

2014-2015 LONG SIGNATURE SHEET

LACS 10-06-2015

RECEIVED
10-07-15



Proposal Number: _____

GERM 10/03/15

Proposal Title: _____

Revision of the Curriculum for German Major

REVISED
RECEIVED
4-04-16

Originating Department: _____

Languages and Culture Studies

TYPE OF PROPOSAL: UNDERGRADUATE X GRADUATE _____

UNDERGRADUATE & GRADUATE _____
(Separate proposals sent to UCCC and Grad. Council)

DATE RECEIVED	DATE CONSIDERED	DATE FORWARDED	ACTION	SIGNATURES
10/6/15	10/6/15	10/8/15	Approved	DEPARTMENT CHAIR [print name here:] Ann Gonzalez
			Approved	COLLEGE CURRICULUM COMMITTEE CHAIR [print name here:] Carol Leeman
	4-22-16	4-22-16	Approved	COLLEGE FACULTY CHAIR (if applicable) [print name here:] Elizabeth Stearns
		4/29/16	Approved	COLLEGE DEAN [print name here:] Shawn Long (SB)
			Approved	GENERAL EDUCATION (if applicable; for General Education courses) [print name here:] N/A
			Approved	HONORS COLLEGE (if applicable; for Honors courses & programs) [print name here:] N/A
	12/13/16	12/13/16	Approved	UNDERGRADUATE COURSE & CURRICULUM COMMITTEE CHAIR (for undergraduate content) Paula Eckard
			Approved	GRADUATE COUNCIL CHAIR (for graduate content)
12/13/16				FACULTY GOVERNANCE ASSISTANT (Faculty Council approval on Consent Calendar) Matt J. M.
				FACULTY EXECUTIVE COMMITTEE (if decision is appealed)



Erickson, Jolanna <jerick14@uncc.edu>

Fwd: Revised German Proposal

1 message

Eckard, Paula <pgeckard@uncc.edu>
 To: "Erickson, Jolanna" <jerick14@uncc.edu>

Tue, Dec 6, 2016 at 11:20 AM

When you have time this week (no rush), can you print out the email below and the 7 attachments on your color printer? I need to submit these to Academic Affairs when the proposal receives final approval. I want the changes (that are in color) to show up thus your color printer is needed. Thanks so much.

Paula

----- Forwarded message -----

From: **Aliaga-Buchenau, Anabel** <aaliagab@uncc.edu>

Date: Mon, Dec 5, 2016 at 1:48 PM

Subject: Re: Revised German Proposal

To: "Eckard, Paula" <pgeckard@uncc.edu>

Cc: Ann Gonzalez <abgonzal@uncc.edu>, "Wyse, Matt" <mwyse@uncc.edu>, "Jakeway, Angela" <ajakeway@uncc.edu>, aaliagab <aaliagab@uncc.edu>, Carol Hartley <CarolHartley@uncc.edu>

Dear Paula: Please find attached all revised documents of the German Curriculum Change Proposal. Angela and I worked through your recommendations. Please find answers in red below (as well as documentation in the attachments).

1) The committee thought more background information was needed about the new courses that are designated as business- and engineering-related. The committee was particularly concerned that, given this new emphasis in the major, that there was no consultation done with the College of Business and the College of Engineering. Are they aware of your proposal? Do they think their students will be interested in the new curriculum that emphasizes those areas? How many might participate? Will their students have room in their very tight schedules to take the business-engineering German courses? A consultation with these colleges would help answer these questions and would make the proposal stronger. **Supporting statements from the College of Engineering (Cricket Bonnetaud) and the College of Business (Patt Mynatt) are included in the section for consultation with other units.**

Also, would the business-engineering courses also attract non-business or non-engineering majors (say, from the humanities or social sciences) who might want to pursue careers where the knowledge in these courses would be valuable? If so, how many students would you anticipate from non-business and non-engineering fields? How did you determine student interest or need from the various areas you hope to draw from? The committee had concern that you might not be able to draw enough students for all the business-engineering courses, especially at the higher levels. Can you address this in your response (or maybe the consultations will provide assurances that there will be ample students to enroll)?

Professors Angela Jakeway and Bianca Potrykus met with representatives of the College of Engineering on 11/17 and with representatives of the College of Business on 11/14. The representatives of both colleges indicated that they need these classes for their students as electives and as additional qualifications for their students who complete the German Business Certificate. The advisors who were present indicated that they had already included these courses as electives on their advising sheets.

In addition, regular German Majors who plan to work in the fields of business or with engineering firms in capacities other than as engineers, are highly motivated to take these courses. The proof is attached in enrollment data since 2012 for the 3000 level courses. They have always filled up.

As per agreement with the College of Engineering, the elementary German for Business and Engineering courses will always be offered either at 1230 or at 1400 so that the very tight schedule of engineering students can be accommodated.

2) There was a question about having two independent studies rather than just one. How is GERM 3800 different from GERM 4800? Why are two course numbers needed since the courses can be repeated for credit? Is the only differentiation that 3800 is for German majors and minors only and 4800 is for anybody (with permission of the department)? Members of the committee noted, that in their departments, they have just one independent study course and thus didn't understand the need for two individual studies. Can you elaborate on this? If you do, in fact, need two individual studies, would it make more sense to have the one required for German majors and minors be the higher course number--GERM 4800?

According to your recommendation, we have deleted GERM 3800 and keep only one independent study course GERM 4800.

3) The committee also wants to know if the crosslistings between the introduction courses went away when you went to 1201, 1202, 1203, and 1204 in the revised proposal. The original course numbering, which you changed to get rid of the EB designations, also included crosslistings, which the committee couldn't quite comprehend how that would work. Are we correct in assuming the crosslistings went away and that 1201, 1202, 1203, and 1204 are separate courses?

There are no crosslistings.

4) I noticed that course numbers on several syllabi did not match the course numbers in the proposal. Titles appear to be the same but not the numbers. Do you want to review the syllabi and insert the correct course numbers to make sure they match up with what is in the proposal? Or do you want me to pencil in (on the current syllabi) what I think is the correct course number?

We have cross checked all numbers and titles and made corrections when necessary.

5) In the catalog copy for the German minor, it says that it "requires six courses above the 1202 level." Should this be above the 1204 level? Or should it read "above the 1202/1204 level"?

We changed it to "above GERM 1202 or GERM 1204"

6) In the catalog copy for Seminar: German Youth and Popcultures--the course number is listed as GERM 6651. Should it be GERM 3651? (or another undergraduate course number?) The attached syllabi says GERM 3351, but I am thinking that isn't the correct number either.

We corrected this. It was a typo.

7) Should the box "This course is repeatable for credit" be checked under the course description for GERM 3800? It says as much in the course description.

We deleted this course.

8) In the catalog copy describing the German major it says the major requires 31 credit hours "after beginning courses are completed." Would it be more precise to say requires 31 hours "above GERM 1202/1204"? This would be more consistent with what is said about the minor.

We changed it to "above GERM 1202 or GERM 1204"

9) I don't think a syllabus was submitted for what appears to be a new course: GERM 3690: Seminar: Career Planning for the German-American Business World. Can you send me a copy that I can attach to the proposal?

The syllabus is included in the syllabi attachment.

Please find attached:

1. Long form German Curriculum Change
2. Catalog Copy Part 1
3. Catalog Course Descriptions
4. Syllabi of new and revised courses
5. Revised Plan of Study
6. Consultations (Library, Business and Engineering)

7. Enrollment Data for Business and Engineering courses

Please let me know if you have any questions. We are very grateful for your careful reading of the proposal and the suggestions. We are very excited to see this proposal become a reality. It will serve our students well.

All the very best

Anabel and Angela

--

Paula Eckard, Ph.D. | Director of American Studies | Associate Professor of English

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Faculty Page: <http://americanstudies.uncc.edu/people/paula-eckard-phd>

Chair, University Course and Curriculum Committee

Editor, *The Thomas Wolfe Review*

Pronouns: She, Her, Hers



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7 attachments



Long Form German Curriculum Change 12-5-16 Final per UCCC.doc
345K



Long Form German Catalog Copy Part I 12-5-16.docx
124K

Long Form German Catalog Copy Course Descriptions 12-5-16.docx

 128K

 **Long From German Syllabi 12-5-16.docx**
232K

 **Long Form German Plan of Study 12-5-16.docx**
218K

 **Long Form German Curriculum Consultations 12-5-16.pdf**
1176K

 **Long Form German Curriuculum Enrollment Data for Business and Engineering Courses.pdf**
2591K

2014-2015 LONG SIGNATURE SHEET

Proposal Number: _____GERM 11/20/15_____

Proposal Title: _____Revision of the Curriculum for German Major_____

Originating Department: _____Languages and Culture Studies_____



TYPE OF PROPOSAL: UNDERGRADUATE GRADUATE _____ UNDERGRADUATE & GRADUATE _____
 (Separate proposals sent to UCCC and Grad. Council)

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			Approved	<u>COLLEGE CURRICULUM COMMITTEE CHAIR</u> [Carol Leeman]
			Approved	<u>COLLEGE FACULTY CHAIR (if applicable)</u> [print name here:]
			Approved	<u>COLLEGE DEAN</u> [Nancy Gutierrez]
			Approved	<u>GENERAL EDUCATION</u> (if applicable; for General Education courses) [print name here:]
			Approved	<u>HONORS COLLEGE</u> (if applicable; for Honors courses & programs) [print name here:]
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				<u>FACULTY GOVERNANCE ASSISTANT</u> (Faculty Council approval on Consent Calendar)
				<u>FACULTY EXECUTIVE COMMITTEE</u> (if decision is appealed)



UNC CHARLOTTE

LONG FORM
COURSE AND CURRICULUM PROPOSAL

*To: Course and Curriculum Committee

From: Department of Languages and Culture Studies

Date: April 1, 2016

Re: Revision of Curriculum for German Major

The Long Form is used for major curriculum changes. Examples of major changes can include:

Undergraduate: Major changes include new undergraduate degrees, minors, concentrations, certificates, and changes to more than 50% of an existing program (Note: changing the name of an academic department does not automatically change the name(s) of the degree(s). The requests must be approved separately by the Board of Governors.)

Graduate: Major changes include new graduate courses, major changes to an existing graduate course or major changes to an existing graduate program

Submission of this Long Form indicates review and assessment of the proposed curriculum changes at the department and collegiate level either separately or as part of ongoing assessment efforts.

*Proposals for undergraduate courses and programs should be sent to the Undergraduate Course and Curriculum Committee Chair. Proposals related to both undergraduate and graduate courses, (e.g., courses co-listed at both levels) must be sent to both the Undergraduate Course and Curriculum Committee and the Graduate Council.

New, Undergraduate

Course and Curriculum Proposal from: Languages and Culture Studies-German

I. Title: Revision of Curriculum for German Major

II. Content of Proposal

A. Proposal Summary

1. Summary

The Department of Languages and Culture Studies proposes to restructure its major in German.

New Structure:

The new German major requires the completion of 31 hours above GERM 1202 or 1204. It includes 12 hours in the designated core courses. Students will choose the remaining 19 hours in the following manner: 1) 6 hours of course work at the non-core, 3000-level; 2) 6 hours of course work at the 4000-level; 3) 6 hours of course work chosen from non-core 3000-, 4000-level, and elective courses; 4) 1 hour senior seminar.

New and Revised Courses:

The Department of Languages and Culture Studies proposes to reorganize the major in German by creating the following new courses listed in column 1, table 1, revising the title and/or catalog description of the following courses listed in column 2 of table 1 and keeping existing courses as they appear in table 2. Several existing courses from other departments will be accepted as electives for the Major see table 3.

It will also create two new pre-requisite courses that do not count for the Major in German listed here offered as alternatives to GERM 1201 Elementary German I and GERM 1202 Elementary German II:

- **GERM 1203** Elementary German for Business and Engineering I.
- **GERM 1204** Elementary German for Business and Engineering II.

Commented [Office1]: As per recommendation of Nov. 3 by the UCCC

Table 1:

New Courses counting for the German Major	Courses counting for the German Major with changed numbering, revised title and catalog copy
<p>Taught in German: GERM 2203 Intermediate German for Business and Engineering I. GERM 2204 Intermediate German for Business and Engineering II. GERM 3051 Topics in German Culture: German Culture-Deutsche Kultur. GERM 3211 Seminar: Advanced German Composition and Conversation I. (O) GERM 3212 Seminar: Advanced German Composition and Conversation II GERM 3651 Seminar: German Youth and Pop-Cultures: Deutsche Jugend- und Pop-Kulturen. GERM 3661 Seminar: Current Events in</p>	<p>Taught in German: GERM 2201. Intermediate German I GERM 2202. Intermediate German II. GERM 3201. Advanced German Language and Culture I. (O) GERM 3202. Advanced German Language and Culture II. GERM 4410. Professional Internship in German. GERM 4800. Directed Individual Study. Taught in English: GERM 3050. Topics in German Culture: German Culture. GERM 3650. Seminar: Holocaust through German Literature and Film. (W)</p>

Commented [Office2]: GERM 3800 deleted by recommendation of UCCC Nov. 3

<p>Germany: Deutschland Aktuell. GERM 3671 Seminar: German-American Culture for Business and Engineering: Deutsch-Amerikanische Kultur für Wirtschafts- und Ingenieurwesen I. GERM 3681 Seminar: German American culture for Business and Engineering: Deutsch Amerikanische Kultur für Wirtschafts- und Ingenieurwesen II. GERM 3690. Seminar: Career Planning for the German-American Business World. GERM 4061 Topics in German Language: German Language-Deutsche Sprache. GERM 4651 Advanced Seminar: Germany after 1945- Deutschland nach 1945. GERM 4681 Advanced Seminar in German for Engineering. GERM 4690-Senior Seminar Taught in English: GERM 3690 Seminar: German-American Culture for Business and Engineering III.</p>	<p>GERM 3660. Seminar: Survey of German Film. (O, W) GERM 3670 Seminar: German-American Culture for Business and Engineering I. GERM 3680. Seminar: German-American Culture for Business and Engineering II. GERM 4051. Topics in German Culture: German Culture-Deutsche Kultur. GERM 4661 Advanced Seminar in Business German: Geschäftsdeutsch I. GERM 4671 Advanced Seminar in Business German: Geschäftsdeutsch II. TRAN 4412-G. Practicum in Translating I – German. TRAN 4413-G. Practicum in Translating II – German TRAN 4414-G. Practicum in Translating III – German. (W)</p>
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Table 2

Existing Courses included without Changes

Table 3

Sample of Existing Elective Courses

HIST 2281. Modern Germany.
HIST 3147. The Third Reich.
HIST 3148. The Holocaust.
ARCH 4214/4215. Layered Berlin.

A. JUSTIFICATION.

1. Identify the need addressed by the proposal and explain how the proposed action meets the need.

The revised major in German marks a shift from the traditional literature-based major to a more interdisciplinary and collaborative approach to the study of German language and culture. The new major incorporates literature into courses that include other cultural artifacts to help provide a broader understanding of German culture from the 19th-century to the present. Because the new major involves interdisciplinarity, collaboration, and the use of new media, it promises to be more attractive to a larger group of students interested in German culture and more reflective of modern teaching and research methods. It will therefore result in more majors. German faculty members have already piloted many of the courses to be included in the new major and they have proven popular enough among the students that the number of German majors has increased significantly. The revised major also takes more efficient advantage of the expertise and research focus of the faculty members that make up the German staff, as well as the affiliated faculty members from the Department of History.

2. Discuss prerequisites/corequisites for course(s) including class-standing, admission to the major, GPA, or other factors that would affect a student's ability to register.
Students may begin the Major in German with freshman standing. Prerequisites for courses are listed in the new catalog copy.
3. Demonstrate that course numbering is consistent with the level of academic advancement of students for whom it is intended.

All courses that begin with a 1 and 2 indicate that they are lower level undergraduate courses.

Elementary Courses

After the elementary level of GERM 1201, 1203, 1202, 1204 the core courses of the Major begin.

Core Courses

The core courses in the major include four courses at the 2000-level that are numbered GERM 2201 and 2202, 2203, 2204 to indicate that they are a lower division undergraduate course.

All courses that begin with a 3 or 4 indicate that they are upper level undergraduate courses.

They also include four 3000-level core courses, which are GERM 3201, 3202, 3211 and 3212 to indicate that they are intermediate undergraduate courses.

All core courses are taught in German.

Non-Core Courses:

3000-Level

The non-core 3000-level courses are numbered GERM 3050, 3051, 3650, 3660, 3670, 3680, 3690, 3651, 3661, 3671, 3681. The 0 in the second digit of GERM 3050 and 3051 indicates that the courses are topics courses and may be repeated for credit. The last digit of 0 indicates the course is taught in English while the course ending in 1 is taught in German. The numbering of GERM 3650, 3660, 3670, 3680, 3651, 3661, 3671 reflects that these courses are at the intermediate level. The second digit of 6 indicates that it is a seminar and those numbered 36X0 are taught in English and designated as W-courses. Those that are 36x1 are taught in German.

4000-level

The 4000-level advanced German courses are numbered GERM 4051, 4061, 4651, 4661, 4671, 4681 and TRAN 4412, 4413, 4414. GERM 4051 and GERM 4061 indicate by the 0 in the second digit that they are topics courses to be repeated for credit. The last digit of 1 indicates that they are taught in German. GERM 4651, 4661, 4671, 4681 indicate by the 1 as the last digit that these courses are taught in German. The 6 in the second digit indicates that these are seminars. TRAN 4412, 4413 and 4414 count towards the German Major's options for 4000-level courses. The 4 in the second digit indicates that these are practica. The numbering is in accordance with the translation classes of all languages. GERM 4410 indicates that this course is an internship due to the 4 in the second digit. GERM 4800 indicates by the second digit 8 that it is an upper division undergraduate course and an independent study.

All course numbering guides students in the process of selection by their academic class standing, years of experience in a field, and fulfillment of prerequisites.

4. In general, how will this proposal improve the scope, quality and/or efficiency of programs and/or instruction?

This proposal will expand the current opportunities for students wishing to major in German by taking a broader approach allowing students to count electives toward the major that are taught in English and that fit the German studies model.

5. If course(s) has been offered previously under special topics numbers, give details of experience including number of times taught and enrollment figures.

The following courses have been offered as topics courses (at least three times over the last ten years). Enrollment was approximately 20-25 students per course.

GERM 3670 Seminar: German-American Culture for Business and Engineering I
GERM 3680 Seminar: German-American Culture for Business and Engineering II
GERM 3651 Seminar: German Youth and Pop-Cultures: Deutsche Jugend- und Pop-Kulturen
GERM 3661 Seminar: Current Events in Germany: Deutschland Aktuell.
GERM 4661 Advanced Seminar in Business German: Geschäftsdeutsch I.
GERM 4671 Advanced Seminar in Business German: Geschäftsdeutsch II.

B. IMPACT. Changes to courses and curricula often have impacts both within the proposing department as well as campus-wide. What effect will this proposal have on existing courses and curricula, students, and other departments/units? Submit an Impact Statement that fully addresses how you have assessed potential impacts and what the impacts of this proposal might be. Consider the following:

1. What group(s) of students will be served by this proposal?
(Undergraduate and/or graduate; majors and/or non-majors, others? Explain). Describe how you determine which students will be served.
Undergraduate students wishing to major in German and seeking a broader array of course offerings than a traditional curriculum.

2. What effect will this proposal have on existing courses and curricula?

- a.** When and how often will added course(s) be taught? Courses will be offered on a rotating basis and on demand.
b. How will the content and/or frequency of offering of other courses be affected?

Some existing courses receive a new title, number or description:

GERM 1201. Elementary German I.
GERM 1202. Elementary German II.
GERM 2201. Intermediate German I
GERM 2202. Intermediate German II.
GERM 3201. Advanced German Language and Culture I. (O)
GERM 3202. Advanced German Language and Culture II.

GERM 3050. Topics in German Culture: German Culture.
GERM 3650. Seminar: Holocaust through German Literature and Film. (W)
GERM 3660. Seminar: Survey of German Film. (O, W)
GERM 3670. Seminar: German-American Culture for Business and Engineering I.
GERM 3680. Seminar: German-American Culture for Business and Engineering II.
GERM 3690. Seminar: German-American Culture for Business and Engineering III.
GERM 3800. Directed Individual Study.
GERM 4051. Topics in German Culture: German Culture-Deutsche Kultur.
GERM 4410. Professional Internship in German.
GERM 4661. Advanced Seminar in Business German: Geschäftsdeutsch I.
GERM 4671. Advanced Seminar in Business German: Geschäftsdeutsch II.
GERM 4800. Directed Individual Study.

TRAN 4412-G. Practicum in Translating I – German.
TRAN 4413-G. Practicum in Translating II – German.
TRAN 4414-G. Practicum in Translating III – German. (W)

New courses created are:

GERM 1203. Elementary German for Business and Engineering I.
GERM 1204. Elementary German for Business and Engineering II.
GERM 2203. Intermediate German for Business and Engineering I.
GERM 2204. Intermediate German for Business and Engineering II.
GERM 3051. Topics in German Culture: German Culture-Deutsche Kultur.
GERM 3211. Advanced German Composition and Conversation I. (O)
GERM 3212. Advanced German Composition and Conversation II
GERM 3651. Seminar: German Youth and Pop-Cultures: Deutsche Jugend- und Pop-Kulturen.
GERM 3661. Seminar: Current Events in Germany: Deutschland Aktuell.
GERM 3671. Seminar: German-American Culture for Business and Engineering: Deutsch-Amerikanische Kultur für Wirtschafts- und Ingenieurwesen I.
GERM 3681. Seminar: German American culture for Business and Engineering: Deutsch Amerikanische Kultur für Wirtschafts- und Ingenieurwesen II.
GERM 4061. Topics in German Language: German Language-Deutsche Sprache.
GERM 4651. Advanced Seminar: Germany after 1945- Deutschland nach 1945.
GERM 4681. Advanced Seminar in German for Engineering.
GERM 4690. Senior Seminar

Other courses will not be affected by the proposal. The coordinator of GERM will poll the history department and architecture department as schedules are set to be able to offer students signed up for the Major the most up to date listings of courses that count as electives toward the Major.

c. What is the anticipated enrollment in course(s) added (for credit and auditors)?

GERM 1203 and GERM 1204--30 students
 GERM 2203 and GERM 2204--20 students
 all 3000-level and 4000-level courses (except independent studies)—15 students

d. How will enrollment in other courses be affected? How did you determine this?
Enrollment of other courses in GERM and TRAN will not be affected, however, elective courses in HIST or ARCH will approximately see 2-3 more students per semester.

e. Identify other areas of catalog copy that would be affected, including within other departments and colleges (e.g., curriculum outlines, requirements for the degree, prerequisites, articulation agreements, etc.)
The catalog will need to be revised to include the description of the Major and Minor in German and the new list of course descriptions. It will have to be revised under the description of W courses for the section of Languages and Culture Studies. The description of the Certificate in Translation-German and the Certificate in Business German will have to be updated and changed. The Certificate of German for Engineering will have to be included. No other part of the catalog will have to be changed.

III. RESOURCES REQUIRED TO SUPPORT PROPOSAL.

When added resources are not required, indicate “none”. For items which require “none” explain how this determination was made.

- A. **PERSONNEL**. Specify requirements for new faculty, part-time teaching, student assistants and/or increased load on present faculty. List by name qualified faculty members interested in teaching the course(s).
None. Qualified faculty members for teaching the courses listed as counting for the Major in German are currently teaching these courses in German, Translation and History.
- B. **PHYSICAL FACILITY**. Is adequate space available for this course?
No new rooms are required.
- C. **EQUIPMENT AND SUPPLIES**: Has funding been allocated for any special equipment or supplies needed?
No new equipment and supplies are needed since all classrooms are smart classrooms.
- D. **COMPUTER**. Specify any computer usage (beyond Moodle) required by students and/or faculty, and include an assessment of the adequacy of software/computing resources available for the course(s).
No new computers are needed. Classrooms have computer equipment installed.
- E. **AUDIO-VISUAL**. If there are requirements for audio-visual facilities beyond the standard classroom podiums, please list those here.
All German classes should be held in a smart classroom. Smart classrooms are already available.

F. **OTHER RESOURCES**. Specify and estimate cost of other new/added resources required, e.g., travel, communication, printing and binding.
No other resources are needed

G. **SOURCE OF FUNDING**. Indicate source(s) of funding for new/additional resources required to support this proposal.
No other sources of funding are needed.

IV. CONSULTATION WITH THE LIBRARY AND OTHER DEPARTMENTS OR UNITS

A. **LIBRARY CONSULTATION**. Indicate written consultation with the Library Reference Staff at the departmental level to ensure that library holdings are adequate to support the proposal prior to its leaving the department. (Attach copy of [Consultation on Library Holdings](#)).
attached

B. **CONSULTATION WITH OTHER DEPARTMENTS OR UNITS**. List departments/units consulted in writing regarding all elements outlined in IIC: Impact Statement, including dates consulted. Summarize results of consultation and attach correspondence. Provide information on voting and dissenting opinions (if applicable).
attached

C. **HONORS COUNCIL CONSULTATION**. In the case of Honors courses or Honors programs indicate written consultation with the Honors Council (if applicable).
N/A

V. INITIATION, ATTACHMENTS AND CONSIDERATION OF THE PROPOSAL

- A. **ORIGINATING UNIT**. Briefly summarize action on the proposal in the originating unit including information on voting and dissenting opinions.
German Staff in the Department of Languages and Culture Studies (Coordinator Angela Jakeway, Anabel Buchenau, Kai Werbeck, on leave Robert Reimer) voted 3 for and 0 against to revise the Major in German on 2/6/2015. The proposal was sent to the departmental APCC and approved unanimously 3-0. It was then brought to the Department. The Department approved the proposal in April 2015. It was reviewed by the CRC November 2015 and suggestions for revisions were given by Carol Leeman and Janet Levy. The current version is the result of incorporation of these revision requests.
- B. **CREDIT HOUR. (Mandatory if new and/or revised course in proposal)**
Review statement and check box once completed:
X The appropriate faculty committee has reviewed the course outline/syllabus and has determined that the assignments are sufficient to meet the University definition of a [credit hour](#).
- C. **ATTACHMENTS**.
1. **CONSULTATION**: Attach relevant documentation of consultations with other units. See attached.

2. COURSE OUTLINE/SYLLABUS: For undergraduate courses attach course outline(s) including basic topics to be covered and suggested textbooks and reference materials with dates of publication. For Graduate Courses attach a course syllabus. Please see [Boiler Plate for Syllabi for New/Revised Graduate Courses](#). See attached.

3. PROPOSED CATALOG COPY: Copy should be provided for all courses in the proposal. Include current subject prefixes and course numbers, full titles, credit hours, prerequisites and/or corequisites, concise descriptions, and an indication of when the courses are to be offered as to semesters and day/evening/weekend. Copy and paste the [current catalog copy](#) and use the Microsoft Word "track changes" feature (or use red text with "~~strikethrough~~" formatting for text to be deleted, and adding blue text with "underline" formatting for text to be added). See attached.

a. For a new course or revisions to an existing course, check all the statements that apply:

IV. ____ This course will be cross listed with another course.

V. ____ There are prerequisites for this course.

VI. ____ There are corequisites for this course.

VII. ____ This course is repeatable for credit.

VIII. ____ This course will increase/decrease the number of credits hours currently offered by its program.

IX. ____ This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

For all items checked above, applicable statements and content must be reflected in the proposed catalog copy.

a. If overall proposal is for a new degree program that requires approval from General Administration, please contact the facultygovernance@uncc.edu for consultation on catalog copy.

2. ACADEMIC PLAN OF STUDY (UNDERGRADUATE ONLY): Does the proposed change impact an [existing Academic Plan of Study](#)?

X Yes. If yes, please provide updated Academic Plan of Study in template format. See attached.

No.

3. STUDENT LEARNING OUTCOMES (UNDERGRADUATE & GRADUATE): Does this course or curricular change require a change in Student Learning Outcomes (SLOs) or assessment for the degree program?

Yes. If yes, please provide updated SLOs in template format.

X No.

4. TEXTBOOK COSTS: It is the policy of the Board of Governors to reduce textbook costs for students whenever possible. Have electronic textbooks, textbook rentals, or the buyback program been considered and adopted?

X Yes. Briefly explain below.

