

9201 University City Boulevard, Charlotte, NC 28223-0001

TO: Faculty Council Members

FROM: Michael Green, Faculty President

DATE: December 2, 2011

RE: Consent Calendar

Attached is the Consent Calendar (See Article V, Section 3.A (3 & 4), J. (3 & 5) and K.3 of the Standing Rules of the Faculty Council.) consisting of these proposals:

• SOCY 2-15-11 Proposal for graduate course entitled "Sociology of Work"

• MUSC 2-22-11c Establishment of 7 New Graduate Courses in Music

• ANTH 9-1-11 New Graduate Courses in Anthropology: Act 2

• AFRS 3-7-11A Establishment of concentration in Health and Environment

within the Africana Studies BA Program

Below are the catalog copy descriptions. If you wish to read the full proposals, they are posted on the Academic Affairs website.

If there are any objections regarding these proposals, they must be registered with the Faculty Governance Assistant (Clarence Greene, ext. 5719) by **5 PM on December 16, 2011**. If no objections are registered, the proposals will stand approved.

SOCY 2-15-11 Proposal for graduate course entitled "Sociology of Work"

PROPOSED CATALOG COPY

SOCY 6112. The Sociology of Work. (3) Theoretical and methodological approaches to work; work in a globalized society; work structures; inequalities at work; success at work; gender, race, ethnicity and age differences in the workplace; work-family balance; workplace transformation; historical studies of work; labor markets, employment and unemployment; work rewards; workplace and employment policies. (*On demand*)

2-22-11c Establishment of 7 New Graduate Courses in Music

PROPOSED CHANGES TO CATALOG COPY

MUSC 5153. Advanced Vocal Pedagogy. (3) Prerequisite: MUSC 5137. Advanced research in singing. Topics include advanced anatomy and physiology, singer health, complementary modalities, and practical studio application. (Spring)

MUSC 6453. Voice Teaching Internships. (1) Prerequisite: Admission to the Graduate Certificate in Vocal Pedagogy program. Applied teaching with a select number of students, both male and female, and a weekly seminar to review and discuss issues and solutions in the studio. The student will develop and document a systematic teaching methodology, learn how to select appropriate repertoire based on singer ability, and apply appropriate protocols for technical issues. May be repeated for credit (*Fall, Spring*)

MUPF 6253. Applied Music: Voice. (2) Prerequisite: Admission to the Graduate Certificate in Vocal Pedagogy program. Co-requisites: MUPF 6253L and approved principle ensemble. This course consists of private instruction, a one-hour lesson per week leading to a formal jury at the end of the semester. May be repeated for credit. (*Fall, Spring*)

MUPF 6253L. Voice Masterclass. (0) Co-requisite: MUFP 6253. Weekly masterclasses for MUPF 6253. May be repeated. (*Fall, Spring*)

MUPF 6120. Graduate Choral Ensemble. (1) Prerequisite: Audition. Co-requisite: MUPF 6120L. A mixed chorus that performs music of many styles from the Baroque period to the present. 3 contact hours. May be repeated for credit. (*Fall, Spring*)

MUPF 6120L. Graduate Choral Ensemble Sectional Rehearsals. (0) Co-requisite: MUPF 6120. Sectional rehearsals for MUPF 6120. May be repeated. (Fall, Spring)

MUSC 6600. Concluding Seminar (3) Prerequisite: Admission to the Graduate Certificate in Vocal Pedagogy program. Concluding Seminar consists of a Directed Learning Project enabling the student to focus on his or her area of pedagogical interest. Students are mentored through the project by a supervising instructor. Concluding Seminar is intended to provide a learning experience for students to gain additional knowledge that will reinforce their Vocal Pedagogy program and support the student's career goals.

ANTH 9-1-11 New Graduate Courses in Anthropology: Act 2

PROPOSED CATALOG COPY

ANTH 5615. Seminar in Middle East Ethnography. (3) Cross-listed with ANTH 4615. Seminar exploring both historically significant and recent ethnographies on selected topics. Examples include Israel/Palestine, Women in the Middle East, and Tribe, State, and Nation in the Middle East. May be repeated for credit as topics vary. (*On demand*)

AFRS 3-7-11A Establishment of concentration in Health and Environment within the Africana Studies BA Program

SUMMARY AND PROPOSED CATALOG COPY

SUMMARY

The Africana Studies Department would like to establish a Health and Environment Concentration within the Africana Studies major beginning in Fall 2011. The concentration will require a total of five three-credit hour courses in the following order.

