, theme, or region not covered by the other area concentrations may do so with the prior advice and permission of an advisor and subject to the regular availability of sufficient courses and an appropriate foreign language.

Education Abroad Requirement

Although not required for the minor, education abroad is encouraged and recommended. The Office of International Programs offers a range of programs of varying duration. Academic credits earned may be applied to the requirements of the minor, subject to approval by an advisor.