In the Elementary and Intermediate Level students have the option of buying an electronic textbook.

No. Briefly explain below.

Additional Attachments

1. German Major Planning Sheet
2. German Minor Planning Sheet
3. Sample Study Abroad Advising Agreement

IMPORTANT NOTE: A Microsoft Word version of the final course and curriculum proposal should be sent to facultygovernance@uncc.edu upon approval by the Undergraduate Course and Curriculum Committee and/or Graduate Council chair.

4. PROPOSED CATALOG COPY: Copy should be provided for all courses in the proposal. Include current subject prefixes and course numbers, full titles, credit hours, prerequisites and/or corequisites, concise descriptions, and an indication of when the courses are to be offered as to semesters and day/evening/weekend. Copy and paste the [current catalog copy](#) and use the Microsoft Word “track changes” feature (or use red text with “~~strikethrough~~” formatting for text to be deleted, and adding blue text with “underline” formatting for text to be added). See attached.

- a. For a new course or revisions to an existing course, check all the statements that apply:
- This course will be cross listed with another course.
 - There are prerequisites for this course.
 - There are corequisites for this course.
 - This course is repeatable for credit.
 - This course will increase/decrease the number of credits hours currently offered by its program.
 - This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.
- For all items checked above, applicable statements and content must be reflected in the proposed catalog copy.

Catalog 2015-16

Changes indicated as follows:

Red strikethrough for deleted copy

Blue underline for added copy

(p. 336)

A Major in German leading to a B.A. degree requires ~~32~~ 31 credit hours, ~~after beginning courses above GERM 1202 or GERM 1204 are completed.~~

Additional Admission Requirements

All incoming students except learners of Japanese may take a UNC Charlotte Placement Exam in the language they wish to study if they have had previous experience with that language. Foreign language majors and minors may also take a placement exam to help them determine at what level they should begin studying their chosen language. Students should consult the department's webpages for more specific guidelines regarding placement. Learners of Japanese should contact a Japanese professor directly in order to schedule an interview regarding placement.

Degree Requirements

General Education Courses (37-43 credit hours)

For details on required courses, refer to the General Education program. All foreign language majors must take at least one (W) course offered within the department. Any (W) course offered within the department counts as a writing-intensive course in the major required by General Education.

Major ~~Courses~~ Requirements (~~32~~ 31 credit hours)

Four Core Courses (12 credit hours)

GERM 2201 Intermediate German I (3)

or GERM 2203 Intermediate German for Business and Engineering (3)

GERM 2202 Intermediate German II (3)

~~or GERM 2210 German in the Workplace (3)~~ GERM 2204 Intermediate German for Business and Engineering II (3)

~~GERM 3030 Studies in German Culture (3) (W)[^]~~

~~GERM 3050 Studies in German Literature (3)^{*^}~~

~~GERM 3201 Advanced German Grammar, Composition, and Conversation I (3)~~

Advanced German Language I (0) or

GERM 3211 Advanced German Composition and Conversation I (3)

~~GERM 3202 Advanced German Grammar, Composition, and Conversation II (3)~~

Advanced German Language II or

GERM 3212 Advanced German Composition and Conversation II (3)

~~GERM 4010 Periods in the History of German~~

~~Literature (3)~~

~~or GERM 4020 The Chief Genres in German~~

~~Literature (3)~~

~~GERM 4203 Survey of German Literature I (3)~~

~~or GERM 4204 Survey of German Literature II (3)~~

~~One additional 3000- or 4000-level GERM course~~

~~[^]German majors must enroll concurrently for one hour~~

~~of GERM 4050 (Special Topics in German) for each~~

~~GERM 3030 or GERM 3050 course they take, unless~~
~~that course was offered in the German language.~~

~~*Students must take two courses of GERM 3050 under~~

~~two different topics. GERM 3160 (Survey of German~~

~~Film) may be substituted for one GERM 3050.~~

Choose two courses at the non-core 3000-level (6 credit hours):

GERM 3050. Topics in German Culture (1-3)

GERM 3051. Topics in German Culture: Deutsche Kultur (1-3)

GERM 3650. Seminar: The Holocaust through German Literature and Film (3)

GERM 3651. Seminar: German Youth and Popcultures—Deutsche Jugend und Popkulturen (3)

GERM 3660. Seminar: Survey of German Film (3) (W, 0)

GERM 3661. Seminar: Current Events in Germany—Deutschland Aktuell (3)

GERM 3670. Seminar: German-American Culture for Business and Engineering I (3)

[GERM 3671. Seminar: German-American Culture for Business and Engineering-Deutsch-Amerikanische Kultur für Wirtschafts- und Ingenieurwesen I \(3\)](#)
[GERM 3680. Seminar: German-American Culture for Business and Engineering II \(3\)](#)
[GERM 3681. Seminar: German-American Culture for Business and Engineering-Deutsch-Amerikanische Kultur für Wirtschafts- und Ingenieurwesen I \(3\)](#)
[GERM 3690. Seminar: Career Planning in the German-American Business World \(3\)](#)
[GERM 3800. Directed Individual Study \(3\)](#)

[Choose two courses at the 4000-level \(6 credit hours\):](#)

[GERM 4051. Topics in German Culture: German Culture-Deutsche Kultur \(1-3\)](#)
[GERM 4061. Topics in German Language: German Language-Deutsche Sprache \(1-3\)](#)
[GERM 4651. Advanced Seminar: Germany after 1945-Deutschland nach 1945 \(3\)](#)
[GERM 4661. Advanced Seminar in Business German: Geschäftsdeutsch I \(3\)](#)
[GERM 4671. Advanced Seminar in Business German: Geschäftsdeutsch II \(3\)](#)
[GERM 4681. Advanced Seminar in German for Engineering \(3\)](#)
[GERM 4410. Professional Internship in German \(1-6\)](#)
[GERM 4800. Directed Individual Study \(3\)](#)
[TRAN 4412G. Practicum in Translation I \(3\)](#)
[TRAN 4413G. Practicum in Translation II \(3\)](#)
[TRAN 4414G. Practicum in Translation III \(3\)](#)

[Choose two Electives \(6 credit hours\):](#)

[All not previously taken non core 3000-level courses](#)

[All not previously taken 4000-level courses](#)

[HIST 2281. Modern Germany \(3\)](#)

[HIST 3147. The Third Reich \(3\)](#)

[Senior Seminar \(1 credit hour\):](#)

[GERM 4690. Senior Seminar \(1\)](#)

~~[Related Courses \(15 credit hours\)](#)~~

~~[In addition, 15 hours of related coursework \(or a declared minor\), approved by the German language staff, is required.](#)~~

Candidates for teacher licensure must also take two foreign language teaching methods courses offered jointly between the Department of Languages and Culture Studies and the College of Education, and satisfy all other requirements specified by the College of Education.

Course Substitutions

Certificate in Translating **Substitutions**

Students majoring in German and seeking a Certificate in Translating German must **also** take TRAN 3401, TRAN 4402G, TRAN 4403G, and TRAN 4404G, **but may eliminate two GERM courses at the 3xxx and one**

course at the 4xxx level from the requirements for the major listed above.

Certificate in Business German **Substitutions**

Students majoring in German and seeking a Certificate in Business German must take ~~GERM 2210, GERM 4120, and GERM 4121, but may eliminate one of the GERM 3050 courses and one other course at the GERM 3000/4000 level from the requirements for the majors listed above.~~ GERM 2203, GERM 2204, GERM 3201 or GERM 3211, GERM 3202 or GERM 3212. They must take two courses (6 credit hours) chosen from GERM 3670, GERM 3680, and GERM 3690. Additionally, they must take GERM 4661 and GERM 4671.

Upon departmental approval, up to ~~three~~ six credit hours earned for GERM 4410 (Professional Internship) may ~~replace one of the GERM 3000-4000-level courses.~~ be chosen as a 4000-level option counting towards the major.

Unrestricted Elective Courses

As needed.

Degree Total = 120 Credit Hours

Grade Requirements

Introductory language courses may not be taken on a Pass/No Credit Basis if they are being used to fulfill a college or departmental foreign language requirement. Students with a Foreign Language major or minor may not take required courses in the department on a Pass/No Credit Basis.

Suggested Curriculum

For a suggested curriculum progression toward completing the major, please see the Academic Plan of Study available online at academics.uncc.edu.

Teacher Licensure

The Department of Languages and Culture Studies, in collaboration with the Department of Middle, Secondary, and K-12 Education, offers a program to prepare students for K-12 teacher licensure in North Carolina. Students seeking licensure to teach a foreign language must fulfill the General Education requirements, the foreign language major, two foreign language teaching methods courses, and satisfy all other requirements specified by the College of Education. Students planning to specialize in foreign language education should apply through the Coordinator for Foreign Language Education during the first semester of the Sophomore year to obtain appropriate advising. Licensure applications are the responsibility of the student and the Office of Teacher Education Advising, Licensure, and Recruitment (TEALR) in the College of Education.

Minor in German

A Minor in German requires six courses above ~~the~~ [GERM 1202](#) or [GERM 1204](#) level.

Minor Requirements~~Required Courses~~ (18 credit hours)

Four core courses (12 hours)

GERM 2201. Intermediate German I (3) or [GERM 2203. Intermediate German for Business and Engineering I \(3\)](#) *

GERM 2202. Intermediate German II (3) or [GERM 2204. Intermediate German for Business and Engineering II \(3\)](#) *

GERM 3201. Advanced German ~~Grammar, Composition, and Conversation I~~ [Language I \(3\) \(0\)](#) or [GERM 3211. Advanced German Composition and Conversation I \(3\) \(0\)](#)

GERM 3202. Advanced German ~~Grammar, Composition, and Conversation~~ [Language II \(3\)](#) or [Advanced German Composition and Conversation II \(3\)](#)

Two additional courses at the 3000- or 4000-level (6 credit hours)

*A student waived from GERM 2201 or [GERM 2203](#) and/or GERM 2202 or [GERM 2204](#) must take the equivalent number of hours in 3000- or 4000-level courses.

4. PROPOSED CATALOG COPY CONTINUED: Copy should be provided for all courses in the proposal. Include current subject prefixes and course numbers, full titles, credit hours, prerequisites and/or corequisites, concise descriptions, and an indication of when the courses are to be offered as to semesters and day/evening/weekend. Copy and paste the current catalog copy and use the Microsoft Word “track changes” feature (or use red text with “~~strikethrough~~” formatting for text to be deleted, and adding blue text with “underline” formatting for text to be added). See attached.

- a. For a new course or revisions to an existing course, check all the statements that apply:
- This course will be cross listed with another course.
 - There are prerequisites for this course.
 - There are corequisites for this course.
 - This course is repeatable for credit.
 - This course will increase/decrease the number of credits hours currently offered by its program.
 - This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

For all items checked above, applicable statements and content must be reflected in the proposed catalog copy.

Catalog 2015-16 Course Descriptions for German

Pdf version (p. 495)

Changes indicated as follows:

Red strikethrough for deleted copy

Blue underline for added copy

NOTE: some courses have been moved within the list of Course Descriptions due to changed course numbering in order to maintain ascending order of numbers

German (GERM)

GERM 1201. Elementary German I. (4 ~~3~~) For students with limited or no previous experience in German. First course in a ~~two~~four-course sequence to develop competence in culture, speaking and writing, listening and reading comprehension in German.

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.

This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM 1202. Elementary German II. (4 3)

Prerequisite: GERM 1201 or GERM 1203 or ~~equivalent~~ permission of department.
Second course in a ~~two~~four-course sequence to develop competence in culture, speaking and writing, listening and reading comprehension in German.

- This course will be cross listed with another course.
 There are prerequisites for this course.
 There are corequisites for this course.
 This course is repeatable for credit.
 This course will increase/decrease the number of credits hours currently offered by its program.
 This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM 1203. Elementary German for Business and Engineering I. (3)
For students with limited or no previous experience in German and an interest in International Business and Engineering. First course in a four-course sequence to develop competence in culture, speaking and writing, listening and reading comprehension in German as well as competence in business and engineering specific vocabulary and culture.

- This course will be cross listed with another course.
 There are prerequisites for this course.
 There are corequisites for this course.
 This course is repeatable for credit.
 This course will increase/decrease the number of credits hours currently offered by its program.
 This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM 1204. Elementary German for Business and Engineering II. (3)
Prerequisite: GERM 1201 or GERM 1203 or permission of department. Second course in a four-course sequence to develop competence in culture, speaking and writing, listening and reading comprehension in German as well as competence in business and engineering specific vocabulary and culture.

- This course will be cross listed with another course.
 There are prerequisites for this course.
 There are corequisites for this course.
 This course is repeatable for credit.
 This course will increase/decrease the number of credits hours currently offered by its program.
 This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

All 2000-level courses fulfill the language requirement of non-majors who are required to take one intermediate-level language course.

GERM 2201. Intermediate German I. (3)

Prerequisite: GERM 1202 or 1204 or ~~equivalent~~ permission of department. ~~Review of grammar; reinforcement and expansion of competence in speaking, understanding, reading, and writing, in a cultural context.~~ Third course in a four-course sequence to develop competence in culture, speaking and writing, listening and reading comprehension in German.

- This course will be cross listed with another course.
 There are prerequisites for this course.

- This course will be cross listed with another course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM 2202. Intermediate German II. (3)

Prerequisite: GERM 2201 or GERM 2203 or permission of department. ~~Review of grammar, composition, and conversation using film and/or readings on the culture and civilization of German-speaking countries. Students who wish to continue with advanced offerings in German are advised to complete GERM 2202. Fourth course in a four-course sequence to develop competence in culture, speaking and writing, listening and reading comprehension in German.~~

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM 2203. Intermediate German for Business and Engineering I. (3)

Prerequisite: German 1202 or 1204 or permission of department. Third course in a four-course sequence to develop competence in culture, speaking and writing, listening and reading comprehension in German.

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

~~**GERM 2210. German in the Workplace. (3)**~~

~~Prerequisite: GERM 2201 or permission of department. Introduction to spoken and written language of the German-speaking business world. Acquisition of and practice with general commercial terminology used in German for such functional business areas as economics, management, marketing, finance, and import-export. (Alternate for GERM 2202)~~

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM 2204. Intermediate German for Business and Engineering II. (3)

Prerequisite: German 2201 or 2203 or permission of department. Fourth course in a four-course sequence to develop competence in culture, speaking and writing, listening and reading comprehension in German.

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.

This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM ~~3030~~3050. ~~Studies~~ Topics in German Culture: German Culture. (3) ~~(W)~~
Conducted in English. ~~No knowledge of German required. A study of the life and thought of German speaking people both past and present. Course topic will concentrate on a geographical area, a particular cultural institution, or a particular period.~~ Study of topics in German culture. May be repeated for credit with change of topic.

This course will be cross listed with another course.
 There are prerequisites for this course.
 There are corequisites for this course.
 X This course is repeatable for credit.
 This course will increase/decrease the number of credits hours currently offered by its program.
 This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM ~~3050~~3051. ~~Studies~~ Topics in German ~~Literature~~ Culture: German Culture- Deutsche Kultur. (3)
Prerequisite: completion of core classes in German or permission of department.
~~Conducted in English. No knowledge of German required. Conducted in German.~~ Study of topics in German culture. May be repeated for credit with change of topic.

This course will be cross listed with another course.
 X There are prerequisites for this course.
 There are corequisites for this course.
 X This course is repeatable for credit.
 This course will increase/decrease the number of credits hours currently offered by its program.
 This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM 3201. Advanced German ~~Grammar, Composition, and Conversation~~ Language and Culture I. (3) (0)
Prerequisite: GERM 2202 or GERM 2204 ~~or GERM 2210~~ or permission of department. ~~For prospective teachers of German and students who want intensive oral and written work in the language, as well as review of grammar.~~ Conducted in German. Review of German grammar, oral and written work in the language through the study of culture and film.

This course will be cross listed with another course.
 X There are prerequisites for this course.
 There are corequisites for this course.
 This course is repeatable for credit.
 This course will increase/decrease the number of credits hours currently offered by its program.
 This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM 3202. Advanced German ~~Grammar, Composition, and Conversation~~ Language and Culture II. (3) Prerequisite: GERM 2202 or GERM 2204 or permission of department. Conducted in German. Further ~~R~~review of German grammar. ~~Intensive~~ Oral and written work in the language through the study of culture and film.

This course will be cross listed with another course.
 X There are prerequisites for this course.
 There are corequisites for this course.
 This course is repeatable for credit.

This course will increase/decrease the number of credits hours currently offered by its program.
 This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

[GERM 3211. Advanced German Composition and Conversation I. \(3\)](#)

[Prerequisite: GERM 2202 or GERM 2204 or permission of department. Conducted in German. Review of grammar, intensive oral and written work in the language through the study of literature and film.](#)

This course will be cross listed with another course.
 There are prerequisites for this course.
 There are corequisites for this course.
 This course is repeatable for credit.
 This course will increase/decrease the number of credits hours currently offered by its program.
 This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

[GERM 3212. Advanced German Composition and Conversation II. \(3\)](#)

[Prerequisite: GERM 2202 or GERM 2204 or permission of department. Conducted in German. Further review of grammar, intensive oral and written work in the language through the study of literature and film.](#)

This course will be cross listed with another course.
 There are prerequisites for this course.
 There are corequisites for this course.
 This course is repeatable for credit.
 This course will increase/decrease the number of credits hours currently offered by its program.
 This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM ~~3150~~3650. The Holocaust through German Literature and Film. (3) (W)

~~Prerequisite for German Majors: satisfactory completion of GERM 2202 or equivalent.~~ Conducted in English. Open to majors and non-majors. No knowledge of German required. Through the lens of German literature and film this course examines the Holocaust and focuses on historical, moral, and aesthetic issues in its representation.

This course will be cross listed with another course.
 There are prerequisites for this course.
 There are corequisites for this course.
 This course is repeatable for credit.
 This course will increase/decrease the number of credits hours currently offered by its program.
 This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

[GERM 3651. Seminar: German Youth- and Popcultures—Deutsche Jugend- und Popkulturen. \(3\)](#)

[Prerequisite: completion of core courses or permission of department. Conducted in German. Study of authentic texts from young adult novels to rap lyrics to advance oral and written level of proficiency and cultural literacy.](#)

This course will be cross listed with another course.
 There are prerequisites for this course.
 There are corequisites for this course.
 This course is repeatable for credit.
 This course will increase/decrease the number of credits hours currently offered by its program.
 This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM ~~3160~~3660. Survey of German Film. (3) (O, W)

Commented [Office1]: Fixed if from 6651 to 3651 as per UCCC Nov. 3 (it was a typo)

~~Prerequisite: Sophomore standing and UWRT 1102. Conducted in English. Open to majors and non-majors. Introduction to major movements in German film history. Conducted in English. Lectures, group discussions, viewing of films (in whole and in part), and a variety of writing assignments. For students seeking to apply this course toward requirements for the German major or minor there is a prerequisite of four semesters of German or the equivalent and a corequisite of GERM 4050.~~

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM 3661. Seminar: Current Events in Germany-Deutschland Aktuell. (3)
Prerequisite: completion of core courses or permission of department. Conducted in German. Study of German current events to advance oral and written level of proficiency and cultural literacy.

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM 3670. Seminar: German-American Culture for Business and Engineering I. (3)
Conducted in English. Open to majors and non-majors. Introduction to German-American business culture taking into consideration the world of engineering.

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM 3671. Seminar: German-American Culture for Business and Engineering- Deutsche Kultur für Wirtschafts- und Ingenieurwesen I. (3) Prerequisite: completion of core course or permission of department. Conducted in German. Introduction to German-American business culture taking into consideration the world of engineering to advance oral and written level of proficiency and cultural literacy.

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

[GERM 3680. Seminar: German American Culture for Business and Engineering II. \(3\) Conducted in English. Open to majors and non-majors. Personalized study of German-American business culture taking into consideration the world of engineering.](#)

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

[GERM 3681. Seminar: German-American Culture for Business and Engineering- Deutsche Kultur für Wirtschafts- und Ingenieurwesen II. \(3\) Prerequisite: completion of core courses or permission of department. Conducted in German. Personalized study of German-American business culture taking into consideration the world of engineering to advance oral and written level of proficiency and cultural literacy.](#)

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

[GERM 3690. Seminar: Career Planning for the German-American Business World. \(3\) Conducted in English. Open to majors and non-majors. Study of the German-American business world with emphasis on career planning.](#)

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
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~~**GERM 3800. Directed Individual Study. (1-3) Prerequisite: Permission of department; normally open only to German majors and minors. Individual work on a selected area of study. To be arranged with the instructor, generally during the preceding semester, and by special permission only. May be repeated for credit.**~~

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

~~**GERM 4010. Periods in the History of German Literature. (3) (a) Medieval literature, (b) Classicism, (c) Romanticism, (d) Nineteenth Century, (e) Contemporary**~~

~~literature. Prerequisites: two 3000-level courses or permission of department. Study of the major writers and works in a given period. Readings, lectures, and reports. May be repeated for credit with change of topic.~~

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

~~GERM 4020. The Chief Genres in German Literature. (3) (a) Novel, (b) Theater, (c) Lyric poetry, (d) short prose fiction. Prerequisites: two 3000-level courses or permission of department. An analysis of a major genre and its development within German literary history. Readings, lectures and reports. May be repeated for credit with change of topic.~~

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM ~~4050~~4051. ~~Special~~ Topics in German Culture: German Culture-Deutsche Kultur. (1-3)

Prerequisite: ~~one 3000-level course~~ completion of core courses or permission of ~~instructor~~ department. Conducted in German. Advanced study in German Culture. Treatment of a special group or figure in German literature, specialized topic in German culture or language, or special problems in German conversation. May be repeated for credit with change of topic.

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM 4061. Topics in German Language: German Language-Deutsche Sprache. (1-3)

Prerequisite: completion of core courses or permission of department. Conducted in German. Advanced study in German Language. May be repeated for credit with change of topic.

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM 4651. Advanced Seminar: Germany after 1945-Deutschland nach 1945. (3)

Prerequisite: completion of core courses or permission of department. Conducted in German. Study of post-war Germany through film, literature, music and historical texts.

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM ~~4120~~4661. Advanced Seminar in Business German: *Geschäftsdeutsch* I. (3)
Prerequisites: ~~GERM 2210, GERM 3201, and an additional 3000 or 4000 level course (GERM 3202 recommended),~~ completion of core courses or permission of department. Conducted in German. Advanced studies in Business German, intensive practice in written business communication and introduction to German economic and business life. ~~speaking, listening comprehension, reading, writing, and translation in functional business areas such as economics, management, and marketing.~~

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM ~~4121~~4671. Advanced Seminar in Business German: *Geschäftsdeutsch* II. (3)
Prerequisites: ~~GERM 2210, GERM 3201, and an additional 3000 or 4000 level course (GERM 3202 recommended),~~ completion of core courses or permission of department. Conducted in German. Advanced studies in Business German, intensive practice in oral business communication and advanced studies in German economic and business life. ~~speaking, listening comprehension, reading, writing, and translation in functional business areas such as marketing, finance, and import-export.~~

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM 4203. Survey of German Literature I. (3)
~~Prerequisites: two 3000 level courses or permission of department. General introduction to German literature from the Middle Ages to the Classical Period. Book reports and class discussion on collateral readings.~~

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.

X This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM 4204. Survey of German Literature II. (3)

Prerequisites: two 3000-level courses or permission of department. German literature since Classicism. Book reports and discussions on collateral readings.

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- X This proposal results in the deletion of an existing course(s) from the degree program and/or catalog.

GERM 4681. Advanced Seminar in German for Engineering: Deutsch für Ingenieure. (3)

Prerequisite: completion of core courses or permission of department. Conducted in German. Intensive practice in oral and written communication and advanced studies in German for engineers.

- This course will be cross listed with another course.
- X There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog

GERM 4410. Professional Internship in German. (1-6 3)

Prerequisites: GERM 3201 and GERM 3202, or equivalent completion or concurrent enrollment in core courses and permission of department. Faculty supervised field and/or research experience in a cooperating professional (e.g., business) or community organization. Contents of internship based upon a contractual agreement among the student, department, and business or community organization. May be repeated for credit.

- This course will be cross listed with another course.
- X There are prerequisites for this course.
- There are corequisites for this course.
- X This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog

GERM 4800. Directed Individual Study. (1-3)

Prerequisite: Ppermission of department; ~~normally open only to German majors and minors.~~ Individual work on a selected area of study. To be arranged with the instructor, ~~generally during the preceding semester,~~ and by special permission only. May be repeated for credit.

- This course will be cross listed with another course.
- X There are prerequisites for this course.
- There are corequisites for this course.
- X This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog

GERM 4690. Senior Seminar in German. (1)

Prerequisite: four or more courses at the 3000- or 4000-level or permission of department. Directed professional development, preparation of resume and portfolio and completion of departmental required assessments in the areas of speaking, reading, writing, grammar, and content knowledge of the major. Graded on a Pass/No Credit basis.

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog

Translating (TRAN)

TRAN 4412G. Practicum in Translating I - German. (3)

Pre- or corequisites: ~~TRAN 3601 and a GERM 3000-level course or equivalent with grades of C or above, completion of or concurrent enrollment in core courses~~ or permission of department. Conducted in English and German. Comparative stylistics, restructuring texts, editing, troubleshooting, and techniques of the translator in working with a variety of text types. ~~Conducted in English and German.~~

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog

TRAN 4413G. Practicum in Translating II -German. (3) Prerequisites: ~~TRAN 4412-G with grade of C or above, completion of or concurrent enrollment with core courses~~ or permission of department. Conducted in English and German. Critical analysis of different kinds of texts; translating for specific audiences; problems of terminology; development of working dictionaries in fields(s) of specialization. ~~Conducted in English and German.~~

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog

TRAN 4414G. Practicum in Translating III -German. (3) (W) Pre-~~or~~ corequisite: ~~TRAN 4413-G with grade of C or above, completion of core courses~~ or permission of department. ~~Study of professional journals, technologies, protocol, and resources in the field (e.g., ATA, ALTA). Advanced issues of translation.~~ Translation of a semester-long project in individual consultation. ~~Conducted in English and German.~~

- This course will be cross listed with another course.
- There are prerequisites for this course.
- There are corequisites for this course.
- This course is repeatable for credit.
- This course will increase/decrease the number of credits hours currently offered by its program.
- This proposal results in the deletion of an existing course(s) from the degree program and/or catalog

1. **Course Outlines/Syllabi:**

New Elementary Courses:
GERM 1203, GERM 1204

New/Revised and Sample Core Courses:
GERM 2203, GERM 2204,
GERM 3201, GERM 3202,
GERM 3211, GERM 3212;

New/Revised and Sample non-core 3000-Level Courses:
GERM 3670, 3680, 3690
GERM 3651, GERM 3661, GERM 3671, GERM 3681

New or Revised 4000 – Level Courses:
GERM 4651, GERM 4661, GERM 4671, GERM 4681.

All other courses are existing courses.

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Language Resource Center: <http://lrc.uncc.edu> Department of Languages and Culture Studies:
<http://languages.uncc.edu> Moodle Support Center for Students: <https://helpdesk.uncc.edu>
GERM 1203 Elementary German for Business and Engineering I

Spring 2016

Office Hours Mon and Wed from 12.30 –1.30 in COED 454 or by appointment, in addition always available after class.

Welcome to your first semester of German! In this course, we study German language with a focus on engineering and business in Germany. As the fourth largest economy world wide, Germany leads in architectural, industrial and automotive design and is second in automobile production. Germany is also the world leader in green renewable energy technology exports, wind and solar production and bio-technology. More than 750 US companies do business in Germany and more than 1000 German companies operate in the US. This semester you will learn how to introduce yourself, how to talk about the weather, telling time, talking about your family and friends, your hobbies, things you like or don't like, and much more, including some exciting aspects of German language and culture. You will learn about the field of engineering in Germany, get an overview of German engineering companies in the US and get introduced to basic German business etiquette. We will use a communicative approach that will require you to **actively use** the German language in class. We will work on reading, writing and listening, but special emphasis will be placed on speaking.

NOTE: This course is the first course in German beginner section. This is a three-credit hour class.