Group A. The three-credit prerequisite course for the concentration is:

AFRS 2170. Health and Environment in the Africana World

Group B. Three to four courses (9-12 credits) must be taken from the following:

AFRS 3155/HIST 3155: Health & Healing in Africa

AFRS 3250: African-Americans and Health Communication

AFRS 3261: Psychology of the Black Experience

AFRS 4630: Environmental and Public Health in Africa (O)

AFRS 4640: Environment, State and Society in the Caribbean and Latin America

AFRS 4652: Race, Health and the African Diaspora (W)

Group C. One course (3 credits) may be taken from the following if approved by the respective department:

AFRS 4401: Professional Internship in Africana Studies

ANTH 2126: World Population Problems

ANTH 2127: Environmental Anthropology

ANTH 3122: Culture, Health and Disease

ANTH 3124: Food, Nutrition and Culture

ANTH 4131: Culture, Pregnancy, and Birth

COMM 3051: Topics in Health Communication

COMM 3115: Health Communication

ESCI 2101: The Environmental Dilemma

GEOG 2103: Elements of GIScience and Technologies

GEOG 2120: Geographic Information Systems: Survey of Applications and Techniques

GEOG 3215: Environmental Planning

GRNT/HLTH 3115: Health and the Aging Process

HIST 2140: Disease & Medicine in History

HLTH 2101: Healthy Life Cycles

HLTH 3102: Comparative Healthcare Systems

HLTH 3103: Behavior Change Theories & Practice

HLTH 4103: Environmental Health: A Global Perspective

HLTH 4104: Epidemiology

HLTH 4280: Global Health Issues

HLTH 4090: International Comparative Health Systems

NURS/WMST 4191: Women's Health Issues

POLS 3125: Health Care Policy

SOCY/GER 4130: Sociology of Health and Illness

A grade of "D" or higher must be earned in the required course and a minimum 2.0 grade point average is required in the 15 credit hours of the concentration.

PROPOSED CATALOG COPY

The major in Africana Studies leading to a B.A. degree requires the completion of a minimum 30 credit hours; including:

- (1) 15 credit hours in Africana Studies core courses: AFRS 1100, 3290, 4000, 4010, and one of the following: AFRS 2153, 2160, and 2161;
- (2) A minimum of 15 credit hours in Africana Studies electives, including any of the following: 2050, 2105, 2120, 2153, 2160, 2161, 2170, 2206, 2215, 2221, 2301, 3050, 3150, 3155, 3158, 3190, 3200, 3210, 3218, 3220, 3240, 3250, 3260, 3261, 3265, 3270, 3278, 3280, 3290, 3692, 3895, 3990, 4000, 4050, 4101, 4105, 4410, 4630, 4640, 4652
- (3) At least a three credit hour course designated W in the major.

Concentration in Health and Environment

Students can, if desired, complete a Concentration in Health and Environment as part of the B.A. degree in Africana Studies. The concentration focuses on the cultural, social, ethical, psychological, historical, and policy dimensions of the pertinent health and environmental issues in the global Africana World. The concentration requires a total of five three-credit hour courses. All students are required to take the prerequisite for the concentration: AFRS 2170. In addition, a minimum of three courses must be taken from the following: AFRS/HIST 3155, AFRS 3250; AFRS 3261; AFRS 4630; AFRS 4640; AFRS 4652. One of the required courses for the concentration may be taken from the following: AFRS 4401, ANTH 2126, ANTH 3122, ANTH 3124, ANTH 4131, COMM 3051, COMM 3115, ESCI 2102, GEOG 2103, GEOG 2120, GEOG 3215, GRNT/HLTH 3115, HIST 2140, HLTH 2140, HLTH 3102, HLTH 4103, HLTH 4104, HLTH 4280, HLTH 3103, HLTH 4090, NURS/WMST 4191, POLS 3125, SOCY/GER 4130