Materials:

Deutsch für Ingenieure. Ein DaF-Lehrwerk für Studierende ingenieurwissenschaftlicher Fächer, Springer, 2014

This book is used in Germ 1203 & 1204 & 2203 & 2204 & 4681

Treffpunkt Deutsch, 6th Ed., Prentice Hall, 2013, plus Mylab

This book is used in Germ 1201,1202, 1203, 1204, 2201, 2203, 2202, 2204

Buying a new book is strongly recommended to avoid problems with the Access Kit for MyLab.

MyLab is a web based program accessible via Internet from anywhere. You need to register for MyLab during the first week of class. MyLab includes grammar exercises, listening comprehension exercises and short video exercises. Your instructor will assign certain exercises with a deadline for each chapter.

Class Meetings: We guarantee that class will be fun and interesting. That's our responsibility. Your responsibility is to attend regularly and come to class prepared. **You are allowed 3 absences during the semester. If you miss four times the final grade drops by four points, if you miss five times the final grade drops by eight points, if you miss six times the final grade drops by 12 points, and with 7 absences you receive an automatic F.**

If you have an excused absence, proper documentation, such as a doctor's note, is required. An excused absence does not count towards the absences of the course. The instructor needs to be contacted if you miss class and the instructor will let you know if the absence is counted as excused or unexcused. If you miss class it is your responsibility to find out from a fellow student what we did in the missed class and what the assignments are!

No extra credit is offered.

HOMEWORK consists of the following parts:

- 1. Wörter im Kontext 1 and 2 for each chapter** (to be accessed through <http://www.prenhall.com/treffpunkt/> and/ or instructor as class or Moodle quiz)
- 2. MyLab (see due date online for each chapter. You are required to work on MyLab every week!)**
- 3. Homework to be announced in class such as working with the book, repeating grammar, learning vocabulary**
- 4. Oral presentations in class.**

Homework is due at the beginning of each class. No late work will be accepted. At any time, the instructor may decide to do an in-class vocabulary quiz!

I follow the syllabus; any change will be posted on Moodle.

Exams: All tests are noted on the syllabus. Make-up exams are not available unless you, with good reason, arrange for one ahead of time.

Tests (3 per semester)	30 %
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Final Exam	25 %
MYLAB	25 %
Participation/ Activities/ Assignment / Quizzes in class	20 %
Max in course	100 %

Grading Scheme: 90 –100 = A, 80 – 89 = B, 70 – 79 = C, 60 - 69 = D, under 59 = F

Academic Integrity: The code of academic integrity “governs the responsibility of students to maintain integrity in academic work, defines violations of the standards, describes procedures for handling alleged violations of the standards, and lists applicable penalties. The Code of Student Academic Integrity at <http://legal.uncc.edu/policies/up-407> and The Code of Student Responsibility at <http://legal.uncc.edu/policies/up-406#rules>

Disability: Students in the course seeking accommodations to disabilities must first consult with the Office of Disabilities Services and follow the instructions of that office for obtaining accommodations.

<https://legal.uncc.edu/legal-topics/classroom-policies-and-practices/suggested-standard-syllabus-policies#disability>

Religious Accommodations: If the observation of religious holidays conflicts with your attendance to class, please provide your instructor with the Request for Religious Observances form by the end of the drop/add period.

Tentative Course Schedule:

(This syllabus is subject to change at any time)

Important to check Moodle regularly for homework and other vital information!!

Please check after every class!!

Week 1

W 1/7 Introduction

Week 2

M 1/12 KAPITEL 1 Treffpunkt

W 1/14 KAPITEL 1 Treffpunkt

Week 3

M 1/19 MARTIN LUTHER KING DAY – University closed

W 1/21 KAPITEL 1 Treffpunkt

Week 4

M 1/26 Engineering in Germany: Introduction and overview

W 1/28 KAPITEL 1 Treffpunkt

Week 5

M 2/2 KAPITEL 1 Treffpunkt

W 2/4 KAPITEL 1 Treffpunkt

Week 6

M 2/9 TEST 1

W 2/11 Business Etiquette in Germany: Meeting a potential business partner

Week 7

M 2/16 KAPITEL 2 Treffpunkt

W 2/18 KAPITEL 2 Treffpunkt

Week 8

M 2/23 KAPITEL 2 Treffpunkt

W 2/25 KAPITEL 2 Treffpunkt

Week 9

M 3/2 SPRING RECESS

W 3/4 SPRING RECESS

Week 10

M 3/9 KAPITEL 2 Engineering made in Germany: Achievements and perspectives

W 3/11 KAPITEL 2 Treffpunkt

Week 11

M 3/16 TEST 2

W 3/18 KAPITEL 3 Treffpunkt

Week 12

M 3/23 KAPITEL 3 Treffpunkt

W 3/25 KAPITEL 3 Treffpunkt

Week 13

M 3/30 KAPITEL 3 German engineering in the US: International companies

W 4/1 KAPITEL 3 Treffpunkt

Week 14

M 4/6 KAPITEL 3 Treffpunkt

W 4/8 KAPITEL 3 Treffpunkt

Week 15

M 4/13 TEST 3 Treffpunkt

W 4/15 REVIEW

Week 16

M 4/20 REVIEW

W 4/22 REVIEW

Week 17

M 4/27 LAST DAY OF CLASSES

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Language Resource Center: <http://lrc.uncc.edu> Department of Languages and Culture Studies:
<http://languages.uncc.edu> Moodle Support Center for Students: <https://helpdesk.uncc.edu>

GERM 1204 Elementary German for Business and Engineering II

Spring 2016

Office Hours Mon and Wed from 12.30 –1.30 in COED 454 or by appointment, in addition always available after class.

Welcome to your second semester of German! In this course, we study German language with a focus on engineering and business in Germany. As the fourth largest economy world wide, Germany leads in architectural, industrial and automotive design and is second in automobile production. Germany is also the world leader in green renewable energy technology exports, wind and solar production and bio-technology. More than 750 US companies do business in Germany and more than 1000 German companies operate in the US. This semester you will learn to express personal opinions, speak about the past, compare people, places and things, speak about your family history, birthdays, holidays and gifts, personal tastes and opinions, describe your space, possessions and relationships, including some exciting aspects of German language and culture. In addition, you will learn how to talk about calculus and geometry in German and study important aspects of German lexis in the field of engineering. You will also continue broadening your understanding of German business etiquette. We will use a communicative approach that will require you to **actively use** the German language in class. We will work on reading, writing and listening, but special emphasis will be placed on speaking.

NOTE: This course is the second course in German beginner section. Pre- requisite is German 1203 or a placement test. This is a three-credit hour class.

Materials:

Deutsch für Ingenieure. Ein DaF-Lehrwerk für Studierende ingenieurwissenschaftlicher Fächer, Springer, 2014

This book is used in Germ 1203 & 1204 & 2203 & 2204 & 4681

Treffpunkt Deutsch, 6th Ed., Prentice Hall, 2013, plus Mylab

This book is used in Germ 1201,1202, 1203, 1204, 2201, 2203, 2202, 2204

GERM 1202 students simply enrol in their section of GERM 1202.

MyLab is a web based program accessible via Internet from anywhere. You need to register for MyLab during the first week of class. MyLab includes grammar exercises, listening comprehension exercises and short video exercises. Your instructor will assign certain exercises with a deadline for each chapter.

HOMEWORK consists of the following parts:

1. **Wörter im Kontext 1 and 2 for each chapter** (to be accessed through <http://www.prenhall.com/treffpunkt/> and/ or instructor as class or Moodle quiz)
2. **MyLab (see due date online for each chapter. You are required to work on MyLab every week!)**
3. **Homework to be announced in class such as working with the book, repeating grammar, learning vocabulary**
4. **Oral presentations in class.**

Homework is due at the beginning of each class. No late work will be accepted. At any time, the instructor may decide to do an in-class vocabulary quiz!

Class Meetings: We guarantee that class will be fun and interesting. That's our responsibility. Your responsibility is to attend regularly and come to class prepared. **You are allowed 3 absences during the semester. If you miss four times the final grade drops by four points, if you miss five times the final grade drops by eight points, if you miss six times the final grade drops by 12 points, and with 7 absences you receive an automatic F.**

If you have an excused absence, proper documentation, such as a doctor's note, is required. An excused absence does not count towards the absences of the course. The instructor needs to be contacted if you miss class and the instructor will let you know if the absence is counted as excused or unexcused. If you miss class it is your responsibility to find out from a fellow student what we did in the missed class and what the assignments are! No extra credit is offered.

I follow the syllabus; any change will be posted on Moodle.

Exams: All tests are noted on the syllabus. Make-up exams are not available unless you, with good reason, arrange for one ahead of time.

Tests (3 per semester)	30 %
Final Exam	25 %
MYLAB	25 %
Participation/ Activities/ Assignment / Quizzes in class	20 %
Max in course	100 %

Grading Scheme: 90 –100 = A, 80 – 89 = B, 70 – 79 = C, 60 - 69 = D, under 59 = F

Academic Integrity: The code of academic integrity “governs the responsibility of students to maintain integrity in academic work, defines violations of the standards, describes procedures for handling alleged violations of the standards, and lists applicable penalties. The Code of Student Academic Integrity at <http://legal.uncc.edu/policies/up-407> and The Code of Student Responsibility at <http://legal.uncc.edu/policies/up-406#rules>

Religious Accommodations: If the observation of religious holidays conflicts with your attendance to class, please provide your instructor with the Request for Religious Observances form by the end of the drop/add period.

Disability: Students in the course seeking accommodations to disabilities must first consult with the Office of Disabilities Services and follow the instructions of that office for obtaining accommodations.

<https://legal.uncc.edu/legal-topics/classroom-policies-and-practices/suggested-standard-syllabus-policies#disability>

Tentative Course Schedule:

(This syllabus is subject to change at any time)

Important to check Moodle regularly for homework and other vital information!!

Please check after every class!!

Week 1

W 1/7 Introduction

Week 2

M 1/12 KAPITEL 4 Treffpunkt

W 1/14 KAPITEL 4 Treffpunkt

Week 3

M 1/19 MARTIN LUTHER KING DAY – University closed

W 1/21 KAPITEL 4 Treffpunkt

Week 4

M 1/26 KAPITEL 4 Treffpunkt

W 1/28 KAPITEL 4 Calculus in German: Basic lexis

Week 5

M 2/2 KAPITEL 4 Calculus in German: Basic lexis II

W 2/4 KAPITEL 4 Treffpunkt Deutsch

Week 6

M 2/9 TEST 1

W 2/11 KAPITEL 5 Treffpunkt Deutsch

Week 7

M 2/16 KAPITEL 5 Treffpunkt Deutsch

W 2/18 KAPITEL 5 Treffpunkt Deutsch

Week 8

M 2/23 KAPITEL 5 Treffpunkt Deutsch

W 2/25 KAPITEL 5 Business Etiquette in Germany: Aspects of everyday workplace etiquette

Week 9

M 3/2 SPRING RECESS

W 3/4 SPRING RECESS

Week 10

M 3/9 KAPITEL 5 Treffpunkt

W 3/11 KAPITEL 5 Treffpunkt

Week 11

M 3/16 TEST 2

W 3/18 KAPITEL 6 Treffpunkt

Week 12

M 3/23 KAPITEL 6 Treffpunkt
W 3/25 KAPITEL 6 Treffpunkt
Week 13
M 3/30 KAPITEL 6 Geometry in German: Basic lexis
W 4/1 KAPITEL 6 Geometry in German: Basic lexis II
Week 14
M 4/6 KAPITEL 6 Treffpunkt
W 4/8 KAPITEL 6 Treffpunkt
Week 15
M 4/13 TEST 3
W 4/15 REVIEW
Week 16
M 4/20 REVIEW
W 4/22 REVIEW
Week 17
M 4/27 LAST DAY OF CLASSES

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Language Resource Center: <http://lrc.uncc.edu> Department of Languages and Culture Studies:
<http://languages.uncc.edu> Moodle Support Center for Students: <https://helpdesk.uncc.edu>
GERM 2203 Intermediate German for Business and Engineering I

Spring 2016

Office Hours Mon and Wed from 12.30 –1.30 in COED 454 or by appointment, in addition always available after class.

Welcome to your third semester of German! In this course, we study German language with a focus on engineering and business in Germany. As the fourth largest economy world wide, Germany leads in architectural, industrial and automotive design and is second in automobile production. Germany is also the world leader in green renewable energy technology exports, wind and solar production and bio-technology. More than 750 US companies do business in Germany and more than 1000 German companies operate in the US. This semester you will speak and write about your birthdays, holidays and gifts, living in Germany and other culture practices in Germany. You will get introduced to the German terminology for electrical engineering and deepen your knowledge of German business culture. We will of course work on reading, writing and listening, but special emphasis will be placed on speaking. We will use a communicative approach that will require you to **actively use** the German language in class. We will work on reading, writing and listening, but special emphasis will be placed on speaking.

NOTE: This course is the third course in German beginner section. Pre- requisites are 1203 and 1204 or a placement test. This is a four-credit hour class. You'll spend three hours per week in class and one hour outside of class on a web component. The web hour outside of class accounts for 15% of your final grade. **To receive credit for this, you are required to do web assignments and lab work at home or at the Language Resource Center (LRC) in COED 434 or online.** You will need to work 100% on the web assignments to get credit. **Partial work will not get credit.** All web work has to be done at due date! **You need to sign up for MyLab after the first day class in the semester. No exceptions!!!**

Materials:

Deutsch für Ingenieure. Ein DaF-Lehrwerk für Studierende ingenieurwissenschaftlicher Fächer, Springer, 2014

This book is used in Germ 1203 & 1204 & 2203 & 2204 & 4681

Treffpunkt Deutsch, 6th Ed., Prentice Hall, 2013, plus Mylab

This book is used in Germ 1201,1202, 1203, 1204, 2201, 2203, 2202, 2204

MyLab is a web based program accessible via Internet from anywhere. You need to register for MyLab during the first week of class. MyLab includes grammar exercises, listening comprehension exercises and short video exercises. Your instructor will assign certain exercises with a deadline for each chapter.

HOMEWORK consists of the following parts:

1. **Wörter im Kontext 1 and 2 for each chapter** (to be accessed through <http://www.prenhall.com/treffpunkt/> and/ or instructor as class or Moodle quiz)
2. **MyLab (see due date online for each chapter. You are required to work on MyLab every week!)**
3. **Homework to be announced in class such as working with the book, repeating grammar, learning vocabulary**
4. **Oral presentations in class.**

Homework is due at the beginning of each class. No late work will be accepted. At any time, the instructor may decide to do an in-class vocabulary quiz!

Class Meetings: We guarantee that class will be fun and interesting. That's our responsibility. Your responsibility is to attend regularly and come to class prepared. **You are allowed 3 absences during the semester. If you miss four times the final grade drops by four points, if you miss five times the final grade drops by eight points, if you miss six times the final grade drops by 12 points, and with 7 absences you receive an automatic F.**

If you have an excused absence, proper documentation, such as a doctor's note, is required. An excused absence does not count towards the absences of the course. The instructor needs to be contacted if you miss class and the instructor will let you know if the absence is counted as excused or unexcused. If you miss class it is your responsibility to find out from a fellow student what we did in the missed class and what the assignments are!

No extra credit is offered.

I follow the syllabus; any change will be posted on Moodle.

Exams: All tests are noted on the syllabus. Make-up exams are not available unless you, with good reason, arrange for one ahead of time.

Tests (3 per semester)	30 %
Final Exam	25 %
MYLAB	15 %
Participation/ Activities/ Assignment / Quizzes in class	30 %
Course maximum	100 %

Grading Scheme: 90 –100 = A, 80 – 89 = B, 70 – 79 = C, 60 - 69 = D, under 59 = F

Academic Integrity: The code of academic integrity “governs the responsibility of students to maintain integrity in academic work, defines violations of the standards, describes procedures for handling alleged violations of the standards, and lists applicable penalties. The Code of Student Academic Integrity at <http://legal.uncc.edu/policies/up-407> and The Code of Student Responsibility at <http://legal.uncc.edu/policies/up-406#rules>

Religious Accommodations: If the observation of religious holidays conflicts with your attendance to class, please provide your instructor with the Request for Religious Observances form by the end of the drop/add period.

Disability: Students in the course seeking accommodations to disabilities must first consult with the Office of Disabilities Services and follow the instructions of that office for obtaining accommodations.

<https://legal.uncc.edu/legal-topics/classroom-policies-and-practices/suggested-standard-syllabus-policies#disability>

Tentative Course Schedule:

(This syllabus is subject to change at any time)

Important to check Moodle regularly for homework and other vital information!!

Please check after every class!!

Tuesday/Thursday classes

Week 1

TR 1/8 Introduction

Week 2

T 1/13 KAPITEL 7

TR 1/15 KAPITEL 7

Week 3

T 1/20 KAPITEL 7 Treffpunkt

TR 1/22 KAPITEL 7 Treffpunkt

Week 4

T 1/27 KAPITEL 7 Treffpunkt

TR 1/29 KAPITEL 7 Treffpunkt

Week 5

T 2/3 KAPITEL 7 German Business Etiquette: Pragmatics of telephone and e-mail communication

TH 2/5 TEST 1

Week 6

T 2/10 KAPITEL 8 Treffpunkt

TR 2/12 KAPITEL 8 Treffpunkt

Week 7

T 2/17 KAPITEL 8 Treffpunkt

TR 2/19 KAPITEL 8 German terminology for electrical engineering

Week 8

T 2/24 KAPITEL 8 German terminology for electrical engineering

TR 2/26 KAPITEL 8 Treffpunkt

Week 9

T 3/3 SPRING RECESS

TR 3/5 SPRING RECESS

Week 10

T 3/10 KAPITEL 8 Treffpunkt

TR 3/12 KAPITEL 8 Treffpunkt

Week 11

T 3/17 TEST 2

TR 3/19 KAPITEL 9 German Terminology for electrical engineering
Week 12
T 3/24 KAPITEL 9 German Terminology for electrical engineering
TR 3/26 KAPITEL 9 Treffpunkt
Week 13
T 3/31 KAPITEL 9 Treffpunkt
TR 4/2 KAPITEL 9 Treffpunkt
Week 14
T 4/7 KAPITEL 9 Treffpunkt
TR 4/9 KAPITEL 9 Treffpunkt
Week 15
T 4/14 KAPITEL 9 Treffpunkt
TR 4/16 TEST 3
Week 16
T 4/21 REVIEW
TR 4/23 REVIEW
Week 17
T 4/28 LAST DAY OF CLASSES

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GERM 2204 Intermediate German for Business and Engineering II

Spring 2016

Office Hours Mon and Wed from 12.30 –1.30 in COED 454 or by appointment, in addition always available after class.

Welcome to your fourth semester of German! In this course, we study German language with a focus on engineering and business in Germany. As the fourth largest economy world wide, Germany leads in architectural, industrial and automotive design and is second in automobile production. Germany is also the world leader in green renewable energy technology exports, wind and solar production and bio technology. More than 750 US companies do business in Germany and more than 1000 German companies operate in the US. This semester you will speak and write about your personal history, fairy tales, recent German history, current events, love, relationships, careers and dreams. In addition, you will study the German terminology of energy technology and bio technology. You will also deepen and expand your knowledge of German business culture. We will use a communicative approach that will require you to **actively use** the German language in class. We will work on reading, writing and listening, but special emphasis will be placed on speaking.

NOTE: This course is the fourth course in German intermediate section. Pre- requisites are German 1203, 1204, 2203 or a placement test. This is a four-credit hour class. You'll spend three hours per week in class and one hour outside of class on a web component. The web hour outside of class accounts for 15% of your final grade. **To receive credit for this, you are required to do web assignments and lab work at home or at the Language Resource Center (LRC) in COED 434 or online.** You will need to work 100% on the web assignments to get credit. **Partial work will not get credit.** All web work has to be done at due date! **You need to sign up for MyLab after the first day class in the semester. No exceptions!!!**

Materials:

Deutsch für Ingenieure. Ein DaF-Lehrwerk für Studierende ingenieurwissenschaftlicher Fächer, Springer, 2014

This book is used in Germ 1203 & 1204 & 2203 & 2204 & 4681

Treffpunkt Deutsch, 6th Ed., Prentice Hall, 2013, plus Mylab

This book is used in Germ 1201,1202, 1203, 1204, 2201, 2203, 2202, 2204

MyLab is a web based program accessible via Internet from anywhere. You need to register for MyLab during the first week of class. MyLab includes grammar exercises, listening comprehension exercises and short video exercises. Your instructor will assign certain exercises with a deadline for each chapter.

HOMEWORK consists of the following parts:

1. **Wörter im Kontext 1 and 2 for each chapter** (to be accessed through <http://www.prenhall.com/treffpunkt/> and/ or instructor as class or Moodle quiz)
2. **MyLab (see due date online for each chapter. You are required to work on MyLab every week!)**
3. **Homework to be announced in class such as working with the book, repeating grammar, learning vocabulary**
4. **Oral presentations in class.**

Homework is due at the beginning of each class. No late work will be accepted. At any time, the instructor may decide to do an in-class vocabulary quiz!

Class Meetings: We guarantee that class will be fun and interesting. That's our responsibility. Your responsibility is to attend regularly and come to class prepared. **You are allowed 3 absences during the semester. If you miss four times the final grade drops by four points, if you miss five times the final grade drops by eight points, if you miss six times the final grade drops by 12 points, and with 7 absences you receive an automatic F.**

If you have an excused absence, proper documentation, such as a doctor's note, is required. An excused absence does not count towards the absences of the course. The instructor needs to be contacted if you miss class and the instructor will let you know if the absence is counted as excused or unexcused. If you miss class it is your responsibility to find out from a fellow student what we did in the missed class and what the assignments are!

No extra credit is offered.

I follow the syllabus; any change will be posted on Moodle.

Exams: All tests are noted on the syllabus. Make-up exams are not available unless you, with good reason, arrange for one ahead of time.

Tests (3 per semester)	30 %
Final Exam	25 %
MYLAB	15 %
Participation/ Activities/ Assignment / Quizzes in class	30 %
Course maximum	100 %

Grading Scheme: 90 –100 = A, 80 – 89 = B, 70 – 79 = C, 60 - 69 = D, under 59 = F

Academic Integrity: The code of academic integrity “governs the responsibility of students to maintain integrity in academic work, defines violations of the standards, describes procedures for handling alleged violations of the standards, and lists applicable penalties. The Code of Student Academic Integrity at <http://legal.uncc.edu/policies/up-407> and The Code of Student Responsibility at <http://legal.uncc.edu/policies/up-406#rules>

Religious Accommodations: If the observation of religious holidays conflicts with your attendance to class, please provide your instructor with the Request for Religious Observances form by the end of the drop/add period.

Disability: Students in the course seeking accommodations to disabilities must first consult with the Office of Disabilities Services and follow the instructions of that office for obtaining accommodations.

<https://legal.uncc.edu/legal-topics/classroom-policies-and-practices/suggested-standard-syllabus-policies#disability>

Tentative Course Schedule:

(This syllabus is subject to change at any time)

Important to check Moodle regularly for homework and other vital information!!

Please check after every class!!

Tuesday/Thursday classes

Week 1

TR 1/8 Introduction

Week 2

T 1/13 KAPITEL 10 Treffpunkt

TR 1/15 KAPITEL 10 Treffpunkt

Week 3

T 1/20 KAPITEL 10 Treffpunkt

TR 1/22 KAPITEL 10 Treffpunkt

Week 4

T 1/27 KAPITEL 10 Treffpunkt

TR 1/29 KAPITEL 10 Treffpunkt

Week 5

T 2/3 KAPITEL 10 German Business Etiquette: (Im)politeness and taboos

TH 2/5 TEST 1

Week 6

T 2/10 KAPITEL 11 Treffpunkt

TR 2/12 KAPITEL 11 Treffpunkt

Week 7

T 2/17 KAPITEL 11 Treffpunkt

TR 2/19 KAPITEL 11 German terminology for energy technology

Week 8

T 2/24 KAPITEL 11 German terminology for energy technology

TR 2/26 KAPITEL 11 German terminology for energy technology

Week 9

T 3/3 SPRING RECESS

TR 3/5 SPRING RECESS

Week 10

T 3/10 KAPITEL 11 Treffpunkt

TR 3/12 KAPITEL 11 Treffpunkt

Week 11

T 3/17 TEST 2

TR 3/19 KAPITEL 12 Treffpunkt
Week 12
T 3/24 KAPITEL 12 Treffpunkt
TR 3/26 KAPITEL 12 Treffpunkt
Week 13
T 3/31 KAPITEL 12 German terminology for bio technology
TR 4/2 KAPITEL 12 German terminology for bio technology
Week 14
T 4/7 KAPITEL 12 German terminology for bio technology
TR 4/9 KAPITEL 12 Treffpunkt
Week 15
T 4/14 KAPITEL 12 Treffpunkt
TR 4/16 TEST 3
Week 16
T 4/21 REVIEW
TR 4/23 REVIEW
Week 17
T 4/28 LAST DAY OF CLASSES

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GERM 3201 Advanced German Language and Culture I (O)

Fall 2016

Office Hours Mondays and Wednesdays at 8.15 – 9.15 in DUKE 208 and Tuesdays and Thursdays at 8.15 – 9.15 in my office COED 420 or by appointment.

German 3201 is a grammar review course, conversation, composition, and we will watch German movies. We will review German grammar from the beginning. In addition, we will work on German in all four skill-areas: reading, speaking, writing and listening. Special emphasis will be placed on conversation and composition. You will come to understand cultural realities through the movies. Your goal should be to produce as much spoken German in class as you can. In addition, you should work on your grammar skills through exercises in our class. The course will be conducted in German.

Required Textbook:

Reimer, Robert C. and Reinhard Zachau. *Arbeitsbuch zu German Culture through Film*. Newburyport, MA: Focus Publishing, 2006.

Optional:

Jamie Rankin and Larry D. Wells, Handbuch zur deutschen Grammatik: Wiederholen und anwenden, newest edition Boston: Houghton Mifflin.

We will watch three movies:

- Movie 1: Vergiss Amerika
- Movie 2: Good bye Lenin!
- Movie 3: Die Sonnenalle

Class Meetings: We guarantee that class will be fun and interesting. That’s our responsibility. Your responsibility is to attend regularly and come to class prepared. **You are allowed 3 absences during the semester. If you miss four times the final grade drops by four points, if you miss five times the final grade drops by eight points, if you miss six times the final grade drops by 12 points, and with 7 absences you receive an automatic F.**

If you have an excused absence, proper documentation, such as a doctor’s note, is required. An excused absence does not count towards the absences of the course. The instructor needs to be contacted if you miss class and the instructor will let you know if the absence is counted as excused or unexcused. If you miss class it is your responsibility to find out from a fellow student what we did in the missed class and what the assignments are!

No extra credit is offered.

Homework is due at the beginning of each class. No late work will be accepted. At any time, the instructor may decide to do an in-class quiz!

I follow the syllabus; any change will be posted on Moodle.

Exams: All tests are noted on the syllabus. Make-up exams are not available unless you, with good reason, arrange for one ahead of time.

Tests (3 per semester)	60 %
Final Exam	25 %
Participation/ Activities/ Assignment / Quizzes in class	15 %
Course maximum	100 %

Grading Scheme: 90 –100 = A, 80 – 89 = B, 70 – 79 = C, 60 - 69 = D, under 59 = F

Academic Integrity: The code of academic integrity “governs the responsibility of students to maintain integrity in academic work, defines violations of the standards, describes procedures for handling alleged violations of the standards, and lists applicable penalties. The Code of Student Academic Integrity at <http://legal.uncc.edu/policies/up-407> and The Code of Student Responsibility at <http://legal.uncc.edu/policies/up-406#rules>

Religious Accommodations: If the observation of religious holidays conflicts with your attendance to class, please provide your instructor with the Request for Religious Observances form by the end of the drop/add period.

Disability: Students in the course seeking accommodations to disabilities must first consult with the Office of Disabilities Services and follow the instructions of that office for obtaining accommodations.

<https://legal.uncc.edu/legal-topics/classroom-policies-and-practices/suggested-standard-syllabus-policies#disability>

Tentative Course Schedule:

(This syllabus is subject to change at any time; important to check Moodle and UNCC email regularly!)

Week 1

M	18-Aug	Introduction Course
W	20-Aug	Review and practice Germ 1201 & 1202 & 2201 & 2202

Week 2

M	25-Aug	Review and practice Germ 1201 & 1202 & 2201 & 2202
W	27-Aug	Review and practice Germ 1201 & 1202 & 2201 & 2202

Week 3

M	1-Sep	LABOR DAY – NO CLASSES
W	3-Sep	Review and practice Germ 1201 & 1202 & 2201 & 2202

Week 4

M	8-Sep	Movie 1 and Grammar
W	10-Sep	Movie 1 and Grammar

Week 5

M	15-Sep	Movie 1 and Grammar
W	17-Sep	Movie 1 and Grammar

Week 6

M	22-Sep	Movie 1 and Grammar
W	24-Sep	Movie 1 and Grammar

Week 7

M	29-Sep	Movie 1 and Grammar
W	1-Oct	TEST 1

Week 8

M	6-Oct	STUDENT RECESS – NO CLASSES
W	8-Oct	Movie 2 and Grammar

Week 9

M 13-Oct Movie 2 and Grammar
W 15-Oct Movie 2 and Grammar

Week 10

M 20-Oct Movie 2 and Grammar
W 22-Oct Movie 2 and Grammar

Week 11

M 27-Oct Movie 2 and Grammar
W 29-Oct TEST
2

Week 12

M 3-Nov Movie 3 and Grammar
W 5-Nov Movie 3 and Grammar

Week 13

M 10-Nov Movie 3 and Grammar
W 12-Nov Movie 3 and Grammar

Week 14

M 17-Nov Movie 3 and Grammar
W 19-Nov Movie 3 and Grammar

Week 15

M 24-Nov Test 3
W 26-Nov THANKSGIVING BREAK – NO CLASSES

Week 16

M 1-Dec Prepare for final
W 3-Dec LAST DAY OF CLASSES and prepare for final

Week 17 Final week

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GERM 3202 Advanced German Language and Culture II
 Fall 2016

Office Hours Mondays and Wednesdays at 8.15 – 9.15 in DUKE 208 and Tuesdays and Thursdays at 8.15 – 9.15 in my office COED 420 or by appointment.

German 3201 is a grammar review course focusing on conversation and composition, and we will watch German movies. We will review German grammar from the beginning. In addition, we will work on German in all four skill-areas: reading, speaking, writing and listening. Special emphasis will be placed on conversation and composition. You will come to understand cultural realities through the movies. Your goal should be to produce as much spoken German in class as you can. In addition, you should work on your grammar skills through exercises in our class. The course will be conducted in German.

Required Textbook:

Reimer, Robert C. and Reinhard Zachau. *Arbeitsbuch zu German Culture through Film*. Newburyport, MA: Focus Publishing, 2006.

Optional:

Jamie Rankin and Larry D. Wells, Handbuch zur deutschen Grammatik: Wiederholen und anwenden, newest edition Boston: Houghton Mifflin.

We will watch three movies:

- Movie 1: Die verlorene Ehre der Katharina Blum
- Movie 2: Nirgendwo in Afrika
- Movie 3: Der blaue Engel

Class Meetings: We guarantee that class will be fun and interesting. That’s our responsibility. Your responsibility is to attend regularly and come to class prepared. **You are allowed 3 absences during the semester. If you miss four times the final grade drops by four points, if you miss five times the final grade drops by eight points, if you miss six times the final grade drops by 12 points, and with 7 absences you receive an automatic F.**

If you have an excused absence, proper documentation, such as a doctor’s note, is required. An excused absence does not count towards the absences of the course. The instructor needs to be contacted if you miss class and the instructor will let you know if the absence is counted as excused or unexcused. If you miss class it is your responsibility to find out from a fellow student what we did in the missed class and what the assignments are! No extra credit is offered.

Homework is due at the beginning of each class. No late work will be accepted. At any time, the instructor may decide to do an in-class quiz!

I follow the syllabus; any change will be posted on Moodle.

Exams: All tests are noted on the syllabus. Make-up exams are not available unless you, with good reason, arrange for one ahead of time.

Tests (3 per semester)	60 %
Final Exam	25 %
Participation/ Activities/ Assignment / Quizzes in class	15 %
Course maximum	100 %

Grading Scheme: 90 –100 = A, 80 – 89 = B, 70 – 79 = C, 60 - 69 = D, under 59 = F

Academic Integrity: The code of academic integrity “governs the responsibility of students to maintain integrity in academic work, defines violations of the standards, describes procedures for handling alleged violations of the standards, and lists applicable penalties. The Code of Student Academic Integrity at <http://legal.uncc.edu/policies/up-407> and The Code of Student Responsibility at <http://legal.uncc.edu/policies/up-406#rules>

Religious Accommodations: If the observation of religious holidays conflicts with your attendance to class, please

provide your instructor with the Request for Religious Observances form by the end of the drop/add period.
Disability: Students in the course seeking accommodations to disabilities must first consult with the Office of Disabilities Services and follow the instructions of that office for obtaining accommodations.

<https://legal.uncc.edu/legal-topics/classroom-policies-and-practices/suggested-standard-syllabus-policies#disability>

Tentative Course Schedule:

(This syllabus is subject to change at any time; important to check Moodle and UNCC email regularly!)

Week 1

M	18-Aug	Introduction Course
W	20-Aug	Review and practice Germ 1201 & 1202 & 2201 & 2202

Week 2

M	25-Aug	Review and practice Germ 1201 & 1202 & 2201 & 2202
W	27-Aug	Review and practice Germ 1201 & 1202 & 2201 & 2202

Week 3

M	1-Sep	LABOR DAY – NO CLASSES
W	3-Sep	Review and practice Germ 1201 & 1202 & 2201 & 2202

Week 4

M	8-Sep	Movie 1 and Grammar
W	10-Sep	Movie 1 and Grammar

Week 5

M	15-Sep	Movie 1 and Grammar
W	17-Sep	Movie 1 and Grammar

Week 6

M	22-Sep	Movie 1 and Grammar
W	24-Sep	Movie 1 and Grammar

Week 7

M	29-Sep	Movie 1 and Grammar
W	1-Oct	TEST 1

Week 8

M	6-Oct	STUDENT RECESS – NO CLASSES
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W 8-Oct Movie 2 and Grammar

Week 9

M 13-Oct Movie 2 and Grammar

W 15-Oct Movie 2 and Grammar

Week 10

M 20-Oct Movie 2 and Grammar

W 22-Oct Movie 2 and Grammar

Week 11

M 27-Oct Movie 2 and Grammar

W 29-Oct TEST
2

Week 12

M 3-Nov Movie 3 and Grammar

W 5-Nov Movie 3 and Grammar

Week 13

M 10-Nov Movie 3 and Grammar

W 12-Nov Movie 3 and Grammar

Week 14

M 17-Nov Movie 3 and Grammar

W 19-Nov Movie 3 and Grammar

Week 15

M 24-Nov Test 3

W 26-Nov THANKSGIVING BREAK – NO CLASSES

Week 16

M 1-Dec Prepare for final

W 3-Dec LAST DAY OF CLASSES and prepare for final

Week 17 Final week

WED 10-Dec 8:00 - 10:30 am

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Office Hours Mondays and Wednesdays from 12:30 – 1:30 or by appointment.

GERM 3211 Seminar: Advanced German Composition and Conversation I. (O)

Prerequisite: GERM 2202 or permission of the department.

Fall 2016

German 3201 is a grammar review course focusing on intensive oral and written work in the language through the study of literature and film. The course is split into two parts. The first part focuses on the history of German migration to the US. Students study the historical background and the influence of German migration on US society. The book “Das Paradies liegt in Amerika” is the basis for reviewing advanced German grammar. The second part of the course focuses on immigration to Germany. Germany has emerged as a new land of opportunity for immigrants in recent decades and this new immigration changes the country’s society and economy considerably. By watching and discussing the movie “Solino” by Fatih Akin, students gain a deep understanding how large scale immigration influences the social climate in Germany and what challenges and opportunities this development entails. Throughout the course, we will work on all four skills: reading, speaking, writing and listening. Special emphasis will be placed on conversation and composition. The course will be conducted in German.

Required Textbook:

Gündisch, Karin. Das Paradies liegt in Amerika. Beltz.

Optional:

Jamie Rankin and Larry D. Wells, Handbuch zur deutschen Grammatik: Wiederholen und anwenden, newest edition Boston: Houghton Mifflin.

Class Meetings: We guarantee that class will be fun and interesting. That’s our responsibility. Your responsibility is to attend regularly and come to class prepared. **You are allowed 3 absences during the semester. If you miss four times the final grade drops by four points, if you miss five times the final grade drops by eight points, if you miss six times the final grade drops by 12 points, and with 7 absences you receive an automatic F.**

If you have an excused absence, proper documentation, such as a doctor’s note, is required. An excused absence does not count towards the absences of the course. The instructor needs to be contacted if you miss class and the instructor will let you know if the absence is counted as excused or unexcused. If you miss class it is your responsibility to find out from a fellow student what we did in the missed class and what the assignments are!

No extra credit is offered.

Homework is due at the beginning of each class. No late work will be accepted. At any time, the instructor may decide to do an in-class quiz!

I follow the syllabus; any change will be posted on Moodle.

Exams: All tests are noted on the syllabus. Make-up exams are not available unless you, with good reason, arrange for one ahead of time.

Tests (3 per semester)	60 %
Final Exam	25 %
Participation/ Activities/ Assignment / Quizzes in class	15 %
Course maximum	100 %

Grading Scheme: 90 –100 = A, 80 – 89 = B, 70 – 79 = C, 60 - 69 = D, under 59 = F

Academic Integrity: The code of academic integrity “governs the responsibility of students to maintain integrity in academic work, defines violations of the standards, describes procedures for handling alleged violations of the standards, and lists applicable penalties. The Code of Student Academic Integrity at <http://legal.uncc.edu/policies/up-407> and The Code of Student Responsibility at <http://legal.uncc.edu/policies/up-406#rules>

Religious Accommodations: If the observation of religious holidays conflicts with your attendance to class, please provide your instructor with the Request for Religious Observances form by the end of the drop/add period.

Disability: Students in the course seeking accommodations to disabilities must first consult with the Office of Disabilities Services and follow the instructions of that office for obtaining accommodations.

<https://legal.uncc.edu/legal-topics/classroom-policies-and-practices/suggested-standard-syllabus-policies#disability>

Tentative Course Schedule:

(This syllabus is subject to change at any time; important to check Moodle and UNCC email regularly!)

Week 1

M	18-Aug	Introduction Course
W	20-Aug	Review and practice Germ 1201 & 1202 & 2201 & 2202

Week 2

M	25-Aug	Review and practice Germ 1201 & 1202 & 2201 & 2202
W	27-Aug	Review and practice Germ 1201 & 1202 & 2201 & 2202

Week 3

M	1-Sep	LABOR DAY – NO CLASSES
W	3-Sep	“Das Paradies liegt in Amerika” and Grammar

Week 4

M	8-Sep	“Das Paradies liegt in Amerika” and Grammar
W	10-Sep	“Das Paradies liegt in Amerika” and Grammar

Week 5

M	15-Sep	“Das Paradies liegt in Amerika” and Grammar
W	17-Sep	“Das Paradies liegt in Amerika” and Grammar

Week 6

M	22-Sep	“Das Paradies liegt in Amerika” and Grammar
W	24-Sep	“Das Paradies liegt in Amerika” and Grammar

Week 7

M	29-Sep	“Das Paradies liegt in Amerika” and Grammar
W	1-Oct	TEST1

Week 8		
M	6-Oct	STUDENT RECESS – NO CLASSES
W	8-Oct	“Das Paradies liegt in Amerika” and Grammar
Week 9		
M	13-Oct	“Das Paradies liegt in Amerika” and Grammar
W	15-Oct	“Solino” and Grammar
Week 10		
M	20-Oct	“Solino” and Grammar
W	22-Oct	“Solino” and Grammar
Week 11		
M	27-Oct	“Solino” and Grammar
W	29-Oct	TEST2
Week 12		
M	3-Nov	“Solino” and Grammar
W	5-Nov	“Solino” and Grammar
Week 13		
M	10-Nov	“Solino” and Grammar
W	12-Nov	“Solino” and Grammar
Week 14		
M	17-Nov	“Solino” and Grammar
W	19-Nov	“Solino” and Grammar
Week 15		
M	24-Nov	Test 3
W	26-Nov	THANKSGIVING BREAK – NO CLASSES
Week 16		
M	1-Dec	Prepare for final

W 3-Dec LAST DAY OF CLASSES and prepare for final

Week 17 Final week

WED 10-Dec 8:00 - 10:30 am

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Office Hours Mondays and Wednesdays from 12:30 – 1:30 or by appointment.

GERM 3212 Seminar: Advanced German Composition and Conversation II

Prerequisite: GERM 2202 or permission of the department.

Fall 2015

German 3212 is a grammar review course focusing on intensive oral and written work in the language through the study of literature and film. Throughout the course, we will work on all four skills: reading, speaking, writing and listening. Special emphasis will be placed on conversation and composition. The course will be conducted in German.

Texts:

Jamie Rankin and Larry D. Wells, Handbuch zur deutschen Grammatik: Wiederholen und anwenden. 3rd Edition. Boston: Houghton Mifflin, 2001.

Hans Peter Richter. Wir waren dabei. Würzburg: Arena, 1977. (Gray's Bookstore)

Procedures:

Attendance: You are allowed 3 absences during the semester. After 3 absences, your final grade average will be lowered one point for each additional absence. (If you miss a class it is your responsibility to find out from a fellow student what we did in the missed class and what the assignments are.)

Participation: Class time will include opportunities for individual, pair, small and large group work. Daily participation is expected, evaluated, and recorded. This grade includes your level of participation in activities, willingness to answer questions and be an active participant, and avoidance of English.

Testing: Quizzes will cover the material from the Handbuch as well as the material from Stimmen and Wir waren dabei. Two midterm exams will cover all the material discussed up to that point. The final exam is comprehensive.

Make-up work: Typically there is no make-up work. Emergencies are handled on an individual basis.

Assignments:

Homework will be assigned on a class to class basis. You will receive reading and writing homework from Stimmen, Wir waren dabei, as well as grammar exercises from Handbuch.

Papers: You will be asked to write four short papers. You will need to research a topic and write a typed paper about this topic. Your final grade will depend on the revised version you hand in.

Kurzreferate: You will be asked to present several Kurzreferate on topics covered in the course. You will have to research a topic and present it in German to the class. You will be required to type the text which you intend to present and to have it checked by the professor.

Grading:

Scale: 92-100: A; 90-92:A-; 88-89: B+; 82-87: B; 80-81: B-; 78-79: C+; 72-77: C; 70-71: C-; 68-69: D+; 65-68: D; 65-59: F

Kurzreferate: 5%

Participation: 10%

Midterm exams: 30%

Quizzes: 10%

Final Exam: 15%

Papers: 30%

Honor Code:

The Department of Languages and Culture Studies complies with the UNC Charlotte Code of Student Academic Integrity (see UNC Charlotte Catalog). It is your responsibility to know and observe the requirements of this code. It forbids cheating, fabrication or falsification of information, multiple submissions of academic work, plagiarism, abuse of academic materials, and complicity in academic dishonesty. Academic evaluations in this course include a judgment that your work is free from academic dishonesty of any type. Penalty for violations of the code ranges from zero credit on the work involving dishonesty to expulsion from UNC Charlotte. You are expected to report cases of academic dishonesty.

Students with Learning Disabilities:

Students with documented disabilities who require accommodations in this class should access services as soon as possible through the UNC Charlotte Office of Disability Services in Fretwell Building, Room 230.

Tentative Course Schedule:

Week 1:

T 1/13 Einführung
TH 1/15 Review and practice Germ 1201 & 1202 & 2201 & 2202

Week 2:

T 1/20 Review and practice Germ 1201 & 1202 & 2201 & 2202
TH 1/22 Review and practice Germ 1201 & 1202 & 2201 & 2202

Week 3:

T 1/27 Review and practice Germ 1201 & 1202 & 2201 & 2202
TH 1/29 Review and practice Germ 1201 & 1202 & 2201 & 2202

Week 4:

T 2/3 Review and practice Germ 1201 & 1202 & 2201 & 2202
TH 2/5 Review

Week 5:

T 2/10 Exam 1
TH 2/12 Weimarer Republik

Week 6:

T 2/17 Weimarer Republik
TH 2/19 Weimarer Republik Paper 1

Week 7:

T 2/24 Faschismus
TH 2/26 Faschismus

Week 8:

T 3/2 Faschismus Paper 2
TH 3/4 Faschismus

Week 9:

SPRING BREAK

Week 10:

T 3/9 Wir waren Dabei
TH 3/11 Wir waren Dabei

Week 11:

T 3/16 Wir waren Dabei
TH 3/19 Review

Week 12:

T 3/23 Exam 2
TH 3/25 Wir waren Dabei

Week 13:

T 3/30 Wir waren Dabei
TH 4/1 Wir waren Dabei

Week 14:

T 4/6 Film Paper 3
TH 4/8 Film

Week 15:

T 4/13 Wir Waren Dabei
TH 4/15 Wir Waren Dabei

Week 16:

T 4/20 Film
TH 4/29 Film

Week 17:

T 4/27 Wir Waren Dabei Paper 4
TH 4/29 Wir Waren Dabei

Week 18:

T 5/4 Final Discussion
Final Exam 5/11 12:00-3:00 pm

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 Language and Culture Department
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Language Resource Center: <http://lrc.uncc.edu> Department of Languages and Culture Studies:
<http://languages.uncc.edu> Moodle Support Center for Students: <https://helpdesk.uncc.edu>

GERM 3670 Seminar: German – American Culture for Business and Engineering I
 Fall 2014 CHHS 290

11.00- 12.15

Office Hours:

Mondays and Wednesdays at 8.30 – 9.30 in DUKE 208

&

Tuesdays and Thursdays at 8.15 – 9.15 in my office COED 420

or by appointment.

Germ 3670 course will give you a comprehensive description of German business culture compared to American business culture. It will also give you an introduction to the world of Engineering in Germany. The course will be conducted in English. This course will help you to interact more effectively with German companies here in the USA or in Germany.

Class Meetings: We guarantee that class will be interesting. Your responsibility is to attend regularly and come to class prepared. **You are allowed 3 absences during the semester. If you miss four times the final grade drops by four points, if you miss five times the final grade drops by eight points, if you miss six times the final grade drops by 12 points, and with 7 absences you receive an automatic F.**

If you have an excused absence, proper documentation, such as a doctor’s note, is required. An excused absence does not count towards the absences of the course. The instructor needs to be contacted if you miss class and the instructor will let you know if the absence is counted as excused or unexcused. If you miss class it is your responsibility to find out from a fellow student what we did in the missed class and what the assignments are!

No extra credit is offered.

Homework is due at the beginning of each class. No late work will be accepted. At any time, the instructor may decide to do an in-class quiz!

Participation: Class time will include opportunities for individual, pair, small and large group work. Participation is expected, evaluated, and recorded.

Testing/ Exams: Tests will cover the material from the Power Points and lecture in class. The final exam will cover all the material discussed in the course. All tests are noted on the syllabus. Make-up exams are not available unless you, with good reason, arrange for one ahead of time.

Papers: You will be asked to write three papers and one final longer paper. All papers will be peer-edited, and will require revisions.

Make-up work: Typically there is no make-up work. Emergencies are handled on an individual basis.

I follow the syllabus; any change will be posted on Moodle.

Tests (3 per semester)	30 %
Papers (3 per semester)	30 %
Final Paper	15%
Final Exam	15%
Participation/Assignments/Quizzes	10 %

Grading Scheme: 90 –100 = A, 80 – 89 = B, 70 – 79 = C, 60 - 69 = D, under 59 = F

Academic Integrity: The code of academic integrity “governs the responsibility of students to maintain integrity in academic work, defines violations of the standards, describes procedures for handling alleged violations of the standards, and lists applicable penalties. The Code of Student Academic Integrity at <http://legal.uncc.edu/policies/up-407> and The Code of Student Responsibility at <http://legal.uncc.edu/policies/up-406#rules>

Religious Accommodations: If the observation of religious holidays conflicts with your attendance to class, please provide your instructor with the Request for Religious Observances form by the end of the drop/add period

Disability: Students in the course seeking accommodations to disabilities must first consult with the Office of Disabilities Services and follow the instructions of that office for obtaining accommodations

<https://legal.uncc.edu/legal-topics/classroom-policies-and-practices/suggested-standard-syllabus-policies#disability>

Tentative Course Schedule:

(This syllabus is subject to change at any time; important to check Moodle and UNCC email regularly!)

Week 1

T 19-Aug Overview, expectations, Syllabus
R 21-Aug Introduction and Germany

Week 2

T 26-Aug The concept of culture (K1)
R 28-Aug The Psychology of Germans and Americans (K2) part 1

Week 3

T 2-Sep The Psychology of Germans and Americans (K2) part 2
R 4-Sep Cultural Differences in American and German Business World (K3) part 1

Week 4

T 9-Sep Cultural Differences in American and German Business World (K3) part 2
T 11-Sep Business Meetings, Private Meetings and Language (K4) part 1

Week 5

T 16-Sep Business Meetings, Private Meetings and Language (K4) part 2
R 18-Sep Language and Communication (K5)

Week 6

T 23-Sep TEST 1
R 25-Sep Presentation skills

Week 7

T 30-Sep Addressing business partners in Germany and the USA (P1)
R 2-Oct Business breakfast, lunch and dinner (P2)

Week 8

T 7-Oct STUDENT RECESS – NO CLASSES
R 9-Oct Entertaining for business success (P3)

Week 9

T 14-Oct Neighbors and friends Germany-USA (P5)
R 16-Oct Bosch-Rexroth visit

Week 10

T 21-Oct Writing effective cover letters and resumes
R 23-Oct Guest speaker 1

Week 11

T 28-Oct German Companies
R 30-Oct Office rules (P6)

Week 12

T 4-Nov TEST 2
R 6-Nov Discussion and workshop

Week 13

T 11-Nov Visit Saertex
R 13-Nov Lawsuits and Ethics (K6)

Week 14

T 18-Nov Guest speaker CFO Brigitte Hartenstein / German culture and Language foundation
R 20-Nov German companies in the Carolinas

Week 15

T 25-Nov TEST 3
R 27-Nov THANKSGIVING BREAK – NO CLASSES

Week 16

T 2-Dec Prepare for final LAST DAY OF CLASSES

FINAL

11:00 - 1:30 pm

TUE 9-Dec

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Language Resource Center: <http://lrc.uncc.edu> Department of Languages and Culture Studies:
<http://languages.uncc.edu> Moodle Support Center for Students: <https://helpdesk.uncc.edu>

GERM 3680 Seminar: German – American Culture for Business and Engineering II
Spring 2016 CHHS 290

11.00- 12.15

Office Hours:

Mondays and Wednesdays at 8.30 – 9.30 in DUKE 208

&

Tuesdays and Thursdays at 8.15 – 9.15 in my office COED 420

or by appointment.

Germ 3680 course will give you a comprehensive description of German business culture compared to American business culture. The course will be conducted in English. This course will help you to interact more effectively with German companies here in the USA or in Germany. The German – American Business Culture Part I focus on general differences. The Part II is including personal experiences from a German immigrant who lived and worked for a long time in Germany and then came to the USA. Regular attendance and active involvement in class discussions are required.

Class Meetings: We guarantee that class will be interesting. Your responsibility is to attend regularly and come to class prepared. **You are allowed 3 absences during the semester. If you miss four times the final grade drops by four points, if you miss five times the final grade drops by eight points, if you miss six times the final grade drops by 12 points, and with 7 absences you receive an automatic F.**

If you have an excused absence, proper documentation, such as a doctor’s note, is required. An excused absence does not count towards the absences of the course. The instructor needs to be contacted if you miss class and the instructor will let you know if the absence is counted as excused or unexcused. If you miss class it is your responsibility to find out from a fellow student what we did in the missed class and what the assignments are!

No extra credit is offered.

Homework is due at the beginning of each class. No late work will be accepted. At any time, the instructor may decide to do an in-class quiz!

Participation: Class time will include opportunities for individual, pair, small and large group work. Participation is expected, evaluated, and recorded.

Testing/ Exams: Tests will cover the material from the Power Points and lecture in class. The final exam will cover all the material discussed in the course. All tests are noted on the syllabus. Make-up exams are not available unless you, with good reason, arrange for one ahead of time.

Make-up work: Typically there is no make-up work. Emergencies are handled on an individual basis.

I follow the syllabus; any change will be posted on Moodle.

Midterm	20 %
Test 1	10%
Test 2	15%
Presentation company	20%
Participation/ Activities/ Assignment / Quizzes in class	10 %
Final	25 %

Grading Scheme: 90 –100 = A, 80 – 89 = B, 70 – 79 = C, 60 - 69 = D, under 59 = F

Academic Integrity: The code of academic integrity “governs the responsibility of students to maintain integrity in academic work, defines violations of the standards, describes procedures for handling alleged violations of the standards, and lists applicable penalties. The Code of Student Academic Integrity at <http://legal.uncc.edu/policies/up-407> and The Code of Student Responsibility at <http://legal.uncc.edu/policies/up-406#rules>

Religious Accommodations: If the observation of religious holidays conflicts with your attendance to class, please provide your instructor with the Request for Religious Observances form by the end of the drop/add period.

Disability: Students in the course seeking accommodations to disabilities must first consult with the Office of Disabilities Services and follow the instructions of that office for obtaining accommodations.

<https://legal.uncc.edu/legal-topics/classroom-policies-and-practices/suggested-standard-syllabus-policies#disability>

Tentative Course Schedule:

(This syllabus is subject to change at any time; important to check Moodle and UNCC email regularly!)

Week 1

Tuesday	January, 12	Introduction and syllabus
Thursday	January, 14	German States (P002)

Week 2

Tuesday	January, 19	USA (P001)
Thursday	January, 21	Etiquette (P7)

Week 3

Tuesday	January, 26	European Union (P12)
Thursday	January, 28	Addressing business partners in Germany and the USA (P1)

Week 4

Tuesday	February, 2	Business breakfast, lunch and dinner (P2)
Thursday	February, 4	TEST 1

Week 5

Tuesday	February, 9	General differences Germany and USA (P4)
Thursday	February, 11	Neighbors, Friends (P5)

Week 6

Tuesday	February, 16	Travel in Germany (P6)
Thursday	February, 18	Entertaining for business success (P3)

Week 7

Tuesday	February, 23	Review for Midterm
Thursday	February, 25	MIDTERM

Week 8

Tuesday	March, 1	Presentation Skills (P10)
Thursday	March, 3	Adidas, Aldi, Bayer, Huber

Week 9

Tuesday	March, 8	SPRING BREAK - NO CLASSES
Thursday	March, 10	SPRING BREAK - NO CLASSES

Week 10

Tuesday	March, 15	Continental Tire , Steag Energy Services LLC, BASF Corporation and American Truetzschler
Thursday	March, 17	Thyssen Krupp, Puma, Porsche

Week 11

Tuesday	March, 22	Schaeffler Group USA, Volkswagen , Siemens USA, Haribo
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Thursday March, 24 BMW Spartenburg, SC, Bosch-Rexroth Charlotte,
NC, Porsche , Mercedes

Week 12

Tuesday March, 29 T-Mobile and Sennheiser USA,
Thursday March, 31 TEST 2

Week 13

Tuesday April, 5 Audi, Lufthansa, Trader Joes
Thursday April, 7 Eating out (P8)

Week 14

Tuesday April, 12 German vacation and holidays (P9)
Thursday April, 14 Sport Germany, USA

Week 15

Tuesday April, 19 The Nightlife of Germany (P14)
Thursday April, 21 Guest speaker: Anna Salas

Week 16

Tuesday April, 26 Guest speaker: Anna Salas
Thursday April, 28 Happenings in Germany

Week 17

Tuesday May,3 Review for Final LAST DAY OF CLASS

Week 18

Thursday May, 12 Final 8.00 AM – 10.30 AM

Presentation:

I am asking that each student present a minimum of 10 **minutes, maximum of 15 minutes excluding clips** on a German company. Clips showed should be no longer than 2 minutes.

I would like to have the presentation in a:

- **PowerPoint**
- **plus one handout** for the peers in class
- **plus one two page paper**, double lined for me.

The PPT needs to be in your own words, not copied from anywhere! Language: English.

The PowerPoint's should have **20 to 25 slides**. Explain the subject in detail. Include color and pictures.

Presentation, PowerPoint, handout and paper have to be in English. The presentations dates are in the syllabus.

On the first day of class I will pass around a list and you can sign up. Who comes first, can choose first.

University of North Carolina Charlotte
Language and Culture Department
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ajakeway@uncc.edu | <http://www.uncc.edu>
Language Resource Center: <http://lrc.uncc.edu> Department of Languages and Culture Studies:
<http://languages.uncc.edu> Moodle Support Center for Students: <https://helpdesk.uncc.edu>
GERM 3690 Seminar: Career Planning for the German-American Business World
Fall 2016
Tuesday/ Thursday 9.30 AM – 10.45 AM
CHHS133
Office Hours:
Tuesdays and Thursdays 8.30 AM -9.25 AM
Tuesdays and Thursdays 12.20 PM- 1.20 PM
or by appointment and by Skype (professorgermanjakeway)
in my office COED 420

Germ 3690 course will help you jump start your career with an American or German company. It will help you to prepare for your job search. The goals of the course are:

- Research the job market
- Prepare for application, different style of interviews
- Practice for the interview and to sign the contract!

Today it is important to prepare during college education for the job you want. This course will help you for general job application but most of all for getting a job in a German company here in the USA or overseas. We will talk about different interviews, like telephone, skype or in person and how you can ready for this and succeed.

Regular attendance and active involvement in class discussions are required.

No text book required

ABSENCE POLICY

Your responsibility is to attend regularly and come to class prepared and on time. You are allowed 3 absences during the semester. If you miss four times the final grade drops by five percent, if you miss five times the final grade drops by ten percent, if you miss six times the final grade drops by 15 percent, and **with 7 absences you receive an automatic F**. This automatic F is independent from the grades you received in the course in tests and others. The attendance is important, so 7 times unexcused missing class is an automatic F.

Coming late to class will count as an absence. So be on time. If all semester long you come to class and you are always on time for class you will receive a 2% extra credit for the final grade. **Only an emergency doctor appointment with a written confirmation will count as excused.** Your regularly doctor appointments are not excused when you schedule them during class time, even with a written note from the doctor. Absences will be excused only when student provides written confirmation of hospitalization, a doctor/infirmery visit, an officially excused university activity, or a serious family crisis. If you have health issues and missed more than 6 classes, go to the student health center and contact the Dean of Students to get the course accepted as a “W”.

An excused absence does not count towards the absences of the course. The instructor needs to be contacted if you miss class and the instructor will let you know if the absence is counted as excused or unexcused. If you miss class it is your responsibility to find out from a **fellow student** what we did in the missed class and what the assignments are! The instructor will not reply to emails asking for information what was done in the course. **Again, it is your responsibility to find out from a peer before the next class.** Homework and assignments are due independent if you missed a class or not. No extra credit is offered. **I follow the syllabus; any change will be posted on Moodle.**

Exams:

All tests are noted on the syllabus. Make-up exams are not available. All grades are based on a 10 point scale (90-100 = A, etc.). Regular class attendance, participation, and homework completion can impact your grade

substantially. I suggest that you pay particular attention to these areas so that they work for you rather than against you.

Presentations:

Presentations are due when you are scheduled. No make-up. The PowerPoint is **due to upload** in Moodle **on the day of your presentation**. If there is a binder to create or something similar, it is **due on the day of presentation**. If you miss to upload your presentation or miss to give me the binder on the day you present you will receive an F. I am always here to help you with questions to the presentation. However the requirements for the presentations are given to you at the beginning of the semester. I will not help 6 work days (Monday to Thursday) prior your presentation. You need to start early enough to work on your presentation! See list at the end of the syllabus.

Assignments/ Homework:

Homework/ Assignments are due at the beginning of each class. No late work will be accepted. At any time, the instructor may decide to do an in-class quiz!

If you miss a day in class you still need to do your homework. It is your responsibility to find out from a peer what the homework/ assignment

Midterm	20 %
Test 1	10%
Test 2	15%
Presentation company	20%
Participation/ Activities/ Assignment / Quizzes in class	10 %
Final	25 %

Grading Scheme: 90 –100 = A, 80 – 89 = B, 70 – 79 = C, 60 - 69 = D, under 59 =F

Honor Code:

The Department of Languages and Culture Studies complies with the UNC Charlotte Code of Student Academic Integrity (see UNC Charlotte Catalog). It is your responsibility to know and observe the requirements of this code. It forbids cheating, fabrication or falsification of information, multiple submissions of academic work, plagiarism, abuse of academic materials, and complicity in academic dishonesty. Academic evaluations in this course include a judgment that your work is free from academic dishonesty of any type. Penalty for violations of the code ranges from zero credit on the work involving dishonesty to expulsion from UNC Charlotte. You are expected to report cases of academic dishonesty.

Academic Integrity:

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Religious Accommodations:

If the observation of religious holidays conflicts with your attendance to class, please provide your instructor with the Request for Religious Observances form by the end of the drop/add period.

Disability:

Students in the course seeking accommodations to disabilities must first consult with the Office of Disabilities Services and follow the instructions of that office for obtaining accommodations.

<https://legal.uncc.edu/legal-topics/classroom-policies-and-practices/suggested-standard-syllabus-policies#disability>

OFFICE HOURS

I urge all of you to make use of my office hours. Students who do so usually do better than those who do not. I hope you have a fun and rewarding semester. Outside my official office hours you need to make an appointment. I am also the German coordinator and in this position I do have to attend meetings or organize meetings. Even if I am in my office this doesn’t mean I have office hours for students. So please outside my office hours make an appointment. Thanks in advance.

Tentative Course Schedule:

(This syllabus is subject to change at any time; important to check Moodle and UNCC email regularly!)

Week 1

Tuesday August, 23 Overview, expectations, Syllabus
Thursday August, 25 What means culture and the concept of culture (K1)

Week 2

Tuesday August, 30 What job do **you** want?
Thursday September, 1 Job-hunting

Week 3

Tuesday September, 6 Application
Thursday September, 8 Application

Week 4

Tuesday September, 13 TEST 1
Thursday September, 15 How to dress.

Week 5

Tuesday September, 20 Telephone interview
Thursday September, 22 Skype Interview

Week 6

Tuesday September, 27 Personal Interview
Thursday September, 29 Thank you

Week 7

Tuesday October, 4 Accept
Thursday October, 6 MIDTERM

Week 8

Tuesday October, 11 FALL Recess
Thursday October, 13 What do you want from **the company**?

Week 9

Tuesday October, 18 Networking
Thursday October, 20 Networking

Week 10

Tuesday October, 25 Presentation Skills (P10/P26)
Thursday October, 27 Presentation 1,2,3

Week 11

Tuesday November, 1 Presentation 4,5,6
Thursday November, 3 Presentation 7,8,9

Week 12

Tuesday November, 8 American company leaders
Thursday November, 10 German company leaders

Week 13

Tuesday November, 15 German companies in NC
Thursday November, 17 Guest speaker

Week 14

Tuesday November, 22 Holidays in Germany
Thursday November, 24 THANKSGIVING BREAK

Week 15

Tuesday November, 29 Test 2
Thursday December, 1 Today's job world

Week 16

Tuesday December, 6 Review LAST DAY OF CLASS

Week 17

Tuesday December, 13 Final 11.00 PM – 1.30 PM

Presentation:

I am asking that each student presents a minimum of 10 **minutes, maximum of 15 minutes excluding clips** on a German company. The perfect company is a company which is from Germany originally but located in the USA. Clips showed should be no longer than 2 minutes.

I would like to have the presentation in a:

- **PowerPoint,**
- **Plus one handout** for the peers in class,
- **Plus one two page paper,** double lined.

All of this is to be uploaded in Moodle, latest on the day of the presentation.

The PPT needs to be in your own words, not copied from anywhere! Language: English. The PowerPoint's should have **20 to 25 slides**. Explain the subject in detail. Include color and pictures. Presentation, PowerPoint, handout and paper have to be in English. The presentations dates are in the syllabus. On the first day of class I will pass around a list and you can sign up. Who comes first, can choose first.

In the PowerPoint I would like to hear:

- When you present a company I need to learn, how can I find jobs in that company, who is the CEO?
- Who is the HR contact person?
- History from company?
- How many employees in the city close to Charlotte?
- How many employees in USA?
- How many employees in the world?
- What are the products?
- Can you find numbers about their sales or profit?

- What do you like about the company?
- What do you dislike?
- Anything more interesting?

Please research and decide for a German company and have this company approved from the instructor of the course. Number 1 presents first. The student, who signs up first and has at the same time the company approved, can choose from any number in the sheet.

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Language Resource Center: <http://lrc.uncc.edu> Department of Languages and Culture Studies:
<http://languages.uncc.edu> Moodle Support Center for Students: <https://helpdeM.uncc.edu>

GERM 3651:

Seminar: German Youth-and Pop-Cultures: Deutsche Jugend-und Pop-Kulturen

Overview

German 3651 is an advanced language course designed around the topic of youth cultures and their relationship to popular culture in contemporary Germany. In addition to investigating the contemporary German idea of youth and its similarities and differences to American counterparts, German 3651 provides advanced language learners with opportunities to strengthen their writing and speaking skills. Over the course of the semester students will:

- increase their passive and active vocabularies.
- review German grammar. Particular emphasis will be placed on improving their understanding and use of more sophisticated grammar principles.
- work toward improving their fluency.
- gain a better understanding of cultural similarities and differences between the United States and contemporary Germany. To this end, students will assess how the idea of “youth” is represented and misrepresented in a wide array of materials.

Course Policies

Attendance: Language proficiency is acquired through daily practice. For this reason, regular attendance is mandatory. Departmental policy allows only two absences during the semester, whether excused or not. **Each** subsequent absence will result in an automatic reduction of the final grade by one-third of a letter grade (e.g. A- to B+).

Class Participation and Preparation: Active class participation is essential. In order to complete German 3351 successfully, students must come to class prepared and ready to discuss assigned texts. Each student's performance will be evaluated on a daily basis. Students are expected to come to class prepared to discuss the material assigned for that day. Daily preparation includes but is not limited to: reading and responding to assigned texts, learning new vocabulary, answering reading questions, reviewing grammar points, and/or completing grammar assignments. Homework assignments will be posted on Moodle. **Students are expected to check Moodle (Moodle.uncc.edu) daily for posted assignments.**

Film/Video Viewing: In addition to viewing various videos in class, two films will be shown in conjunction with German 3351, *Im Juli* and *Whole Train*. These films will be screened at the MRC prior to the corresponding class discussions. Students unable to attend the scheduled viewing will be expected to watch the video at the Media Resource Center in advance. Please mark your calendars accordingly. Also, if you should miss a video showing in class, you will be expected to view the video at the Media Resource Center.

Office Hours: Students are strongly encouraged to come to the instructor's office hours if they have any questions that have not been answered in class or if they require additional grammar review. Students who cannot meet the instructor during scheduled office hours are encouraged to make an appointment. Students who are unable to make it to a scheduled appointment, should contact the instructor in advance by email.

Email Policy: Emails will be checked daily Monday through Friday. Students can expect an answer to emails within 24 hours during the week. Emails will usually, but not always be checked on the weekends.

Academic Integrity: The code of academic integrity “governs the responsibility of students to maintain integrity in academic work, defines violations of the standards, describes procedures for handling alleged violations of the standards, and lists applicable penalties. The Code of Student Academic Integrity at <http://legal.uncc.edu/policies/up-407> and The Code of Student Responsibility at <http://legal.uncc.edu/policies/up-406#rules>

Disability: Students in the course seeking accommodations to disabilities must first consult with the Office of Disabilities Services and follow the instructions of that office for obtaining accommodations.

<https://legal.uncc.edu/legal-topics/classroom-policies-and-practices/suggested-standard-syllabus-policies#disability>

Religious Accommodation: UNC Charlotte requires a minimum of two excused absences each academic year for religious observances required by the faith of a student; and (2) provides students the opportunity to make up

any tests or other work missed due to an excused absence for a religious observance. In order to facilitate compliance with this new law while mitigating the burden on faculty, the Policy establishes a procedure for students to request accommodations for religious observances through the submission of a request form prior to the census date of each semester.

Required Texts

- 1) Dreyer, Hilke and Schmitt, Richard. *Lehr- und Übungsbuch der deutschen Grammatik..* Ismaning: Max Hueber Verlag. 2009. ISBN 3-19-007255-9
- 2) Lebert, Benjamin. *Crazy.* Munich : Goldmann Verlag. 2001. ISBN: 3-442-54159-X
- 3) Additional texts are available on Moodle.

Writing Assignments

Essays: Students will write a total of four essays over the course of the semester and will be required to rewrite the first three. All essays must be typed and double-spaced and include the word count at the bottom of the last page. Essays should be turned in during class on the day they are due. Students should leave enough time before class to print out the final copy. Late essays will be accepted; however, seven points will be deducted for every day they are late. Once the essay is marked and returned, students have one week to make corrections. The original marked essay must be turned back in to the instructor, together with the rewrite.

Written Homework: Students are responsible for writing out their responses to questions on texts and videos in order to prepare for class discussions. This written work as well as the grammar exercises will be collected on a regular basis. Late homework will not be accepted.

***Note:** Students are requested to familiarize themselves with their personal computer and word processor so that they are capable of producing German characters (such as "Ü" and "ß").

Quizzes and Exams

Quizzes: There will be three short quizzes (content, grammar, vocabulary) during the semester.

Midterm exam: There will be one written exam.

Final exam: The final exam is an in-class written test administered on the day of the final exam

Grading





















- 30% Homework and Class Participation
- 25% Essays + Rewrites (4)
- 15% Quizzes (3)
- 10% Midterm
- 20% Final Exam

= Schreiben	= Lesen	= Video anschauen
LÜdG =Lern und Übungsbuch der deutschen Grammatik	M = Moodle	S = Seite
	WS = Wortschatz (die fettgedruckten Vokabeln lernen!!!)	Ü = Übung

Datum	Hausaufgaben
Thema: Was bedeutet Jugend? Grammatik: Satzstellung	
	Einführung zum Kurs
	Semesterplan auf Moodle Diskussionsvorbereitung: „(K)ein bisschen erwachsen“ (M) Fragen zum Text (M) Grammatik: <i>Die Satzstellung im Hauptsatz (LÜdG)</i> S. 140-149; S. 143 Ü1: 1-6; S. 144; Ü4: Nr. 1, 4, 9, 13, 16, 18

Themen: Selbstkonzept u. Image/Werte der Jugend Grammatik: Satzverbindungen	
	<p>Diskussionsvorbereitung: 📖 diverse Artikel zum Thema „Jugend“ (M) ✍️ Fragen zum Text (M)</p> <p>Grammatik: <i>Satzverbindungen: Konjunktionen in der Position Null</i> (LÜdG) 📖 S. 149-153; ✍️ S. 155, Ü5 1-8</p>
	<p>Diskussionsvorbereitung: ❑ „Meine Eltern sind so peinlich“ ✍️ Fragen zum Video 📖 „Bin ich schön?“ von Doris Dörrie (M) S. 311-320 ✍️ Fragen zum Text (M)</p> <p>Grammatik: <i>Satzverbindungen: Konjunktionen in der Position I</i> (LÜdG) 📖 S. 156-159; ✍️ S. 160, Ü1</p>
	<p>Diskussionsvorbereitung: 📖 „Bin ich schön?“ von Doris Dörrie (M) S. 320-333 ✍️ Fragen zum Text (M)</p> <p>Grammatik: <i>Nebensätze – wenn/als</i> (LÜdG) 📖 S. 165-168; ✍️ S. 168, Ü2</p>
	KEIN UNTERRICHT; Martin Luther King Tag
	<p>Diskussionsvorbereitung: 📖 “Schenkste mir mal ‘n paar Cent” (M)</p> <p>Im Unterricht: ❑ “Die Ausreißer” (Der Fall Maria)</p> <p>Grammatik: <i>Nebensätze – während/bevor</i> 📖 S. 168; ✍️ S. 152, Ü2</p>
Themen: Eltern u. Familie Grammatik: Adjektive	
	<p>Diskussionsvorbereitung: 📖 “Türkisch für Anfänger” Drehbuch (M)</p> <p>Im Unterricht: ❑ “Türkisch für Anfänger”(Fernsehsendung, Folge 1) 1. Aufsatz fällig</p> <p>Grammatik: <i>Deklination des Adjektivs</i> 📖 S. 230-233; ✍️ S. 232, Ü 2, S. 233, Ü 4</p>
	Diskussionsvorbereitung:

	<p>✍️ Figurenbeschreibung “Türkisch für Anfänger” <input type="checkbox"/> “Türkisch für Anfänger”(Fernsehsendung, Folge 2) 1. Quiz</p> <p>Grammatik: <i>Deklination des Adjektivs II</i> 📖 S. 234-237 ✍️ S. 235 Ü 8, S. 237, Ü 11</p>
Themen: Alkohol u. Drogen Grammatik: Substantivierte Adjektive u. das Passiv	
	<p>Diskussionsvorbereitung: <input type="checkbox"/> “Saufen bis der Arzt kommt – Kinder im Vollrausch” (Reportage) (M) ✍️ Fragen zum Video (M)</p> <p>Grammatik: <i>Substantivierte Adjektive</i> 📖 S. 247-248; ✍️ S. 249, Ü 4</p>
	<p>Diskussionsvorbereitung: <input type="checkbox"/> “Türkisch für Anfänger”(Fernsehsendung Folge 3) 📖 Jugendschutzgesetz (M)</p> <p>Grammatik: <i>Substantivierte Adjektive II</i> ✍️ S. 250, Ü. 5</p>
	<p>Diskussionsvorbereitung: Wie viel Freiheit brauchen Jugendliche? (Debatte)</p> <p>Grammatik: <i>Das Passiv (LÜdG)</i> 📖 S. 120-123; ✍️ S. 124, Ü5a</p>
	<p>📖 “Schnicker” von Sara Roller (M) ✍️ Fragen zum Text (M)</p> <p>Grammatik: <i>Passiv mit Modalverben (LÜdG)</i> 📖 S. 126-127; ✍️ S. 128, Ü12a</p>
Themen: Jugendsprache u. Musikszenen Grammatik: Reflexive Verben/Verben mit Präpositionalem Objekt	
	<p>Diskussionsvorbereitung: <input type="checkbox"/> „Umfrage zur Jugendsprache“ (Interview - youtube) ✍️ Fragen zum Video (M)</p> <p>Im Unterricht: <input type="checkbox"/> “Türkisch für Anfänger” (Cem – Red Cap)</p> <p>Grammatik: <i>Reflexive Verben (LÜdG)</i> 📖 S. 60-62; ✍️ S. 65, Ü6</p>
	<p>Diskussionsvorbereitung: <input type="checkbox"/> Pop-Musik in Deutschland</p>

	<p>Sechs Videos anschauen und kommentieren.  Arbeitsblatt (M) 2. Aufsatz fällig</p>
	<p>Diskussionsvorbereitung:  „Deutscher Hip-Hop“ (M)  Fragen zum Text (M)</p> <p>Grammatik: <i>Verben mit Präpositionalem Objekt</i> (LÜdG)  S. 86-87  S. 87, Ü. 1</p>
<p>Thema: Liebe Grammatik: Verben mit dem Dativ</p>	
Mittwoch 3. Oktober	<p>Filmabend:  <i>Im Juli</i> 19 Uhr. Zimmer wird bekanntgegeben!</p>
	<p>Diskussionsvorbereitung:  Fragen zum Film: „Im Juli“ (M)</p> <p>Grammatik: <i>Verben mit dem Dativ</i> (LÜdG)  S. 80-81;  S. 81, Ü3</p>
	<p>Diskussionsvorbereitung:  Film: „Im Juli“ (AbschlussdiMussion) Vorbereitung auf die Zwischenprüfung 2. Quiz</p>
	<p><u>Zwischenprüfung</u></p>
<p>Themen: Schule, Freundschaft u. Erwachsenwerden Grammatik: Konjunktiv I u. II</p>	
	<p>Diskussionsvorbereitung:  „Eine eigene Welt“ (Leben im Internat) JUMA 2005/02 (M)  Fragen zum Text (M)</p>
	<p>Diskussionsvorbereitung:  <i>Crazy von Benjamin Lebert</i> (S. 9-22)  Fragen zum Text (M)</p> <p>Grammatik: <i>Gebrauch des Konjunktiv I</i> (LÜdG)  S. 294-300 Übungen auf Moodle nicht im Buch(Grammatik-Quiz im Unterricht)</p>
	<p>Diskussionsvorbereitung:  <i>Crazy</i> (S. 23-37)  Fragen zum Text (M)  Tipp: Fangen Sie in den Ferien schon mit den Hausaufgaben für Montag an.</p>
<p>Frühlingsferien von Freitag, 8. März 17 Uhr bis Montag, 18. März * Unterricht am Freitag findet statt*</p>	
	<p>Diskussionsvorbereitung:  <i>Crazy</i> (S. 38-54)  Fragen zum Text (M)</p> <p>Grammatik:</p>

	<p><i>Der Konjunktiv II</i> (LÜdG) 📖 S. 278-281; ✍ S. 282, Ü1 & 2</p>
	<p>Diskussionsvorbereitung: 📖 <i>Crazy</i> (S. 55-68) ✍ Fragen zum Text (M)</p>
	<p>Diskussionsvorbereitung: 📖 <i>Crazy</i> (S. 69-84) ✍ Fragen zum Text (M)</p> <p>Grammatik: <i>Konjunktiv II</i> (LÜdG) 📖 S. 283-288; ✍ S. 286, Ü5</p>
	<p>Diskussionsvorbereitung: 📖 <i>Crazy</i> (S. 85-106) ✍ Fragen zum Text (M) 3. Aufsatz fällig</p>
	<p>Diskussionsvorbereitung: 📖 <i>Crazy</i> (S. 107-122) ✍ Fragen zum Text (M)</p> <p>Grammatik: <i>Konjunktiv II</i> (LÜdG) 📖 S. 288-294; ✍ S. 291, Ü17 (1-4)</p>
	<p>KEIN UNTERRICHT: Karfreitag</p>
	<p>Diskussionsvorbereitung: 📖 <i>Crazy</i> (S. 123-144) ✍ Fragen zum Text (M)</p> <p>Grammatik: <i>Konjunktiv II: Bildung der Vergangenheitsformen</i> (LÜdG) ✍ S. 293, Ü 19</p>
	<p>Diskussionsvorbereitung: 📖 <i>Crazy</i> (S. 145-166 [Mitte des Kapitels]) ✍ Fragen zum Text (M)</p>
	<p>Diskussionsvorbereitung: 📖 <i>Crazy</i> (S. 165-175) ✍ Fragen zum Text (M)</p>
<p>Themen: Rebellion und Subkultur Grammatik: Relativsätze</p>	
	<p>Filmabend: 📺 <i>Whole Train</i> 19 Uhr, Zimmer wird bekannt gegeben</p>

	<p>Diskussionsvorbereitung: 📖 <i>Mix, Cuts & Scratches</i> von Westbam und Rainald Goetz (M) DJ und Ravekultur in Deutschland ✍️ Fragen zum Text (M)</p>
	<p>Im Unterricht: Vorbereitung auf den Film <i>Whole Train</i> (Deutschland, 2006) Graffitikultur in Deutschland 3. Quiz</p>
	<p>Diskussionsvorbereitung: 📖 <i>Whole Train</i> ✍️ Arbeitsblatt (M)</p> <p>Grammatik: <i>Relativsätze</i> (LÜdG) 📖 S. 197-202; ✍️ S. 198-199, Ü 1</p>
	<p>Vorbereitung auf das Abschlussexamen Grammatik: Wiederholungsübungen (im Unterricht)</p>
<p>Abschlussprüfung 16-19 Uhr; Raum wird noch bekannt gegeben</p>	

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
kwerbeck@uncc.edu | <http://www.uncc.edu>

**Language Resource Center: <http://lrc.uncc.edu> Department of Languages and Culture Studies:
<http://languages.uncc.edu> Moodle Support Center for Students: <https://helpdesk.uncc.edu>**

GERM 3661:

Seminar: Current Events in Germany: Deutschland Aktuell

The following terms and abbreviations are used throughout the syllabus:

 = M1 etc. Texte et al. Lesen in <i>Die moderne Gesellschaft in Deutschland</i>	 = Lehr- und Übungsbuch der deutschen Grammatik	WS = Wortschatz auf Moodle; ausdrucken und lernen
WK = Wissen Kompakt in <i>Die moderne Gesellschaft in Deutschland</i>	HA = Hausaufgabe auf Moodle schreiben (Kursdokumente)	Kein Unterricht = no class
* = relevante Grammatik für die Abschlussprüfung	Ü = Übung im  schreiben	<input type="checkbox"/> Nachrichten schauen auf tagesschau.de

Organization of *Deutschland Aktuell*. In this class, you will be introduced to contemporary German socio-politics and culture through discussions of a variety of social issues relating to gender, class, community and diversity, among others. In addition to authentic German texts from journalistic articles to news programs you will use a textbook that German students use in 11th grade at a German *Gymnasium*. Given the level of sophisticated German that you will be exposed to you will be much better prepared to study at any German university once you have completed this course. Furthermore, you will have worked with a textbook that is actually being used in Germany and not designed specifically for American students. For grammar review, I will also assign exercises from Dreyer and Schmitt's *Lehr- und Übungsbuch der deutschen Grammatik*. This is a reference and exercise book, written entirely in German and it is used in Germany as well as many other countries for students of German. Texts and exercises in both books are organized around cultural themes that advanced speakers of German will encounter if and when they travel to Germany (but also Austria, and German-speaking Switzerland) or when they interact with Germans. *Gesellschaft* is divided into seven chapters. Although the entire textbook focuses on cultural vocabulary, cultural context, and cultural information, it is not possible to learn German successfully without consciously learning about how the language is put together correctly. All along the way, we will reflect on grammar points that are necessary for speaking German accurately and in a more sophisticated manner within various contexts.

Approach to homework: Prior to every class, you have to complete both the grammar exercises and the readings as well as complete all other homework as listed in the syllabus. Although we will be working with the texts in the book during class, you are expected to have completed the readings **before** you get to class.

Note: The entry next to each date shows the material (*Lernstoff*) to be covered on that day and the homework (*Hausaufgaben*) that is to be completed **before** class that day.

Academic Integrity: The code of academic integrity “governs the responsibility of students to maintain integrity in academic work, defines violations of the standards, describes procedures for handling alleged violations of the standards, and lists applicable penalties. The Code of Student Academic Integrity at <http://legal.uncc.edu/policies/up-407> and The Code of Student Responsibility at <http://legal.uncc.edu/policies/up-406#rules>

Disability: Students in the course seeking accommodations to disabilities must first consult with the Office of Disabilities Services and follow the instructions of that office for obtaining accommodations. <https://legal.uncc.edu/legal-topics/classroom-policies-and-practices/suggested-standard-syllabus-policies#disability>

Religious Accommodation: UNC Charlotte requires a minimum of two excused absences each academic year for religious observances required by the faith of a student; and (2) provides students the opportunity to make up any tests or other work missed due to an excused absence for a religious observance. In order to facilitate compliance with this new law while mitigating the burden on faculty, the Policy establishes a procedure for students to request accommodations for religious observances through the submission of a request form prior to the census date of each semester.

DATUM	LERNSTOFF	HAUSAUFGABEN
EINFÜHRUNG		
	1. Gesellschaft und sozialer Wandel •Einführung: Gesellschaft	

	•Einführung in den Kurs	
THEMA 1: GESELLSCHAFT UND SOZIALER WANDEL		
	1.1 Grundlagen zum Verständnis <ul style="list-style-type: none"> •M4 Die Gesellschaft: ein organisches Netz •M5 Die Sozialstruktur einer Gesellschaft •Grammatik: Die Partizipalkonstruktionen 	☞: M3, M4, M5, M6 S. 12-13 Lesen WS Lernen HA 1: schreiben Grammatik: Die Partizipalkonstruktionen ☞ (§46) S. 260-266 Lesen ☞ S. 264 Ü1 (1-6) ☞ S. 264 Ü2 (1-6)
	1.2 Grundlagen zum Verständnis <ul style="list-style-type: none"> •M7 Sozialer Wandel: Ist Opas Sportverein am Ende? •M8: Die 2006 Fußball-Weltmeisterschaft •Grammatik: Die Partizipialsätze 	☞: M7-M8, S. 14-15 Lesen HA 2: schreiben <input type="checkbox"/> Schauen Sie die Nachrichten an auf http://tagesschau.de/ Grammatik: Die Partizipialsätze ☞ (§47) S. 267-269 Lesen ☞ S. 268, Ü3
	1.3 Trends des sozialen Wandels <ul style="list-style-type: none"> •M9 Sagen Bilder mehr als Worte? •M12 Merkmale des Modernisierungsprozesses •WK Gesellschaft •Grammatik: Trennbare und untrennbare Verben 	☞: M9, S. 18-19, M12, S. 22-23 Lesen ☞: WK, S. 29 Lesen HA 3: Schreiben WS Lernen Grammatik: Trennbare Verben und untrennbare Verben* ☞ (§7 & 8) S. 47-53 Lesen ☞ S. 51, Ü2 (1-6) ☞ S. 52 Ü3 (1-6)
MARTIN LUTHER KING TAG KEIN UNTERRICHT AM 21. JANUAR		
THEMA 2: BEVÖLKERUNGSSTRUKTUR UND DEMOGRAFISCHER WANDEL		
	2.1 Was ist Bevölkerung und wie misst man sie? <ul style="list-style-type: none"> •Einführung: Bevölkerungsstruktur •M1-2 Der demografische Wandel •M13-M14 Der Generationenvertrag •Grammatik: Reflexive Verben und Rektion der Verben 	☞: M1-2, S. 31, M13-14, S. 40-41 Lesen HA 4: schreiben WS Lernen und <input type="checkbox"/> <input type="checkbox"/> Nachrichten schauen: http://tagesschau.de/ Grammatik: Reflexive Verben und Rektion der Verben I ☞ (§10) S. 60-66 Lesen ☞ S. 65, Ü8 ☞ (§14) S. 79-80 Lesen und Verben lernen ☞ S. 80, Ü1
	2.2 Altersaufbau <ul style="list-style-type: none"> •M3-M9 Frauen in Deutschland •Grammatik: Rektion der Verben •M10 Deutschland vergeist 	☞: M3-M9, S. 33-37, Lesen HA 5: Schreiben WS Lernen Grammatik: Rektion der Verben II & III ☞ (§14) S. 73-76 Lesen und Verben lernen ☞ S. 80-85 Ü6
	2.3 Veränderung der Bevölkerungsstruktur durch Migration <ul style="list-style-type: none"> •M16 Geschichte der Migration in Deutschland •Diskussion: Thilo Sarrazin •Grammatik: Verben mit präpositionalem Objekt 	☞: M25-M31, S. 51-56, Lesen HA 6: schreiben WS Lernen und <input type="checkbox"/> Nachrichten schauen auf http://tagesschau.de/ Grammatik: Verben mit präpositionalem Objekt ☞ (§15) Verben nochmal lernen ☞ S. 92 Ü4
	2.4 Veränderung der Bevölkerungsstruktur durch Migration <ul style="list-style-type: none"> •M32-M33 Integration •Diskussion: Rütli-Schule 	☞: M32-M33, S.56-58, Lesen ☞: WK, S. 59-60 Lesen HA 7: Schreiben WS Lernen

	<ul style="list-style-type: none"> •Grammatik: Verben mit <i>dass</i>-Sätzen oder Infinitivkonstruktionen 	<p align="center">Grammatik: Verben mit <i>dass</i>-Sätzen oder Infinitivkonstruktionen</p> <p>📖 (§16) S. 93-98 Lesen 📖 S. 98, Ü3</p>
THEMA 3: FAMILIE UND ANDERE LEBENSFORMEN		
	<p>3.1 Familie heute</p> <ul style="list-style-type: none"> •S. 61 Einführung: Familie •M1 Meine Familie •M2 Spezielle Familienformen •Grammatik: Modalverben 	<p>📖: S. 61 Lesen 📖: M1-M3, S. 63 bis 65, Lesen, Methode S. 66 Lesen HA 8: schreiben WS Lernen; Quiz 1 heute!</p> <p align="center">Grammatik: Modalverben</p> <p>📖 (§18) S. 109-112 Lesen 📖 S. 112 Ü2a</p>
	<p>3.2 Familie im Wandel der Zeiten</p> <ul style="list-style-type: none"> •M4 Die Familie: ein Streifzug durch die Jahrhunderte •M6 Kontrovers diskutiert: Was leistet die Familie •Grammatik: Modalverben 	<p>📖: M4 bis M6, S.67 bis 72 Lesen HA 9: schreiben WS Lernen und <input type="checkbox"/> Nachrichten schauen auf http://tagesschau.de/</p> <p align="center">Grammatik: Modalverben II</p> <p>📖 (§18) S. 115-117 Lesen 📖 S. 119 Ü13 (Achtung! Die Sätze müssen ein logisches Verb haben!)</p>
	<p>3.3 Familie im Wandel der Zeiten</p> <ul style="list-style-type: none"> •M7 Theorien zum Wandel der Familie •Deutscher sozialkritischer Rap: Samy Deluxe •Grammatik: Das Passiv 	<p>📖: M7, S. 72 bis 73, Lesen, M8-M10, S. 74 bis 75 Ansehen HA 10: Schreiben, WS Lernen Video: <i>Weck mich auf</i>, Samy Deluxe sehen</p> <p align="center">Grammatik: Das Passiv*</p> <p>📖 (§19) S. 120-129 Lesen 📖 S. 121, Ü3 (Seien Sie kreativ, aber auch logisch!) 📖 S. 124, Ü5b</p>
	<p>3.4 Gibt es in Deutschland eine neue Kultur der Kinderlosigkeit?</p> <ul style="list-style-type: none"> •M13 Kultur der Kinderlosigkeit •“Generation Praktikum“ •Grammatik: Satzstellung •Kinderarmut 	<p>📖: M11 bis 13, S. 76 bis 78, Lesen HA11: schreiben WS lernen</p> <p align="center">Grammatik: Satzstellung*</p> <p>📖 (§22) S. 141-146 Lesen 📖 S. 143, Ü1</p>
	<p>Filmvorführung: Yella (2007); Regie: Christian Petzold; Darsteller: Nina Hoss, Devid Striesow, Hinnerk Schönemann, Burghart Klaußner</p>	<p>Ort und Zeit werden noch angekündigt. Machen Sie sich Notizen. Sie werden eine Interpretation als Aufsatz schreiben.</p>
	<p>Diskussion über den Film</p>	<p>Quiz 2 heute</p> <p>1. Aufsatz fällig: Die Aufgabenstellung und genaue Anweisungen finden Sie auf Sakai.</p>
THEMA 4: BERUFSSTRUKTUREN UNTER ANPASSUNGSDRUCK		
	<p>4.1 Entwicklungstendenzen der Arbeits- und Berufsstruktur</p> <ul style="list-style-type: none"> •M2 Arbeiten im Trend der Zeit •M3 Die Zukunft des Berufs •M7 Zunahme von Teilzeitbeschäftigung •Grammatik: temporale Nebensätze 	<p>📖: S. 85 Lesen 📖: M2, M3, und M7, S. 87-91, und S. 94 lesen HA 12: schreiben WS Lernen und <input type="checkbox"/> Nachrichten schauen auf http://tagesschau.de/</p> <p align="center">Grammatik: Nebensätze, temporale Nebensätze</p> <p>📖 (§25) S. 165-166 Lesen 📖 (§26) S. 167-172 Lesen 📖 S. 167, Ü1, S. 170, Ü5</p>
	<p>4.2 Arbeitslosigkeit in Deutschland und Die Berufswelt der Zukunft</p> <ul style="list-style-type: none"> •M17 – M20: Hartz I & II •Diskussion: Ein-Euro-Jobber •Grammatik: konsekutive und konzessive Nebensätze 	<p>📖: M17-M20, S. 102-105 HA 13: schreiben WS Lernen</p> <p align="center">Grammatik: Konsekutive und konzessive Nebensätze</p> <p>📖 (§29) S. 179; (§30) S. 182-184</p>

		<p>📖 S. 181 Ü1, (1-6). 183 Ü4 (Sie müssen darauf achten, dass die Sätze logisch sind!)</p>
	<p>4.3 Arbeitslosigkeit in Deutschland und die Berufswelt der Zukunft</p> <ul style="list-style-type: none"> •M21 – M22: Die Berufswelt der Zukunft •Vorbereitung auf die Zwischenprüfung •Grammatik: modale Nebensätze 	<p>📖: M21 – M22, S. 105 - 108 📖: WK Berufsstrukturen Lesen, S.109-110 HA 14: schreiben <input type="checkbox"/> Nachrichten schauen auf http://tagesschau.de/</p> <p>Grammatik: Modale Nebensätze</p> <p>📖 (§31) S. 185-190 Lesen S. 187, Ü3</p>
	<p>Schriftliche Zwischenprüfung</p>	<p>LERNEN SIE FÜR DIE PRÜFUNG!</p>
<p>THEMA 5: SOZIALE UNGLEICHHEIT</p>		
	<p>5.1 Soziale Unterschiede</p> <ul style="list-style-type: none"> •Einführung •M1 5 Krawatten und ein Rock •M2 Soziale Ungleichheit •Grammatik: Deklination des Adjektivs 	<p>📖: Einführung Soziale Ungleichheit, S. 111 Lesen 📖: M1 bis M4, S. 114-117 Lesen 📖: Info, S. 114, Lesen HA 15: schreiben WS Lernen und <input type="checkbox"/> Nachrichten schauen auf http://tagesschau.de/</p> <p>Grammatik: Deklination des Adjektivs*</p> <p>📖 (§39) S. 230-237 Lesen 📖 S. 233, Ü4</p>
	<p>5.2 Gender: Männer und Frauen – wo ist das Problem?</p> <ul style="list-style-type: none"> •M15 Ist die Gleichberechtigung verwirklicht? •M17 „In der Direktion ist mir keine Frau bekannt“ •Grammatik: Adverbien mit Präpositionen 	<p>📖: M14-M17, S. 125-128, Lesen HA 16: schreiben WS Lernen</p> <p>Grammatik: Adverbien mit Präpositionen</p> <p>📖 (§44) S. 237-239 Lesen und Vokabeln lernen 📖 S. 258 Ü (Schreiben Sie nur die Präpositionen auf!)</p>
	<p>HERBSTSFERIEN</p>	<p>KEIN UNTERRICHT VOM 8. MÄRZ (17 Uhr) bis 18. MÄRZ (8 Uhr)</p>
	<p>5.3 Stände, Klasse, Schicht</p> <ul style="list-style-type: none"> •M20 Die Theorien von der Klassengesellschaft nach Marx •M21 Das Schichtenmodell nach Karl Martin Bolte 	<p>📖: M1, M20, M 21, S.130-131 lesen HA 17: schreiben WK, S.150-152, lesen <input type="checkbox"/> Nachrichten schauen auf http://tagesschau.de/</p>
	<p>Filmvorführung: Die fetten Jahre sind vorbei (2005), Regie: Hans Weingartner, Darsteller: Daniel Brühl</p>	<p>Ort und Zeit werden noch angekündigt.</p>
	<p>Diskussion über den Film</p>	<p>Quiz 3 heute</p> <p><input type="checkbox"/> Nachrichten schauen auf http://tagesschau.de/</p>
<p>THEMA 6: SOZIALSTAAT DEUTSCHLAND</p>		
	<p>6.1 In welcher Gesellschaft wollen wir leben?</p> <ul style="list-style-type: none"> •Einführung Sozialstaat Deutschland •Diskussion: Hartz-IV Reform 2011 (Handout) •Grammatik: Relativsätze 	<p>📖: S.153 Lesen 📖: M1-M3, M5, S. 155-156 und 158-159 Lesen HA 18: schreiben WS lernen</p> <p>Grammatik: Relativsätze*</p> <p>📖 (§35) S. 197-207 Lesen</p>

		📖 S. 202, Ü6
	KARFREITAG	KEIN UNTERRICHT HEUTE
	6.2 Soziale Sicherung <ul style="list-style-type: none"> •M11 Fürsorgepolitik konkret: ALG II •M12 „Keinen Kaffee zwischendurch, kein Brötchen unterwegs“ •Grammatik: Verben in festen Verbindungen 	👉: M10-M14, S.164-167 Lesen HA 19: schreiben WS Lernen und ☐ Nachrichten schauen auf http://tagesschau.de/ Grammatik: Verben in festen Verbindungen 📖 (§62) S. 342-344; 346-348 Lesen und <u>die</u> <u>Vokabeln lernen</u> 📖 S. 348, Ü6
	6.3 Die Zukunft des Sozialstaats <ul style="list-style-type: none"> •M20 Der deutsche Wohlfahrtsstaat in der Kritik •Diskussion PEGIDA •WK Sozialstaat Deutschland •Grammatik: Verben in festen Verbindungen 	👉: M20, S. 171-172, Lesen 👉: WK, S. 177 Lesen HA 19: schreiben WS Lernen und ☐ Nachrichten schauen auf http://tagesschau.de/ Grammatik: Verben in festen Verbindungen 📖 (§62) wiederholen 📖 S. 350, Ü9
THEMA 7: ZEITDIAGNOSEN: IN WELCHER GESELLSCHAFT LEBEN WIR?		
	7.1 Die neue Klassengesellschaft <ul style="list-style-type: none"> •M1-2 Die neue Klassengesellschaft •Diskussion: Subkulturen 	👉: M1-2, S. 180-182, Lesen 👉: WK, S. 177-178 Lesen HA 20: schreiben WS Lernen 2. Aufsatz (Erörterung) fällig: Die Aufgabenstellung und genaue Anweisungen finden Sie auf Sakai.
	7.2 Bürgerstiftungen <ul style="list-style-type: none"> •M5 Der Abschied vom Kindermädchenstaat •Diskussion: Parteien in Deutschland 	👉: M5 und M6, S. 185-186 Lesen HA 21: schreiben WS lernen und ☐ Nachrichten schauen auf tagesschau.de; Quiz 4 heute!
	7.3. Die Beschleunigungsgesellschaft <ul style="list-style-type: none"> •M7 Tempo, Tempo •M8 Die beschleunigte Gesellschaft Grammatik: Gebrauch des Konjunktivs II 	👉: M7 und M8, S. 187-188 Lesen HA 22: schreiben WS lernen
	7.4 Aktuelle Debatten in Deutschland <ul style="list-style-type: none"> •2013: Was passiert in Deutschland? •Donuts 	Grammatik: Gebrauch des Konjunktivs I (Indirekte Rede)* 📖 (§55) S. 294-300 Lesen 📖 S. 296-297, Ü1b Grammatik: Wiederholung!

		Überlegen Sie sich Fragen, die Sie noch vor der Abschlussprüfung stellen möchten
	Kurszusammenfassung und Wiederholung für die Prüfung!	
	302 Abschlussprüfung	12 Uhr bis 15 Uhr im Klassenzimmer

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Language Resource Center: <http://lrc.uncc.edu> Department of Languages and Culture Studies:
<http://languages.uncc.edu> Moodle Support Center for Students: <https://helpdesk.uncc.edu>

GERM 3671 Seminar: German-American Culture for Business and Engineering: Deutsch –Amerikanische Kultur für Wirtschafts- und Ingenieurwesen I

Fall 2014 CHHS 290

11.00- 12.15

Office Hours:

Mondays and Wednesdays at 8.30 – 9.30 in DUKE 208

&

Tuesdays and Thursdays at 8.15 – 9.15 in my office COED 420

or by appointment.

Germ 3671 is a course that will give you a comprehensive description of German business culture compared to American business culture taking into consideration the world of Engineering. The course will be conducted in German. This course will help you to interact more effectively with German companies here in the USA or in Germany.

Class Meetings: We guarantee that class will be interesting. Your responsibility is to attend regularly and come to class prepared. **You are allowed 3 absences during the semester. If you miss four times the final grade drops by four points, if you miss five times the final grade drops by eight points, if you miss six times the final grade drops by 12 points, and with 7 absences you receive an automatic F.**

If you have an excused absence, proper documentation, such as a doctor's note, is required. An excused absence does not count towards the absences of the course. The instructor needs to be contacted if you miss class and the instructor will let you know if the absence is counted as excused or unexcused. If you miss class it is your responsibility to find out from a fellow student what we did in the missed class and what the assignments are!

No extra credit is offered.

Homework is due at the beginning of each class. No late work will be accepted. At any time, the instructor may decide to do an in-class quiz!

Participation: Class time will include opportunities for individual, pair, small and large group work. Participation is expected, evaluated, and recorded.

Testing/ Exams: Tests will cover the material from the Power Points and lecture in class. The final exam will cover all the material discussed in the course. All tests are noted on the syllabus. Make-up exams are not available unless you, with good reason, arrange for one ahead of time.

Make-up work: Typically there is no make-up work. Emergencies are handled on an individual basis.

I follow the syllabus; any change will be posted on Moodle.

Tests (3 per semester)	60 %
Final Exam	25 %
Participation/ Activities/ Assignment / Quizzes in class	15 %
Course maximum	100 %

Grading Scheme: 90 –100 = A, 80 – 89 = B, 70 – 79 = C, 60 - 69 = D, under 59 = F

Academic Integrity: The code of academic integrity “governs the responsibility of students to maintain integrity in academic work, defines violations of the standards, describes procedures for handling alleged violations of the

standards, and lists applicable penalties. The Code of Student Academic Integrity at <http://legal.uncc.edu/policies/up-407> and The Code of Student Responsibility at <http://legal.uncc.edu/policies/up-406#rules>

Religious Accommodations: If the observation of religious holidays conflicts with your attendance to class, please provide your instructor with the Request for Religious Observances form by the end of the drop/add period

Disability: Students in the course seeking accommodations to disabilities must first consult with the Office of Disabilities Services and follow the instructions of that office for obtaining accommodations

<https://legal.uncc.edu/legal-topics/classroom-policies-and-practices/suggested-standard-syllabus-policies#disability>

Tentative Course Schedule:

(This syllabus is subject to change at any time; important to check Moodle and UNCC email regularly!)

Week 1

T	19-Aug	Syllabus
R	21-Aug	Einführung Deutschland und Amerika

Week 2

T	26-Aug	Was bedeutet Kultur? (K1)
R	28-Aug	Die Psychologie der Deutschen und Amerikaner (K2) Teil 1

Week 3

T	2-Sep	Die Psychologie der Deutschen und Amerikaner (K2) Teil 2
R	4-Sep	Kulturunterschiede in der Deutsch/Amerikanischen Geschäftswelt (K3) Teil 1

Week 4

T	9-Sep	Kulturunterschiede in der Deutsch/Amerikanischen Geschäftswelt (K3) Teil2
T	11-Sep	Geschäftstreffen, Privattreffen, Sprache (K4) Teil 1

Week 5

T	16-Sep	Geschäftstreffen, Privattreffen, Sprache (K4) Teil 2
R	18-Sep	Sprache und deren Geschichte (K5)

Week 6

T	23-Sep	TEST 1
R	25-Sep	Präsentationen generell

Week 7

T	30-Sep	Wie spricht man sich in der deutschen Geschäftswelt an (P1)
R	2-Oct	Frühstück, Mittagessen und Abendessen (P2)

Week 8

T	7-Oct	STUDENT RECESS – NO CLASSES
R	9-Oct	Wie feiert man in der dt. Geschäftswelt? (P3)

Week 9

T	14-Oct	Vergleich von Nachbarn und Freunden in Deutschland und in den USA (P5)
R	16-Oct	Bosch-Rexroth Besuch

Week 10

T 21-Oct Wie schreibt man ein gutes Bewerbungsschreiben
R 23-Oct Gastsprecher

Week 11

T 28-Oct Deutsche Firmen
R 30-Oct Geschäftsknigge (P6)

Week 12

T 4-Nov TEST 2
R 6-Nov Diskussion

Week 13

T 11-Nov besuch Saertex
R 13-Nov Ethic und Gesetze (K6)

Week 14

T 18-Nov Gastredner CFO Brigitte Hartenstein / German culture and Language foundation
R 20-Nov Deutsche Firmen in den Carolinas

Week 15

T 25-Nov TEST 3
R 27-Nov THANKSGIVING BREAK – NO CLASSES

Week 16

T 2-Dec Prepare for final LAST DAY OF CLASSES

FINAL

TUE 9-Dec 11:00 - 1:30 pm

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*GERM 3681 Seminar: German-American Culture for Business and Engineering: Deutsch –Amerikanische
 Kultur für Wirtschafts- und Ingenieurswesen II*

Spring 2016 CHHS 290

11.00- 12.15

Office Hours:

Mondays and Wednesdays at 8.30 – 9.30 in DUKE 208

&

Tuesdays and Thursdays at 8.15 – 9.15 in my office COED 420

or by appointment.

GERM 3681 will give you a comprehensive description of German business culture compared to American business culture. The course will be conducted in German. This course will help you to interact more effectively with German companies here in the USA or in Germany. The German – American Business Culture Part I focus on general differences. The Part II is including personal experiences from a German immigrant who lived and worked for a long time in Germany and then came to the USA. Regular attendance and active involvement in class discussions are required.

Class Meetings: We guarantee that class will be interesting. Your responsibility is to attend regularly and come to class prepared. **You are allowed 3 absences during the semester. If you miss four times the final grade drops by four points, if you miss five times the final grade drops by eight points, if you miss six times the final grade drops by 12 points, and with 7 absences you receive an automatic F.**

If you have an excused absence, proper documentation, such as a doctor’s note, is required. An excused absence does not count towards the absences of the course. The instructor needs to be contacted if you miss class and the instructor will let you know if the absence is counted as excused or unexcused. If you miss class it is your responsibility to find out from a fellow student what we did in the missed class and what the assignments are! No extra credit is offered.

Homework is due at the beginning of each class. No late work will be accepted. At any time, the instructor may decide to do an in-class quiz!

Participation: Class time will include opportunities for individual, pair, small and large group work. Participation is expected, evaluated, and recorded.

Testing/ Exams: Tests will cover the material from the Power Points and lecture in class. The final exam will cover all the material discussed in the course. All tests are noted on the syllabus. Make-up exams are not available unless you, with good reason, arrange for one ahead of time.

Make-up work: Typically there is no make-up work. Emergencies are handled on an individual basis.

I follow the syllabus; any change will be posted on Moodle.

Midterm	20 %
Test 1	10%
Test 2	15%
Presentation company	20%
Participation/ Activities/ Assignment / Quizzes in class	10 %
Final	25 %

Grading Scheme: 90 –100 = A, 80 – 89 = B, 70 – 79 = C, 60 - 69 = D, under 59 = F

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Disability: Students in the course seeking accommodations to disabilities must first consult with the Office of Disabilities Services and follow the instructions of that office for obtaining accommodations.

<https://legal.uncc.edu/legal-topics/classroom-policies-and-practices/suggested-standard-syllabus-policies#disability>

Tentative Course Schedule:

All of the classes will be in German!

(This syllabus is subject to change at any time; important to check Moodle and UNCC email regularly!)

Week 1		
Tuesday	January, 12	Introduction and syllabus
Thursday	January, 14	German States (P002)
Week 2		
Tuesday	January, 19	USA (P001)
Thursday	January, 21	Etiquette (P7)
Week 3		
Tuesday	January, 26	European Union (P12)
Thursday	January, 28	Addressing business partners in Germany and the USA (P1)
Week 4		
Tuesday	February, 2	Business breakfast, lunch and dinner (P2)
Thursday	February, 4	TEST 1
Week 5		
Tuesday	February, 9	General differences Germany and USA (P4)
Thursday	February, 11	Neighbors, Friends (P5)
Week 6		
Tuesday	February, 16	Travel in Germany (P6)
Thursday	February, 18	Entertaining for business success (P3)
Week 7		
Tuesday	February, 23	Review for Midterm
Thursday	February, 25	MIDTERM
Week 8		
Tuesday	March, 1	Presentation Skills (P10)
Thursday	March, 3	Adidas, Aldi, Bayer, Huber
Week 9		
Tuesday	March, 8	SPRING BREAK - NO CLASSES
Thursday	March, 10	SPRING BREAK - NO CLASSES
Week 10		
Tuesday	March, 15	Continental Tire , Steag Energy Services LLC, BASF Corporatio and American Truetzschler
Thursday	March, 17	Thyssen Krupp, Puma, Porsche
Week 11		
Tuesday	March, 22	Schaeffler Group USA, Volkswagen , Siemens USA, Haribo
Thursday	March, 24	BMW Spartenburg, SC, Bosch-Rexroth Charlotte NC, Porsche, Mercedes
Week 12		
Tuesday	March, 29	T-Mobile and Sennheiser USA,
Thursday	March, 31	TEST 2
Week 13		
Tuesday	April, 5	Audi, Lufthansa, Trader Joes
Thursday	April, 7	Eating out (P8)
Week 14		
Tuesday	April, 12	German vacation and holidays (P9)
Thursday	April, 14	Sport Germany, USA
Week 15		
Tuesday	April, 19	The Nightlife of Germany (P14)
Thursday	April, 21	Guest speaker: Anna Salas

Week 16		
Tuesday	April, 26	Guest speaker: Anna Salas
Thursday	April, 28	Happenings in Germany
Week 17		
Tuesday	May,3	Review for Final LAST DAY OF CLASS
Week 18		
Thursday	May, 12	Final 8.00 AM – 10.30 AM

Presentation:

I am asking that each student presents a minimum of 10 **minutes, maximum of 15 minutes excluding clips** on a German company. Clips showed should be no longer than 2 minutes.

I would like to have the presentation in a:

- **PowerPoint**
- **plus one handout** for the peers in class
- **plus one two page paper**, double lined for me.

The PPT needs to be in your own words, not copied from anywhere! Language: English.

The PowerPoint's should have **20 to 25 slides**. Explain the subject in detail. Include color and pictures. Presentation, PowerPoint, handout and paper have to be in English. The presentations dates are in the syllabus. On the first day of class I will pass around a list and you can sign up. Who comes first, can choose first.

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<http://languages.uncc.edu> Moodle Support Center for Students: <https://helpdesk.uncc.edu>

Office Hours Mondays and Wednesdays from 12:30 – 1:30 or by appointment.
GERM 4651 Advanced Seminar: Germany after 1945--Deutschland nach 1945
(3) Prerequisite: Completion of core classes or permission of the department.

Fall 2016

In German 4651, we will study post-war Germany through film, literature, music and historical texts. Germany's rebirth as a modern nation began in May 1945. In this course we will examine topics of importance to life, economy and culture in Germany over the last 70 years.

Required Textbook:

Texts provided by lecturer

Optional:

Jamie Rankin and Larry D. Wells, Handbuch zur deutschen Grammatik: Wiederholen und anwenden, newest edition Boston: Houghton Mifflin.

Class Meetings: We guarantee that class will be fun and interesting. That's our responsibility. Your responsibility is to attend regularly and come to class prepared. **You are allowed 3 absences during the semester. If you miss four times the final grade drops by four points, if you miss five times the final grade drops by eight points, if you miss six times the final grade drops by 12 points, and with 7 absences you receive an automatic F.**

If you have an excused absence, proper documentation, such as a doctor's note, is required. An excused absence does not count towards the absences of the course. The instructor needs to be contacted if you miss class and the instructor will let you know if the absence is counted as excused or unexcused. If you miss class it is your responsibility to find out from a fellow student what we did in the missed class and what the assignments are!

No extra credit is offered.

Homework is due at the beginning of each class. No late work will be accepted. At any time, the instructor may decide to do an in-class quiz!

I follow the syllabus; any change will be posted on Moodle.

Exams: All tests are noted on the syllabus. Make-up exams are not available unless you, with good reason, arrange for one ahead of time.

Tests (3 per semester)	60 %
Final Exam	25 %
Participation/ Activities/ Assignment / Quizzes in class	15 %
Course maximum	100 %

Grading Scheme: 90 –100 = A, 80 – 89 = B, 70 – 79 = C, 60 - 69 = D, under 59 = F

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Religious Accommodations: If the observation of religious holidays conflicts with your attendance to class, please provide your instructor with the Request for Religious Observances form by the end of the drop/add period.

Disability: Students in the course seeking accommodations to disabilities must first consult with the Office of Disabilities Services and follow the instructions of that office for obtaining accommodations.

<https://legal.uncc.edu/legal-topics/classroom-policies-and-practices/suggested-standard-syllabus-policies#disability>

Tentative Course Schedule:

(This syllabus is subject to change at any time; important to check Moodle and UNCC email regularly!)

Week 1

M 18-Aug Introduction Course

W	20-Aug	1950-1960: "Wirtschaftswunder"
Week 2		
M	25-Aug	1950-1960: "Wirtschaftswunder"
W	27-Aug	1950-1960: "Wirtschaftswunder"
Week 3		
M	1-Sep	LABOR DAY – NO CLASSES
W	3-Sep	Movie "Das Wunder von Bern"
Week 4		
M	8-Sep	Movie "Das Wunder von Bern"
W	10-Sep	Movie "Das Wunder von Bern"
Week 5		
M	15-Sep	1960-1970: "Mauerland"
W	17-Sep	1960-1970: "Mauerland"
Week 6		
M	22-Sep	1960-1970: "Mauerland"
W	24-Sep	Review
Week 7		
M	29-Sep	TEST 1
W	1-Oct	1970-1980: "Protest und Sex"
Week 8		
M	6-Oct	STUDENT RECESS – NO CLASSES
W	8-Oct	1970-1980: "Protest und Sex"
Week 9		
M	13-Oct	1970-1980: "Protest und Sex"
W	15-Oct	1980-1990: "Ära Kohl"

Week 10

M 20-Oct 1980-1990: "Ära Kohl"
W 22-Oct Review

Week 11

M 27-Oct TEST 2
1990-2000:
W 29-Oct "EU-
Deutschland"

Week 12

M 3-Nov 1990-2000: "EU-Deutschland"
W 5-Nov 1990-2000: "EU-Deutschland"

Week 13

M 10-Nov 2000-2010: "Schlaaaand!"
W 12-Nov 2000-2010: "Schlaaaand!"

Week 14

M 17-Nov 2000-2010: "Schlaaaand!"
W 19-Nov 2015: "Quo vadis, Deuschland?"

Week 15

M 24-Nov Test 3
W 26-Nov THANKSGIVING BREAK – NO CLASSES

Week 16

M 1-Dec Prepare for final
W 3-Dec LAST DAY OF CLASSES and prepare for final

Week 17 Final week

WED 10-Dec 8:00 - 10:30 am

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GERM 4661 Advanced Seminar in Business German: Geschäftsdeutsch I -
Fall 2014

Office Hours:

Mondays and Wednesdays at 8.30 – 9.30 in DUKE 208

&

Tuesdays and Thursdays at 8.15 – 9.15 in my office COED 420

or by appointment.

Advanced studies in Business German, intensive practice in speaking, listening comprehension, and functional business areas such as marketing, finance, and import-export. The goal of this course is to increase the students' knowledge and interest in Germany's national and global economy. Students will learn to act competently in a German-speaking environment, in order to create successful partnership and solve business problems with the German-speaking business partners. They will also learn about the standard German vocabulary by acquiring communication patterns and text types, which are essential in the field of practical business communication.

The language of the course is German.

Texts:

For this course we will need to have the book:

Wehage, F (2012). *Geschäftsdeutsch: An Introduction to German Business Culture, Geschäftsdeutsch*.

Newburyport: Focus Publishing, ISBN: 978-1585104109

Class Meetings: We guarantee that class will be interesting. Your responsibility is to attend regularly and come to class prepared. **You are allowed 3 absences during the semester. If you miss four times the final grade drops by four points, if you miss five times the final grade drops by eight points, if you miss six times the final grade drops by 12 points, and with 7 absences you receive an automatic F.**

If you have an excused absence, proper documentation, such as a doctor's note, is required. An excused absence does not count towards the absences of the course. The instructor needs to be contacted if you miss class and the instructor will let you know if the absence is counted as excused or unexcused. If you miss class it is your responsibility to find out from a fellow student what we did in the missed class and what the assignments are!

No extra credit is offered.

Homework is due at the beginning of each class. No late work will be accepted. At any time, the instructor may decide to do an in-class quiz!

I follow the syllabus; any change will be posted on Moodle.

Participation: Class time will include opportunities for individual, pair, small and large group work. Daily participation is expected, evaluated, and recorded. This grade includes your level of participation in activities, willingness to answer questions and be an active participant, and only talk German.

Testing: Tests will cover the material from the Geschäftsbuch as well as the material from class time or presentations in class.

Make-up work: Typically there is **no make-up work**. Emergencies are handled on an individual basis.

Assignments:

Homework will be assigned on a class to class basis.

Grading: 90 – 100 = A, 80 – 89 = B, 70 – 79 = C, 60 – 69 = D, under 59 = F

Tests (3)

60 %

Participation/ Activities/ Assignment / Quizzes in class

15 %

Final Exam

25 %

= 100 % = A

Honor Code:

The Department of Languages and Culture Studies complies with the UNC Charlotte Code of Student Academic Integrity (see UNC Charlotte Catalog). It is your responsibility to know and observe the requirements of this code. It forbids cheating, fabrication or falsification of information, multiple submissions of academic work, plagiarism, abuse of academic materials, and complicity in academic dishonesty. Academic evaluations in this course include a judgment that your work is free from academic dishonesty of any type. Penalty for violations of the code ranges from zero credit on the work involving dishonesty to expulsion from UNC Charlotte. You are

expected to report cases of academic dishonesty. The Code of Student Academic Integrity at <http://legal.uncc.edu/policies/up-407> and The Code of Student Responsibility at <http://legal.uncc.edu/policies/up-406#rules>

Students with Learning Disabilities:

Students with documented disabilities who require accommodations in this class should access services as soon as possible through the UNC Charlotte Office of Disability Services in Fretwell Building. UNCC Disability Services statement with link: Students in the course seeking accommodations to disabilities must first consult with the Office of Disability Services and follow the instructions of that office for obtaining accommodations. <https://legal.uncc.edu/legal-topics/classroom-policies-and-practices/suggested-standard-syllabus-policies#disability>

Academic Integrity: The code of academic integrity “governs the responsibility of students to maintain integrity in academic work, defines violations of the standards, describes procedures for handling alleged violations of the standards, and lists applicable penalties. The Code of Student Academic Integrity at <http://legal.uncc.edu/policies/up-407> and The Code of Student Responsibility at <http://legal.uncc.edu/policies/up-406#rules>

Religious Accommodations: If the observation of religious holidays conflicts with your attendance to class, please provide your instructor with the Request for Religious Observances form by the end of the drop/add period.

Tentative class schedule:

(This syllabus is subject to change at any time; important to check Moodle and UNCC email regularly!)

Week 1

M	18-Aug	Introduction
W	20-Aug	Die Bundesrepublik Deutschland

Week 2

M	25-Aug	Die Bundesländer
W	27-Aug	Die Stärken der einzelnen Bundesländer

Week 3

M	1-Sep	LABOR DAY – NO CLASSES
W	3-Sep	Diskussionsrunde

Week 4

M	8-Sep	Einführung: Die Europäische Union
W	10-Sep	EU heute

Week 5

M	15-Sep	Europass, der Euro
W	17-Sep	Travel Germany and Study Abroad Fair UNCC

Week 6

M	22-Sep	Der Verkehr
W	24-Sep	Der Verkehr

Week 7

M 29-Sep Vorbereitung Test
W 1-Oct TEST 1

Week 8

M 6-Oct STUDENT RECESS – NO CLASSES
W 8-Oct Geschäftsbriefe

Week 9

M 13-Oct Spezielle Briefe Geschäft
W 15-Oct Workshop Schreiben

Week 10

M 20-Oct Bewerbung
W 22-Oct Lebenslauf

Week 11

M 27-Oct Stellenausschreibung
W 29-Oct TEST 2

Week 12

M 3-Nov Stellen in NC
W 5-Nov Tourismus

Week 13

M 10-Nov Urlaub in Deutschland
W 12-Nov Deutsche machen Urlaub

Week 14

M 17-Nov Verbraucher
W 19-Nov Staat und Steuern in Deutschland

Week 15

M 24-Nov Test 3
W 26-Nov THANKSGIVING BREAK – NO CLASSES

Week 16

M 1-Dec Prepare for final
W 3-Dec LAST DAY OF CLASSES and prepare for final

Week 17 Final week

MON 8-Dec 11:00 - 1:30 pm

University of North Carolina Charlotte
Language and Culture Department
Angela Jakeway MAT | Lecturer German
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9201 University City Blvd. | Charlotte, NC 28223 | USA
Phone: 704-687-8765 | Fax: 704-687-1653
ajakeway@uncc.edu | <http://www.uncc.edu>

Language Resource Center: <http://lrc.uncc.edu> Department of Languages and Culture Studies:
<http://languages.uncc.edu> Moodle Support Center for Students: <https://helpdesk.uncc.edu>
GERM 4671 Advanced Seminar in Business German: Geschäftsdeutsch II -
Spring 2015

Office Hours Mondays and Wednesdays at 8.15 – 9.15 in DUKE 208 and Tuesdays and Thursdays at 8.15 – 9.15 in my office COED 420 or by appointment.

Advanced studies in Business German, intensive practice in speaking, listening comprehension, and functional business areas such as marketing, finance, and import-export. The goal of this course is to increase the students' knowledge and interest in Germany's national and global economy. Students will learn to act competently in a German-speaking environment, in order to create successful partnership and solve business problems with the German-speaking business partners. They will also learn about the standard German vocabulary by acquiring communication patterns and text types which are essential in the field of practical business communication.

The language of the course is German.

Texts:

Wehage, F (2012). *Geschäftsdeutsch: An Introduction to German Business Culture, Geschäftsdeutsch*. Newburyport: Focus Publishing, ISBN: 978-1585104109

Class Meetings: We guarantee that class will be interesting. Your responsibility is to attend regularly and come to class prepared. **You are allowed 3 absences during the semester. If you miss four times the final grade drops by four points, if you miss five times the final grade drops by eight points, if you miss six times the final grade drops by 12 points, and with 7 absences you receive an automatic F.**

If you have an excused absence, proper documentation, such as a doctor's note, is required. An excused absence does not count towards the absences of the course. The instructor needs to be contacted if you miss class and the instructor will let you know if the absence is counted as excused or unexcused. If you miss class it is your responsibility to find out from a fellow student what we did in the missed class and what the assignments are! No extra credit is offered.

Participation: Class time will include opportunities for individual, pair, small and large group work. Daily participation is expected, evaluated, and recorded. This grade includes your level of participation in activities, willingness to answer questions and be an active participant, and only talk German.

Testing: Tests will cover the material from the Geschäftsbuch as well as the material from class time or presentations in class.

Make-up work: Typically there is no make-up work. Emergencies are handled on an individual basis.

Assignments:

Homework will be assigned on a class to class basis.

Grading: 90 – 100 = A, 80 – 89 = B, 70 – 79 = C, 60 - 69 = D, under 59 = F

Speaking, conversation	40 %
Tests Book	40 %
Final Exam	30 %
	= 100 % = A

Honor Code:

The Department of Languages and Culture Studies complies with the UNC Charlotte Code of Student Academic Integrity (see UNC Charlotte Catalog). It is your responsibility to know and observe the requirements of this code. It forbids cheating, fabrication or falsification of information, multiple submissions of academic work, plagiarism, abuse of academic materials, and complicity in academic dishonesty. Academic evaluations in this course include a judgment that your work is free from academic dishonesty of any type. Penalty for violations of the code ranges from zero credit on the work involving dishonesty to expulsion from UNC Charlotte. You are expected to report cases of academic dishonesty.

Academic Integrity: The code of academic integrity “governs the responsibility of students to maintain integrity in academic work, defines violations of the standards, describes procedures for handling alleged violations of the standards, and lists applicable penalties. The Code of Student Academic Integrity at <http://legal.uncc.edu/policies/up-407> and The Code of Student Responsibility at <http://legal.uncc.edu/policies/up-406#rules>

Disability: Students in the course seeking accommodations to disabilities must first consult with the Office of Disabilities Services and follow the instructions of that office for obtaining accommodations.

<https://legal.uncc.edu/legal-topics/classroom-policies-and-practices/suggested-standard-syllabus-policies#disability>

Religious Accommodations: If the observation of religious holidays conflicts with your attendance to class, please provide your instructor with the Request for Religious Observances form by the end of the drop/add period.

Tentative class schedule:

(This syllabus is subject to change at any time; important to check Moodle and UNCC email regularly!)

Week 1

Wed 8-Jan Introduction

Week 2

Mon 13-Jan Wiederholung Herbst Kurs

Wed 15-Jan Verbraucher

Week 3

Mon 20-Jan MLK

Wed

Week 4

Mon 27-Jan Gehalt

Wed 29-Jan Kaufkraft Jugendliche

Week 5

Mon 3-Feb Deutsches Sozialwesen

Wed 5-Feb Abgaben und Leistungen

Week 6

Mon 10-Feb Sozialhilfe

Wed 12-Feb Deutsche Industrie

Week 7

Mon 17-Feb Mittelstand

Wed 19-Feb Industrie im Osten Deutschlands

Week 8

Mon 24-Feb Urlaub und Arbeitszeit

Wed 26-Feb Ausländer In Deutschland

Week 9

Mon 3-Mar Spring Recess UNC Charlotte

Wed 5-Mar Spring Recess UNC Charlotte

Week 10

Mon	10-Mar	Wirtschaft
Wed	12-Mar	Der Handel und freie Marktwirtschaft

Week 11

Mon	17-Mar	Arbeitgeber und Arbeitnehmer
Wed	19-Mar	D als Export- und Wirtschaftsland

Week 12

Mon	24-Mar	Das deutsche Hightech-Dreieck
Wed	26-Mar	Globale Rezession und Deutschland

Week 13

Mon	31-Mar	Geldwirtschaft
Wed	2-Apr	Geldinstitute

Week 14

Mon	7-Apr	Geldverkehr und Service
Wed	9-Apr	Kreditkarten

Week 15

Mon	14-Apr	Umwelt
Wed	16-Apr	Mülltrennung

Week 16

Mon	21-Apr	Umweltprobleme
Wed	23-Apr	Umweltschutz

Week 17

Mon	28-Apr	Windenergie und andere
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W/Final Final

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 Language and Culture Department
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Language Resource Center: <http://lrc.uncc.edu> Department of Languages and Culture Studies:
<http://languages.uncc.edu> Moodle Support Center for Students: <https://helpdesk.uncc.edu>
 GERM 4681 Advanced Seminar in German for Engineering

Spring 2016

Office Hours Mon and Wed from 12.30 –1.30 in COED 454 or by appointment, in addition always available after class.

Welcome to Advanced German for Engineering! In this course, we study German language with a focus on engineering and business in Germany. As the fourth largest economy world wide, Germany leads in architectural, industrial and automotive design and is second in automobile production. Germany is also the world leader in green renewable energy technology exports, wind and solar production and bio-technology. More than 750 US companies do business in Germany and more than 1000 German companies operate in the US. This semester you will study advanced German grammar specific to the field of engineering. You will receive intensive practice in speaking, listening comprehension, reading and writing. The goal of this course is to increase your knowledge of specific grammatical and lexical aspects of the German language relevant to the field of engineering. The language of the course is German.

Materials:

Deutsch für Ingenieure. Ein DaF-Lehrwerk für Studierende ingenieurwissenschaftlicher Fächer, Springer, 2014

This book is used in Germ 1203 & 1204 & 2203 & 2204 & 4681

ABSENCE POLICY

Class participation in a language course is essential. **You are allowed 3 absences during the semester. If you miss four times the final grade drops by four points, if you miss five times the final grade drops by eight points, if you miss six times the final grade drops by 12 points, and with 7 absences you receive an automatic F.**

If you come late to class it counts as an absence.

Absences will be excused only when student provides written confirmation of hospitalization, a doctor/infirmarary visit, an officially excused university activity, or a serious family crisis. An excused absence does not count towards the absences of the course.

If you are absent from class, you are responsible for contacting a classmate, finding out what we did in class and the homework assignment, and preparing this assignment. There are no make-ups for exams. If you have an excused absence, I will simply not count that particular grade (e.g., you will have 1 exam grade instead of 2) and the remaining grade will count more. If the absence is unexcused, you will receive a "0" for that grade. See also absence policy in *UNC Charlotte Catalog*.

Homework is due at the beginning of each class. No late work will be accepted. At any time, the instructor may decide to do an in-class quiz!

I follow the syllabus; any change will be posted on Moodle.

Exams: All tests are noted on the syllabus. Make-up exams are not available. All grades are based on a 10-point scale (90–100 = A, etc.). Regular class attendance, participation, and homework completion can impact your grade substantially. I suggest that you pay particular attention to these areas so that they work for you rather than against you.

Assignments:

Homework will be assigned on a class to class basis.

Grading: 90 –100 = A, 80 – 89 = B, 70 – 79 = C, 60 - 69 = D, under 59 = F

Midterm	25 %
Test	20%
Presentations	10%
Participation/ Activities/ Assignment / Quizzes in class	10 %
Final Project	35 %

Honor Code:

The Department of Languages and Culture Studies complies with the UNC Charlotte Code of Student Academic Integrity (see UNC Charlotte Catalog). It is your responsibility to know and observe the requirements of this code. It forbids cheating, fabrication or falsification of information, multiple submissions of academic work, plagiarism, abuse of academic materials, and complicity in academic dishonesty. Academic evaluations in this course include a judgment that your work is free from academic dishonesty of any type. Penalty for violations of the code ranges from zero credit on the work involving dishonesty to expulsion from UNC Charlotte. You are expected to report cases of academic dishonesty.

Academic Integrity: The code of academic integrity “governs the responsibility of students to maintain integrity in academic work, defines violations of the standards, describes procedures for handling alleged violations of the standards, and lists applicable penalties. The Code of Student Academic Integrity at <http://legal.uncc.edu/policies/up-407> and The Code of Student Responsibility at <http://legal.uncc.edu/policies/up-406#rules>

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<https://legal.uncc.edu/legal-topics/classroom-policies-and-practices/suggested-standard-syllabus-policies#disability>

Religious Accommodations: If the observation of religious holidays conflicts with your attendance to class, please provide your instructor with the Request for Religious Observances form by the end of the drop/add period.

OFFICE HOURS

I urge all of you to make use of my office hours. Students who do so usually do better than those who do not. I can help you not only with difficulties with the course material, but also with advice on studying habits, test-taking techniques, organizational skills, etc. Do not hesitate to ask me any questions, either pertaining to grammar or to the class in general. The only stupid question is the one never asked. I hope you have a fun and rewarding semester.

Tentative class schedule:

(This syllabus is subject to change at any time; important to check Moodle and UNCC email regularly!)

Week 1

Thur	8-Jan	Introduction
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Week 2

Tue	13-Jan	Wortarten
Thu	15-Jan	Wortbildung: Nominalisierung

Week 3

Tue	20-Jan	Kompositabildung
Thur	222-	Kompositabildung: Englisch-deutsche Mischformen
Jan		

Week 4

Tue	27-Jan	Präpositionen
Thur	29-Jan	Präpositionen

Week 5

Tue	3-Feb	Passivbildung
Thur	5-Feb	Passivbildung

Week 6

Tue	10-Feb	Wortbildung
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Thur 12-Feb Midterm

Week 7

Tue 17-Feb Adjektivkomposita

Thur 19-Feb Adjektivkomposita

Week 8

Tue 24-Feb Systematik der Adjektivbildung

Thur 26-Feb Wortbildung mit Suffixen

Week 9

Tue 3-Mar Spring Recess UNC Charlotte

Thur 5-Mar Spring Recess UNC Charlotte

Week 10

Tue 10-Mar Wortbildung mit Suffixen

Thur 12-Mar Unpersönliche Sätze (Passiversatzformen)

Week 11

Tue 17-Mar Unpersönliche Sätze (Passiversatzformen)

Thur 19-Mar Ritualisierte Sätze

Week 12

Tue 24-Mar Ritualisierte Sätze

Thur 26-Mar Ritualisierte Sätze

Week 13

Tue 31-Mar Extralange Komposita

Thur 2-Apr Extralange Komposita

Week 14

Tue 7-Apr Test

Thur 9-Apr Presentations

Week 15

Tue 14-Apr Presentations

Thur 16-Apr Presentations

Week 16

Tue 21-Apr Review

Thur 23-Apr Review

Week 17

Tue 28-Apr Review

Week 18

Thur 7-May 8.00 – 10.30 Review

4. **ACADEMIC PLAN OF STUDY (UNDERGRADUATE ONLY):** Does the proposed change impact an [existing Academic Plan of Study](#)?

- Yes. If yes, please provide updated Academic Plan of Study in template format.
 No.

B.A. in German

Academic Plan of Study

College of Liberal Arts & Sciences
Department of Languages and Culture Studies
languages.uncc.edu

PROGRAM SUMMARY

- **Credit Hours:** 120
- **Concentrations:** Teacher Licensure, Double Major, Single Major
- **Declaring the Major:** Minimum GPA of 2.0 required; change of major form accepted year-round; advisor assigned after declaration
- **Advising (For the Major):** Required before each semester, assigned advisors available by appointment
- **Advising (For General Education):** by CLAS advising center and by advisor in the major
- **Minimum Grades/GPA:** GPA of 2.0 in the major required for graduation
- **Teacher Licensure:** YES in FRENCH, GERMAN, or SPANISH, requires a major in the specific language and a minor in Secondary Education. NO in JAPANESE STUDIES.
- **Evening Classes Available:** YES (for most classes; On demand in German)
- **Weekend Classes Available:** No
- **Other Information:** Internships, Service Learning opportunities, Study Abroad recommended
- **Contact(s):** Ms. Angela Jakeway, Undergraduate Coordinator for German, COED 420, ajakeway@uncc.edu; Dr. Anabel Buchenau, Associate Chair, COED 439, 704-687-8765, aaliagab@uncc.edu

PROGRAM REQUIREMENTS

The BA degree in GERMAN is a *relatively structured program*, beginning with language classes at the elementary and intermediate levels and culminating in more advanced classes in language and culture. The major encourages students to master the language through study abroad opportunities and offers them the opportunity to explore topics in German studies. Students with little or no background in the language should declare the major as Freshmen in order to graduate on time; students who do not need to take beginning or intermediate language classes may declare as late as their junior year and still complete the degree on schedule. Students interested in pursuing teacher licensure or study abroad, should contact the Department *as early as possible*. A double Major is highly recommended.

Areas	Credit Hours	Description
Pre-Major/ Prerequisites	0-20	Hours vary depending on student's language background. Students may place themselves based on the number of years the language was studied in high school. A placement test (\$10.00) is also offered to help place students. Some students may not need any classes at these levels.
Major	27-35	Hours vary depending on the language.
General Education (not satisfied by other major requirements)	43	Courses are offered in each language that satisfy the O goal. Writing intensive courses for the major are offered in English and may be satisfied by any W course offered with a departmental rubric. W classes may or may not count toward the major depending on the language.
Related Work (Senior Seminar)	1	Survey of career options for foreign language majors, directed professional development (preparation of resume and portfolio), and completion of departmental required assessments in the areas of speaking, reading, writing, grammar, and content knowledge of the major.
Foreign Language	-	
Electives	24-50	As needed to complete 120 hours total.
Total Credit Hours	120	

SUGGESTED PLAN OF STUDY

Freshman Year					
Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
GERM 1201 or GERM 1203	Elementary GERMAN I or Elementary German for Engineers and Business I	3			
MATH 1XXX	Mathematics for General Education	3	X		
ENGL 1101	Writing and Inquiry in Academic Contexts I	3	X		
XXXX XXXX	Science without Lab for General Education	3	X		
LBST 110X	Arts and Society	3	X		
<i>Spring Semester</i>					

GERM 1202 or GERM 1204	Elementary GERMAN II or Elementary German for Engineers and Business II	3		
ENGL 1102	Writing and Inquiry in Academic Contexts II	3	X	
XXXX XXXX	Social Science for General Education	3	X	
MATH 1XXX	Mathematics for General Education	3	X	(Or any STAT or PHIL 2105)
LBST 2101	Western Cultural and Historical Awareness	3	X	

32 # Credit Hours for Year

Sophomore Year

Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
GERM 2201 or GERM 2203	Intermediate German I or Intermediate German for Engineers and Business I	3			
XXXX XXXX	Natural Science with Lab for General Education	4	X		
LBST 2102	Global and Intercultural Connections	3	X		
GERM 3XXX	Non-core German 3000-level course offered in English or German	3	X		
XXXX XXXX	Elective	3			
<i>Spring Semester</i>					
GERM 2202 or GERM 2204	Intermediate German II or Intermediate German for Engineers and Business II	3			
LBST 221X	Ethical Issues and Cultural Critique	3	X		
XXXX XXXX	Other Major	3			
XXXX XXXX	Other Major	3			
XXXX XXXX	Other Major	3	X	W	

31 # Credit Hours for Year

Junior Year

Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
	(STUDY ABROAD OR...)				
GERM 3201	Advanced German Language and Culture I	3	X	O	
Or					
GERM 3211	Advanced German Composition and Conversation I	3	X	O	
GERM 3XXX	Non-core German 3000-level course offered in English or German	3			
GERM 4XXX	4000-level German course	3			
XXXX XXXX	Other Major	3			
XXXX XXXX	Other Major	3			
<i>Spring Semester</i>					
GERM 3202	Advanced German Language and Culture II	3			
Or					
GERM 3212	Advanced German Composition and Conversation II	3			
GERM 4XXX	4000-level German course	3			
XXXX XXXX	Other Major	3			
XXXX XXXX	Other Major	3			
XXXX XXXX	Other Major	3			

30 # Credit Hours for Year

Senior Year

Course Number	Course Title	Credit Hours	General Education	W/O Course	Notes
<i>Fall Semester</i>					
GERM elective	Elective (non-core 3000-level, 4000-level or elective)	3			
XXXX XXXX	Other Major	3			
XXXX XXXX	Other Major	3			
XXXX XXXX	Other Major	3			
XXXX XXXX	Other Major	3			
<i>Spring Semester</i>					
GERM elective		3			
XXXX XXXX	Other Major	3			
XXXX XXXX	Other Major	3			
XXXX XXXX	Other Major	3			
LACS 4690-G	Senior Seminar	1			

31 # Credit Hours for Year

ADVISING RESOURCES

- General Education Requirements for ALL Students: ucol.uncc.edu/general-education
- Undergraduate Catalog: catalog.uncc.edu
- Central Advising website: advising.uncc.edu
- College of Liberal Arts & Sciences advising website: clas.uncc.edu/students/Advising-News/
- University Advising Center website: advisingcenter.uncc.edu

5. STUDENT LEARNING OUTCOMES ([UNDERGRADUATE](#) & [GRADUATE](#)): Does this course or curricular change require a change in Student Learning Outcomes (SLOs) or assessment for the degree program?
- Yes. If yes, please provide updated SLOs in template format.
- No.
6. TEXTBOOK COSTS: It is the policy of the Board of Governors to reduce textbook costs for students whenever possible. Have electronic textbooks, textbook rentals, or the buyback program been considered and adopted?
- Yes. Briefly explain below.
- In most courses, the instructor provides materials to be used in class via the Moodle platform.
- Textbook costs are always a consideration and we try to minimize them.
- No. Briefly explain below.

7. Major Planning Sheet

German Major Planning Sheet

Name: _____ ID#: _____ Advisor: _____ Hold Removed: _____

Requirements	Course Number	Sem./ Year	Comments
Core Course	GERM 2201 Intermediate German I or GERM 2203 Intermediate German for Business and Engineering I		
Core Course	GERM 2202 Intermediate German II or GERM 2204 Intermediate German for Business and Engineering II		
Core Course	GERM 3201 Advanced German Language and Culture I (O) or GERM 3211 Advanced German Composition and Conversation I (O)		
Core Course	GERM 3202 Advanced German Language and Culture II or GERM 3212 Advanced German Composition and Conversation II		
non-core 3000-level course			
non-core 3000-level course			
4000-level course			
4000-level course			
Elective			
Elective			
Senior Seminar			

<p>Non-core 3000-level courses: choose 2 courses Taught in English: GERM 3050. Topics in German Culture. GERM 3650. Seminar: The Holocaust through German Literature and Film. (W) GERM 3660. Seminar: Survey of German Film. (O, W) GERM 3670. Seminar: German-American Culture for Business and Engineering I. GERM 3680. Seminar: German-American Culture for Business and Engineering II. GERM 3690. Seminar: Planning a Career in the German-American Business World. Taught in German: GERM 3051. Topics in German Culture: Deutsche Kultur GERM 3651. Seminar: German Youth- and Pop-Cultures-Deutsche Jugend- und Pop-Kulturen GERM 3661. Seminar: Current Events in Germany-Deutschland Aktuell GERM 3671. Seminar: German-American Culture for Business and Engineering- Deutsche Kultur für Wirtschafts- und Ingenieurwesen I. GERM 3681. Seminar: German-American Culture for Business and Engineering- Deutsche Kultur für Wirtschafts- und Ingenieurwesen II. GERM 3800. Directed Individual Study.</p>	<p>4000-level courses: choose 2 courses Taught in German: GERM 4051. Topics in German Culture: German Culture-Deutsche Kultur. GERM 4061. Topics in German Language: German Language-Deutsche Sprache. GERM 4651. Advanced Seminar: Germany after 1945-Deutschland nach 1945. GERM 4661. Advanced Seminar in Business German: Geschäftsdeutsch I. GERM 4671. Advanced Seminar in Business German: Geschäftsdeutsch II. GERM 4681 Advanced Seminar in German for Engineering. GERM 4410. Professional Internship in German. GERM 4800. Directed Individual Study. Taught in German and English: TRAN 4402-G. Practicum in Translating I. TRAN 4403-G. Practicum in Translating II. TRAN 4404-G. Practicum in Translating III. (W)</p>	<p>Electives: choose 2 courses from All not previously selected non-core 3000-level courses All 4000-level courses HIST 2281. Modern Germany. HIST 3147. The Third Reich. HIST 3148. The Holocaust.</p>
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Remaining Major courses after this term:			Gen Ed Requirements		
Completed	Requirements	Needed	Completed	Requirements	Needed
	Core-courses			English	
	Non-core 3000-level			Math	
	4000-level			Science	
	Electives			Social Science	
	Senior Seminar			LBST	
Recommended Major Courses for Next Semester _____				W-Goal	
				O-Goal	
			Hours to date: _____	Hours in progress: _____	
			Hours after this term: _____	Hours to graduation: _____	

8. German Minor Planning Sheet

German Minor Planning Sheet

Name: _____ ID #: _____ Advisor: _____

Requirements 18 hours	Course Number	Sem./Year	Comments
Core Course	GERM 2201 Intermediate German I or GERM 2203 Intermediate German for Business and Engineering I		
Core Course	GERM 2202 Intermediate German II or GERM 2204 Intermediate German for Business and Engineering II		
Core Course	GERM 3201 Advanced German Language and Culture I (O) or GERM 3211 Advanced German Composition and Conversation I (O)		
Core Course	GERM 3202 Advanced German Language and Culture II or GERM 3212 Advanced German Composition and Conversation II		
non-core 3000-level course			
4000-level course			

<p>Non-core 3000-level courses: choose 2 courses Taught in English: GERM 3050. Topics: German Culture. GERM 3650. Seminar: The Holocaust through German Literature and Film. (W) GERM 3660. Seminar: Survey of German Film. (O, W) GERM 3670. Seminar: German-American Culture for Business and Engineering I. GERM 3680. Seminar: German-American Culture for Business and Engineering II. GERM 3690. Seminar: Planning a Career in the German-American Business World. Taught in German: GERM 3051. Topics in German Culture: Deutsche Kultur GERM 3651. Seminar: German Youth- and Pop-Cultures-Deutsche Jugend- und Pop-Kulturen GERM 3661. Seminar: Current Events in Germany-Deutschland Aktuell GERM 3671. Seminar: German-American Culture for Business and Engineering- Deutsche Kultur für Wirtschafts- und Ingenieurwesen I. GERM 3681. Seminar: German-American Culture for Business and Engineering- Deutsche Kultur für Wirtschafts- und Ingenieurwesen II. GERM 3800. Directed Individual Study.</p>	<p>4000-level courses: choose 2 courses Taught in German: GERM 4051. Topics in German Culture: German Culture-Deutsche Kultur. GERM 4061. Topics in German Language: German Language-Deutsche Sprache. GERM 4651. Advanced Seminar: Germany after 1945-Deutschland nach 1945. GERM 4661. Advanced Seminar in Business German: Geschäftsdeutsch I. GERM 4671. Advanced Seminar in Business German: Geschäftsdeutsch II. GERM 4681. Advanced Seminar in German for Engineering. GERM 4410. Professional Internship in German. GERM 4800. Directed Individual Study. Taught in German and English: TRAN 4402-G. Practicum in Translating I. TRAN 4403-G. Practicum in Translating II. TRAN 4404-G. Practicum in Translating III. (W)</p>	<p>Electives: choose 2 courses from All not previously selected non-core 3000-level courses All 4000-level courses HIST 2281. Modern Germany. HIST 3147. The Third Reich. HIST 3148. The Holocaust.</p>
--	--	---

Students who place out of 2201 or 2203 and/or 2202 or 2204 must complete the hours towards the minor.

<p>Remaining Minor courses after this term:</p> <table border="1"> <thead> <tr> <th>Completed</th> <th>Requirements</th> <th>Needed</th> </tr> </thead> <tbody> <tr> <td></td> <td>Core-courses</td> <td></td> </tr> <tr> <td></td> <td>Non-core 3000-level</td> <td></td> </tr> <tr> <td></td> <td>4000-level</td> <td></td> </tr> </tbody> </table>			Completed	Requirements	Needed		Core-courses			Non-core 3000-level			4000-level		<p>Gen Ed Requirements</p> <table border="1"> <thead> <tr> <th>Completed</th> <th>Requirements</th> <th>Needed</th> </tr> </thead> <tbody> <tr> <td></td> <td>English</td> <td></td> </tr> <tr> <td></td> <td>Math</td> <td></td> </tr> <tr> <td></td> <td>Science</td> <td></td> </tr> <tr> <td></td> <td>Social Science</td> <td></td> </tr> <tr> <td></td> <td>LBST</td> <td></td> </tr> <tr> <td></td> <td>W-Goal</td> <td></td> </tr> <tr> <td></td> <td>O-Goal</td> <td></td> </tr> </tbody> </table>			Completed	Requirements	Needed		English			Math			Science			Social Science			LBST			W-Goal			O-Goal	
Completed	Requirements	Needed																																							
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	LBST																																								
	W-Goal																																								
	O-Goal																																								
<p>Recommended Minor Courses for Next Semester _____</p>			<p>Hours to date: _____ Hours in progress: _____ Hours after this term: _____ Hours to graduation: _____</p>																																						

EDUCATION ABROAD ADVISING AGREEMENT AND PERMIT FOR TRANSIENT STUDY

Office of Education Abroad / 256 College of Health and Human Services Building
 Office of International Programs
 The University of North Carolina at Charlotte
 tel: 704.687.7747 fax: 704.687.3168

INSTRUCTIONS: Please fill out the following information completely. You must provide ALL official course abroad descriptions when presenting this form for signatures.
Note to Student, Academic Advisors, and Department Chairs: Normally, final course registration will occur AFTER arrival at the host institution; we cannot guarantee that all of your preferred courses will be offered. Therefore, please be sure to list several alternatives. Please note that department chair or appropriate designee signatures are required for each UNC Charlotte equivalency approved.

Note to Academic Advisors, and Major/Department Chairs: Please discuss with the student how each course will transfer, i.e., as electives, fulfill COGE goal requirements, major or minor requirements, etc. Please note any special conditions, including COGE goal requirements met, on page two of this form.

PLEASE PRINT CLEARLY

Student Name _____
 Student ID _____
 Student Phone No. _____
 Major (s) _____
 Minor (s) _____
 Yr. in School at Time Abroad (circle one) Soph. Junior Senior Graduate Other _____
 Expected Month & Year of Graduation _____ / _____

Host Institution Speth/Inshub or ISU Kassel
 Credit Granting Institution UNCC
 Term Abroad Fall 20 Spring 20 _____
Summer I 20 &
Summer II 20 &
 Academic Year 20 ____ / ____

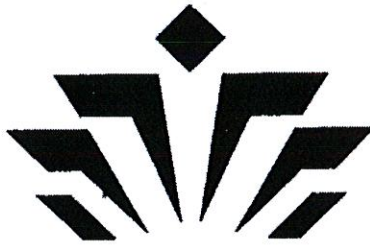
COURSES TO BE COMPLETED AT HOST INST. EQUIVALENT COURSE AT UNC CHARLOTTE

Host Crs. Prefix & No.	Host Course Title	Host Credit Hrs.	UNC Crs. Prefix & No.	UNC Charlotte Course Title	UNC Credit Hrs.	Department Chair Printed Name	Dept. Chair Initials
	<u>Speth/Kassel</u>	↔	<u>3061</u>	<u>Topic: Deutsche Sprache</u>	<u>3</u>		
		↔	<u>3061</u>	<u>Topic: Deutsche Sprache</u>	<u>3</u>		
		↔	<u>3057</u>	<u>Topic: Deutsche Kultur</u>	<u>3</u>		
		↔					
		↔					

NOTE: ALL INTERNATIONALLY TRANSCRIPTED COURSES MUST BE LISTED ON THIS FORM AND/OR SUBSEQUENT FORMS. FOR EVERY TRANSCRIPTED COURSE TAKEN ABROAD, STUDENTS WILL RECEIVE LETTER GRADES THAT WILL BE CALCULATED INTO THE UNC CHARLOTTE G.P.A.

SIGNATURES MUST BE OBTAINED IN ORDER AFTER ALL COURSES ABOVE HAVE UNC CHARLOTTE EQUIVALENTS!!!

1. Student _____ Date _____
2. Major Academic Advisor _____ Date _____
3. Major Department Chair _____ Date _____
4. College Dean _____ Date _____
5. OEA Director _____ Date _____



UNC CHARLOTTE

J. Murrey Atkins Library

Memorandum

To: Anabel Aliaga-Buchenau

From: Donna J. Gunter, Liaison to Languages and Culture Studies

Date: May 15, 2015

Re: Proposal for Restructured German Major

Summary of Librarian's Evaluation of Holdings

Evaluator: Donna J. Gunter, Liaison to Languages and Culture Studies

Please Check One:

Holdings are superior

Holdings are adequate

Holdings are adequate only if Dept. purchases additional items

Holdings are inadequate

X

Regarding the restructuring of the German major, which includes an interdisciplinary focus, particularly on business, engineering, and culture, I deem that the library's holdings are adequate for this change. Given that many German courses are already in place, I focused on the inclusion of business, engineering, and culture for this evaluation.

Monograph Support

Since this change is pervasive throughout the collection, I conducted some "spot" checks on various keyword phrases and subjects, ensuring the support for this new focus. A few areas examined are the following:

German business

Germany engineering

Germany United States

Germany popular culture

Germany film

Periodical Support

In addition to databases that support traditional German studies, we have a full suite of periodical databases supporting business, engineering, and film. Some of the databases in Engineering and Business include the following:

IEEE Explore

Inspec

EngNet Base

Compendex

Electronics and Communications Abstracts

ABI Inform Complete

Business Source Premier

Film Support

For film, we have databases that support secondary literature, and we have databases that provide streaming video content. The following databases support the critical literature of film:

Film and Television Literature Index

MLA International Bibliography

Academic Source Premier

We have a collection of streaming video in German language film provided by Films on Demand, both the World Languages collection and the World Cinema collection.

The library also has an in-house collection of film in DVD and VHS format to support this program.

Future Collections

Besides the obvious continuing support the program will need from the library's collections, this program would benefit with special attention to film, German popular culture materials, and German language materials in business.

Donna J. Gunter

Donna J. Gunter, Evaluator

18 May 2015

Date



Jakeway, Angela <ajakeway@uncc.edu>

Certificate in Business German

3 messages

Patricia Mynatt <pgmynatt@uncc.edu>
To: Angela Jakeway <ajakeway@uncc.edu>

Fri, Nov 18, 2016 at 5:16 PM

Dear Angela,

The College of Business supports the Department of Languages and Culture Studies offering German business culture courses as part of the Certificate in Business German.

Best regards,

Pat

Pat Mynatt, PhD | Associate Dean for Undergraduate Programs
UNC Charlotte | Belk College of Business | Friday 359A
9201 University City Blvd. | Charlotte, NC 28223
Phone: 704-687-7453 | Fax: 704-687-1388
pgmynatt@uncc.edu | belkcollege.uncc.edu

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Jakeway, Angela <ajakeway@uncc.edu>
To: Anabel Aliaga-Buchenau <aaliagab@uncc.edu>

Fri, Nov 18, 2016 at 5:41 PM

Here we go

[Quoted text hidden]

Aliaga-Buchenau, Anabel <aaliagab@uncc.edu>
To: "Jakeway, Angela" <ajakeway@uncc.edu>

Fri, Nov 18, 2016 at 6:44 PM

Perfection!

[Quoted text hidden]

--
Associate Chair | Department of Languages and Culture Studies | UNC Charlotte |
Sent from Gmail Mobile



Jakeway, Angela <ajakeway@uncc.edu>

Support for Engineering German/Business Courses

4 messages

Bonnetaud, Cricket <cdbonnet@uncc.edu>
 To: Angela Jakeway <ajakeway@uncc.edu>

Mon, Nov 21, 2016 at 10:05 AM

Hello Angela,

I want to thank you and Bianca for presenting this newest initiative which will help complement our engineering students academics but more importantly, strengthen their personal and professional development!

Therefore, **The College of Engineering supports the Department of Languages and Culture Studies** offering German business culture courses as part of the Certificate in Business and Engineering German.

I would suggest possibly offering the courses around 12:30-3:30pm time frame.

Either way, please keep me informed so I may pass this information along to our COE advisors...

Best,
 Cricket Bonnetaud

Cricket Bonnetaud, Ed.D | Director of Transition Advising
 UNC Charlotte | College of Engineering, EPIC 2330
 9201 University City Blvd. | Charlotte, NC 28223
 Phone: 704-687-7890 | cdbonnet@uncc.edu | <http://www.uncc.edu>



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Jakeway, Angela <ajakeway@uncc.edu>
 To: "Bonnetaud, Cricket" <cdbonnet@uncc.edu>

Mon, Nov 21, 2016 at 10:08 AM

Thank you very much.
 Have a great Thanksgiving
 Angela

Angela Jakeway MAT | Lecturer German and German Coordinator
 UNC Charlotte | Dept. of Languages and Culture Studies | COED 412
 9201 University City Blvd. | Charlotte, NC 28223 | USA
ajakeway@uncc.edu | <http://www.uncc.edu>

[Quoted text hidden]

Jakeway, Angela <ajakeway@uncc.edu>
 To: Anabel Aliaga-Buchenau <aaliagab@uncc.edu>, Bianca Potrykus <bpotryku@uncc.edu>

Mon, Nov 21, 2016 at 10:08 AM

Yeah, for our curriculum
 Angela Jakeway MAT | Lecturer German and German Coordinator
 UNC Charlotte | Dept. of Languages and Culture Studies | COED 412
 9201 University City Blvd. | Charlotte, NC 28223 | USA
ajakeway@uncc.edu | <http://www.uncc.edu>

[Quoted text hidden]

Potrykus, Bianca <bpotryku@uncc.edu>
To: "Jakeway, Angela" <ajakeway@uncc.edu>
Cc: Anabel Aliaga-Buchenau <aaliagab@uncc.edu>

Mon, Nov 21, 2016 at 10:11 AM

YAY!!!! Freu mich sehr!!!! :)

Best,

Bianca Potrykus, MA

Lecturer of German and Coordinator of Elementary German | DAAD-Ortslektorin

UNC Charlotte | Dept. of Languages and Culture Studies | COED 460

9201 University City Blvd. | Charlotte, NC 28223 | USA

Phone: 704-345 0865 | bpotryku@uncc.edu | [http:// www.uncc.edu](http://www.uncc.edu)

**** Learn German... if you DER****

[Quoted text hidden]

Enrollment Data for German Business Culture Classes since Fall 2012

- German Business Culture courses were originally offered only in the Fall semester, then each semester, then all three levels each semester.
- Courses have always filled to capacity or above capacity
- Courses included German majors and minors as well as International Business, International Studies, Pre-Business and Business and Engineering students

Banner Self Service @ UNC Charlotte

800437606 Angela Jakeway

Fall 2012

Nov 28, 2016 12:45 pm



To register for classes, check the box in the Select column (in front of the CRN) and click Register or Add to Worksheet.

C - indicates a closed class

SR - indicates the student's record (holds, academic standing, student status, etc.) prevents the student from registering for the section

NR - indicates the course is not available for registration



Days of the Week M = Monday, T = Tuesday, W = Wednesday, R = Thursday, F = Friday, S = Saturday, U = Sunday



For additional section information (pre-requisites, registration restrictions, etc.) click on the CRN. Please check this information if you are having trouble registering.



If you have been given an override to register for a closed or restricted course, you will need to use the Add to Worksheet button at the bottom of this page and enter the CRN's directly.

Sections Found

German

Select	CRN	Subj	Crse	Sec	Cmp	Cred	Title	Days	Time	Cap	Act	Rem	WL	WL	WL	XL	XL	XL	Instructor	Date	Location	Attribute
										Cap	Act	Rem	Cap	Act	Rem	Cap	Act	Rem		(MM/DD)		
C	16108	GERM	3050	001	M	3.000	Studies in German Literature: German-American Business Culture	TR	12:30 pm-01:45 pm	20	20	0	0	0	0	0	0	0	Angela Jakeway (P)	08/20-12/05	COED 032	Literature

[New Search](#)

Banner Self Service @ UNC Charlotte

800437606 Angela Jakeway

Fall 2013

Nov 28, 2016 12:46 pm



To register for classes, check the box in the Select column (In front of the CRN) and click Register or Add to Worksheet.

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Sections Found

German

Select	CRN	Subj	Crse	Sec	Cmp	Cred	Title	Days	Time	Cap	Act	Rem	WL	WL	WL	XL	XL	XL	Instructor	Date	Location	Attribute
													Cap	Act	Rem	Cap	Act	Rem		(MM/DD)		
C	14731	GERM	3050	001	M	3.000	Studies in German: German-American Business Culture	MW	09:30 am-10:45 am	30	32	2	0	0	0	0	0	0	Angela Jakeway (P)	08/19-12/04	FRIDY 123	Literature

New Search

Banner Self Service @ UNC Charlotte

800437606 Angela Jakeway
 Spring 2014
 Nov 28, 2016 12:47 pm

To register for classes, check the box in the Select column (in front of the CRN) and click Register or Add to Worksheet.

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Sections Found

German

Select	CRN	Subj	Crse	Sec	Cmp	Cred	Title	Days	Time	Cap	Act	Rem	WL	WL	WL	XL	XL	XL	Instructor	Date	Location	Attribute
										Cap	Act	Rem	Cap	Act	Rem	Cap	Act	Rem		(MM/DD)		
C	26289	GERM	3050	001	M	3.000	Studies in German Literature: German-American Business Culture II	TR	09:30 am-10:45 am	30	30	0	0	0	0	0	0	0	Angela Jakeway (P)	01/08-04/29	WOODW 154	Literature
NR	26290	GERM	3050	002	M	3.000	Studies in German Literature: Berlin in the Mirror of Time	TBA		20	6	14	0	0	0	0	0	0	Kai-Uwe Werbeck (P)	01/08-04/29	TBA	Literature

[New Search](#)

Banner Self Service @ UNC Charlotte

800437606 Angela Jakeway

Fall 2014

Nov 28, 2016 12:47 pm


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Sections Found





German

Select	CRN	Subj	Crse	Sec	Cmp	Cred	Title	Days	Time	Cap	Act	Rem	WL	WL	WL	XL	XL	XL	Instructor	Date	Location	Attribute
										Cap	Act	Rem	Cap	Act	Rem	Cap	Act	Rem		(MM/DD)		
NR	14109	GERM	3050	001	M	3.000	German-American Business Culture I	TR	11:00 am-12:15 pm	30	29	1	0	0	0	0	0	0	Angela Jakeway (P)	08/18-12/03	CHHS 290	Literature

New Search

Banner Self Service @ UNC Charlotte

800437606 Angela Jakeway
 Spring 2015
 Nov 28, 2016 12:48 pm

-  To register for classes, check the box in the Select column (in front of the CRN) and click Register or Add to Worksheet.
 - C - indicates a closed class
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 - NR - indicates the course is not available for registration
-  **Days of the Week** M = Monday, T = Tuesday, W = Wednesday, R = Thursday, F = Friday, S = Saturday, U = Sunday
-  For additional section information (pre-requisites, registration restrictions, etc.) click on the CRN. Please check this information if you are having trouble registering.
-  If you have been given an override to register for a closed or restricted course, you will need to use the Add to WorkSheet button at the bottom of this page and enter the CRN's directly.

Sections Found
German

Select	CRN	Subj	Crse	Sec	Cmp	Cred	Title	Days	Time	Cap	Act	Rem	WL	WL	WL	XL	XL	XL	Instructor	Date	Location	Attribute
										Cap	Act	Rem	Cap	Act	Rem	Cap	Act	Rem		(MM/DD)		
C	24663	GERM	3050	001	M	3.000	Studies in German Literature: German American Business Culture II	MW	09:30 am-10:45 am	28	29	-1	0	0	0	0	0	0	Angela Jakeway (P)	01/07-04/28	COED 169	Literature
NR	24664	GERM	3050	002	M	3.000	Studies in German Literature: Berlin	MW	05:00 pm-06:15 pm	6	5	1	0	0	0	0	0	0	Kai-Uwe Werbeck (P)	01/07-04/28	COED 403	Literature

[New Search](#)

Banner Self Service @ UNC Charlotte

800437606 Angela Jakeway
 Fall 2015
 Nov 28, 2016 12:48 pm

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Sections Found

German

Select	CRN	Subj	Crse	Sec	Cmp	Cred	Title	Days	Time	Cap	Act	Rem	WL	WL	WL	XL	XL	XL	Instructor	Date	Location	Attribute
										Cap	Act	Rem	Cap	Act	Rem	Cap	Act	Rem		(MM/DD)		
NR	13412	GERM	3050	001	M	3.000	Studies in German Literature: German-American Business Culture I	TR	09:30 am-10:45 am	20	19	1	0	0	0	0	0	0	Angela Jakeway (P)	08/24-12/09	COED 169	Literature
C	16560	GERM	3050	002	M	3.000	Studies in German Literature: German-American Business Culture II	MW	09:30 am-10:45 am	20	20	0	0	0	0	0	0	0	Angela Jakeway (P)	08/24-12/09	COED 202	Literature
C	17526	GERM	3050	003	M	3.000	Studies in German Literature: German-American Business Culture I	TR	11:00 am-12:15 pm	12	12	0	0	0	0	0	0	0	Angela Jakeway (P)	08/24-12/09	COED 402	Literature

[New Search](#)

Banner Self Service @ UNC Charlotte

800437606 Angela-Jakeway
 Spring 2016
 Nov 28, 2016 12:49 pm

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Sections Found

German

Select	CRN	Subj	Crse	Sec	Cmp	Cred	Title	Days	Time	Cap	Act	Rem	WL	WL	WL	XL	XL	XL	Instructor	Date	Location	Attribute
													Cap	Act	Rem	Cap	Act	Rem		(MM/DD)		
C	26984	GERM	3050	001	M	3.000	Studies in German Literature: Spring Break Trip: The Ghosts of Berlin -- In the Footsteps	TBA		10	19	-9	0	0	0	0	0	0	Kai-Uwe Werbeck (P)	01/11-05/03	TBA	Literature
C	26986	GERM	3050	002	M	3.000	Studies in German Literature: Spring Break trip Ghosts of Berlin -- on campus co-requisite	R	06:30 pm-09:15 pm	15	17	-2	0	0	0	0	0	0	Kai-Uwe Werbeck (P)	01/11-05/03	COED 038	Literature
C	26987	GERM	3050	003	M	3.000	Studies in German Literature: Spring Break Trip: The Ghosts of Berlin -- In the Footsteps	TBA		10	15	-5	0	0	0	0	0	0	Bianca Potrykus (P)	01/11-05/03	TBA	Literature
C	26988	GERM	3050	004	M	3.000	Studies in German Literature: German American Business Culture I	TR	11:00 am-12:15 pm	20	20	0	0	0	0	0	0	0	Angela Jakeway (P)	01/11-05/03	COED 038	Literature
NR	26958	GERM	3050	005	M	3.000	Studies in German Literature: German American Business Culture II	MW	09:30 am-10:45 am	20	18	2	0	0	0	0	0	0	Angela Jakeway (P)	01/11-05/03	COED 038	Literature
C	26989	GERM	3050	006	M	3.000	Studies in German Literature: German American Business Culture II	TR	09:30 am-10:45 am	20	20	0	0	0	0	0	0	0	Angela Jakeway (P)	01/11-05/03	COED 038	Literature
NR	27746	GERM	3050	007	M	3.000		R		15	14	1	0	0	0	0	0	0			COED 165	

Banner Self Service @ UNC Charlotte

800437606 Angela Jakeway
 Fall 2016
 Nov 28, 2016 12:50 pm



To register for classes, check the box in the Select column (in front of the CRN) and click Register or Add to Worksheet.

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Sections Found

German

Select	CRN	Subj	Crse	Sec	Cmp	Cred	Title	Days	Time	Cap	Act	Rem	WL	WL	WL	XL	XL	XL	Instructor	Date	Location	Attribute
										Cap	Act	Rem	Cap	Act	Rem	Cap	Act	Rem		(MM/DD)		
C	13151	GERM	3050	001	M	3.000	Studies in German Literature: German-American Culture for Business and Engineering I	TR	09:30 am-10:45 am	20	20	0	0	0	0	0	0	0	Angela Jakeway (P)	08/22-12/07	COED 202	
C	16250	GERM	3050	003	M	3.000	Studies in German Literature: German-American Culture for Business and Engineering II	MW	09:30 am-10:45 am	15	15	0	0	0	0	0	0	0	Angela Jakeway (P)	08/22-12/07	FRET 407	
C	17297	GERM	3050	004	M	3.000	Studies in German Literature: Practicum in German-American Career Planning	TR	11:00 am-12:15 pm	20	21	-1	0	0	0	0	0	0	Angela Jakeway (P)	08/22-12/07	CHHS 133	

New Search

Banner Self Service @ UNC Charlotte

800437606 Angela Jakeway
 Spring 2017
 Nov 28, 2016 12:50 pm



To register for classes, check the box in the Select column (in front of the CRN) and click Register or Add to Worksheet.

C - Indicates a closed class

SR - indicates the student's record (holds, academic standing, student status, etc.) prevents the student from registering for the section

NR - indicates the course is not available for registration



Days of the Week M = Monday, T = Tuesday, W = Wednesday, R = Thursday, F = Friday, S = Saturday, U = Sunday



For additional section information (pre-requisites, registration restrictions, etc.) click on the CRN. Please check this information if you are having trouble registering.



If you have been given an override to register for a closed or restricted course, you will need to use the Add to Worksheet button at the bottom of this page and enter the CRN's directly.

Sections Found

German

Select	CRN	Subj	Crse	Sec	Cmp	Cred	Title	Days	Time	Cap	Act	Rem	WL	WL	WL	XL	XL	XL	Instructor	Date	Location	Attribute
										Cap	Act	Rem	Cap	Act	Rem	Cap	Act	Rem		(MM/DD)		
SR	25658	GERM	3050	001	M	3.000	Studies in German Literature: German Business Culture I	TR	03:30 pm-04:45 pm	20	16	4	0	0	0	0	0	0	Bianca Potrykus (P)	01/09-05/02	COED 169	
C	25660	GERM	3050	002	M	3.000	Studies in German Literature: German Business Culture 2	TR	12:30 pm-01:45 pm	20	23	-3	0	0	0	0	0	0	Angela Jakeway (P)	01/09-05/02	COED 202	
C	25661	GERM	3050	003	M	3.000	Studies in German Literature: Ghosts of Berlin	TBA		15	15	0	0	0	0	0	0	0	Bianca Potrykus (P)	01/09-05/02	TBA	
C	27517	GERM	3050	004	M	3.000	Studies in German Literature: Practicum in German-American Career Planning	TR	11:00 am-12:15 pm	20	21	-1	0	0	0	0	0	0	Angela Jakeway (P)	01/09-05/02	COED 202	

New Search